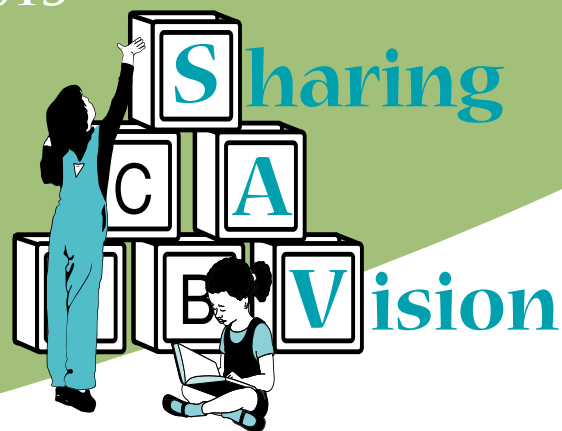
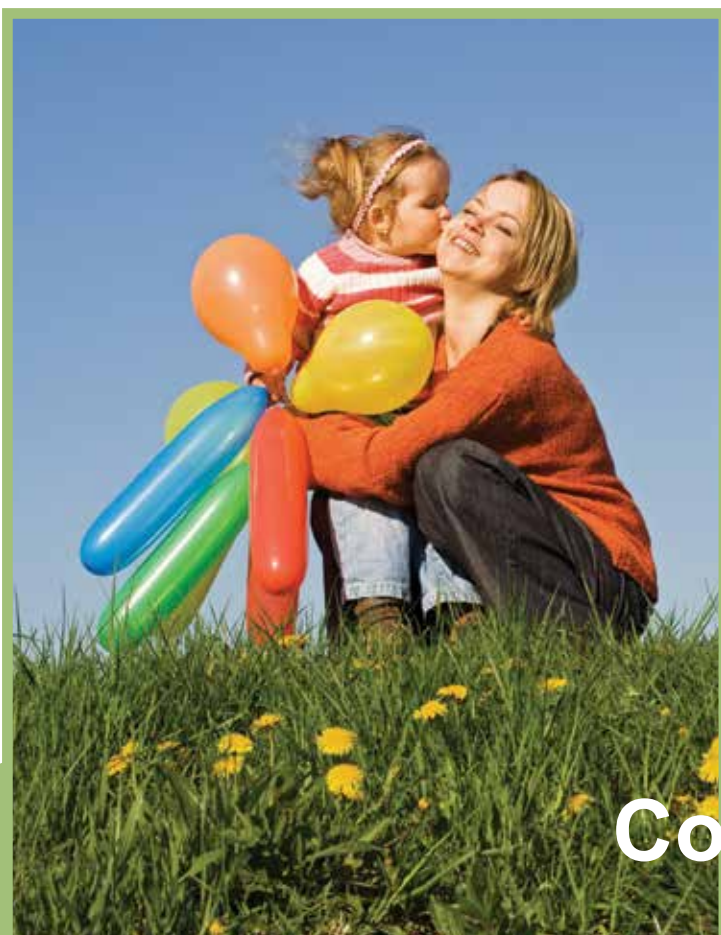


EARLY BIRD DEADLINE: JULY 12, 2013
REGULAR DEADLINE: SEPTEMBER 6, 2013

www.sharingavision.org



Celebrating the Past. Embracing the Future.



OCTOBER 2-4, 2013
CROWNE PLAZA HOTEL
SPRINGFIELD, IL

Conference Brochure

Illinois Collaborative Early Childhood Conference

2013 SAV Conference Schedule-at-a-Glance

OCTOBER 2-4, 2013 • CROWNE PLAZA, SPRINGFIELD

Wednesday October 2	8:00 am – 5:00 pmPre-Conference Sessions 4:00 pm – 7:00 pmRegistration 5:30 pm – 7:00 pmMahogany Bar & Grill – Join us for hors d'oeuvres & cash bar.
Thursday October 3	7:00 am – 4:45 pmRegistration 7:00 am – 8:00 am.....Continental Breakfast 8:00 am – 10:00 am.....Workshop Sessions I 10:15 am – 11:45 am.....Keynote: Jim Gill 11:00 am – 6:30 pmExhibits 11:00 am – 6:30 pmCreative Expressions Art Gallery 11:30 am – 1:00 pmShowcasing 11:45 am – 1:15 pmLunch & Exhibits 11:45 am – 1:15 pmIDEC Networking Lunch 1:30 pm – 3:00 pmWorkshop Sessions II 3:15 pm – 4:45 pmWorkshop Sessions III 5:00 pm – 6:30 pmReception & Exhibits 5:00 pm – 6:30 pmShowcasing
Friday October 4	7:00 am – 11:00 am.....Registration 7:00 am – 8:30 am.....Continental Breakfast 7:15 am – 8:15 am.....Conversation Stations 7:30 am – 1:30 pmExhibits 7:30 am – 1:30 pmCreative Expressions Art Gallery 8:30 am – 10:00 am.....Keynote: Kathy Buckley 10:15 am – 11:45 am.....Workshop Sessions IV 11:45 am – 1:15 pmLunch & Exhibits 11:45 am – 1:15 pmShowcasing 12:15 pm – 1:15 pmConversation Stations 1:30 pm – 3:00 pmWorkshop Sessions V <i>Schedule is subject to change.</i>

Special Note:

IDEC Membership Meeting

Thursday, October 3

11:45 am – 1:15 pm

All IDEC members and those interested in joining IDEC are invited to attend. Bring your lunch and meet members of the Executive Board and hear about upcoming IDEC activities.



Celebrating the Past. Embracing the Future.

A Letter from your Conference Co-Chairs

We are pleased to invite you to join us and other members of the Illinois Division for Early Childhood (IDEC) from across Illinois, to the 13th early childhood conference: **Sharing A Vision – Celebrating the Past. Embracing the Future.** Through the collective efforts of many early childhood supporters from across the state, the 2013 conference will be held at the Crowne Plaza Hotel, Springfield, Illinois, on October 2-4. We urge individuals and teams to take advantage of this statewide opportunity. The conference planning committee has come together to plan and coordinate this joint statewide conference in order to address mutually shared issues and goals and to promote networking and collaboration. This conference will offer comprehensive workshop sessions; networking and information-sharing opportunities; exhibits from local and national vendors and not-for-profit agencies.

The conference is for you, whether you are an early childhood educator in a public school, community based program, or Head Start program; early childhood special educator; teaching assistant; early intervention specialist, service coordinator, or other service provider; therapist; higher education faculty or student; administrator; policy-maker or family member. Learn new ideas and skills from the experts and share this wonderful experience with your colleagues.

Come early and enjoy the full experience of the 2013 **Sharing A Vision** conference beginning with the Pre-Conference day and networking event on Wednesday, October 2, through the Showcasing, Art Gallery and Exhibits and on to the final workshops on October 4. You will want to take advantage of or participate in opportunities to network, learn, share and have fun. Register as soon as possible as space is limited. The conference theme, ***Celebrating the Past. Embracing the Future.***, captures the goal of this exciting conference. The excellent training offered at the **Sharing A Vision** conference promotes embracing our future to build partnerships, implementing recommended practices, and collaboration in systems change. Please plan to join us at the 2013 **Sharing A Vision** conference! We look forward to seeing you!

Sincerely,

Carol Weisheit and Denise Henry, Conference Co-Chairs

Nominations for the Jeanette A. McCollum Award

During the **Sharing A Vision** conference, the Illinois Division of Early Childhood of the Council for Exceptional Children will present the Jeanette A. McCollum Award to an early childhood professional, family member, student, or community member who meets the high standards of professional practice set by Dr. Jeanette A. McCollum, Professor Emerita at the University of Illinois at Urbana-Champaign. Nominations are being sought for the 2013 award. If you would like to nominate someone who has made a significant contribution on a state, regional, or local level to improving the lives of young children with special needs and/or their families please send a letter of nomination by or before **June 15, 2013** to:

Julie Evans
Principal Education Consultant
Illinois State Board of Education
100 North 1st Street
Springfield, IL 62777
217.782.5589
E-mail: jevans@isbe.net

Showcasing

Showcasing is an opportunity for participants to present unique features about their programs, innovative ideas or techniques, or share the results of research and evaluation efforts. Conference attendees will have an opportunity to visit the Showcasing area to learn about these new techniques, successful ideas for family involvement and innovative strategies and practices being used with young children. 1.5 hour long Showcasing sessions are scheduled for Thursday, October 3 and Friday, October 4. This event is a wonderful opportunity for networking and exchanging ideas!

