Pre-Academic/Academic/Fine Motor/Gross Motor/& Functional Routine Skills

| Pre-Academic | ACQQ | emic/Fil | ne mot | or/Gro | DSS V | NOTOP/ | α rur | CTION | II Kou | Tine 3 | <u> </u> | | 1 | 1 |
|----------------|------|----------|--------|--------|-------|--------|-------|-------|--------|--------|----------|---|---|---|
| Student: → | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| IEP Goals: ♦ | | | | | | | | | | | | | | |
| Point to body | | | | | | | | | | | | | | |
| parts | | | | | | | | | | | | | | |
| Name body | | | | | | | | | | | | | | |
| parts | | | | | | | | | | | | | | |
| Match Colors | | | | | | | | | | | | | | |
| Recognize | | | | | | | | | | | | | | |
| Colors | | | | | | | | | | | | | | |
| Name 11 Colors | | | | | | | | | | | | | | |
| Match Shapes | | | | | | | | | | | 1 | | | |
| Recognize | | | | | | | | | | | | | | |
| Shapes | | | | | | | | | | | | | | |
| Name 8 Shapes | | | | | | | | | | | 1 | | | |
| Rote Count 5 | | | | | | | | | | | | | | |
| Rote Count 10 | | | | | | | | | | | | | | |
| Rote Count 20 | | | | | | | | | | | | | | |
| Object Count 5 | | | | | | | | | | | | | | |
| Object Count | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | |
| Recognize | | | | | | | | | | | | | | |
| Numbers 1-5 | | | | | | | | | | | | | | |
| Recognize | | | | | | | | | | | | | | |
| Numbers 1-10 | | | | | | | | | | | | | | |
| Name numbers | | | | | | | | | | | | | | |
| 1-10 | | | | | | | | | | | | | | |
| Sort by 1 | | | | | | | | | | | | | | |
| attribute | | | | | | | | | | | | | | |
| Draw | | | | | | | | | | | | | | |
| | | | | | | | | | | | 1 | | | |
| Draw | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| Draw | | | | | | | | | | | | | | |
| Circle | | | | 1 | | | | | | | 1 | ļ | | |
| Draw + | | | | 1 | | | | | | | 1 | | | |
| Trace first | | | | | | | | | | | | | | |
| Letter | | | | | | | | | | | | | | |
| Trace Name | | | | | | | | | | | | | | |
| Write First | | | | | | | | | | | | | | |
| Letter | | | | 1 | | | | | | | | | | |
| Write First | | | | | | | | | | | | | | |
| Name | | | | | | | | | | | | | | |

| Cut Line Match letters Recognize name Recognize Letters in Name Name 10 Random Letters Walk Independently Jump with 2 Feet Pedal Tricycle Use Alternate Feet on Stairs Run with Control Sit 3-4 min. Toileting |
|--|
| Match letters Recognize name Recognize Letters in Name Name Name 10 Random Letters Walk Independently Jump with 2 Feet Pedal Tricycle Use Alternate Feet on Stairs Run with Control Sit 3-4 min. Sit 3-4 min. |
| Recognize |
| Recognize Letters in Name Name Name 10 Random Letters Walk Independently Jump with 2 Feet Pedal Tricycle Use Alternate Feet on Stairs Run with Control Sit 3-4 min. |
| Letters in Name N |
| Name Name 10 Random Letters Rand |
| Name 10 Random Letters Walk Independently Jump with 2 Feet Pedal Tricycle Use Alternate Feet on Stairs Run with Control Sit 3-4 min. |
| Random Letters Walk Independently Jump with 2 Feet Pedal Tricycle Use Alternate Feet on Stairs Run with Control Sit 3-4 min. |
| Walk Independently Jump with 2 Feet Pedal Tricycle Use Alternate Feet on Stairs Run with Control Sit 3-4 min. |
| Independently Jump with 2 Feet Pedal Tricycle Use Alternate Feet on Stairs Run with Control Sit 3-4 min. |
| Jump with 2 Feet 9edal |
| 2 Feet ———————————————————————————————————— |
| Pedal Tricycle Use Alternate Feet on Stairs Run with Control Sit 3-4 min. |
| Tricycle Use Alternate Feet on Stairs Run with Control Sit 3-4 min. |
| Use Alternate Feet on Stairs Run with Control Sit 3-4 min. |
| Use Alternate Feet on Stairs Run with Control Sit 3-4 min. |
| Run with Control Sit 3-4 min. |
| Control Sit 3-4 min. |
| Sit 3-4 min. |
| |
| Toileting |
| L TOTIC TING |
| Hand Washing |
| Hanging Hanging |
| backpack/coat |
| Putting coat on |
| Putting on pants |
| Putting on |
| sock/shoe |
| Using center Using center |
| ticket |
| Use Individual |
| Schedule |
| Make eye |
| contact |
| Follow simple |
| directives |
| Joint attention |
| Cause/effect |
| Object |
| permanence |
| Functional Play |
| Request |
| Sensory breaks |