



Sharing A Vision 2019

October 2-4, 2019 | Embassy Suites Hotel and Conference Center, East Peoria, IL

ATTENDEE REGISTRATION FORM

EARLY BIRD DEADLINE: AUGUST 21, 2019 | REGULAR DEADLINE: SEPTEMBER 18, 2019

Please print clearly and use a separate form for each registrant.

First Name _____ Last Name _____

School/Agency _____

Mailing Address _____

City _____ State _____ Zip _____

Work Phone _____ Home Phone _____

Fax _____ Email _____

IDEC Member Number (if applicable) _____

IEIN (Required for ISBE Licensed Educators; Check the Educator Licensure Information System (ELIS) for this information at <https://www.isbe.net/Pages/Educator-Licensure-Information-System.aspx>) _____

Position:

- Administrator
- Family Member
- Related Service Provider
- Teacher Assistant
- Early Interventionist
- Family Educator
- Teacher
- Other _____

Program (in which you are employed or your child currently attends):

- Birth-3 Early Intervention
- Birth-3 Prevention Initiative
- Child Care/Community Preschool
- Early Childhood Special Education
- Elementary: Kindergarten-3rd Grade
- Head Start/Early Head Start
- Preschool for All/Preschool Expansion
- Other _____

First time conference attendee? Yes No Please check if you are a SAV Conference Planning Chairperson

Where did you hear about SAV? Save the Date card Email Website Facebook page College Other

Special Needs (dietary or other) _____

Optional Pre-Conference Workshops, Wednesday, Oct. 2 (10:00 AM - 4:00 PM)

Advance Registration Required:

Registration for the Pre-Conference day is \$50.00 and includes lunch (12:00 - 1:00 PM).

- Working with Families: Refresh Your Knowledge of IDEA and How to Work with Families of Children with Disabilities
- Why Does He Do That?
- IDEC/NAEYC: Power to the Profession & Powerful Professionals and the Joint Position Statement on Inclusion
- Developing Family Centered Functional IFSP Outcomes in Partnership with Families
- Leadership Strategies to Sustain and Scale Up the Pyramid Model
- Early Childhood Inclusion: Supporting Children's Special Needs in High Quality Early Learning Environments Administrator Academy #1691

Registration Fees:

Conference fee includes two full days of sessions, exhibits, continental breakfast, lunch, and snacks on both days. Registration fees are the same whether attending one or two days. A \$20.00 processing fee will be charged for registrations cancelled prior to the deadline of September 18. No refunds will be issued after September 18. Substitutions may be made by transferring registration to another individual if request is made in writing to dscowde@ilstu.edu.

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|--|--|
| <input type="checkbox"/> \$50.00 Pre-Conference Program | <input type="checkbox"/> \$210.00 Family/Student Conference |
| <input type="checkbox"/> \$210.00 Early Bird Conference (August 21 Deadline) | <input type="checkbox"/> \$110.00 Special Conference Planning Committee Member |
| <input type="checkbox"/> \$235.00 Regular Conference (September 18 Deadline) | <input type="checkbox"/> Complimentary Conference Planning Committee Member |
| <input type="checkbox"/> \$185.00 IDEC Member Early Bird Conference (August 21 Deadline) | <input type="checkbox"/> Complimentary Lead Presenter |
| <input type="checkbox"/> \$210.00 IDEC Member Regular Conference (September 18 Deadline) | <input type="checkbox"/> Complimentary Showcasing |
| | <input type="checkbox"/> Complimentary Art Gallery |
| | _____ TOTAL |

Please indicate which days you plan to attend: Wednesday, October 2 Thursday, October 3 Friday, October 4

Payment:



By Phone: (800) 877-1478 or (309) 438-2160 using Visa, MasterCard, Discover, American Express or PO number, 8:00 AM – 4:30 PM, Monday-Friday



By Mail: Complete form and send with payment to:
Sharing A Vision 2019
Illinois State University Conference Services
Campus Box 8610
Normal, IL 61790-8610



Online: Visit bit.ly/SharingAVision19 using Visa, MasterCard, Discover or American Express



By Fax: Fax completed form to 309-438-5364 with credit card payment or copy of PO number

Check enclosed for \$_____ (payable to Illinois State University)

Purchase Order # _____ (PO to be faxed to (309) 438-5364 within two business days)

Visa MasterCard Discover American Express

Card Number _____ Exp. Date _____ CVV# _____

Signature on Card _____

Confirmation letter/receipt will be sent via email. For registration questions, please contact Illinois State University Conference Services at (800)877-1478 or dscowde@ilstu.edu

Photography/Video: Throughout the conference there will be photos and/or videos taken for fun and promotion. Please be aware that your image and likeness may appear digitally on the Sharing A Vision website and Facebook page or on brochures and newsletters in the future.

