



# Sharing A Vision 2025

October 8-10, 2025 | Embassy Suites, East Peoria, IL

## Schedule At A Glance (Tentative)



Approved for Early Intervention Credit. The DEC Recommended Practice Strand and EI Principle will be included in the Guidebook App schedule at least two weeks prior to the conference.

If you do not have an electronic device to access the Guidebook App, the SAV committee will have some iPads available to check out. Once you arrive on-site, go to the SAV Help Desk and they can assist you.


### Wednesday, October 8

Time	Title	Location	Age	
3:00 - 7:00 PM	Registration	Conference Center Registration Desk		
3:00 - 5:00 PM	Panel Discussion: What's Happening in Illinois	River A-E		
5:00 - 6:00 PM	Happy Hour	Atrium		


### Thursday, October 9

Time	Title	Location	Age	
7:00 AM - 4:00 PM	Registration	Conference Center Registration Desk		
7:00 - 9:30 AM	AM Break Stations	Pre-Function		
8:00 - 9:30 AM	General Session / Keynote	River A-E		
9:30 AM - 5:00 PM	Exhibits Open	River F-J		
9:30 - 10:00 AM	AM Break			
10:00 - 11:30 AM	Workshops Block A			
	<b>Bridging Generations: Collaborating with Parents and Staff Across Generations</b> Cheryl Caesar, Lynn Owens, Roshanda Henson	River CD	0-8	1.5 WWF
	<b>Let's Read: Best New Children's Books on Diversity, Equity, Inclusion, Social-Emotional Learning, STEAM, and More!</b> Amy Vandament	River A	0-5	0.75 INT 0.75 WWF
	<b>A Visual Advantage: Empowering Preschools with Inclusive Learning Tools</b> Angie Darnell	River B	3-5	

# Thursday, October 9

Time	Title	Location	Age	
10:00 - 11:30 AM	Workshops Block A cont.			
	<b>The Anti-Ableist Classroom</b> Jen Newton	River E	0-8	1.5 INT
	<b>Increasing Cultural Comptency and Family Engagement</b> Jodi Eppenstein	Grandview	3-5	
	<b>Advancing Equity in Early Childhood Education through Inclusive Curriculum</b> Carolyn Heyliger-Graham	Lydia A	0-5	0.75 INT 0.75 WWF
	<b>IDEA and Advocacy: Protecting the Parent-School Relationship</b> Andrea Marwah	Fon Du Lac A-C	0-8	1.5 WWF
	<b>All Are Welcome: Expanding Inclusion in Early Childhood</b> Megan Hillegass, Stefanie Echols	Fon Du Lac D-F	3-5	
	<b>Beyond Bagels, Ballrooms, and Birthdays - Get to the Heart of What Your Team Needs to Thrive</b> Jeanine Contreras	Cole/ Schertz	0-8	1.5 WWF
11:30 AM - 12:50 PM	<b>IDEC Lunch Meeting</b>	Grandview		
11:30 AM - 12:50 PM	<b>Lunch</b>	<b>Skybridge Pre-Function; River F-J; Atrium</b>		
1:00 - 2:30 PM	Workshops Block B			
	<b>Brain Hacks: Happiness Chemicals and Hope Molecules</b> Jennifer Rosinia	River CD	0-8	1.5 INT
	<b>From Theory to Practice: Trauma-Informed Strategies for Classroom Success</b> Lisa Cipriano, Emily Dobrowski	River A	3-5	
	<b>Finding and Enrolling the Multilingual Children in your Community</b> Tammy King	River B	3-8	
	<b>Where There is Chaos at Small Group, Large Group and Story Time it's Time to Push Past It!</b> Angela Searcy	River E	0-8	1.5 INT
	<b>Early Childhood Assessment Tools: A Sandbox Experience for Professionals</b> Sarah Isaacs, Jill Tompkins	Grandview	0-5	1.5 AS
	<b>A Long Way to Child Care: Examining Travel Times for Families Using the Child Care Assistance Program (CCAP)</b> Ricardo Covarrubias, Bryan Preston, Kevin Dolan	Lydia B	0-5	1.5 WWF

