

SPP/APR Indicator 6: Percent of children 3 through 5 with IEPs attending: Indicator 6A: regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. (30 + 32 divided by total number of children 3-5 with IEPs x 100)

SPP/APR Indicator 6B: Separate special education class, separate school or residential facility. (23 + 24 + 25 divided by total number of children 3-5 with IEPs x 100)

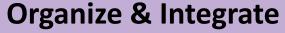
NECTAC and Nancy Skorheim, Section 619 Coordinator, ND; amended for IL May, 2013

Data Driven Dialogue



What are some questions are we asking? What assumptions do we bring to this discussion?

What are some possibilities for learning that this experience presents to us?



What inferences, explanations or conclusions might we draw? (causation) What additional data sources might we explore to verify our explanations? (confirmation)

What are some solutions you might explore as a result of our conclusions? (action) What data will we need to collect to guide implementation? (calibration)

Explore & Discover

What important points seem to pop out? What patterns, categories, or trends are emerging?

What seems to be surprising or unexpected?

What are some ways we have not yet explored these data?