One free registration for the conference will be offered for each Showcasing application selected. You are invited to submit an application to present at a Showcasing session. Applications are available on the **Sharing A Vision** website: www.sharingavision.org, or you may contact Kathy Slattery for further information and/or an application. Applications are due for review on **April 30, 2013**.

Kathy Slattery
STAR NET Region II/The Center
2626 S. Clearbrook Drive
Arlington Heights, IL 60005
Phone: 224-366-8574
E-mail: kslattery@cntrmail.org

Wednesday Pre-Conference Workshops

Wednesday, October 2

Pre-Conference Workshops are an additional professional development opportunity offered at various times on Wednesday, October 2, 2013 between 9:00 am and 4:00 pm. Use the process described on page 9 & 23 of this registration booklet, whether you plan to attend only the Pre-Conference, only the Conference, or both. Please be sure to review the Pre-Conference sessions **BEFORE** you register so that you can have all of your choices made before you begin filling out the registration form. Registration deadline for all Pre-Conference Workshops is September 6th; there will be no on-site registration for Pre-Conference Workshops. Lunch is included with all Pre-Conference Workshops.

Workshop hosts will mail specific information to registered participants. If you have any questions about Pre-Conference Workshops, please call Tracy Hodge at 630-369-7784 or send an email to tracy@associationenterprize.org.

HALF-DAY WORKSHOPS

Come Play With Me

Hosted by: IL Early Intervention Training Program

Presenter: Susan Nevin, Regional Training Consultant

Workshop Time: 9:00 am – 12:00 pm (Lunch after workshop)

Registration Deadline: September 6, 2013

Education Credit: Approved for 3 hours Early Intervention Credit

This session is designed for early intervention providers, child care providers and early childhood educators to help them teach parents and other family members to promote learning and other developmental skills in their children through play. It teaches them how to provide safe and interesting learning environments as well as how to recognize milestones.

Leading from the Middle:

Your Role in Shaping the Future for Young Children

Hosted by: IL Early Intervention Training Program

Presenters: Amy Cocorikis and Chelsea Guillen, Regional Training Consultants

Workshop Time: 1:00 pm – 4:00 pm (Lunch preceding workshop)

Registration Deadline: September 6, 2013

Education Credit: Approved for 3 hours Early Intervention Credit

What is our vision for the future of early intervention and advancing inclusive communities? What kind of opportunities and guiding principles will best help us actualize this vision? What do we as early intervention providers need to know and do to move it forward? This session will discuss how leadership as a concept has changed in response to our changing times. No longer a linear, top-down model with a select few in positions impacting change – today's leaders are most often leading from the middle; from wherever they are in the system or process. In this breakout session, we will discuss the changing face of leadership, challenge ourselves to find and embrace the leader within, and inspire others to do the same.

FULL DAY WORKSHOPS

Response to Intervention (RtI) in Early Childhood: An Approach to Individualizing to Ensure All Children's Growth Toward School Readiness

Hosted by: IDEC and IRC

Presenters: Judith J. Carta, Ph.D., Co-Director of the IES-funded Center for Response to Intervention in Early Childhood (www.CRTIEC.org); Director of Early Childhood at the Juniper Gardens Children's Project; Senior Scientist in the Institute for Life Span Studies; Professor of Special Education at the University of Kansas

Workshop Time: 9:00 am – 4:00 pm (Lunch included)

Registration Deadline: September 6, 2013

Education Credit: 6 CPDUs

Dr. Judy Carta, Co-Director of the IES-funded Center for Response to Intervention in Early Childhood (www.CRTIEC.org), will provide detailed information for preschool staff who desire to begin or extend their efforts to establish multi-tiered systems of support/Response to Intervention frameworks in their preschool setting. The presentation will combine research information and practical examples of successful instructional approaches with an emphasis on strategies that support children in meeting critical learning benchmarks to be "on-track" for entering Kindergarten. In this session, Dr. Carta will focus on early language and literacy instruction with an emphasis on effective supplemental and intensive intervention routines. The presentation will include opportunities for self-assessment and developing short and long-term plans for implementation and sustainability.

Creating a Culture to Support Adult Learning: An Approach to Embedded Professional Development in Early Childhood Programs

Hosted by: Ounce of Prevention Fund

Presenters: Rebecca Klein, MS, Co-Director, Implementation of the Investing in Innovations Prof. Dev. Initiative and Debra Pacchiano, Ph.D., Director of Continuous Quality Improvement and Co-Director, Research to Practice of the Investing in Innovations Prof. Development Initiative

Workshop Time: 9:00 am – 3:00 pm (Lunch included)

Registration Deadline: September 6, 2013

Education Credit: 5 CPDUs, 5 CE

This workshop is for Early Childhood administrators and supervisors. To address the unique and changing needs of individual children and families, early childhood professionals must be engaged in ongoing professional learning that extends beyond workshops and courses and is embedded in their actual work. In this workshop, we will explore the current research on effective professional development and the leadership supports needed to build the professional capacity of staff and create a culture of learning in the program. We will also discuss specific routines and strategies that support the transfer of knowledge to practice and that promote collaboration among peers for feedback, problem solving, and continued improvement.

Pre-Conference Workshops



Easy Adaptations in Everyday Activities and Settings

Hosted by: IL Early Intervention Training Program

Presenters: Lynn Barts and Maria Matticks, Regional Training Consultants

Workshop Time: 9:00 am – 3:00 pm (Lunch included)

Registration Deadline: September 6, 2013

Education Credit: Approved 5 hours Early Intervention Credit

Every child, regardless of ability, deserves to be challenged and given opportunities to participate and learn within the same activities and routines as their family and peers. Natural environments are those everyday settings where every day, every child is given opportunity to develop positive relationships with others, learn to get what they want and need through cognitive development and communication, and engage in a variety of activities throughout the day. Inclusion doesn't often require expensive or fancy equipment. For many children, inclusion means simple adaptations that any family member or caregiver can do without much time or expense. Collaboration, communication and the sharing of ideas between families and team members can lead to easily implemented adaptations. This session will provide the framework to think about a child's access to and participation within everyday settings and activities and the supports necessary to implement easy adaptations by all caregivers in many settings.

Family Engagement in 0-5 Center-Based Programs: Sharing a Vision, Making it Real

Hosted by: Ounce of Prevention Fund

Presenters: Teresa Collado, M.Ed., Training and Consultation Specialist, Center-Based 0-3 Prevention Initiative and Laurie Kabb, LCSW, Training Manager, Center-Based 0-3 Prevention Initiative

Workshop Time: 9:00 am – 3:00 pm (Lunch included)

Registration Deadline: September 6, 2013

Education Credit: 5 CPDUs, 5 CE

This workshop will provide support to Birth to Five center-based staff to more deeply understand the integration and practice of family engagement as a collaborative partnership that maximizes the parent and child experience in center-based programs. Center staff will learn how family engagement and support can promote changes in the family-child relationship when achieved through the practice of reflection, planning with intentionality and developing partnerships. Participants will also identify their own and their programs' developmental paths towards a family-oriented philosophy and practice. This workshop will support ALL center staff to think "beyond requirements." When possible, participants are encouraged to attend the workshop with co-workers from their programs. All center-based staff are invited!

Functional Hearing and Vision Screening Training

Hosted by: Hearing and Vision Early Intervention Outreach

Presenters: Laura Chesky, Developmental Therapist/Hearing, Consultant/Trainer and Jane Redmon, Orientation and Mobility Specialist, Consultant/Trainer

Workshop Time: 9:00 am – 3:00 pm (Lunch included)

Registration Deadline: September 6, 2013

Education Credit: 5 CPDUs; 5 CE

Participants will learn how and who to screen as well as who is at risk of vision impairments, warning signs, types of screening tools, and when/how to refer for further assessment/services. Participants will also learn the types and causes of hearing loss, its impact on development, communication and language use of a screening questionnaire, when/how to screen, and when/how to refer for further assessment services. Target audience: providers serving children ages birth to five.

