



# Sharing Vision 2019 Registration Brochure

Coordinated by the Illinois Division for Early Childhood of the  
Council for Exceptional Children, in collaboration with the Illinois State  
Board of Education and the Illinois Department of Human Services



**October 2-4, 2019**

Embassy Suites Hotel and Conference Center, East Peoria, IL

Visit us at:

[www.sharingavision.org](http://www.sharingavision.org)



# WHAT'S NEW FOR SAV 2019?

## ADMINISTRATOR ACADEMY

The Center: Early Childhood Professional Learning will be hosting an Administrator Academy pre-conference on October 2, 2019. Registration is required for this pre-conference session titled "Early Childhood Inclusion: Supporting Children's Special Needs in High Quality Early Learning Environments."

## ART GALLERY WITH A NEW FOCUS!

This year's gallery will feature three programs that create inclusive art experiences to enhance the development and learning of all young children by focusing on outcomes from the DEC/NAEYC Position Statement on Inclusion:

1. *Providing access and supports for all children to participate*
2. *Fostering a sense of belonging and membership*
3. *Promoting positive social relationships and friendships*

Stop by and be inspired!

## NEW SESSION: WHAT'S HAPPENING IN ILLINOIS?

Looking for Conversation Stations? We are excited to share that this year, Conversation Stations will be scheduled during a breakout session titled, "What's Happening in Illinois." The session will feature a panel presentation with representatives from the Illinois State Board of Education, the Governor's Office of Early Childhood Development, the Department of Human Services, and other entities, sharing updates. Following the panel presentation, attendees can choose table talks with individual representatives to learn more, share information, and ask questions.

## SAV PHOTO BOOTH!

For a little extra fun and excitement, we're holding a social media contest. If you tag #sav2019 on Twitter, Facebook, or on the Guidebook App while you're at the conference photo booth, you'll be entered to win a special gift bag.

## 2019 GENERAL SESSION SPEAKER



**Dr. Rosemarie Allen** has served as a leader in early childhood education for over 35 years. Her life's work is centered on ensuring children have access to high quality early childhood programs that are developmentally and culturally appropriate. She is currently an Assistant Professor in the School of Education at Metropolitan State University of Denver, serves on the Pyramid Equity Program, is a respected keynote speaker, and has the distinct honor of being appointed as a "Global Leader" to represent the United States at World Conferences across the Globe. Dr. Allen recently launched a new non-profit, Institute for Racial Equity & Excellence (IREE), which serves as the lead agency for ensuring equity in educational practices throughout the nation. Please join us for her general session, "**Ensuring All means ALL: Addressing Implicit Bias to Meet the Needs of All Children.**" This session will provide information on the role of implicit bias in ensuring the needs of all children are met. Data will be presented on the progress of children in the 10 years since the NAEYC and DEC joint position paper on inclusion was released and the steps that are needed to push forward to ensure that ALL means ALL, that all children are included, connected, and thriving. Rosemarie will also present a breakout session, "**Suspending Suspensions: Classroom Strategies that Promote Social Emotional Competence for Children and Adults.**"

## HIGHLIGHTED SPEAKER



**Jim Gill** is excited to return to SAV to celebrate! He will help us celebrate inclusion in his session "**Celebrating an Inclusive & Musical Classroom**" and we can help him celebrate the release of his new 3 CD collection: **Jim Gill's Most Celebrated Songs!** Thirty-five years ago, Jim picked up a banjo excited by the idea that music, apart from the joy it brings, is a great way for ALL children to play and a great way for early childhood professionals to help ALL young children learn. Jim spent twenty years directing programs in music play for families and young children with special needs in the Chicago area. His particular writing style—combining word play and movement opportunities into songs—was developed through this work. Jim completed his graduate studies in child development at the Erickson Institute of Chicago with a special emphasis on the study of play. His work experience and studies have led Jim to create each of his recordings and books as an opportunity for playful interactions between a child and caring adult. Jim has released 7 award-winning CDs of music play for young children. He is also the author of two children's books. Over the years, he has received five awards from the American Library Association for his releases.