# Thursday, October 9

Time	Title	Location	Age	
1:00 - 2:30 PM	Workshops Block B cont.			
	<b>Block Play in Inclusive Classrooms</b> Sharon Sprague	Lydia C	3-5	
	<b>Advocacy 101: Disability Rights, IDEA, ADA, IEPs, and Inclusive! Let's Get Informed!</b> Kimberly Johnson, Tareema Jean-Baptiste	Fon Du Lac A-C	3-8	
	<b>Increase Student Learning for All: Integrated Therapy and MTSS in a Blended Early Childhood Classroom</b> Sheryl Pauwels, Jodi Iddings, Jodie Goecke	Fon Du Lac D-F	3-5	
	<b>Project Approach for all Learners!</b> Kendra Nenia	Cole/Schertz	3-8	
2:30 - 3:00 PM	PM Break			
3:00 - 4:30 PM	Workshops Block C			
	<b>Self-Regulation: Calming Strategies for Young Children</b> Jared Jones, Angela Searcy	River CD	0-8	0.75 INT 0.75 WWF
	<b>Special Education Resource Panel</b> Megan Mutti, Kimberly Johnson, Sheri Kraus, Jill Tompkins	River A	0-8	1.5 WWF
	<b>High-Impact Considerations and Strategies for Multilingual Learners in Early Care and Education, Including Children Dual Identified in Special Education- Leveraging Love, Equity, and Play</b> Dr. Lindsay Meeker, Tammy King	River B	0-8	0.75 INT 0.75 WWF
	<b>The “Wheel of Choices”. Tools and Tips for Empowering Child-Led Social-Emotional Problem-Solving</b> Kira Hamann	River E	0-5	1.5 INT
	<b>Hands-On STEAM for Preschool</b> Erin Wiese-Reichert	Grandview	0-5	
	<b>Everyone Belongs Here: Transitioning Deaf and Hard-of-Hearing Children from Early Intervention to Early Childhood Programs</b> Sarah Saettele, Autumn Bruere, Julie Grygiel	Lydia A	0-5	0.5 ATY 0.5 WWF 0.5 INT
	<b>Kristofer’s Story: Kreative Solutions - Opening the Doors of Opportunity for All Throughout Life</b> Mina Wright	Lydia B	0-8	0.75 INT 0.75 WWF
	<b>How the Illinois Comprehensive Literacy Plan Can Help Me and My Students</b> Diana Brannon	Lydia C	3-8	

# Thursday, October 9

Time	Title	Location	Age	
3:00 - 4:30 PM	Workshops Block C cont.			
	<b>Strengthening the Multi-Tier System of Supports (MTSS) Process Utilizing the Pyramid Model in an Inclusive Early Childhood Environment: One District's Journey</b> Angel Powell-Muldrow, Nikia Cannon-Moore, Sharifa Walton	Fon Du Lac A-C	3-5	
	<b>All In: Jefferson's Blueprint for Inclusive Education</b> Mary Davis	Fon Du Lac D-F	3-5	
	<b>What's So Special About Special Factors?</b> Andrea Marwah	Cole/Schertz	3-8	

# Friday, October 10

Time	Title	Location	Age	
7:00 am - 1:00 pm	Registration	Conference Center Registration Desk		
7:00 - 9:00 AM	AM Break Stations	Pre-Function		
7:45 AM - 1:30 PM	Exhibits Open	River F-J		
8:00 - 9:30 AM	Workshops Block D			
	<b>Community Collaborations: An Inclusive Placement Model for Preschoolers with IEPs</b> Amber Schmiesing, Nicole Henricks	River CD	3-5	
	<b>Supercharge Early Childhood with AI</b> Erin Alexander	River A	0-5	0.75 INT 0.75 WWF
	<b>"I'm Trying to Tell You Something!" Fully Understanding and Responding to the Hidden Messages Underlying Children's Challenging Behaviors</b> Elizabeth Frisbie	River B	0-8	0.5 TYP 0.5 ATY 0.5 INT
	<b>The Intersectionality of the Every Student Succeeds Act (ESSA) and the Individuals with Disabilities Education Act (IDEA): Building and Sustaining Inclusive Education Practices</b> Dr. Antoinette Taylor	River E	3-8	
	<b>Fostering Growth: Play-Based and Developmentally Appropriate Approaches for Preschool Screenings for All Students</b> Brittany Pezold, Ashley Klein	Grandview	0-5	
	<b>Developing the IECAM Early Childhood Data Hub</b> Andrew Nash	Lydia A	0-8	1.5 WWF