The Inter-Relatedness of Movement, Child Development and Academic Readiness in Early Childhood

Hosted by: STAR NET, ILAEYC and IRC

Presenter: Jennifer Rosinia, Ph.D., OTR/L

Workshop Time: 9:00 am – 3:00 pm (Lunch included)

Registration Deadline: September 6, 2013

Education Credit: 5 CPDUs, 5 CE, Gateways Credit

There is an early and ongoing intimate connection between movement, child development and learning. A toddler throws his toy across the room when told it's time to clean up. He has not yet learned to control his emotions and uses a motor act to express his understanding that he must stop what he is doing. A child just can't seem to sit still, frequently tipping his chair back and preferring to stand rather than sit whenever working at a table or desk. He knows his body feels better and that he can pay attention better and do his best work when he is in motion. The relationship between movement and learning is most often acknowledged and utilized by professionals during the early childhood years. Yet as children grow and begin to find themselves in more academic settings, their freedom to use movement especially to express their emotions becomes limited. In this workshop we will explore the important relationship between movement, development and learning as we learn and discuss the ways in which movement influences academic readiness. It is easy to incorporate movement into a child's daily schedule. And there are many ways to do it! We have a lot to talk about. Come, join the conversation.



Wednesday Pre-Conference Workshops

FULL DAY WORKSHOPS *continued*

Pre-school Inclusion:

Working Together to Make it Happen

Hosted by: Family Matters

Presented by: Debbie Einhorn, Executive Director and Tiffany Leischner, Parent Trainer

Workshop Time: 9:00 am – 3:00 pm (Lunch included)

Registration Deadline: September 6, 2013

Education Credit: 5 CPDUs

Participants will view examples of inclusive pre-school classrooms on video, will identify the benefits and rationale for inclusion and will determine the elements needed in a collaborative process between families, educators, and administrators to make inclusion work.

Unique Instruction for All Learners

Hosted by: Project CHOICES

Presenters: Project CHOICES Staff

Workshop Time: 9:00 am – 3:00 pm (Lunch included)

Registration Deadline: September 6, 2013

Education Credit: 5 CPDUs, 5 CE

Unique Instruction for All Learners is designed to give participants an understanding of the What, Why and How of Differentiating Instruction. Research suggests that increased access to the general education curriculum is the greatest predictor of success for children with IEPs in adulthood. Knowing this, how can we include ALL children from the beginning? How can we manage a diverse classroom where all children are engaged and individual needs are being met? Join us as we explore these questions and gather practical ideas that will support your teaching.

Thank You to Our 2013 Sponsors!



General Conference Information

SAV Handouts Go Green

The 2013 workshop handouts prepared by SAV presenters will be available to participants online at www.sharingavision.org beginning September 1, 2013. Handouts will be available in PDF format from September 1 until November 1, 2013. If you prefer a paper copy, please print out the handouts you need for your workshops prior to attending the conference and bring them with you to the Crowne Plaza (for example, while at home or in your office). There will be no printing stations available at the Crowne Plaza nor will printed handouts be available at the conference. Plan ahead, print as desired, and enjoy your workshop by joining SAV in going green! Please note: While the majority of presenters are placing handouts on the website, some are not. Please talk to your presenters at the conference and arrange to have a handout sent/ emailed to you after the workshop if necessary. (Free WiFi will be available in the lobby areas of the Crowne Plaza hotel on the first and second floors for you to download any last minute documents.)

Conference Highlights

- Jim Gill is a musician and author who is bringing his 20th anniversary celebration to the **Sharing A Vision** Conference. Jim released his first recording of music play, *Jim Gill Sings The Sneezing Song and Other Contagious Tunes*, twenty years ago. Since that time, early childhood professionals all across the country have recognized, in Jim's CDs and books, the invitation to children of all abilities to play. He will present our Thursday Keynote presentation, ***Can't Wait To Celebrate! 20 Years of Music Play!***
- Kathy Buckley is a five-time American Comedy Award Nominee as Best Stand-Up Female Comedienne and the winner of countless other awards for her work. Her Keynote, ***No Labels, No Limits!***, brings Kathy's inspiring life story to **Sharing A Vision**. In an emotional roller coaster, filled with joy, Kathy paints a vivid picture of the life-changing events that taught her the power of choice.
- Hedda Sharapan from The Fred Rogers Company will be presenting two sessions, *Building on Fred Rogers' Approach to STEM/STEAM* and *Communicating – It's More than What You Say*.
- Workshop sessions will include internationally renowned presenters on topics of interest to staff at early childhood agencies, program staff and families.
- Conversation Stations will be offered Friday morning and afternoon.
- Network with colleagues from around the state who will be sharing their exemplary practices and programs at the Showcasing sessions available on Thursday and Friday.
- Large exhibit hall featuring local and national vendors opens at 11:00 am on Thursday.
- Two evenings of fun and networking are planned for Wednesday and Thursday.
- Creative Expressions Art Gallery is back by popular demand and located in the Exhibit Hall!

Conference Workshop Sessions

Review materials carefully and pre-plan your workshops. Arrive early to ensure a seat. The size of workshops will vary from 50 to 200-person capacity and many sessions fill up fast. Have alternative sessions planned in case your first choice is full. Included with the description of each workshop are the environment, age range and level of the presentation content. We hope this will help with your workshop selection.

Conference Registration Tips

Once you have registered, you will be sent a Workshop Sessions form to indicate which workshop sessions you plan on attending. We will use this information to determine room size needs for all of our workshops. However, you will not be held to your choice the day of the conference and we cannot guarantee that you will be able to attend your choices since many presentations will be limited in room size and may fill to capacity. If that occurs, a "Closed Session" sign will be posted at the door. Please have an alternative choice so that you can maximize your conference experience. To avoid being turned away from a session, arrive at the room early.

This year all registration forms are online at www.sharingavision.org. We have made it very easy for you to register online whether you are using a Purchase Order or paying by check or credit card. Once your registration is complete, you will receive an email confirmation. Though online registration is preferred, you can also register by going to the website, clicking on the Conference Registration PDF and you will be emailed a PDF of the registration form. Fill it out and mail it with payment to:

Sharing A Vision/IDEC
Attn: Tom Renk/Tracy Hodge
1601 N. Bond Street, Suite 303
Naperville, IL 60563



General Conference Information

Conference Environments

SAV workshops correspond to the following environments (tracks):

ADAPTING ENVIRONMENT includes sessions on blending, inclusive environments, English as a second language, assistive technology, special needs, linking IEP/standards, IFSP, specific disabilities, RTI and universal design.

LEADERSHIP ENVIRONMENT includes sessions on inclusive schools, law, advocacy, supporting staff, adult learning theory, strategic planning, systems planning and coordination.

ASSESSMENT ENVIRONMENT includes workshops on screening, observation, linking assessment tools and practices to decision-making, and early childhood outcomes.

COMMUNITY ENVIRONMENT includes sessions on working, supporting and partnering with families, diversity, utilizing community resources, transitions and community collaboration.

LEARNING ENVIRONMENT includes sessions on child development, learning standards, curriculum and instruction, and content areas of literacy, math, science, art, music and technology in homes and classrooms.

SOCIAL/EMOTIONAL ENVIRONMENT includes workshops on social/emotional development, brain development, effective classroom environments and development of pro-social competencies.

Conference Fees and Options

Registration fees include official programmed events, Wednesday networking event and Thursday evening reception (cash bar), continental breakfast on Thursday and Friday morning, lunch on Thursday and Friday afternoon, and conference materials. All fees must accompany your registration. Registrations will not be processed without payment and complete information. Checks, purchase orders and credit cards are considered "payment." **(There is a \$10 surcharge when using a credit card for payment.)** To qualify for the early bird registration discount, your registration must be entered online or postmarked by **July 12, 2013**. Regular registration deadline is **September 6, 2013**. Make checks payable to **IDEC** and mail to:

Sharing A Vision Conference/IDEC
Attn: Tom Renk/Tracy Hodge
1601 N Bond Street, Suite 303
Naperville, IL 60563
Voice: 630-369-7784 • Fax: 630-369-3773

Conference Hotel

Crowne Plaza Hotel, Springfield, Illinois
3000 South Dirksen Pkwy
Springfield, IL 62703

Reservations: 800-589-2769

Rates: \$118 single/double, \$133 triple and \$148 quadruple occupancy

The Crowne Plaza is located directly off Interstate 55. Take exit 94 toward Stevenson Dr./East Lake Dr. Merge onto Adlai Stevenson Dr. West of I-55. Turn right onto S. Dirksen Pkwy. The hotel is on the right.