# CONFERENCE SCHEDULE

<b>Wednesday, October 2</b>	9:00 AM - 9:45 AM.....Pre-Conference Registration 10:00 AM - 4:00 PM.....Pre-Conference Full Day Sessions 12:00 PM - 1:00 PM.....Pre-Conference Lunch 6:00 PM - 8:00 PM.....Conference Registration
<b>Thursday, October 3</b>	7:00 AM - 4:45 PM.....Conference Registration 8:00 AM - 9:30 AM.....Welcome and General Session 9:30 AM - 10:00 AM.....Exhibit Hall Grand Opening and Snacks 9:30 AM - 5:00 PM.....Exhibit Hall/Art Gallery Open 10:00 AM - 11:30 AM.....Session I and Highlighted Speaker 11:30 AM - 12:50 PM.....Lunch/Showcasing/IDEC Open Meeting 1:00 PM - 2:30 PM.....Session II 2:30 PM - 3:00 PM.....Snacks and Raffles in Exhibit Hall 3:00 PM - 4:30 PM.....Session III 5:00 PM.....Exhibits and Art Gallery Close 5:00 PM - 6:30 PM..... <i>No Small Matter</i> - Film Screening
<b>Friday, October 4</b>	7:00 AM - 11:00 AM.....Registration 7:45 AM - 1:30 PM.....Exhibit Hall/Art Gallery Open 8:00 AM - 9:30 AM.....Session IV 9:30 AM - 10:00 AM.....Snacks and Raffles in Exhibit Hall 10:00 AM - 11:30 AM.....Session V 11:30 AM - 1:00 PM.....Lunch/Exhibits/Art Gallery/Showcasing 1:15 PM - 2:45 PM.....Session VI 1:30 PM.....Exhibits and Art Gallery Close  <i>Schedule is subject to change.</i>

## PROFESSIONAL DEVELOPMENT CREDITS

A variety of sessions will qualify for the following: Illinois State Board of Education Professional Development Clock Hours; Continuing Education (CE) for Speech-Language Pathologists, Social Workers, Occupational Therapists, and Physical Therapists license renewal through the Illinois Department of Financial and Professional Regulation; Gateways to Opportunity Registry and Early Intervention Credentialing hours.

Refer to the At A Glance schedule on the website to view sessions that have been EI approved.

## **PRE-CONFERENCE WORKSHOPS WEDNESDAY, OCTOBER 2, 10:00 AM - 4:00 PM**

The Pre-Conference registration cost is \$50.00. Please visit [www.sharingavision.org](http://www.sharingavision.org) for full workshop descriptions and professional development credit offered. All workshops will offer a lunch buffet in the hotel Atrium from 12:00 - 1:00 PM, except for Workshop #6, which will have a working lunch. The following full day workshops will be offered:

- 1. Working with Families: Refresh Your Knowledge of IDEA and How to Work with Families of Children with Disabilities**  
**Speaker:** Andrea Marwah  
**Host:** Illinois School for the Deaf Outreach
- 2. IDEC/NAEYC: Power to the Profession & Powerful Professionals and the Joint Position Statement on Inclusion**  
**Speakers:** Mary Wonderlick & Carol Weisheit  
**Host:** Illinois AEYC
- 3. Leadership Strategies to Sustain and Scale Up the Pyramid Model**  
**Speakers:** Rob Corso, Lori Orr, & Donna Nylander  
**Host:** Pyramid Model Consortium
- 4. Why Does He Do That?**  
**Speaker:** Jennifer Rosinia  
**Host:** Illinois STAR NET
- 5. Developing Family Centered Functional IFSP Outcomes in Partnership with Families**  
**Speakers:** Lynn Barts, Maria Kastanis, & Maria Matticks  
**Host:** EITP at the University of Illinois
- 6. Early Childhood Inclusion: Supporting Children's Special Needs in High Quality Early Learning Environments Administrator Academy #1691**  
**Speakers:** Ann Kremer & Antoinette Taylor  
**Host:** The Center: Early Childhood Professional Learning



# AWARD NOMINATIONS

## CALL FOR NOMINATIONS

The Illinois Division of Early Childhood (IDEC) is pleased to announce a call for nominations for the Jeanette A. McCollum Award for Service to the Field and IDEC Family Engagement Award to be presented at Sharing A Vision 2019 on October 3rd at the Embassy Suites Hotel and Conference Center in East Peoria, IL. Sharing A Vision is coordinated by The Illinois Division of Early Childhood (IDEC). <http://illinois-dec.org/>

