

Determining Individual Management Styles in the Early Childhood Classroom

Complete these questions individually and then come together with your co-teacher to openly discuss the differences that are present. Discuss the major differences in order to reach a consensus on how you will handle them.

Routines and Procedures:

1. I usually arrive at school by:
2. I like to leave school no later than:
3. Before school/after school I:
4. In between AM/PM sessions, I:
5. I collect notes/info from home by:
6. When it comes to restroom breaks for children, I:
7. When students need extra materials, I:
8. Where there is assessment data to be gathered, I:
9. Other routine procedures that are important to me:

Room Arrangement

1. I like the room to be arranged:
2. I use the bulletin boards for:
3. Clutter and disorganization are something that I:

4. Other organization factors about my room:

Student Management

1. Student keep their materials and/or personal belongings:
2. The type of behavior guidance I use is:
3. Rules of the room are:
4. Consequences for not following the rules are:
5. The first thing for students do in the morning is:
6. Other student management issues are:

Planning, Implementation and Evaluation

1. I like to have my instructional planning completed for the next week no late than:
2. When I plan for instruction I usually:
3. Some of the issues I must contend with when I plan instruction are:
4. I like to design my lesson plans like: (e.g., in writing, on computer, in book)
5. My preferred teaching style is:
6. My preferred style for student assessment is:
7. Some of the materials I use to help with instruction are: (i.e., audiovisuals)

8. I keep a record of evaluation and performance using: (i.e., grade book, portfolio, ELS, Creative Curriculum GOLD)

Personal Stuff

1. I like to decorate my room with:
2. If I don't have supplies I need for a lesson, I:
3. Acknowledging and encouraging student's activities outside of the classroom is something, I: