


Slide 1

Using Early Childhood Assessment Data for Really Terrific Instruction

Kim Nelson
Rockford Public Schools
District 205

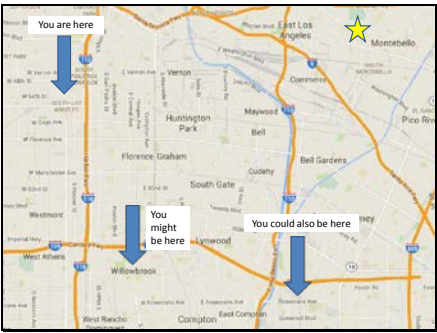


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Today's Objectives

- Understand the need for and uses of data.
- Develop an understanding of the importance of assessment in the teaching cycle.
- Develop an understanding of Professional Learning Communities to improve student outcomes.

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Assessment

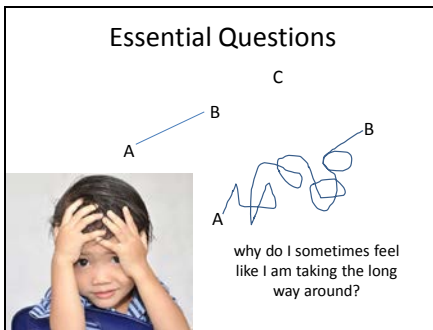
On Demand

Authentic

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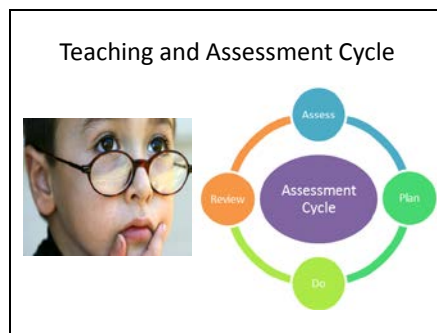
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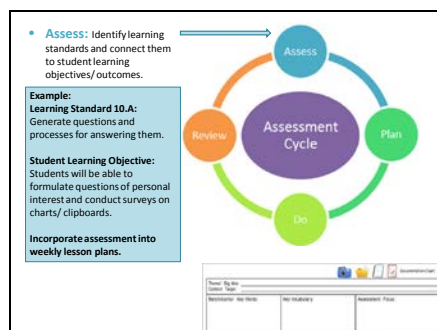
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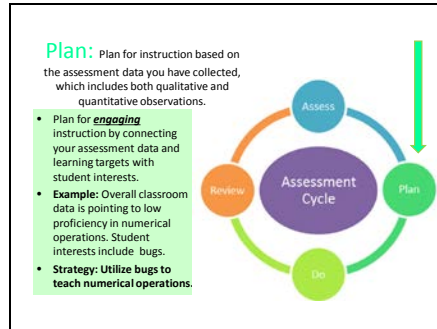
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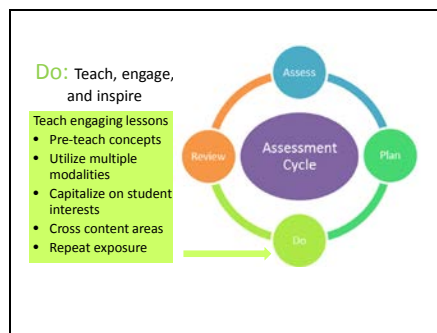
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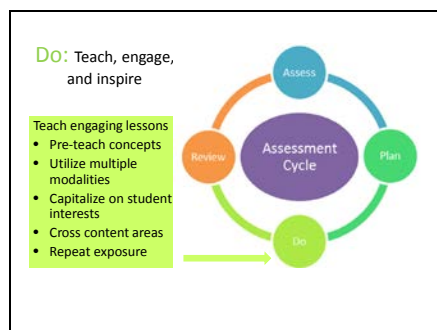
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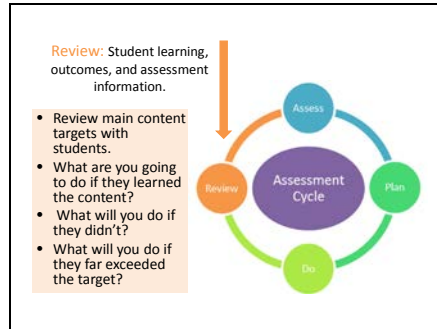
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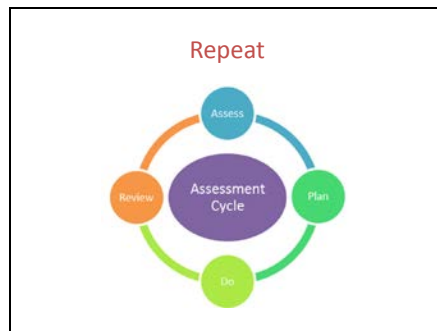
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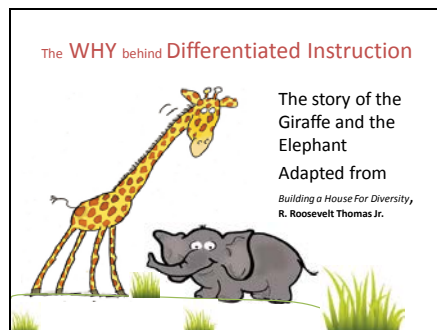
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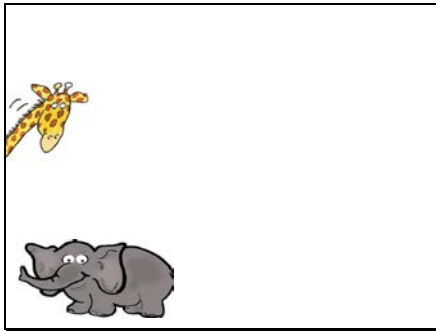
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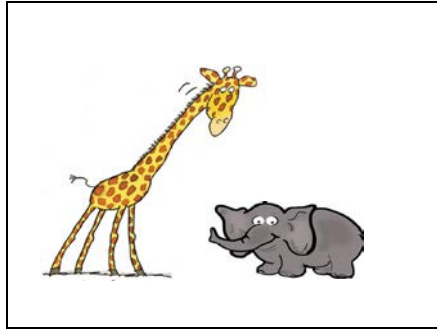
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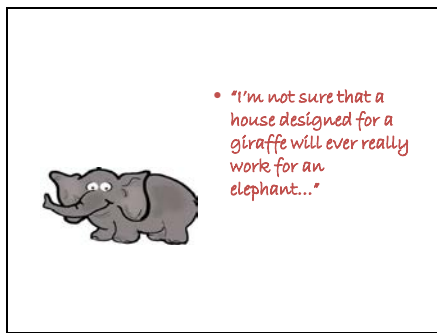
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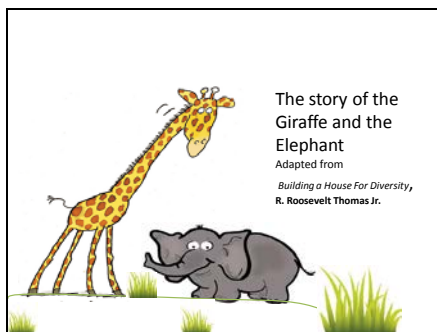
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Building Your Classroom
to Celebrate Diversity

