

2019 Sharing A Vision Schedule At a Glance - Tentative

 Approved for Early Intervention Credit

Detailed session descriptions, including the corresponding DEC Recommended Practice Strand and EI Principle, will be included in the Guidebook App schedule and the PDF Guide on the website at least two weeks prior to the conference.

THURSDAY, OCTOBER 3

7:00 AM - 4:45 PM: Conference Registration


8:00 AM - 9:30 AM: Welcome and General Session	Presenter	Age	Room	 EI
Ensuring All Means ALL: Addressing Implicit Bias to Meet the Needs of All Children	Rosemarie Allen	0-8	River A-E	1.5

9:30 AM - 10:00 AM: Exhibit Hall Grand Opening and Snacks

9:30 AM - 5:00 PM: Exhibit Hall/Art Gallery Open

10:00 AM - 11:30 AM: Workshop Session I	Presenter	Age	Room	 EI
Celebrating an Inclusive and Musical Classroom	Jim Gill	0-8	River A-E	1.5
Classroom Assessment Tools: Putting it All Together!	Connie Shugart	3-5	Cole/Schertz	0
Difficult Conversations: A Toolkit for Educators in Handling Real-Life Situations	Anni Reinking	0-8	Lydia C	1.5
Going Beyond Inclusion to Acceptance	Wanda Harris	0-8	Grandview	1.5
I'm the Director! Now What?	Brenda Eastham	0-8	Lydia B	1.5
Messes, Music and Make-Believe: High-Quality Arts Experiences for Young Children	Rebecca Swartz	0-5	Fon Du Lac A-C	1.5
Pushing Early Childhood Instructional Leadership Forward	Amanda Thompson	0-8	Lydia A	1.5
The State of Our Children: The Impact of Preschool Suspensions on the Developing Child	Rosemarie Allen	0-8	Fon Du Lac D-F	1.5

11:30 AM - 12:50 PM: Lunch/Showcasing in Exhibit Hall /IDEC Open Meeting in Fon Du Lac D-F

1:00 PM - 2:30 PM: Workshop Session II	Presenter	Age	Room	 EI
Are You More Like Captain Kirk or Mr. Spock? 5 Lessons from the Starship Enterprise that Facilitate Self-Reflection and Behavior Planning When Children Exhibit Challenging Behaviors	Angela Searcy	0-8	River E	1.5
Being Intentional in Your Creative Curriculum Classroom	Rhonda O'Connor	3-5	River B	0
BYOT: Build Your Own Toolkit of Inclusion Resources	Sarah Isaacs	0-5	Fon Du Lac D-F	1.5
Classroom Climate: Creating a Space for Emerging Bilinguals	Abbie Loos	3-5	Lydia B	0
Conversation Stations Panel: What's New in Illinois?	Emily Ropars	0-8	River A	1.5

THURSDAY, OCTOBER 3

1:00 PM - 2:30 PM: Workshop Session II cont.

	Presenter	Age	Room	EI
Culturally Responsive Teaching: How to Develop Intrinsic Motivation	Inna Dolzhenko	3-8	River C/D	1.5
EXPRESS Yourself: Welcoming ALL Emotions to Your Classroom	Becky Boerner	3-5	Fon Du Lac A-C	0
Increasing Team Collaboration and Student Outcomes Through Units of Study	Katie Cox	0-5	Cole/Schertz	1.5
Read Aloud Wow! New Children's Books that Matter and Will Enhance Your Curriculum Program	Amy Vandament	3-5	Grandview	1.5
The More We Get Together: Growing School and Public Library Partnerships that Serve a Diverse and Multilingual Population	Jeanine Woltman	0-8	Lydia C	1.5
Where are all the White Kids? In-Field, Pre-Service Learning Experiences in High-Minority Schools	Natalie Young	5-8	Lydia A	0

2:30 PM - 3:00 PM: Snacks and Raffles in Exhibit Hall/IDEC Hospitality Suite 204/205

3:00 PM - 4:30 PM: Workshop Session III

	Presenter	Age	Room	EI
10's (Tens) of Resources to Support YOU While Using the Joint Position Statement on Inclusion	Mary Wonderlick	3-8	Lydia B	0
4 Lessons Teachers Can Learn from Beyoncé When it Comes to Infusing Instructional Supports into Meaningful (and Safe) Play Experiences for Children with or Without Disabilities	Angela Searcy	0-8	River E	1.5
Building Resilience in Young Children	Nancy Kuglin	0-8	Lydia A	.75/.75
Effective Components of a High-Quality Multilingual Early Childhood Program	Sergio Hernandez	0-8	Fon Du Lac D-F	1.5
Exploring the Transition to Kindergarten for African American Families Who Have a Child with Disabilities	Jasmine Brown	3-5	River C/D	1.5
Implicit Bias and Equity: It All Starts with You	Emily Ropars	0-8	River A	1.5
Improving Equity and Access Through Assessment and Action Planning	Michael Abel	0-8	Lydia C	1.5
Nurturing A Healthy Future: Social Emotional Development for Birth-5	Jessie Olson	0-5	Fon Du Lac A-C	1.5
Scaffolding Dramatic Play in Young Children Who Have Special Needs	Susan Cerza	0-8	River B	1.5
The Joy of Being Included: One Family's Story	Katie Shea	0-8	Cole/Schertz	1.5
Wandering in Wellies: Taking the Learning Outside	Catherine Price	0-8	Grandview	1.5