Note: Registrant contact information may be shared with conference sponsors and exhibitors.

**GO ONLINE TO WWW.SHARINGAVISION.ORG
FOR MORE CONFERENCE INFORMATION**

Breakout Session Preferences:

The following breakout sessions will be offered this year. For planning purposes, please indicate the session under each time slot you are most interested in attending. This does not secure your seat in the session. This information is being collected to assign presenters to appropriately sized rooms.

General Session (Thursday, October 3 - 8:00 - 9:30 AM)

- Ensuring All means ALL: Addressing Implicit Bias to Meet the Needs of All Children**
Rosemarie Allen, 0-8

Session I (Thursday, October 3 -10:00 - 11:30 AM)

- Celebrating an Inclusive and Musical Classroom**
Jim Gill, 0-8
- Classroom Assessment Tools: Putting It All Together!**
Connie Shugart, 3-5
- Difficult Conversations: A Toolkit for Educators in Handling Real-Life Situations**
Anni Reinking, 0-8
- Going Beyond Inclusion to Acceptance**
Wanda Harris, 0-8
- I'm the Director! Now What?**
Brenda Eastham, 0-8
- Messes, Music, and Make-Believe: High Quality Arts Experiences for Young Children**
Rebecca Swartz, 0-5
- Pushing Early Childhood Instructional Leadership Forward**
Amanda Thompson, 0-8
- The State of Our Children: The Impact of Preschool Suspensions on the Developing Child**
Rosemarie Allen, 0-8

Session II (Thursday, October 3 -1:00 - 2:30 PM)

- Are You More Like Captain Kirk or Mr. Spock? 5 Lessons From the Starship Enterprise that Facilitate Self-Reflection and Behavior Planning When Children Exhibit Challenging Behaviors**
Angela Searcy, 0-8
- Being Intentional in Your Creative Curriculum Classroom**
Rhonda O'Connor, 3-5
- BYOT: Build Your Own Toolkit of Inclusion Resources**
Sarah Isaacs, 0-5
- Classroom Climate: Creating a Space for Emerging Bilinguals**
Abbie Loos, 3-5
- Conversation Stations Panel: What's New in Illinois**
Emily Ropars, 0-8
- Culturally Responsive Teaching: How to Develop Intrinsic Motivation**
Inna Dolzhenko, 3-8
- EXPRESS Yourself: Welcoming ALL Emotions to Your Classroom**
Becky Boerner, 3-5
- Increasing Team Collaboration and Student Outcomes Through Units of Study**
Katie Kogut, 0-5
- Read Aloud Wow! New Children's Books That Matter and Will Enhance Your Curriculum Program**
Amy Vandament, 3-5
- The More We Get Together: Growing School and Public Library Partnerships that Serve a Diverse and Multilingual Population**
Jeanine Woltman, 0-8
- Where are all the White Kids? In-field, Pre-Service Learning Experiences in High-Minority Schools**
Natalie Young, 5-8

Session III (Thursday, October 3 -3:00 - 4:30 PM)

- 10's (Tens) of Resources to Support YOU While Using the Joint Position Statement on Inclusion**
Mary Wonderlick, 3-8
- 4 Lessons Teachers Can Learn from Beyoncé When it Comes to Infusing Instructional Supports Into Meaningful (and Safe) Play Experiences for Children With or Without Disabilities**
Angela Searcy, 0-8
- Building Resilience in Young Children**
Nancy Kuglin, 0-8
- Effective Components of a High Quality Multilingual Early Childhood Program**
Sergio Hernandez, 0-8
- Exploring the Transition to Kindergarten for African American Families who have a Child with Disabilities**
Jasmine Brown, 3-5
- Implicit Bias and Equity: It All Starts with You**
Emily Ropars, 0-8
- Improving Equity and Access through Assessment and Action Planning**
Michael Abel, 0-8
- Nurturing A Healthy Future: Social Emotional Development for Birth-5**
Jessie Olson, 0-5
- Scaffolding Dramatic Play in Young Children Who Have Special Needs**
Susan Cerza, 0-8
- The Joy of Being Included: One Family's Story**
Katie Shea, 0-8
- Wandering in Wellies: Taking the Learning Outside**
Catherine Price, 0-8

