



Digging Deeper: Finding the Treasures in Our Partnerships with Families

Sharing a Vision Conference 2015

Reflecting on My Work with Families	2
Taking a Closer Look Observation Tool	4
Next Steps Action Plan	6
Resource Guide	7

Let's Keep in Touch!

Send mail: EITP at The Children's Research Center, 51 Gerty Drive Room 105, Champaign IL, 61820

Visit our website: www.illinoiseittraining.org

Follow us on twitter: @EITPIllinois

Join our Facebook group: The Early Intervention Training Program at the University of Illinois

Reflecting On Our Work with Families

Draw a picture that represents a time when you felt connected with a family in your work.

What key words describe that experience?

What feelings do you associate with that experience?

What do you think the family was experiencing?

Reflecting On Our Work with Families

Draw a picture that represents a time when you felt disconnected from a family in your work.

What key words describe that experience?

What feelings do you associate with that experience?

What do you think the family was experiencing?

Taking a Closer Look Observation Tool

Distress at Morning Drop Off

What did you see going on???

What did this teacher do to support interaction with the family???

What principles of family engagement did you see in action?

Taking a Closer Look Observation Tool

Early Head Start Home Visit

What did you see going on???

What did the home visitor do to support interaction with the family???

What principles of family engagement did you see in action?

Next Steps Action Plan

What are 2-3 things you want to remember from today's experience?

What are 2-3 strategies you can use in your work?

What supports will you need to be successful?

Who can you go to for support?

Illinois Early Intervention Clearinghouse

University of Illinois at Urbana-Champaign
51 Gerty Drive Champaign, IL 61820-7469
(877) 275-3227
<http://eiclearinghouse.org>



Family Engagement and Early Childhood Education: Resources

Books

Understanding Families: Supportive Approaches to Diversity, Disability, and Risk

Hanson, M.J., & Lynch, E.W.
Paul H. Brookes, 2013

Call Number

HV 697.H35 2013

This book links theory, recommended practices, and research to the daily practice of providing services to young children and their families, with a focus on family-centered services.

Winning Ways for Early Childhood Professionals: Partnering with Families

Schweikert, G.
Redleaf Press, 2012

Call Number

LB 1139.35.P37 S4 2012

This book addresses the realities of working with families and provides effective steps to help early childhood professionals initiate and maintain efforts as they build mutually respectful relationships in their program.

Family Involvement in Early Childhood Education: Research into Practice

Prior, J., & Gerard, M. R.
Thomson Delmar Learning, 2007

Call Number

LB 1139.35.P37 P958 2007

This unique resource offers practical ideas and activities for developing partnerships with families that can be implemented for instant use by classroom teachers.

From Parents to Partners: Building a Family-Centered Early Childhood Program

Keyser, J.
Redleaf Press, 2006

Call Number

LB 1139.35 P37K49 2006

This explores the reasons and basis for developing ongoing partnerships with parents and families of children in early childhood settings and provides the

tools and strategies to build the support network within which these partnerships thrive.

Parent-Friendly Early Learning: Tips and Strategies for Working Well with Families

Powers, J.
Redleaf Press, 2005

Call Number

LB 1139.35.P37 P693 2005

This book is a thoughtful and practical resource for early childhood providers seeking to create positive relationships with the parents of young children.

Videos

Just Being Kids: Supports and Services for Infants and Toddlers and their Families in Everyday Routines, Activities, and Places

50-minute DVD
JFK Partners and Early Childhood Connections, 2001

Call Number WS 350.6 .J96sud 2001

This DVD presents six stories that demonstrate recommended practices for therapists or early childhood specialists who work collaboratively with families establishing meaningful goals for their children with special needs.

Early Childhood Inclusion Training Resources the Work: Supporting Young Children Birth-Five with Disabilities and Their Families in Inclusive Settings

Multimedia training kit
California Institute on Human Services, Sonoma State University, 2007–2009

Call Number

LC 4019.2 .S643 2009

Designed for use in a variety of professional development settings, this training library is an easy-to-use, comprehensive training curriculum for individuals working with young children who have disabilities and their families.

Web Resources

Engaging Families in Early Childhood Education

Collaborative problem-solving will require that parents, educators, specialists, and administrators work together to determine appropriate resources and supports as well as specific information-sharing practices that facilitate parental engagement.

<http://www.rtinetwork.org/essential/family/engagingfamilies>

Family Engagement, Diverse Families, and Early Childhood Education Programs: An Integrated Review of the Literature

This paper provides an extensive review of the research on family engagement, clearly supporting the importance of strong partnerships between families and early childhood education programs.

<https://www.naeyc.org/files/naeyc/file/research/FamEngage.pdf>

NAEYC Family Engagement Resource List

The National Association for the Education of Young Children is the nation's leading voice for high-quality early childhood education for children from birth through age 8. NAEYC has compiled a list of NAEYC resources related to family engagement, including documents, journal articles, posters, and multimedia.

<http://www.naeyc.org/familyengagement/resources/resource-list#OnlineStore>

Family Involvement in Early Childhood Education

The Harvard Family Research Project at the Harvard Graduate School of Education is working to advance family engagement policies in early childhood programs. This research brief demonstrates how family involvement contributes to young children's learning and development.

<http://www.hfrp.org/content/download/1181/48685/file/earlychildhood.pdf>

Parent, Family, and Community Engagement Framework

The PFCE Framework was developed in partnership with programs, families, experts, and the National Center on Parent, Family, and Community Engagement. It is a research-based approach to program change that shows how an agency can work together as a whole—across systems and service areas—to promote parent and family engagement and children's learning and development.

<http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/approach/pfcef>

Journal Articles

Parent Involvement in Early Childhood Home Visiting

J. Korfmacher et al. (2008). *Child Youth Care Forum*, 37, 171–196.

This review provides an overview of an important aspect of early childhood home visiting research: understanding how parents are involved in program services and activities. Factors that influence parent involvement are noted, including parent characteristics, qualities of the home visitor, and program features.

Family Capacity-Building in Early Childhood Intervention: Do Context and Setting Matter?

Dunst, C., Bruder, M. B., & Espe-Sherwindt, M. (2014). *School Community Journal*, 24(1), 37–48.

Researchers have identified a number of factors that are associated with variations in parents' involvement in early childhood intervention. This study demonstrates that where early intervention services are provided influences the level of parent involvement in services. It also suggests that using capacity-building family-centered practices as part of home-based interventions will likely have value-added effects on parenting confidence and competence.

Parental Involvement in Early Intervention Programs for Children with Autism

Bennett, A. (2012). *Master of Social Work Clinical Research Papers*. Paper 113.

This study explores the perceptions of practitioners of parental involvement in early intervention programs for children with autism. The findings supported other related research on the positive effects of parental involvement and engagement in early intervention services. It also suggests the need for early intervention staff to encourage involvement of families in programming and service provision to improve child outcomes and results.

Updated July 2014

The content of this resource list does not necessarily reflect the views or policies of the Illinois Early Intervention Clearinghouse, the University of Illinois at Urbana-Champaign, or the Illinois Department of Human Services. The opinions, resources, and referrals provided are intended for information purposes only and should not be considered or used as a substitute for medical advice, diagnosis, or treatment. We advise parents to seek advice regarding their child's health or medical conditions from a physician or other qualified health care provider.