





2015 Sharing a Vision Workshops & Conversation Stations at a Glance



All workshops are located on either the 1st, 2nd, or 3rd floor of the hotel and all Conversation Stations are on the 3rd floor only.

All workshops that have been approved for Early Intervention credit have been noted at the end of each line with the credit hours that they are approved for under the column marked with 

TUESDAY, SEPTEMBER 29

Workshop Session I (8:00 AM - 10:00 AM)	Presenter(s)	Location	
Bringing Stories to Life for Young Children: Increasing Opportunities for Participation & Learning	Barts	Plaza B	2.0
Hands-on Math Activities for Young Learners	Beneke, Fowler	Illinois	
Transition from Birth to 3 to the School System	Cotter, Moore, Malloy	Plaza C	2.0
I'm Trying to Tell You Something	Frisbie	Emerald	1.0
From the Beginning: Laying the Foundation for School Success	Foust, Hodges	Plaza A	
The Masks We Wear	Geiseman, Blomberg	Springfield	2.0
Let's Make Early Childhood Outcomes Meaningful: Striving for Positive Best Practices in Early Childhood	Kind	Plaza D	
Developing Teaming Relationships in Your Daily Early Intervention Practices	Liebreich, Spence	Sangamon	2.0
'But Aren't You Just Playing?'...The Importance of Infant and Toddler Play	Nevin	Plaza E	1.5/5
Understanding Selective Mutism	Slattery	Ruby	
Leading and Learning in High Quality Early Childhood Programs: The Leadership Challenge	Sykes	Sapphire	
Early Childhood Trauma Awareness Training: How to Identify Trauma in Young Children and How to Communicate About It With Parents	Ward	Plaza F	1.0/1.0
Keynote (10:15 AM - 11:45 AM)	Presenter(s)	Location	
Interactive Literacy and Music: Fun in Learning	Daniels	Diamond	1.5
Workshop Session II (1:30 PM - 3:00 PM)	Presenter(s)	Location	
Strengthening Families Through Fatherhood	Allen	Springfield	.75
Sunshine Circles: Nurture through Play	Bushala	Plaza C	
Maps as Stories: Exploring Geographic Literacy in Primary Grades	Clare, Nam	Capital III	
Interactive Literacy and Music: Emphasis on Kids with Autism and Sensory Processing Issues	Daniels	Sapphire	

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Workshop Session II cont. (1:30 PM - 3:00 PM)		Presenter(s)	Location	
Maximizing Each Day with Each Child: Curriculum Planning for Inclusive Preschool Classrooms		Doubet, Hartle, Quesenberry	Plaza D	
E is for Emotion: Teaching Affective Skills to Young Children		Frisbie	Emerald	
Intentional Teaching With Mother Nature		Hocking	Governor	
Breaking Bad: Preventing and Addressing Challenging Behaviors Through Promotion of Positive Social Skills		Knollhoff	Plaza F	.75
Hearing Aids, Cochlear Implants and Babies! Oh My!		Meehan, DeGuzman, Herman	Capital II	1.5
Using Early Childhood Assessment Data to Plan for Really Terrific Instruction		Nelson	Ruby	
ExceleRate and Gateways- Make the Connection		Obuchowski	Capital I	
Active STEAM Learning		Sink	Illinois	
Speech and Language Development: Typical or Atypical		Ruzich	Plaza B	.75/.75
Co-Teaching: Working Together for the Benefit of ALL Children		Tatum, Reichert	Plaza E	
Five Things Early Interventionists Need to Know Before Embedding Intervention Strategies into Family Routines: An Infant Mental Health-Informed Early Intervention		Vikitsreth	Sangamon	1.5
Workshop Session III (3:15 PM - 4:45 PM)		Presenter(s)	Location	
Digging Deeper: Finding the Treasures in Our Partnerships with Families		Barts, Hile	Plaza B	1.5
Do You See What I See? Helping Young Children with Cortical Visual Impairment in Natural Environments		Clyne	Capital II	1.5
Emotionally Secure, Socially Sure		Cox	Plaza E	.75
Interactive Literacy and Music: Emphasis on Kids with Autism and Sensory Processing Issues		Daniels	Sapphire	
Knowledge to Practice: Supporting Teachers to Increase Teaching and Learning with Pre-K Students		Hawley, Beach	Plaza C	
Teacher Evaluation in Early Childhood Classrooms: Using the Danielson Framework for Observing and Growing Teacher Practice		Hood, Kasperski	Diamond	
Growing Great Families Conference: Hosting a Conference for Families!		Jecks, Lee	Springfield	
Using Drama to Enhance Literacy: From Storybook to Performance		Kim	Governor	
Thriving Classroom Teams: Inspirations & Challenges		Lewis	Capital III	
How Are Your Inclusive Practices?		McCollum, Nylander	Plaza D	