# Friday, October 10

Time	Title	Location	Age	
8:00 - 9:30 AM	Workshops Block D cont.			
	<b>Supporting the Whole Child and Family Through Comprehensive Communication of Early Learning Resources</b> Courtney Hill, Samantha McDavid	Lydia C	0-5	1.5 WWF
	<b>The Well-Regulated Adult - How Who You Are and How You Show Up Impacts Children</b> Erin Jackle	Fon Du Lac A-C	3-8	
	<b>Embedding Social Emotional Learning in the Early Childhood Classroom</b> Michele Barkley, Cheryl McNally	Fon Du Lac D-F	3-5	
	<b>Pediatric Massage... Bundles of Benefits for Infants, Toddlers, and Caregivers</b> Lynn Barts	Cole/Schertz	0-3	1.5 WWF
9:30 - 10:00 AM	AM Break	River F-J		
10:00 - 11:30 AM	Workshops Block E			
	<b>Supporting Big Feelings: Positive Behavior Strategies for Young Learners</b> Diane Schoenheider	River CD	3-5	
	<b>Connecting with Non-English Speaking, Immigrant Families: Promoting Inclusive Services, Resource Sharing, and Self-Advocacy</b> Alejandra Griffet, Jill Tompkins	River A	0-5	1.5 WWF
	<b>Early Childhood Developmentally Appropriate Practices: Informing and Integrating High Leverage Practices for PreK through Third Grade</b> Dr. Antoinette Taylor	River B	3-8	
	<b>Early Childhood Collaborative Itinerant Teaching Guidance</b> Ann Kremer, Kristy Doan	River E	3-5	
	<b>A Strength-Based Cognitive Behavioral Workshop for Preschool Teachers to Promote Inclusive</b> Elyse Shenberger	Grandview	3-5	
	<b>Building Belonging: How the Environment Shapes Early Learning and Inclusion</b> Laurel Mateyka	Lydia A	0-8	0.75 INT 0.75 WWF
	<b>Playful Path to Purpose: Exploring the Enneagram to Cultivate Authentic Leadership in Early Childhood Education</b> Jill Wardlow, Amanda Dye	Lydia C	0-5	0.75 INT 0.75 WWF
	<b>Play is for Everyone!</b> Erin Jackle, Stephanie Hopkins, Cory Mehnert	Fon Du Lac A-C	3-8	

# Friday, October 10

Time	Title	Location	Age	
10:00 - 11:30 AM	Workshops Block E cont.			
	<b>Best Practices in PreK Early Literacy - Aligning PreK Practices to the Illinois Comprehensive Literacy Plan</b> Brenda Vishanoff, Swati Gadhvia, Guadalupe Aguillon	Fon Du Lac D-F	3-8	
	<b>Adverse Childhood Experiences: An Overview and the Potential Impact for Very Young Children</b> Lynn Barts	Cole/Schertz	0-5	0.75 AS 0.75 WWF
11:30 AM - 12:30 PM	Lunch	Skybridge Pre-Function; River F-J; Atrium		
12:45 - 2:15 PM	Workshops Block F			
	<b>Community Inclusion Teams: How to Build It and Where to Go</b> Jacqui Jones, Erin Stout, TBA	River CD	0-5	1.5 WWF
	<b>The “Big Five” Classroom Strategies to Reduce Challenging Behavior</b> Sharon Doubet	River A	3-8	1 INT 0.25 TYP 0.25 ATY
	<b>Fostering Mental Health in Young Children</b> Elizabeth Frisbie	River B	0-5	1 INT 0.25 TYP 0.25 ATY
	<b>Sing It! Chant It! Learn It! Using Songs and Chants for Learning Across the Curriculum</b> Kira Hamann, Rebecca Swartz	River E	0-8	0.75 INT 0.75 WWF
	<b>How to Create Low-Tech Assistive Technology for Preschoolers</b> Bridget Meis, Cecilia Mintz	Grandview	3-5	
	<b>Creating a Classroom for All Our Students and Families</b> Kristine Hernandez, Lisa LaPata	Lydia A	3-5	
	<b>Data-Driven Storytelling: Tailoring Insights for Every Audience</b> Geoff Boise, Jill Tompkins, Dawn Thomas	Lydia C	0-8	1.5 WWF
	<b>Refining a PreK MTSS system aligned to Kindergarten</b> Brenda Vishanoff, Carli Benn, Sandra Perez	Fon Du Lac A-C	3-8	
	<b>Transition with Confidence: A Guide for Families and Professionals</b> Gina Musielski	Fon Du Lac D-F	0-3	1.5 WWF
	<b>Let’s Get REAL!</b> Teri Rouse	Cole/Schertz	0-8	0.75 INT 0.75 WWF