## NOMINATION PROCESS

Recipient must be able to attend Sharing A Vision 2019. Nominations must be submitted directly to [past.president@illinois-dec.org](mailto:past.president@illinois-dec.org). The person(s) submitting the nomination must submit a one-page letter with the name of the nominee and a brief statement explaining why the nomination is being submitted. Three letters of support must also be submitted by the contact person submitting the nomination. Direct email and phone information for one contact person must be included within the email. All documents must be submitted at the same time. All nominations are due by Friday, May 31st at 11:59 PM.

## AWARD DESCRIPTIONS

### **Candidates for the Jeanette A. McCollum Award shall meet the following criteria:**

1. Be a professional in an agency or an organization in the field of early intervention/early childhood (Birth-8), family member, student or community member, or an area that directly impacts early intervention/early childhood (e.g., government);
2. It is encouraged, but not required, that the candidate be a current member of DEC;
3. Have made significant contributions on a state, regional, or local level which have improved or will improve the lives of young children with special needs, their families, or those who work on their behalf. Contributions may be in direct services, personnel preparation, leadership, policy development, research, advocacy, or publications and are supportive of the goals of Illinois, IDEC and International DEC.

### **Candidates for the Family Engagement Award shall meet the following criteria:**

1. Be a Parent, Family Member, Educator or Community Member.
2. Have demonstrated a commitment to strengthen family engagement initiatives in the field of early intervention/early childhood education.
3. Have made significant contributions on a local, regional or state level, which has improved or will improve the lives of young children with special needs, their families, or those who work on their behalf. It is encouraged, but not required, that the candidate be a current member of DEC. The contributions must be related to family engagement and be consistent with the overall goals



# Sharing A Vision 2019

October 2-4, 2019 | Embassy Suites Hotel and Conference Center, East Peoria, IL

## ATTENDEE REGISTRATION FORM

**EARLY BIRD DEADLINE: AUGUST 21, 2019 | REGULAR DEADLINE: SEPTEMBER 18, 2019**

Please print clearly and use a separate form for each registrant.

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

School/Agency \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Work Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

Fax \_\_\_\_\_ Email \_\_\_\_\_

IDEC Member Number (if applicable) \_\_\_\_\_

IEIN (Required for ISBE Licensed Educators; Check the Educator Licensure Information System (ELIS) for this information at <https://www.isbe.net/Pages/Educator-Licensure-Information-System.aspx>) \_\_\_\_\_

### Position:

- |  |  |   |  |
|--|--|---|--|
| <input type="checkbox"/> Administrator         | <input type="checkbox"/> Family Member   | <input type="checkbox"/> Related Service Provider | <input type="checkbox"/> Teacher Assistant |
| <input type="checkbox"/> Early Interventionist | <input type="checkbox"/> Family Educator | <input type="checkbox"/> Teacher                  | <input type="checkbox"/> Other _____       |

### Program (in which you are employed or your child currently attends):

- |  |  |
|--|--|
| <input type="checkbox"/> Birth-3 Early Intervention        | <input type="checkbox"/> Elementary: Kindergarten-3rd Grade    |
| <input type="checkbox"/> Birth-3 Prevention Initiative     | <input type="checkbox"/> Head Start/Early Head Start           |
| <input type="checkbox"/> Child Care/Community Preschool    | <input type="checkbox"/> Preschool for All/Preschool Expansion |
| <input type="checkbox"/> Early Childhood Special Education | <input type="checkbox"/> Other _____                           |

First time conference attendee? ☐ Yes ☐ No ☐ Please check if you are a SAV Conference Planning Chairperson

Where did you hear about SAV? ☐ Save the Date card ☐ Email ☐ Website ☐ Facebook page ☐ College ☐ Other

Special Needs (dietary or other) \_\_\_\_\_

### Optional Pre-Conference Workshops, Wednesday, Oct. 2 (10:00 AM - 4:00 PM)

#### Advance Registration Required:

Registration for the Pre-Conference day is \$50.00 and includes lunch (12:00 - 1:00 PM).