Session IV (Friday, October 4 -8:00 - 9:30 AM)

- Differentiation: Meeting the Needs of All Students**
Cynthia Dressler, 3-5
- Enhancing Lessons with Sign Language (Without Being Fluent)**
Rachel Giannini, 3-5
- I Can Parent, Too! Supporting Parents Who Learn Differently**
Tamara Livingston, 0-8
- Ideas, Strategies, and Resources for Supporting the Link Between Social Emotional, Language and Literacy Development of Preschoolers**
Tweety Yates, 3-5
- Ignite Your Team: Leading for High Quality Inclusion**
Ann Kremer, 3-5
- Inclusive Professional Attitudes: Invitation to Community**
Heljä Antola Crowe, 0-8
- Looking at Children with New Eyes: The Influence of Sensory Processing on Behavior, Development, and Learning**
Jennifer Rosinia, 0-8
- Making and Using Visual Supports to Prevent Challenging Behaviors of Young Children with Disabilities**
Cheryl Light Shriner, 3-8
- Making Science Visible in Early Childhood**
Melissa Walter, 0-5
- Smarter Not Harder: Mixed-ability Multi-tiered System of Supports (MTSS)**
Antoinette Taylor, 3-8
- Understanding Selective Mutism**
Kathy Slattery, 3-8

Session V (Friday, October 4 -10:00 - 11:30 AM)

- Beyond Do No Harm: LGBTQI Inclusive Early Childhood Programs**
Jennifer Rosinia, 0-8
- Connecting the Dots for Equitable Transitions**
Patricia Chamberlain, 3-8
- Hands-on STEAM for the Preschool Classroom**
Erin Wiese-Reichert, 3-5
- Lets Build: STEAM in an Inclusive Pre-K Setting**
Elizabeth Mueth, 3-8
- Mistaken Goals: Cracking the Code of Early Childhood Misbehaviors**
Kira Hamann, 5-8
- Singable Songs and Fingerplays for Developing Early Literacy Skills, Attention and Community!**
Carole Stephens, 0-5
- Storytelling for School and Home**
Margaret Varney, 3-8
- Telling Your Data Story with IECAM**
Brenda Koenig, 0-8
- The Arc of Anger: Supporting Children Throughout the Anger Cycle**
Elizabeth Frisbie, 0-8
- Visual Environmental Supports: Preparing the Classroom to Benefit ALL Students**
Emma Reichert, 3-5
- Resilience-based Interaction Model (RIM): Research and Innovation in Child Mental Health and Well-being**
Mojdeh Bayat, 3-8

Session VI (Friday, October 4 -1:15 - 2:45 PM)

- A Little Hearing Loss is a BIG Thing!**
Andrea Marwah, 0-8
- Access to Play is an Equity Issue: Learning through Play Prepares Children for Kindergarten**
Julie Kallenbach, 3-5
- Advancing Equity through Ambitious Instruction**
Mindi Schryer, 0-5
- Creating Dramatic Play Areas that Reflect Children's Home Lives and Cultures**
Tammy King, 3-5
- Effect of Trauma and Stress on the Developing Brain: The Brain Architecture Game**
Karla Belzer, 0-8
- Linking MATH and LITERACY**
Sherial McKinney, 3-5
- Ramp up Discovery: The Little Engineers That Can!**
Jac McBride, 3-5
- Sharing Developmental Concerns with Families to Impact Informed Family Decision Making**
Lynn Barts, 0-5
- Start Early: Inclusion Begets Inclusion**
Sandy Ginther, 0-8
- Supporting Behavior and Self-regulation Through a Team Approach**
Shannon Cribaro, 0-8
- Supporting Diversity in Preschool Through Quality Children's Books**
Marilyn Peterson, 3-5