Workshop Session III cont. (3:15 PM - 4:45 PM)	Presenter(s)	Location	ei ✓
First Feelings: A Snapshot of Infant's Social-Emotional Development	Molitor	Sangamon	1.5
The Ladder of Family & Community Engagement	Parker	Capital I	
The Inter-Relatedness of Movement, Child Development and Academic Readiness	Rosinia	Emerald	.75
MATH!!?? Oh, no. I'm not comfortable with or good at teaching math. Let's take you from mathematically challenged to mathematically competent. (a support group for those afraid of math)	Wonderlick, Kielty, McKinney	Ruby	

WEDNESDAY, SEPTEMBER 30

Conversation Stations (7:15 AM - 8:15 AM)	Presenter(s)	Location
Portfolio	Beneke	Governor
Inclusion	Ginther	Capital I
Awards of Excellence - What Are They and Why Do I Want One?	Nylander, Nelson	Capital VI
ISBE Updates	Reising-Rechner	Capital II

Keynote (8:30 AM - 10:00 AM)	Presenter(s)	Location	ei 
All the Intervention Occurs Between Visits	McWilliam	Diamond	1.5

Workshop Session IV (10:15 AM - 11:45 AM)	Presenter(s)	Location	ei 
Infant Massage: Bundles of Benefits for Babies & Caregivers	Barts	Plaza B	1.5
Designing Inclusive Lives with Families	Brown, Brown	Springfield	1.5
Supporting Inclusion with the Quality Inclusive Practices Checklist	Darragh Ernst, Scott	Plaza E	
Teaching Strategies to Reduce Challenging Behavior: Level I	Doubet, Quesenberry, Hartle	Plaza F	
Finding the Right Information, Right Now: Guidelines for Families, Caregivers, and Teachers	Fowler, Isaacs, Laumann, Tompkins	Capital I	1.5
At Least the Cockroach Waved Hello: Using Reframing to Find Strengths in Challenging Families	Frisbie	Emerald	1.5
Don't Throw it Away, Make Something and Play!	Hemphill	Plaza D	
Basic Everyday Sign Language for Young Children	Kuhn	Ruby	1.5
Geometry Isn't a Bad Word	McKinney	Illinois	
Routines are the Vertebrae of Families' Lives	McWilliam	Diamond	1.5
Beyond Letters, Nouns & Numbers: Shifting Focus to Verbs and Sentences to Enhance Language Development Trajectories	Silverman, Resener	Plaza C	.75
Facilitating True Family Partnership in Early Intervention	Schumacher	Sangamon	1.5
Using Prompting Procedures to Teach Skills	Snodgrass	Capital VI	.75
A Cross Cultural Approach: The Path to Understanding and Addressing Disparities in Pediatric Hearing Loss	Tannenbaum-Katsaggelos	Capital II	
The Power of Creating an Early Childhood Community Partnership	Thompson, Bagus	Governor	
They Really are Different: Classroom Practices that Meet the Needs of Both Genders	Weaver	Plaza A	

WEDNESDAY, SEPTEMBER 30

Conversation Stations (12:15 PM - 1:15 PM)	Presenter(s)	Location
Head Start & Early Head Start Updates	Conkright	Capital VI
Early Intervention Part C Updates	Guillen	Capital I
Teacher Evaluation	Hood	Governor
RTI (MTSS) Response to Intervention: Multi-Tiered System of Support	Taylor	Capital II

Workshop Session V (1:30 PM - 3:00 PM)	Presenter(s)	Location	ei
Sharing Developmental Concerns with Families	Barts	Plaza B	1.5
Developing Linguistically and Culturally Supportive Learning Environments for Young Diverse Learners	Chamberlain	Plaza A	
Supporting Cultural Competence Through Authentic Communication	Darragh-Ernst	Plaza E	
'Look What I Can Do!' (With Visual Supports)	Shriner, Keyser	Plaza C	
The Child's Second and Third Teacher	McWilliam	Diamond	
Drivers of Change: Instructional and Inclusive Leaders	Miller, Robins	Capital I	
Active Music for Active Learners: Using Singing, Dancing, and Movement Activities to Promote Brain and Body Development	Peterson Stephens	Sapphire	
Using DEC's Evidence-Based Resources to Promote Inclusive Practices: A Primer for Teachers, Providers, Families, Trainers, Policy Makers, and Administrators	Santos, Ostrosky	Plaza D	1.5
Teaching Strategies to Reduce Challenging Behavior: Level 2	Quesenberry, Doubet	Plaza F	.75
Primitive Reflex Integration and Its Effect on Learning, Motor Skills, and Emotional Regulation	Wagner	Sangamon	
K.I.S.S. Your Environment Hello: Keep It Simply Stunning for Authentic Exploration and Learning	Weaver	Capital III	
Messy Hands, Growing Minds: Developmental Benefits of Messy Play	Weglarz-Ward, Hile	Governor	1.5
Incorporating STEAM Activities Into Your Pre-School Classroom	Wiese-Reichert	Illinois	
Illinois Kindergarten Individual Development Survey (KIDS)	Dunne, Burgett	Ruby	