

## **Co-Teaching: Working Together for the Benefit of ALL Children**

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### **What is Co-Teaching???**

- Sharing!- students, materials, space, and responsibilities
- 2 Credentialed Teachers- Typically 1 general education and 1 special education or ELL
- Joint Delivery of instruction
- Meeting the needs of a diverse student population
- Always having a partner who provides a sense of support

### **What Co-Teaching is NOT**

- NOT 1 Teacher and a volunteer or a teacher and a para-pro.
- NOT merely 2 adults in the room
- NOT solely separating part of the group
- DOES NOT include teaching teams that plan together but deliver instruction in separate rooms.

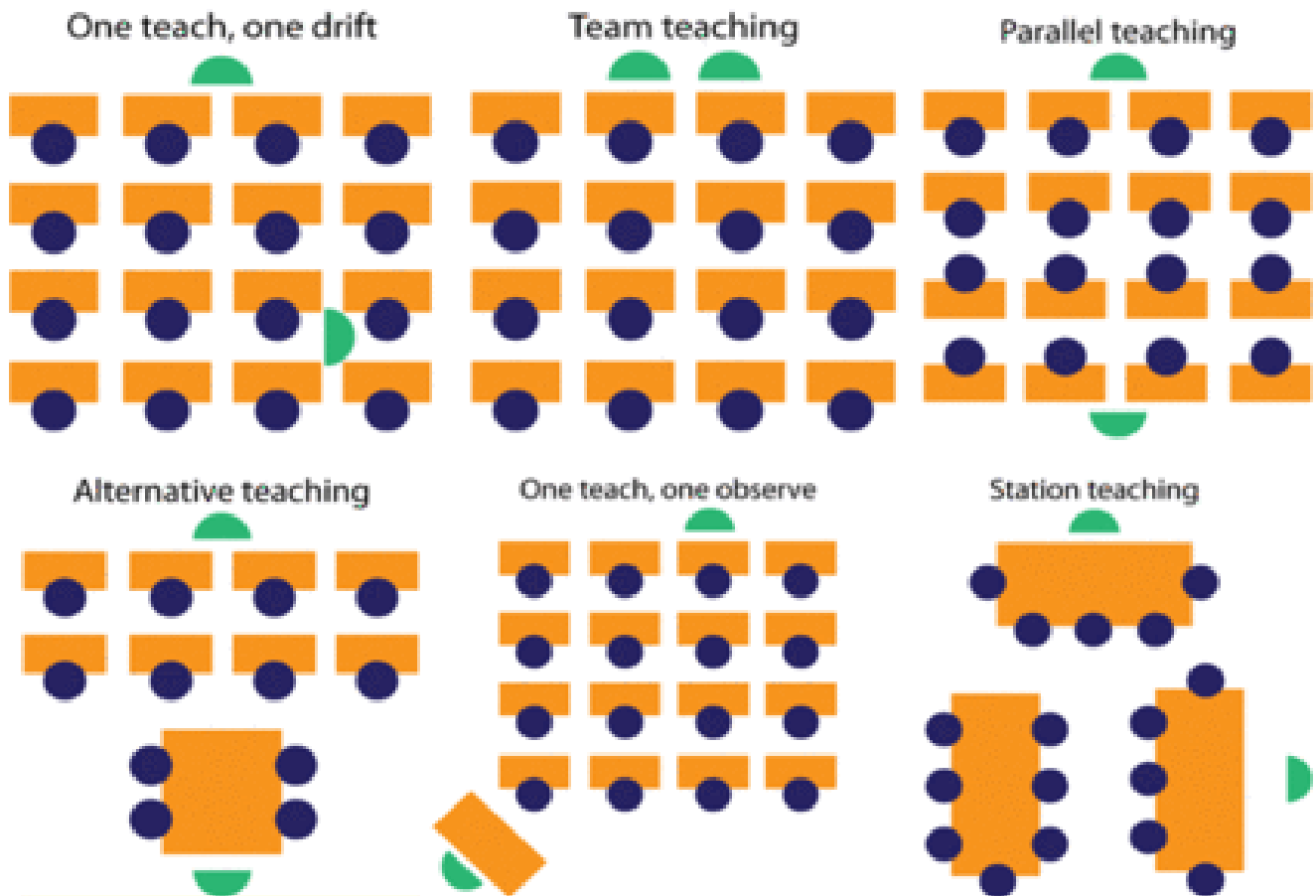
### **Benefits of CO-Teaching**

- Low Student to Teacher ratio
- Students have access to more than one instructor
- Results in stronger instructional programs
- This arrangement fosters acceptance of individuals with disabilities
- Multiple educational strategies are used which greater increases student learning potential

### **Models of CO-teaching**

- One Teach-One Support: one provides whole group instruction, the other supports where necessary
- One Teach- One Observe: one provides whole group instruction, the other takes data or records observations
- Parallel Teaching: dividing class into groups and delivering the same information at the same time
- Alternative Teaching: One manages whole group, the other works with a smaller group inside or outside classroom. Material does not have to integrate into current lesson.
- Station Teaching: Both teach small group lessons where the same concept is taught but in a more individualized way.

- Team Teaching: 2 teachers delivering the same instruction at the same time.



### How to Effectively Implement Co-Teaching

1. ESTABLISH rapport
2. IDENTIFY your individual teaching styles and use them to create a cohesive classrooms
3. DISCUSS strengths and weaknesses
4. DISCUSS IEP plans and regular education goals
5. FORMULATE a plan of action and act as a unified team
6. TAKE Risks and Grow

#### **4 Stages of Team Development:**

- FORMING- get to know another and your teaching styles, no open conflicts, feelings of reservation,
- STORMING- brainstorming ideas and working through frustration and conflicts, low levels of trust
- NORMING- team regains balance, standard of routine has been determined, feeling confident in yourself and each other
- PERFORMING- Team functions with purpose, there is a process/plan in place for decision making and resolving conflicts, high levels of trust