- |  |   |
|--|---|
| <input type="checkbox"/> Working with Families: Refresh Your Knowledge of IDEA and How to Work with Families of Children with Disabilities | <input type="checkbox"/> Why Does He Do That?   |
| <input type="checkbox"/> IDEC/NAEYC: Power to the Profession & Powerful Professionals and the Joint Position Statement on Inclusion        | <input type="checkbox"/> Developing Family Centered Functional IFSP Outcomes in Partnership with Families   |
| <input type="checkbox"/> Leadership Strategies to Sustain and Scale Up the Pyramid Model   | <input type="checkbox"/> Early Childhood Inclusion: Supporting Children's Special Needs in High Quality Early Learning Environments Administrator Academy #1691 |

## Registration Fees:

Conference fee includes two full days of sessions, exhibits, continental breakfast, lunch, and snacks on both days. Registration fees are the same whether attending one or two days. A \$20.00 processing fee will be charged for registrations cancelled prior to the deadline of September 18. No refunds will be issued after September 18. Substitutions may be made by transferring registration to another individual if request is made in writing to [dscowde@ilstu.edu](mailto:dscowde@ilstu.edu).

- |  |  |
|--|--|
| <input type="checkbox"/> \$50.00 Pre-Conference Program                                  | <input type="checkbox"/> \$210.00 Family/Student Conference                    |
| <input type="checkbox"/> \$210.00 Early Bird Conference (August 21 Deadline)             | <input type="checkbox"/> \$110.00 Special Conference Planning Committee Member |
| <input type="checkbox"/> \$235.00 Regular Conference (September 18 Deadline)             | <input type="checkbox"/> Complimentary Conference Planning Committee Member    |
| <input type="checkbox"/> \$185.00 IDEC Member Early Bird Conference (August 21 Deadline) | <input type="checkbox"/> Complimentary Lead Presenter                          |
| <input type="checkbox"/> \$210.00 IDEC Member Regular Conference (September 18 Deadline) | <input type="checkbox"/> Complimentary Showcasing                              |
|  | <input type="checkbox"/> Complimentary Art Gallery                             |
|  | _____ <b>TOTAL</b>   |

Please indicate which days you plan to attend: ☐ Wednesday, October 2 ☐ Thursday, October 3 ☐ Friday, October 4

## Payment:



**By Phone:** (800) 877-1478 or (309) 438-2160 using Visa, MasterCard, Discover, American Express or PO number, 8:00 AM – 4:30 PM, Monday-Friday



**By Mail:** Complete form and send with payment to:  
**Sharing A Vision 2019**  
Illinois State University Conference Services  
Campus Box 8610  
Normal, IL 61790-8610



**Online:** Visit [bit.ly/SharingAVision19](http://bit.ly/SharingAVision19) using Visa, MasterCard, Discover or American Express



**By Fax:** Fax completed form to 309-438-5364 with credit card payment or copy of PO number

Check enclosed for \$\_\_\_\_\_ (payable to Illinois State University)

Purchase Order #\_\_\_\_\_ (PO to be faxed to (309) 438-5364 within two business days)

☐ Visa ☐ MasterCard ☐ Discover ☐ American Express

Card Number\_\_\_\_\_ Exp. Date\_\_\_\_\_ CVV#\_\_\_\_\_

Signature on Card\_\_\_\_\_

**Confirmation letter/receipt will be sent via email. For registration questions, please contact Illinois State University Conference Services at (800)877-1478 or [dscowde@ilstu.edu](mailto:dscowde@ilstu.edu)**

**Photography/Video:** Throughout the conference there will be photos and/or videos taken for fun and promotion. Please be aware that your image and likeness may appear digitally on the Sharing A Vision website and Facebook page or on brochures and newsletters in the future.

**Note:** Registrant contact information may be shared with conference sponsors and exhibitors.

**GO ONLINE TO [WWW.SHARINGAVISION.ORG](http://WWW.SHARINGAVISION.ORG)  
FOR MORE CONFERENCE INFORMATION**

## Breakout Session Preferences:

The following breakout sessions will be offered this year. For planning purposes, please indicate the session under each time slot you are most interested in attending. This does not secure your seat in the session. This information is being collected to assign presenters to appropriately sized rooms.