Hotel reservations must be made by September 6, 2013. Please call the hotel directly to make reservations. Mention **Sharing A Vision** Conference to receive special rates.

Room Guarantee/Deposits: Rooms must be guaranteed with a major credit card or by mailing a check directly to the hotel. Checks must be made payable to the hotel.

Housing Changes/Cancellations: All changes and cancellations must be made directly with the hotel.

Special Assistance

The Crowne Plaza Springfield is a fully accessible site. Conference staff will be happy to assist you with any special needs (physical, dietary, etc.) given a three-week advance notice. Please identify any special needs on your registration form or call 630-369-7784.

Conference Registration Cancellation and Refund Policy

Conference registration fees will be refunded with a written cancellation request postmarked by August 23, 2013. Refund requests post-marked August 24 through September 13, 2013 will be charged a \$50 processing fee. No refunds will be issued for cancellations made after September 14, 2013. If you are unable to attend and wish to send a substitute, you may do so at no charge. After September 14, substitutions will only be made at the On-Site Registration Area.



General Conference Information

Conference Registration Fees

This year we are combining registration for the Pre-Conference with registration for the full conference. Whether you are going to register for the Pre-Conference only, the Conference only or both the Pre-Conference and the Conference, you will use the same registration form. Below are the options to choose from with and without the Pre-Conference.

Registration for Pre-Conference or Conference *WITH* Pre-Conference

- \$25 Pre-Conference only (deadline September 6, 2013)
- \$220.00 Early Bird Registration - *WITH Pre-Conference* (deadline July 12, 2013)
- \$245.00 Regular Registration - *WITH Pre-Conference* (deadline September 6, 2013)
- \$220.00 Family Member Registration - *WITH Pre-Conference* (deadline September 6, 2013)
- \$220.00 Student Registration - *WITH Pre-Conference* (deadline September 6, 2013)
- \$295.00 Onsite registration - *WITH Pre-Conference* (if available)

Registration fees for the 2013 Conference *ONLY*:

- \$195.00 Early Bird Registration - *No Pre-Conference* (deadline July 12, 2013)
- \$220.00 Regular Registration - *No Pre-Conference* (deadline September 6, 2013)
- \$195.00 Family Member Registration - *No Pre-Conference* (deadline September 6, 2013)
- \$195.00 Student Registration - *No Pre-Conference* (deadline September 6, 2013)
- \$270.00 Onsite Registration - *No Pre-Conference* (if available)


Registration fees for Volunteers - (Once all volunteer shifts are filled, we will not accept more volunteers or offer complimentary registration. If accepted as a volunteer, we will hold your check and return it once you have finished your volunteer hours.)

- \$220.00 Volunteer Early Bird Registration - *WITH Pre-Conference* (deadline July 12, 2013)
- \$245.00 Volunteer Registration - *WITH Pre-Conference* (deadline September 6, 2013)
- \$195.00 Volunteer Registration Early Bird - *No Pre-Conference* (deadline July 12, 2013)
- \$220.00 Volunteer Registration - *No Pre-Conference* (deadline September 6, 2013)

IDEC Members will receive an additional \$20 discount on their conference registration. You will be asked for your Member Number on the registration form.

Continuing Education Credits

A variety of sessions will qualify for the following: Continuing Professional Development Units (CPDUs) for certified school staff re-certification through the Illinois State Board of Education; Continuing Education (CE) for Speech-Language Pathologists, Social Workers, Occupational Therapists, and Physical Therapists license renewal through the Illinois Department of Financial and Professional Regulation; and Early Intervention Credentialing hours. This conference could also serve as a possible professional development activity for the continuing professional development hours required for School Administrator (Type 75) certificate renewal. It is your responsibility to access and complete the appropriate forms and secure the appropriate documentation for your attendance.

 = *Approved for Early Intervention Credit.*

Gateways to Opportunity Registry

Sharing A Vision is a Gateways to Opportunity Registry Verified Conference. A Gateways to Opportunity Registry Verified Conference has undergone a review of the conference workshop selection process to ensure quality standards are met and attendance has been verified by the Registry. Conference attendees will receive credit on Section 4 of their Professional Development Record for each session they attend. [The Professional Development Record (PDR) is a benefit of the Registry. It tracks Registry members' educational and training attainments, while also identifying gaps and specializations, and progress towards DCFS required in-service training.] It is your responsibility to access and complete the appropriate forms and secure appropriate documentation for your attendance.

Be Comfortable

Be sure to wear comfortable walking shoes and to bring a sweater or wear layered clothing, as some of the conference rooms may be warmer or colder. Bring a note pad or other means to take notes. Visit the SAV website at www.sharingavision.org for Tips for Conference Attendees.

General Conference Information

Welcome Families!

Sharing A Vision invites families to participate in this exciting conference. Recognizing that families are an integral part of the educational team, the conference includes networking opportunities and a variety of sessions of interest to families and professionals who work with young children, including children with or at-risk for disabilities and their families. Childcare is not available on-site. However, information about stipends that might help defray child care and family expenses, plus tips for first time conference attendees may be found on the conference website at www.sharingavision.org. Please join us in adding your voice to the 2013 SAV Conference. For more information, contact Sheri Kraus at 618-825-3969/skraus@stclair.k12.il.us or Mary Smith at 217-602-0124/mk-smith@wiu.edu.



Need a hand with overall expenses for Pre-Conference or Conference attendance?

Illinois STAR NET Regions may have some reimbursement funds to support your learning at this conference. Professionals and families who work with, or parent, young children with special needs can contact their STAR NET Regions to inquire. Please see the **Sharing A Vision** website, www.sharingavision.org, for STAR NET Regional links.

Willing to donate four hours of your time to have your registration fee waived to the 2013 Sharing A Vision Conference?

Volunteers are needed for many conference activities. In exchange for four hours of donated time during the actual conference volunteers will receive a complimentary registration. Volunteers must register online and pay the registration fee by check, which will be held until the volunteer hours have been completed, at which time the check will be returned. If the volunteer hours are not completed, the check will be deposited after the conference is over. All volunteer registrations must be completed online. If you are interested in volunteering, check the Volunteer box on the online registration form. Send your check written to IDEC to:

Sharing A Vision/IDEC
Attn: Tom Renk/Tracy Hodge
1601 N Bond Street, Suite 303
Naperville, IL 60563.

Contact Kathy Ellinor-Blomberg at 815-541-1815 or kathyecfc3@yahoo.com to talk to her about a volunteer time and position or visit the **Sharing A Vision** website for more information.

Workshop Facilitators

Would you like to guarantee a seat in a conference session of your choice? Become a workshop facilitator. What does a workshop facilitator do? A facilitator picks up a packet of evaluations before the workshop, distributes the evaluations, assists the presenter, closes the door when the workshop is full, collects evaluations at the end of the workshop and returns the packet to SAV registration. This important role guarantees you a seat in a particular workshop. Contact Natalie Doyle at 309-736-1111 or Natalie.doyle@riroe.com if you are interested in becoming a workshop facilitator.

Be sure to do this early because there is only one facilitator per workshop.



Thursday Keynote

✓ *Can't Wait to Celebrate! 20 Years of Music Play!*

Thursday, October 3

Jim Gill

10:15 – 11:45 am

Jim Gill is bringing his 20th anniversary celebration to the *Sharing A Vision* Conference!

Jim released his first recording of music play, *Jim Gill Sings The Sneezing Song and Other Contagious Tunes*, twenty years ago. Since that time, early childhood professionals all across the country have recognized, in Jim's CDs and books, the invitation to children of all abilities to play.

