

Teaching Concepts to Young Children with Disabilities who are Dual Language Learners
Story Demonstration Activity (Jimenez & Light Shriner, 2013)

Demonstration 1: Please jot down some of your thoughts and feelings during the reading of the story.		Demonstration 2 (with Strategies): Please jot down some of your thoughts and feelings during the reading of the story.	
How did you feel during the reading of the book?		How did you feel during the reading of the book?	
How much of the story did you understand?		How much of the story did you understand?	
What did the teacher do to help you understand vocabulary, characters, actions, and sequence?		What did the teacher do to help you understand vocabulary, characters, actions, and sequence?	
How many questions could you have answered?		How many questions could you have answered?	
How involved or engaged or focused were you during the story?		How involved or engaged or focused were you during the story?	
Other thoughts and comments.		Other thoughts and comments.	