Reflection Matrix: Reflecting on Current and Future Instructional Practices Appropriate for the English Language Learner

Communicating with Second-Language Learning Children			
Practice	How I currently do this in my classroom	How I plan on using this in my classroom in the future	
Starting with What the Children Know			
Starting Slowly			
Buttressing communication			
Repetition			
Talking about the Here and Now			
Expanding and Extending			
Upping the Ante			
Fine Tuning			

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Organizing the Classroom for Second-Language Learners			
Practice	How I currently do this in my classroom	How I plan on using this in my classroom in the future	
Safe Havens			
Routines			
Ensuring Inclusion in Small-Group Activities			
Social Support: Getting Help from the English- Speaking Children			

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Second-Language Learning in a Developmental Classroom			
Practice	How I currently adapt this for English-Language Learners	How I plan on further adapting this for English-Language Learners	
Teacher Directed Activities			
Child-Initiated Activities			
Book Reading Time			
Snack and Lunch Time			
Outside Time			
Circle Time			