In this lively keynote celebration, Jim will share some of his favorite examples of music play. More importantly, he will discuss how his creations in music play reflect what he learned from his many years leading play groups for families with children with special needs. The lessons Jim learned years ago about the developmental opportunities in play continue to provide the foundation for the best practices in early childhood education for all children. *Approved for .75 hours (Typical) Early Intervention Credit.*



Friday Keynote

No Labels, No Limits!

Friday, October 4

Kathy Buckley

8:30 – 10:00 am

Imagine beating cervical cancer or walking again after being run over by a lifeguard jeep while sunbathing on a beach. Imagine surviving sexual abuse or overcoming a hearing impairment that was misdiagnosed as mental retardation. Now imagine all of this and learning to laugh about it.

Kathy's keynote, *No Labels, No Limits!*, brings her inspiring life story to **Sharing A Vision**. In an emotional roller coaster, filled with joy and humor—as well as powerful emotional moments—Kathy paints a vivid picture of the life-changing events that taught her the power of choice and gave her the courage to remove the labels society had placed on her.

America's first hearing impaired comedienne and a beloved motivational speaker, Kathy attributes her remarkable survival skills to a belief that we all have the gift of choice. In life, "We control how long the hurt lasts and how deep it goes. We decide how long to sit in the darkness and when to turn on the light."

In a world where the pressures of work, family, money, and relationships so often seem insurmountable, Kathy's inspiring story opens up a new vision of what is possible for every one of us.




Workshop Sessions

This year the committee has determined conference environments, defined age ranges for the presentation: 0-3, 0-5, 3-5, 3-8, 5-8, 0-8 and indicated the level of the presentation: Introduction or Intermediate. We hope this will help you in selecting your workshops.

Some session rooms may fill to capacity. If that is the case, a “Closed Session” sign will be posted at the door. Please have an alternative choice so that you can maximize your conference learning and enjoyment. To avoid being turned away from a session, arrive at the room early.

The workshop sessions and Conversation Stations that have been approved for Early Intervention credit have been noted within each workshop description.

 = Approved for Early Intervention Credit.

THURSDAY, OCTOBER 3 WORKSHOP SESSION I 8:00 AM - 10:00 AM

Building on Fred Rogers’ Approach to STEM/STEAM

LEARNING (3-5) INTERMEDIATE

Hedda Sharapan, M.S., The Fred Rogers Company

Explore Fred Rogers’ approach to STEAM (Science, Technology, Engineering, Arts, and Math) concepts so you can become more comfortable presenting these ideas to young children. Through discussing videos, including the ever-popular crayon factory, and hands-on activities, you will learn about responding to questions, using the arts, and finding everyday ways to build the foundation for STEAM learning.

Commotion or Emotions?

SOCIAL/EMOTIONAL (0-8) INTRODUCTORY

Leslie Groth, Certified Conscious Discipline Instructor, Growth Possibilities in Conscious Discipline, Aunt Fluffy’s Child Care & Preschool

Do you think exposing emotions leads to commotion? Learn the 5 steps of self regulation and begin your journey by meeting The Feeling Buddies. Participants will learn the 5 steps of self regulation; I Am, I Calm, I Feel, I Choose, I Solve. This will enable adults to teach children how to self regulate which will enable a child to engage, connect, and learn more effectively in both home and school environments.

Early Intervention to Early Childhood: Strategies that Work

COMMUNITY (0-5) INTERMEDIATE

Lisa Fisher, Self-employed and Gina Musielski, STAR NET Region II

Transitions from Early Intervention to Early Childhood programs can be a stressful and confusing time. There are differences in eligibility, terminology, service delivery and even expectations. However, there are strategies and tools to help make this transition a smooth, timely and successful process. *Approved for 2 hours of (Working with Families) Early Intervention credit.*

Essential Components of Early Childhood Bilingual Evaluations

ASSESSMENT (0-5) INTERMEDIATE

Maria Ruetz, Lynn Sagendorph and Barbara Walti, M.S., Special Education District of Lake County

In light of our state’s increasingly diverse student population, it is imperative for evaluation team members to gain knowledge and skills in the area of nondiscriminatory assessment. In keeping with federal and state mandates, this session will highlight the components of a culturally fair assessment for children ages 2-5. *Approved for 1 hour of (Assessment) Early Intervention Credit.*

‘Hey, It’s My Turn!’ Modifying and Adapting Learning Materials and Activities for Young Students with Disabilities

ADAPTING (0-8) INTERMEDIATE

Nancy Kuglin, Self Employed as Educational Consultant and Mary Kay Rafferty, ECHO Special Education Cooperative in South Holland

Committed to providing students with disabilities opportunities to participate in classroom, school and therapy activities but budget and planning times are shrinking? This presentation will provide a diverse variety of ideas of developmentally appropriate modifications and adaptations for materials to increase the participation of your young students with disabilities. Modifications and adaptations are creative, low cost and easy to replicate! *Approved for 2 hours (Intervention) Early Intervention Credit.*



Workshop Sessions

Keep It Simple: Using ‘Bagless Therapy’ to Address Early Intervention Outcomes

LEARNING (0-3) INTRODUCTORY

Mary-alayne Hughes, Ph.D. and Kimberly Hile, Ed.M., University of Illinois at Urbana-Champaign and Bernadette Laumann, Ph.D., Eastern Illinois University

With the diversity of family circumstances and resources, home visiting poses many challenges as professionals strive to incorporate a culturally-sensitive and family-centered philosophy. This presentation will focus on bagless therapy as a way to empower families to facilitate their child’s development within the context of their own routines and using inexpensive materials that are engaging and commonly available. *Approved for 2 hours (Intervention) Early Intervention Credit.*

Move It or Lose It: Storytelling, Movement and Comedy for the Classroom

LEARNING (3-8) INTRODUCTORY

Dot Kane, Storyteller, Stories by Dot

Life should be fun for kids! Come learn ways to be a funnier, kinder, more effective teacher. Stories, songs, games and dances you can start using tomorrow. You’ll love it!

Reining in Challenging Behaviors: Supporting Positive Behavior Using Visual Supports

SOCIAL/EMOTIONAL (3-8) INTRODUCTORY

Sherri Luttrell, MS. CCC/SLP, Illinois Center for Autism

Do you sometimes feel like the challenging behaviors of your child with autism are getting the upper hand? This presentation will improve your understanding as to why behaviors occur and how to use behavioral and visual supports to aid in the prevention of behaviors. Also included are supports for improving your child’s self-regulation and increasing his/her communication.

Strategies and Ideas for Supporting the Social Emotional Development of Infants and Toddlers

SOCIAL/EMOTIONAL (0-3) INTERMEDIATE

Tweety Yates, University of Illinois, National Center on Quality Teaching and Learning

Social emotional development has often been described as the “secret ingredient” for supporting young children’s success. What are you doing to make sure that infants and toddlers have the opportunity to build strong emotional foundations to get off to a great start in life? This session will share strategies, ideas and resources for building social emotional skills. *Approved for 1 hour (Typical) and 1 hour (Intervention) Early Intervention Credit.*

Strategies for Including and Supporting the Child with Autism in Any Setting

ADAPTING (0-8) INTERMEDIATE

Elizabeth Knollhoff and Kimberly Nelson, Four Rivers Special Education District

This workshop will include a brief overview of autism, but the focus of the session will be on providing you with strategies that you can immediately, and often easily, incorporate into any classroom or home setting to best support and engage students with autism. Common behavioral/sensory issues and techniques will also be addressed. *Approved for 2 hours (Intervention) Early Intervention Credit.*

The New Leadership Paradigm: How To Lead Respectfully At Home and At School

LEADERSHIP (0-8) INTERMEDIATE

Dina Emser, MA, CPDLT, CPCC, Emser International, Inc.

Are you ready for a new leadership paradigm? A model that works better than “because I said so?” We need great leaders who motivate others through their respectful ways. In this seminar, Leadership Coach, Dina Emser, will share some sure-fire ways to become a respected leader at home and at school while encouraging young leaders to develop and grow.

What Do These Numbers Really Mean?

LEADERSHIP (0-8) INTERMEDIATE

Anne Hollis and Maria Martinez, Project CHOICES

Often administrators are given piles of data and don’t have a process to help decipher what all the information means. What are these numbers really telling us? This presentation will help administrators understand the Early Childhood Educational Environment codes and data. We will facilitate a process for sharing data with the teams in a manner that opens dialogue and understanding.



