

**Using Prompting Procedures to Teach Skills**  
Sharing a Vision 2015  
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<b>Systematic Prompting - Terms to Know</b>	
<b>Hand-Over-Hand</b>	
The adult places her hand over the child's hand and guides the child to perform the activity.	
<b>Hand-Under-Hand</b>	
The adult performs the activity while the child's hand rests on top of the adult's hand.	
<b>Prompts</b>	
Cues the adult provides to increase the likelihood that a child will correctly complete the task or give the appropriate response (see Prompt Types)	
<b>Least-to-Most Prompting Procedure</b>	
The adult starts with the least amount of help (aka, least intrusive prompt), and gives more and more help until the child completes the target behavior.	
<b>Most-to-Least Prompting Procedure</b>	
The adult starts with the most help and, over time, gives progressively less assistance as the child develops the skill.	
<b>Time Delay Prompting Procedure</b>	
The adult creates an opportunity for the child to respond by waiting (typically 3-5 seconds) before providing a prompt.	

<b>Prompt Types</b>	
<b>Types</b>	<b>Description</b>
<b>Verbal</b>	<b>Indirect</b> verbal – Give the child a hint about what to do <b>Direct</b> verbal – Tell the child what s/he needs to do
<b>Gestural or nonverbal</b>	Gestures that the child knows that cue the child that s/he is expected to do something
<b>Visual</b>	Real objects, pictures, drawings, or symbols that give the child a cue about what to do
<b>Model</b>	<b>Partial</b> model – Adult demonstrates part of what to do <b>Full</b> model – Adult demonstrates exactly what to do
<b>Physical</b>	<b>Partial</b> – Adult partially supports and guides the child in doing what is expected <b>Full</b> – Adult gives hand-over (or under)-hand guidance to do what is expected

<b>Prompting Checklist</b>	
<ol style="list-style-type: none"> <li>1. Identify the target skill</li> <li>2. Identify when, where, and by whom</li> <li>3. Identify the types of prompts</li> <li>4. Identify the type of prompting procedure</li> <li>5. Make necessary decisions for using the selected prompting procedure</li> <li>6. Identify the type of reinforcement to be used</li> </ol>	