### General Session (Thursday, October 3 - 8:00 - 9:30 AM)

- ☐ **Ensuring All means ALL: Addressing Implicit Bias to Meet the Needs of All Children**  
Rosemarie Allen, 0-8

### Session I (Thursday, October 3 -10:00 - 11:30 AM)

- ☐ **Celebrating an Inclusive and Musical Classroom**  
Jim Gill, 0-8
- ☐ **Classroom Assessment Tools: Putting It All Together!**  
Connie Shugart, 3-5
- ☐ **Difficult Conversations: A Toolkit for Educators in Handling Real-Life Situations**  
Anni Reinking, 0-8
- ☐ **Going Beyond Inclusion to Acceptance**  
Wanda Harris, 0-8
- ☐ **I'm the Director! Now What?**  
Brenda Eastham, 0-8
- ☐ **Messes, Music, and Make-Believe: High Quality Arts Experiences for Young Children**  
Rebecca Swartz, 0-5
- ☐ **Pushing Early Childhood Instructional Leadership Forward**  
Amanda Thompson, 0-8
- ☐ **The State of Our Children: The Impact of Preschool Suspensions on the Developing Child**  
Rosemarie Allen, 0-8

### Session II (Thursday, October 3 -1:00 - 2:30 PM)

- ☐ **Are You More Like Captain Kirk or Mr. Spock? 5 Lessons From the Starship Enterprise that Facilitate Self-Reflection and Behavior Planning When Children Exhibit Challenging Behaviors**  
Angela Searcy, 0-8
- ☐ **Being Intentional in Your Creative Curriculum Classroom**  
Rhonda O'Connor, 3-5
- ☐ **BYOT: Build Your Own Toolkit of Inclusion Resources**  
Sarah Isaacs, 0-5
- ☐ **Classroom Climate: Creating a Space for Emerging Bilinguals**  
Abbie Loos, 3-5
- ☐ **Conversation Stations Panel: What's New in Illinois**  
Emily Ropars, 0-8
- ☐ **Culturally Responsive Teaching: How to Develop Intrinsic Motivation**  
Inna Dolzhenko, 3-8
- ☐ **EXPRESS Yourself: Welcoming ALL Emotions to Your Classroom**  
Becky Boerner, 3-5
- ☐ **Increasing Team Collaboration and Student Outcomes Through Units of Study**  
Katie Kogut, 0-5
- ☐ **Read Aloud Wow! New Children's Books That Matter and Will Enhance Your Curriculum Program**  
Amy Vandament, 3-5
- ☐ **The More We Get Together: Growing School and Public Library Partnerships that Serve a Diverse and Multilingual Population**  
Jeanine Woltman, 0-8
- ☐ **Where are all the White Kids? In-field, Pre-Service Learning Experiences in High-Minority Schools**  
Natalie Young, 5-8

### Session III (Thursday, October 3 -3:00 - 4:30 PM)

- ☐ **10's (Tens) of Resources to Support YOU While Using the Joint Position Statement on Inclusion**  
Mary Wonderlick, 3-8
- ☐ **4 Lessons Teachers Can Learn from Beyoncé When it Comes to Infusing Instructional Supports Into Meaningful (and Safe) Play Experiences for Children With or Without Disabilities**  
Angela Searcy, 0-8
- ☐ **Building Resilience in Young Children**  
Nancy Kuglin, 0-8
- ☐ **Effective Components of a High Quality Multilingual Early Childhood Program**  
Sergio Hernandez, 0-8
- ☐ **Exploring the Transition to Kindergarten for African American Families who have a Child with Disabilities**  
Jasmine Brown, 3-5
- ☐ **Implicit Bias and Equity: It All Starts with You**  
Emily Ropars, 0-8
- ☐ **Improving Equity and Access through Assessment and Action Planning**  
Michael Abel, 0-8
- ☐ **Nurturing A Healthy Future: Social Emotional Development for Birth-5**  
Jessie Olson, 0-5
- ☐ **Scaffolding Dramatic Play in Young Children Who Have Special Needs**  
Susan Cerza, 0-8
- ☐ **The Joy of Being Included: One Family's Story**  
Katie Shea, 0-8
- ☐ **Wandering in Wellies: Taking the Learning Outside**  
Catherine Price, 0-8