Workshop Sessions

THURSDAY, OCTOBER 3
WORKSHOP SESSION II
1:30 PM - 3:00 PM

“She took my shovel!” “I can’t do it!” “There’s no place for me to sit.”: Helping Children Become Problem Solvers

SOCIAL/EMOTIONAL (3-8) INTRODUCTORY

Michaelene Ostrosky and Amy Santos, University of Illinois at Urbana-Champaign

Children encounter problems every day and if they become skilled problem solvers, their levels of independence and self-esteem increase and their frustration level decreases. During this session participants will learn strategies to support young children in developing problem solving skills.

A Journey with Jack

COMMUNITY (3-8) INTRODUCTORY

Alexandra ‘Sandy’ Valentine, Illinois Autism/PDD Training and Technical Assistance Project

Join Jack’s mom for a session of practical ideas, inexpensive supports, ideas to help the child with social challenges and some common sense strategies to make life a little easier at home and in the classroom.

Communicating – It’s More Than What You Say

SOCIAL/EMOTIONAL (3-8) INTERMEDIATE

Hedda Sharapan, M.S., The Fred Rogers Company

Children today come to us with more challenges and more stress. Fred Rogers was a highly effective communicator with children, and there’s a lot that we can learn from his approach. Along with communications activities, we will discuss treasured video segments from Mister Rogers’ Neighborhood, including his conversations with beloved folksinger Ella Jenkins and Jeff Erlanger, a young boy who uses a wheelchair.

Deaf-Blind Intervention: Providing Access to Education in Any Setting

ADAPTING (3-8) INTRODUCTORY

Michelle Clyne, Project Reach: Illinois Deaf-Blind Services

Children who are deaf-blind receive services in many educational environments, but all share one need: access to the educational environment and instruction. Learn about the practice of deaf-blind intervention, including the role of the intervener, outcomes for children, and available training to help paraprofessionals become interveners.

Family-Centered Collaborative Care Between Pediatric Health and Community Providers

COMMUNITY (0-8) INTERMEDIATE

Patty Mack, RN, MS, LMFT and Katelyn Kanwischer, MS, Advocate Health Care

Nationally recognized guidelines sanctioned by the American Academy of Pediatrics use a strength-based approach to promote family-centered, coordinated care. This workshop will provide an overview and use of these guidelines and explore opportunities for health care and community service providers to collaborate to improve services and outcomes to families.

Inspiring Music Play for the Classroom

LEARNING (3-8) INTERMEDIATE

Jim Gill, Jim Gill, Inc.

This session is a great follow-up to Jim’s keynote address. It is filled with the musical inspiration you’ll need to keep energized!

Jim Gill will lead everyone through more of his unique creations in music play and discuss how they inspire young children not only to move, but to regulate their movements... not only to sing, but to make connections between the words they sing and the printed word.

You’ll bring some inspiration, useful in the morning and afternoon, back to your work with young children!

Making Every Minute Count: Interactive Differentiation

ADAPTING (5-8) INTRODUCTORY

Anni Krummel, M.S., East Peoria Public School District 86

This session is aimed at teachers who are beginning to differentiate in their classroom and would like new and creative ideas on how to let students show ownership of their learning and classroom environment while still providing structure.



Measuring the Success of Early Intervention

ASSESSMENT (0-3) INTRODUCTORY

Jennifer Barrett-Zitkus, EI Training Program

The Office of Special Education Programs requires all States to measure the success of early intervention through Child and Family System Outcomes. Many Early Intervention Providers do not understand their role in the data collection. This session will support the provider and service coordinator’s role in data collection and how to include the family in the discussion. *Approved for 1.5 hours of (Working with Families) Early Intervention Credit.*

Workshop Sessions

Teachers Taking the Lead in Classroom Walkthroughs

LEADERSHIP (3-8) INTRODUCTORY

Donald Kachur, Professor Emeritus of Education, Illinois State University

Learn about classroom walkthroughs led and conducted by teachers as the observers resulting in their on-going professional conversations and growth around improving teaching and learning for all students. Shared will be examples of various teacher walkthrough models and how schools overcame the cultural challenges of isolationism, reluctance and/or resistance to successfully involve their teachers in walkthroughs.

The PiCS Project: Training and Coaching Parents of Young Children with Developmental Disabilities to Increase Their Children's Social Pragmatic Communication Skills

ADAPTING (0-5) INTRODUCTORY

Julia Stoner, CCC-SLP and Ed.D, Illinois State University and Hedda Meadan, Ph.D. and BCBA-D, University of Illinois

The PiCS Project focuses on teaching parents of young children naturalistic and visual strategies to increase their children's social pragmatic communication skills. This session will demonstrate via video the strategies used in the PiCS project, will allow attendees opportunities to practice strategies, provide feedback on their practice, and facilitate the development of visual strategies that may be used with children. *Approved for .75 hours (Intervention) and .75 hours (Working with Families) Early Intervention Credit.*

Understanding Selective Mutism: What You Need to Know

ADAPTING (0-8) INTRODUCTORY

Kathy Slattery, STAR NET Region II/Illinois Resource Center and Toni Damsch

Preschool and Kindergarten teachers are often the first to identify children who have symptoms of Selective Mutism. Attend this session to learn about this puzzling condition where children talk at home but not in school or in other situations. You will leave with resources to support both these children and their families.

Utilizing Visuals to Support Children's Interactive Play Skills

SOCIAL/EMOTIONAL (0-5) INTRODUCTORY

Amy Pinkston, Joliet Public School District

Session will provide participants with strategies on how to utilize visual supports within the classroom to support children's play, socialization, and language development. Participants will be provided with samples of visuals that can be made with a variety of pictures/sources. *Approved for 1.5 hours (Intervention) Early Intervention Credit.*

We ARE Family!

COMMUNITY (0-5) INTERMEDIATE

Linda Dauksas, Doctorate in Instructional Leadership, Director of the Early Childhood Education Program at Elmhurst College

Become responsive and inclusive when teaching your youngest students about families. Learn how to plan and deliver lessons that incorporate materials, including children's literature, that reflects all family constellations, including the LGBT community.

Wild, Wacky, Wonderful World of Art Experiences

LEARNING (0-8) INTRODUCTORY

Ann Curtis, M.S., retired/WIU Infant and Preschool Center

Come and see art experiences that may make you cringe but will delight the children. Art can be used to help enforce literacy, math, science and physical motor skills. You will see ideas and methods that can be modified and changed for the experiences of all diverse populations.



Workshop Sessions

THURSDAY, OCTOBER 3
WORKSHOP SESSION III
3:15 PM - 4:45 PM

Basic Everyday Sign Language for Young Children

ADAPTING (0-5) INTRODUCTORY

Marcia Breese, ISD Outreach Coordinator, Illinois School for the Deaf (ISD)

Children who are deaf/hard of hearing, nonverbal or experience speech/language delays may benefit from the use of a visual communication system, e.g., sign language. This fun and interactive session discusses the components of sign language, demonstrates signs for daily routines, provides resources for independent learning, and allows the opportunity to practice signs in a relaxed atmosphere. *Approved for 1.5 hours (Intervention) Early Intervention Credit.*

Building Community from the Start

COMMUNITY (0-8) INTRODUCTORY

Vicki Niswander, Executive Director and Michele Westmaas, Central/Southern Regional Organizer, Illinois Association of Microboards and Cooperatives

The session will focus on understanding the importance of and possibilities for building formal or informal circles of support for families with young children. The Illinois Association of Microboards and Cooperatives (IAMC) provides information and technical assistance to families who want to create an enviable life for their child with a disability.

Dancing Feet!

LEARNING (0-5) INTRODUCTORY

Carole Peterson Stephens (Miss Carole), B.S., Macaroni Soup! Active Music for Kids! and Clarence Goodman, Accompanist

Young children need to move to keep their bodies and brains in tip-top shape. Organized dancing promotes pattern, rhythm and sequence: early literacy skills made easy! Are you ready to mix it up with individual, circle and partner style dances? How do you use manipulatives such as scarves or bells safely? Your children will love the songs and you will, too! Twinkle Toes and Stumble Bunnies are welcome!

