

**A SAMPLE presentation ( PARENTS REVIEW of 1<sup>st</sup> grade )  
presented at the beginning of Bridget's IEP meeting when  
she was going into an inclusive second grade classroom at her  
home school.**

# **A PARENT'S Review Sample**

## **By Nancy Brown ~ Butterflies for Change**

### **PARENT'S REVIEW IEP Meeting – 1<sup>st</sup> Grade**

Nancy and Blasé Brown On behalf of their daughter Bridget Brown

#### *Our Mission Statement*







*As leaders in Bridget's life our mission is to travel with her on her journey, providing her with support, love and encouragement. We will always believe in her, dream for her and with her and create opportunities for her to thrive. We believe that being her mother and father is a privilege as well as a responsibility.*

### **A review of Bridget Brown's First Grade Year 1993-1994 By Nancy and Blasé Brown (Parents)**

Bridget's first grade experience at Mark DeLay School has been very successful. She has matured, met the challenges that first grade presented her with and made many new wonderful friends.

Bridget is very happy in her school and she is a valued member of her classroom. Hopefully, Bridget has contributed to the lives of her classmates and her teachers.

Our goals for Bridget change every year as she is presented with new situations and challenges. She encourages us to dream new dreams for her, set higher goals and to expect her to live a life filled with dignity and quality. She reminds us to never set limits as we continue to create opportunities for her to succeed. Our dreams and goals for her are the same dreams we have for our other children.

-  To be valued as a human being
-  To put forth her maximum effort
-  To respect and care for herself and others
-  To live as independently as possible
-  To be a contributing member of her community
-  To have significant and respectful relationships with others

Her education in an inclusive classroom setting seems to be the first step towards achieving her goals and fulfilling her dreams.

We are sincerely grateful for all the hard work that went into Bridget's inclusion placement this year. Mrs. Kruizenga has enriched Bridget's life through her dedication, understanding and professional teaching skills. Mrs. Zwarich has been diligent and creative in her curriculum adaptations for the general education classroom. She has provided Bridget with the supports needed to succeed. Both Mrs. Z and Mrs. Kruizenga have created a successful collaborative team. Mrs. Jarrick has a great rapport with Bridget and her language skills have improved tremendously over the year. WE look forward to a successful year in 2<sup>nd</sup> Grade.

*Thank you* for your dedication, talent and hard work to make this an incredible experience for Bridget.

## Parents Goals for Bridget in Second Grade

### **Bridget's individual goals:**

- ✚ Bridget will be fully included in second grade. Her program should be model after her first grade program
- ✚ Bridget should receive as many services possible in the general education classroom (i.e. Speech therapy, OT, PT and phonics)
- ✚ Bridget should be challenged as much as possible. She should be given every opportunity to succeed in the general education classroom
- ✚ She should work on all her IEP goals, As determined by the special education teacher. The goals should be updated on a regular basis
- ✚ Bridget should be encouraged to work independently with minimum assistance. She should participate in all the cooperative learning opportunities with her classmates who can assist her when appropriate. Classmates should be encouraged and informed about how they can help and assist Bridget.

### **Psycho/Social**

- ✚ If any problems occur in the classroom with peers that will negatively impact Bridget the social worker should be consulted
- ✚ If children have questions about Bridget's disability they should be answered honestly by the teacher. If there are further concerns Bridget's mother will come to the class to discuss Down Syndrome and other disabilities as a Disability Awareness Presentation.
- ✚ Bridget should always be encouraged and expected to behave in an age appropriate fashion.
- ✚ Behavioral expectations should be expressed often and if behavior becomes an issue a team meeting (including parents) should be scheduled as soon as possible.

### **Educational**

- ✚ The second grade teacher should be informed about inclusion and the tools and strategies that work for Bridget. She should have adequate support from our consultant from LADSE and the special education teacher.  
She should have the opportunity for an in-service or continuing education in the area of inclusion
- ✚ The team should have regularly scheduled team meetings that should include the 2<sup>nd</sup> grade teacher, special ed. Teacher and parents. (Speech, OT, Social Worker should be invited)

*Our dreams for Bridget are that she has a full and inclusive life. Thank you for honoring our dream for Bridget and helping her on her life journey.*

*Nancy and Blasé Brown*