Differentiated
Instruction

Everybody is a genius. But if you JUDGE a person by their ABILITY to climb a tree, IT will LIVE its WHOLE life believing its STUPID.

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Utilizing Assessment In Instruction

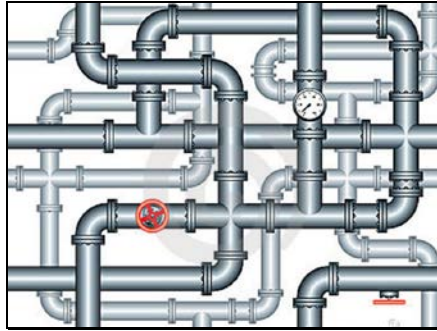
- Assessment can be used to group students and allow for instruction at varying levels.
- Student grouping can be a valuable resource for teachers as peers can help one another to learn and master concepts.

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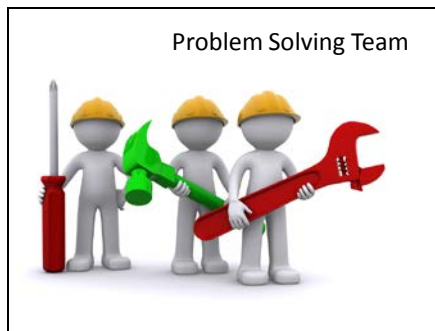
Ability
Grouping

Mixed Ability
Grouping

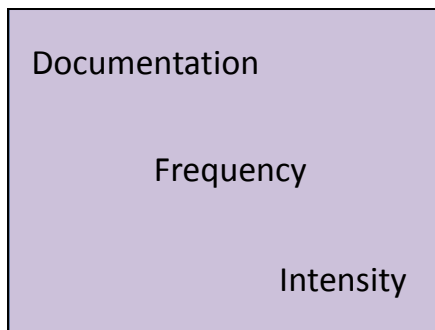
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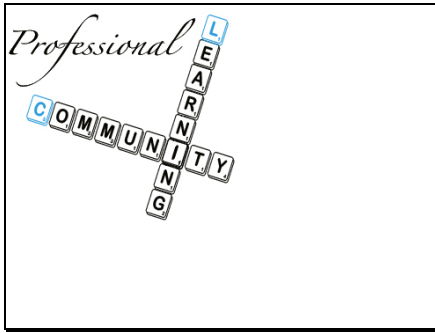
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