Everyday Stuff in Early Intervention...Family Routines, Rituals, and Resources

LEARNING (0-5) INTRODUCTORY

Lynn Barts, M.A., IL Early Intervention Training Program and Susan Connor, M.Ed., Illinois Early Intervention Training Program

Ever wondered what goes on between your early intervention visits? If families and caregivers think all the magic leaves when we do, a wealth of learning opportunities are missed! This workshop will help participants support the playful partnership between parent and child as they go about their family routines. *Approved for 1.5 hours of (Working with Families) Early Intervention Credit.*

Exploring Math and Science within your Learning Environment

LEARNING (3-5) INTRODUCTORY

Ron Mohl, Lakeshore Learning Materials

We will dive into specific hands-on early childhood math and science activities that complement your learning environment goals and strategies. Science will be used as a critical thinking pathway to success and math will be connected to the real world.

Get with the Routine! Embedding Developmental Goals into Daily Routines

LEARNING (0-5) INTRODUCTORY

Jenna Weglarz-Ward, Ed.M., Ph.D. Candidate, Christine Davis, MA, Ph.D. Candidate and Kimberly Hile, Ed.M., Ph.D. Candidate, University of Illinois at Urbana-Champaign

This interactive session will provide techniques and strategies to embed developmental goals into daily routines such as mealtime, bathing, dressing, transitions, and transportation. Although we will address children with special needs, this session provides information for anyone working or living with young children. In addition to resources provided by the presenters, we will share ideas as a group. *Approved for 1.5 hours (Intervention) Early Intervention Credit.*

Invisible Stories

LEARNING (0-5) INTRODUCTORY

Katie Shea, Ed.M., Independent Developmental Therapist

In this workshop, we will enjoy many stories without books and learn how to adapt a story for infants, toddlers, preschoolers, and children with diverse abilities. Parents, therapists, and teachers will leave this workshop with their own invisible story ready to tell to the children in their lives. *Approved for .75 hours (Intervention) Early Intervention Credit.*

Workshop Sessions

Itchy Food: A Food Allergy Education Program for Adults and Children

COMMUNITY (0-8) INTRODUCTORY

Sarah Valaika, M.S. Triton College

Come learn about food allergies from a child's perspective! Adults have the opportunity to set a tone of community building only when they are educated on food allergies and remain developmentally appropriate in their approach. Nearly 8% of children have food allergies, with young children affected the most. Come learn about this compassionate yet shrewd education approach.

Preschool Science

LEARNING (3-5) INTRODUCTORY

Julie Whiteside, B.S., Little Jewels Learning Center

Ideas for using the state standards to create science activities in the classroom. Be able to overcome your fear of science and enjoy teaching your preschoolers how to view the world with a new wonder.

Sowing and Nurturing the Seeds of Community Collaboration

COMMUNITY (5-8) INTRODUCTORY

Martha Owens, M.Ed. and Lisa Ellis, M.Ed. Both are QRS Assessor & Training Specialists, McCormick Center for Early Childhood Leadership, Gateways Registry Approved Trainers.

Collaboration can be challenging work. Things can get quite exciting and a bit messy interacting with people driven by personal passion, real-life experiences, and commitment. Learn about collaboration developmental stages and dynamics, along with Art of Hosting strategies for starting and nurturing community collaborations, including World Café and Harvesting. Lessons learned and Art of Hosting resources will be shared.

ei ✓ The Effects of Methamphetamine on Children and Families

SOCIAL/EMOTIONAL (0-8) INTRODUCTORY

Ralph Weisheit, Ph.D., Illinois State University

Methamphetamine use and manufacture has an impact on families. The behavior of children can be affected by exposure to harmful chemicals, exposure to the drug, and by the parenting styles of methamphetamine users. This presentation summarizes what is known about the drug, its manufacture, and its impact on the behavior and emotional well-being of children exposed to the drug. *Approved for 1.5 hours (Atypical) Early Intervention Credit.*

ei ✓ 'This Child is Out of Control!': Functional Assessment of Problem Behavior

ASSESSMENT (0-5) INTRODUCTORY

Cheryl Light Shriner and Charis Price, University of Illinois Urbana-Champaign

This session will examine the ways of collecting data to help the adult develop a hypothesis about the function of problem behaviors. Whether a child has a disability or not, behavioral challenges will occur and it is helpful for the adults to be aware of the functional assessment process. This process allows adults to collect data and look for patterns in order to determine a function of behavior. Once a function of behavior is hypothesized, appropriate interventions can be determined. *Approved for 1.5 hours of (Assessment) Early Intervention Credit.*

ei ✓ Understanding Attachment

SOCIAL/EMOTIONAL (0-8) INTRODUCTORY

John Roope, Chaddock

Attachment is the basic foundation of human social and emotional development. This presentation provides a solid foundation for understanding the origins and development of healthy attachment, factors that can disrupt or enhance attachment, implications for the child's (and family's) development over time, and starting points for helping children with attachment disruptions heal and grow. *Approved for 1.5 hours (Typical) Early Intervention Credit.*

Using Informational Books to Build Background Knowledge & Vocabulary

LEARNING (3-8) INTRODUCTORY

Kathy Barclay, Ed.D., Professor of Early Childhood & Reading, Western Illinois University

In this session we'll explore a wide variety of recently-published nonfiction books for young children as we: (1) learn to select good nonfiction literature for reading to and by children in preschool through grade three; and (2) explore research-based instructional techniques for using nonfiction literature to support children's acquisition of the Common Core Standards for Informational Literature.



Workshop Sessions

FRIDAY, OCTOBER 4
WORKSHOP SESSION IV
10:15 AM - 11:45 AM

Care of the Child with Special Needs Outside the Hospital Setting

ADAPTING (0-8) INTRODUCTORY

Amanda Hopkins, Ph.D., RN, University of Illinois at Chicago, College of Nursing, Urbana Regional Program

A variety of physical medical needs (e.g., tracheostomies, g-tubes, colostomies, etc.) that affect young children will be presented specifically in the context of working with these children in homes, schools, development centers and clinics. Definitions, types and indicators for these procedures will be discussed, as well as signs and symptoms of complications that might occur when working with this population.

Approved for 1.5 hours (Atypical) Early Intervention Credit.

Count Me IN! Early Intervention and Child Care – A Partnership that Works

ADAPTING (0-5) INTRODUCTORY

Lynn Barts, M.A., and Susan Connor, M.Ed., Illinois Early Intervention Training Program

Early Intervention supports in child care settings, both center-based and family child care, can be beneficial for all involved when each partner feels heard, respected, and included in the partnership and planning process. This workshop provides strategies that work when offering early intervention supports within a child care setting. *Approved for 1.5 hours (Intervention) Early Intervention Credit.*

Create to Educate: Using Creative Activities to Support Development and Learning

LEARNING (0-5) INTRODUCTORY

Sarah Valaika, M.S., Triton College and Christine Davis, MM, MT-BC, University of Illinois at Urbana-Champaign

Join us for a hands-on and engaging workshop focused on infusing creative activities into your everyday curriculum. Creative dramatics, visual arts, music and movement will be emphasized and will enhance and support the learning of all children in your early childhood setting. Come experience the learn-do-teach method. *Approved for .75 hours (Intervention) Early Intervention Credit.*

Creating Engaging Environments that Support Families Who Are Culturally, Linguistically, and Ability Diverse

COMMUNITY (3-5) INTRODUCTORY

Johnna Darragh-Ernst, Ph.D., Heartland Community College

This presentation will include an overview of evidence-based practices that participants can use to ensure that families of young children who are culturally, linguistically, and ability diverse are engaged in early childhood services. Foundational communication and collaboration skills and how to apply these skills to potential communication challenges will be presented and discussed.

