Using Early Childhood Assessment
Data for Really Terrific Instruction

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Rockford Public Schools
District 205

#### Slide 2

### Today's Objectives

- Understand the need for and uses of data.
- Develop an understanding of the importance of assessment in the teaching cycle.
- Develop an understanding of Professional Learning Communities to improve student outcomes.

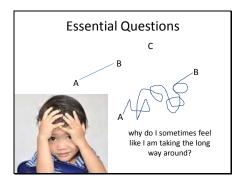


Slide 4



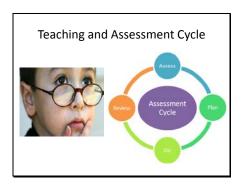
Assessment
On Demand
Authentic

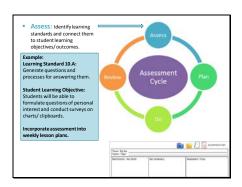




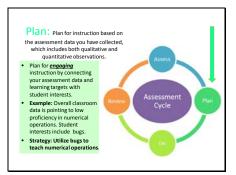


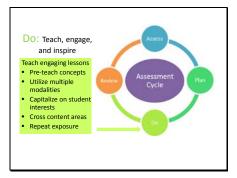

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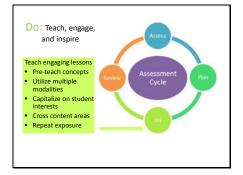




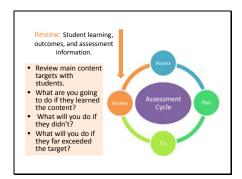
Slide 10

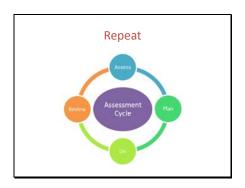


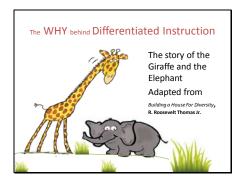




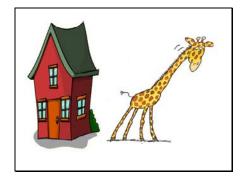
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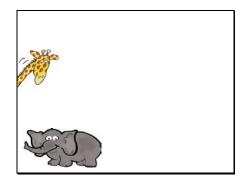




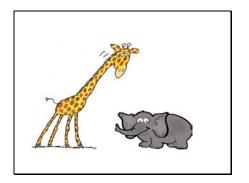


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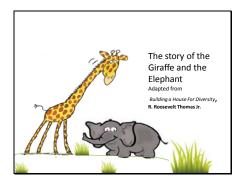




#### Slide 20





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Building Your Classroom to Celebrate Diversity

Differentiated Instruction

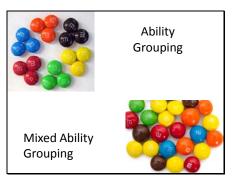


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#### Slide 23

#### **Utilizing Assessment In Instruction**

- Assessment can be used to group students and allow for instruction at varying levels.
- Student grouping can be a valuable resource for teachers as peers can help one another to learn and master concepts.



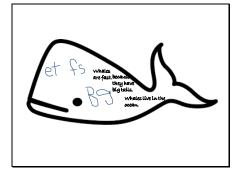

#### What does this look like?

• Student Learning Objective: I can make predictions and collect data information.

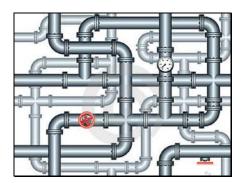
predictions and collect data information.  IELDS Goal 10						
Level 1	Level 2	Level 3	Level 4			
Casey John	Jaylen	Connor Mason	Layla			
Students will answer "yes" or "no" when provided with prediction prompts. "Do you think the rain gauge will have more rain than it had yesterday?"	With teacher assistance, will take a photo of the rain gauge and will answer the question, "How much rain did we get last night." Will report to group.	Will utilize weather journals to review how much rain was charted the day before. Will answer the questions, "Did we get more rain or less rain than	Will utilize the phot of the rain gauge to recreate the image it the weather journal and will write a sentence that explains the photograph. Studen			
Assessment: Answers yes/no question utilizing data to make prediction.	Assessment: Answers questions that follow a single path of inquiry.	Assessment: Answers questions utilizing data to verify response.	Assessment: Answers questions utilizing data to explain response.			
			entry.			

## Slide 26






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## Slide 30

Documentation

Frequency

Intensity




# Slide 32