#### **Session IV (Friday, October 4 -8:00 - 9:30 AM)**

- ☐ **Differentiation: Meeting the Needs of All Students**  
Cynthia Dressler, 3-5
- ☐ **Enhancing Lessons with Sign Language (Without Being Fluent)**  
Rachel Giannini, 3-5
- ☐ **I Can Parent, Too! Supporting Parents Who Learn Differently**  
Tamara Livingston, 0-8
- ☐ **Ideas, Strategies, and Resources for Supporting the Link Between Social Emotional, Language and Literacy Development of Preschoolers**  
Tweety Yates, 3-5
- ☐ **Ignite Your Team: Leading for High Quality Inclusion**  
Ann Kremer, 3-5
- ☐ **Inclusive Professional Attitudes: Invitation to Community**  
Heljä Antola Crowe, 0-8

#### **Session V (Friday, October 4 -10:00 - 11:30 AM)**

- ☐ **Beyond Do No Harm: LGBTQI Inclusive Early Childhood Programs**  
Jennifer Rosinia, 0-8
- ☐ **Connecting the Dots for Equitable Transitions**  
Patricia Chamberlain, 3-8
- ☐ **Hands-on STEAM for the Preschool Classroom**  
Erin Wiese-Reichert, 3-5
- ☐ **Lets Build: STEAM in an Inclusive Pre-K Setting**  
Elizabeth Mueth, 3-8
- ☐ **Mistaken Goals: Cracking the Code of Early Childhood Misbehaviors**  
Kira Hamann, 5-8
- ☐ **Singable Songs and Fingerplays for Developing Early Literacy Skills, Attention and Community!**  
Carole Stephens, 0-5

#### **Session VI (Friday, October 4 -1:15 - 2:45 PM)**

- ☐ **A Little Hearing Loss is a BIG Thing!**  
Andrea Marwah, 0-8
- ☐ **Access to Play is an Equity Issue: Learning through Play Prepares Children for Kindergarten**  
Julie Kallenbach, 3-5
- ☐ **Advancing Equity through Ambitious Instruction**  
Mindi Schryer, 0-5
- ☐ **Creating Dramatic Play Areas that Reflect Children's Home Lives and Cultures**  
Tammy King, 3-5
- ☐ **Effect of Trauma and Stress on the Developing Brain: The Brain Architecture Game**  
Karla Belzer, 0-8
- ☐ **Linking MATH and LITERACY**  
Sherial McKinney, 3-5

- ☐ **Looking at Children with New Eyes: The Influence of Sensory Processing on Behavior, Development, and Learning**  
Jennifer Rosinia, 0-8
- ☐ **Making and Using Visual Supports to Prevent Challenging Behaviors of Young Children with Disabilities**  
Cheryl Light Shriner, 3-8
- ☐ **Making Science Visible in Early Childhood**  
Melissa Walter, 0-5
- ☐ **Smarter Not Harder: Mixed-ability Multi-tiered System of Supports (MTSS)**  
Antoinette Taylor, 3-8
- ☐ **Understanding Selective Mutism**  
Kathy Slattery, 3-8
- ☐ **Storytelling for School and Home**  
Margaret Varney, 3-8
- ☐ **Telling Your Data Story with IECAM**  
Brenda Koenig, 0-8
- ☐ **The Arc of Anger: Supporting Children Throughout the Anger Cycle**  
Elizabeth Frisbie, 0-8
- ☐ **Visual Environmental Supports: Preparing the Classroom to Benefit ALL Students**  
Emma Reichert, 3-5
- ☐ **Resilience-based Interaction Model (RIM): Research and Innovation in Child Mental Health and Well-being**  
Mojdeh Bayat, 3-8
- ☐ **Ramp up Discovery: The Little Engineers That Can!**  
Jac McBride, 3-5
- ☐ **Sharing Developmental Concerns with Families to Impact Informed Family Decision Making**  
Lynn Barts, 0-5
- ☐ **Start Early: Inclusion Begets Inclusion**  
Sandy Ginther, 0-8
- ☐ **Supporting Behavior and Self-regulation Through a Team Approach**  
Shannon Cribaro, 0-8
- ☐ **Supporting Diversity in Preschool Through Quality Children's Books**  
Marilyn Peterson, 3-5