5:00 PM: Exhibits and Art Gallery Close

5:00 PM - 6:30 PM: *No Small Matter* – Film Screening in River E

FRIDAY, OCTOBER 4

7:00 AM - 11:00 AM: Registration

7:45 AM - 1:30 PM: Exhibit Hall/Art Gallery Open

8:00 AM - 9:30 AM: Workshop Session IV

	Presenter	Age	Room	EI ✓
Differentiation: Meeting the Needs of All Students	Cynthia Dressler	3-5	River A	0
Enhancing Lessons with Sign Language (Without Being Fluent)	Rachel Giannini	3-5	Lydia A	0
I Can Parent, Too! Supporting Parents Who Learn Differently	Tamara Livingston	0-8	Lydia C	1.5
Physically Exhausted and Emotionally Worn Out: Awakening from Compassion Fatigue	Elizabeth Frisbie	0-8	River B	1.5
Ignite Your Team: Leading for High-Quality Inclusion	Ann Kremer	3-5	River C/D	0
Inclusive Professional Attitudes: Invitation to Community	Heljä Antola Crowe	0-8	Grandview	1.5
LOOKING AT CHILDREN WITH NEW EYES: The Influence of Sensory Processing on Behavior, Development, and Learning	Jennifer Rosinia	0-8	River E	.5/.5/.5
Making and Using Visual Supports to Prevent Challenging Behaviors of Young Children with Disabilities	Cheryl Light Shriner	3-8	Fon Du Lac D-F	0
Making Science Visible in Early Childhood	Melissa Walter	0-5	Fon Du Lac A-C	1.5
Smarter Not Harder: Mixed-Ability Multi-Tiered System of Supports (MTSS)	Antoinette Taylor	3-8	Cole/Schertz	0
Understanding Selective Mutism	Kathy Slattery	0-8	Lydia B	1.5

9:30 AM - 10:00 AM: Snacks and Raffles in Exhibit Hall/IDEC Hospitality Suite 204/205

10:00 AM - 11:30 AM: Workshop Session V

	Presenter	Age	Room	EI ✓
Beyond Do No Harm: LGBTQIA+ Inclusive Early Childhood Programs	Jennifer Rosinia	0-8	River E	1.5
Connecting the Dots for Equitable Transitions	Patricia Chamberlain	3-8	Fon Du Lac A-C	1.5
Hands-On STEAM for the Preschool Classroom	Erin Wiese-Reichert	3-5	Cole/Schertz	0
Let's Build: STEAM in an Inclusive Pre-K Setting	Elizabeth Mueth	3-8	River A	0
Mistaken Goals: Cracking the Code of Early Childhood Misbehaviors	Kira Hamann	5-8	River C/D	0
Singable Songs and Fingerplays for Developing Early Literacy Skills, Attention, and Community!	Carole Stephens	0-5	Grandview	1.5
Storytelling for School and Home	Margaret Varney	3-8	Lydia A	1.5
Telling Your Data Story with IECAM	Brenda Koenig	0-8	Lydia C	1.5
The Arc of Anger: Supporting Children Throughout the Anger Cycle	Elizabeth Frisbie	0-8	River B	1.5
Visual Environmental Supports: Preparing the Classroom to Benefit ALL Students	Emma Reichert	3-5	Fon Du Lac D-F	0
Resilience-Based Interaction Model (RIM): Research and Innovation in Child Mental Health and Well-Being	Mojdeh Bayat	3-8	Lydia B	0

FRIDAY, OCTOBER 4

11:30 AM - 1:00 PM: Lunch/Exhibits/Art Gallery/Showcasing in Exhibit Hall/IDEC Hospitality Suite 204/205

1:15 PM - 2:45 PM: Workshop Session VI	Presenter	Age	Room	✓EI
A Little Hearing Loss is a BIG Thing!	Andrea Marwah	0-8	Lydia B	1.5
Access to Play is an Equity Issue: Learning Through Play Prepares Children for Kindergarten	Julie Kallenbach	3-5	Fon Du Lac A-C	0
Advancing Equity through Ambitious Instruction	Mindi Schryer	0-5	Grandview	1.5
Creating Dramatic Play Areas that Reflect Children's Home Lives and Cultures	Tammy King	3-5	River C/D	0
Effect of Trauma and Stress on the Developing Brain: The Brain Architecture Game	Karla Belzer	0-8	Lydia C	.75/.75
Linking MATH and LITERACY	Sherial McKinney	3-5	Fon Du Lac D-F	0
Ramp up Discovery: The Little Engineers That Can!	Jac McBride	3-5	River E	0
Sharing Developmental Concerns with Families to Impact Informed Family Decision Making	Lynn Barts	0-5	Cole/Schertz	1.5
Start Early: Inclusion Begets Inclusion	Sandy Ginther	0-8	Lydia A	1.5
Supporting Behavior and Self-Regulation Through a Team Approach	Shannon Cribaro	0-8	River B	1.5
Supporting Diversity in Preschool	Marilyn Peterson	3-5	River A	.75/.75

1:30 PM: Exhibit Hall and Art Gallery Close

Schedule is subject to change.