Do You See What I See? Helping Young Children with Cortical Visual Impairment in Natural Environments

ADAPTING (0-8) INTRODUCTORY

Michelle Clyne, Project Reach: Illinois Deaf-Blind Services

Cortical visual impairment is the fastest-growing cause of visual impairment in young children in the U.S. Current research on cortical visual impairment has validated a number of practices that help support young students with cortical visual impairment in natural environments. Come learn about materials and strategies that can be used at home, circle time, on the playground, wherever! *Approved for 1.5 hours (Intervention) Early Intervention Credit.*

Enhancing Language Development in the 0-3 Years

LEARNING (0-3) INTERMEDIATE

Julia Labuda, M.S., Governors State University

Do you ever wonder when a child's language development is on track? As teachers, we often don't have all the resources necessary to know. This workshop will educate on typical and atypical language development, how to talk to parents about developmental concerns, how to enhance language development in the classroom, and where and how to refer children for further evaluation. *Approved for .5 (Typical); .5 (Atypical); .5 (Intervention) hours Early Intervention Credit.*



Help! Addressing Challenging Behaviors During Classroom Routines

SOCIAL/EMOTIONAL (3-5) INTRODUCTORY

Amanda Quesenberry, Ph.D., Illinois State University

Through large group discussion and small group activities, teachers and administrators will discover strategies for addressing challenging behaviors that commonly occur during daily classroom routines. The target audience for this interactive session is beginning and veteran teachers and administrators. The presenters will focus activities and discussion around the Routines-Based Support Guide (Vaughn, Fox, & Lentini, 2005).

Making and Using Puppets for Social and Emotional Development

SOCIAL/EMOTIONAL (3-8) INTRODUCTORY

Daniella Barroqueiro, Ed.D., and Michael Vetere III, M.F.A., Illinois State University

The presenters will teach participants how to promote social and emotional development in young children through the making and using of puppets in the classroom. In this interactive session the presenters will provide a multisensory experience for participants using a variety of methods: listening, viewing, talking, moving and making!

Playground to Outdoor Classroom - A Paradigm Shift

LEARNING (3-5) INTRODUCTORY

Carolyn Webb, M.Ed, PITC Trainer, ITN Appraiser, ITERS Assessor and Sandra Johnson, B.S., Messiah Lutheran Preschool

After attending STAR NET trainings on learning outdoors and Creative Curriculum, Carolyn and Sandra envisioned changing a little used 'playground' to an outdoor classroom. We will share how learning outdoors as well as nature and environmental education have become core values at Messiah Lutheran Preschool, how this evolution occurred, and the daily use of our outdoor classroom.

Scaffolding Play for English Language Learners (ELLs)

ADAPTING (0-5) INTERMEDIATE

Patricia Chamberlain, Erikson Institute

Scaffolding play is a powerful and complex technique for supporting language and cognitive development. This session will provide suggestions for using linguistically, culturally and developmentally responsive scaffolds.

Singing Through the Seasons!

LEARNING (3-5) INTRODUCTORY

Carole Peterson Stephens (Miss Carole), B.S., Macaroni Soup! Active Music for Kids! and Clarence Goodman, Accompanist

Summer, Winter, Fall, Spring – LET'S SING! Songs from Miss Carole's new recording will have your classroom moving, chanting, beating rhythms, and singing all year long. We'll rhyme, find opposites, do a partner dance, do a fingerplay and learn lots to tickle your brain and keep your toes tapping. Come prepared to move!

Toy Box Leadership: Leadership Lessons from the Toys You Loved as a Child

LEADERSHIP (0-8) INTERMEDIATE

Therese Wehman, Elmhurst College and Donna Nylander, Valley View Early Childhood Center

This presentation will focus on identifying the 10 pillars of personal leadership by associating them with ten toys. Participants will engage in selecting the toy that best describes their leadership style and learn about strategies that underpin each of the 10 pillars of personal leadership that are needed to become strong early childhood professionals.

What Can We Learn from Reggio Emilia

LEARNING (0-8) INTRODUCTORY

Sallee Beneke, Ph.D., St. Ambrose University

Early childhood educators in Reggio Emilia, Italy successfully support the social, intellectual, and physical development of all children from birth through the early primary grades using the arts, documentation, and technology. They successfully support the development of children with disabilities, have wonderful parent involvement, and support culturally and linguistically diverse families. Join Sallee to explore and discuss this approach.

Wild, Wacky, Wonderful World of Art Experiences

LEARNING (0-8) INTRODUCTORY

Ann Curtis, M.S., retired/WIU Infant and Preschool Center

Come and see art experiences that may make you cringe but will delight the children. Art can be used to help enforce literacy, math, science and physical motor skills. You will see ideas and methods that can be modified and changed for the experiences of all diverse populations.

Workshop Sessions

FRIDAY, OCTOBER 4
WORKSHOP SESSION V
1:30 PM - 3:00 PM

10 Strategies for Classroom Quality Improvement: Coaching that Works

LEADERSHIP (0-8) INTERMEDIATE

Sarah Dennis, Ph.D., Early Literacy Consultant

High-quality coaching contributes to significant changes in teacher practices and improved classroom quality for children. Come learn about practical techniques that work!

Autism: Supports, Resources, and Organizational Tips

COMMUNITY (3-8) INTRODUCTORY

Penny Salvato, Illinois Autism Training & Technical Assistance Project

Sharing various resources, tips, and supports covering topics from parental supports, technology, future planning, organizing/planning for IEPs, extra curricular activities, publications/blogs, and places of worship (specifically children with special needs).

Hands-on-Science

LEARNING (0-5) INTRODUCTORY

Erin Wiese-Reichert, B.S., Children's Discovery Museum

Are you in need of hands-on science activities? If so, this session is just for you! Come prepared to gain some new ideas to incorporate science into your classroom and do some hands-on science experimentation of your own!

How to Move with Math!

LEARNING (3-5) INTRODUCTORY

Sherial McKinney, M.S., STAR NET Regions I & III

This interactive session includes hands-on activities (and legs too!) for young children. The movement activities will cover Number, Geometry, and Algebra. We will also discuss levels of development to meet children's individual needs. Dress casually and be willing to jump into the world of Math!

Illinois Standards Orientation:

Early Learning Guidelines (0-3) and Early Learning and Development Standards (3-5)

LEARNING (0-5) INTRODUCTORY

Janelle Weldin-Frisch, Ounce of Prevention Fund

This session provides an introduction to the new Illinois Early Learning Guidelines (0-3) and revised Early Learning and Development Standards (3-5) within the context of similar frameworks for older children. Attendees will explore potential applications in their early childhood setting and learn about the professional resources available to support the implementation of these tools in practice.

Including Children with Mild to Moderate Cognitive Delays in Project Work

ADAPTING (0-5) INTRODUCTORY

Sallee Beneke, Ph.D., St. Ambrose University

Prekindergarten teachers often wonder how to include children who are functioning well below age level in project work. See examples of project work at the 1, 2, and 3-year-old level. Identify strategies that supported the successful participation of these very young children. Discuss implications for adapting project work to include children with special needs in project work. *Approved for .75 hours (Intervention) Early Intervention Credit.*

Introduction to the Early Childhood Environmental Rating Scale (ECERS-R)

ASSESSMENT (3-5) INTERMEDIATE

Rhonda Clark, Principal Consultant, Early Childhood Division, Illinois State Board of Education (ISBE)

This overview is designed to give you basic knowledge about the ECERS-R research based evaluation, some hands-on examples of materials used in the classroom, and information about how they would be scored.

Moving from Classmate to Friend: 5 Key Strategies for Children with Visual Impairments

ADAPTING (0-5) INTRODUCTORY

Mindy Ely, STAR NET Regions I & III

Friendship is an essential component in healthy child development, yet research shows that children with visual impairment do not engage others. They do not maintain cooperative play in a way that could lead to meaningful friendship. During this workshop, we will discuss teaching strategies that help children overcome this hurdle. *Approved for .75 hours (Intervention) Early Intervention Credit.*

Workshop Sessions



Stressed Out Stephan and Anxious Annie

SOCIAL/EMOTIONAL (0-8) INTRODUCTORY

Elizabeth Frisbie, MA, MSED, Early Childhood Mental Health Consultant

Participants will learn about the impact of stress on young children and what professionals can do to help children relax, focus and feel secure. Research on brain development and developmentally appropriate intervention strategies will be presented. *Approved for .75 hours (Atypical) and .75 hours (Intervention) Early Intervention Credit.*

Teaching Concepts to Young Children with Disabilities Who Are English Language Learners

ADAPTING (3-5) INTRODUCTORY

Cheryl Light Shriner, University of Illinois Urbana-Champaign and Lily Jimenez, Washington Early Childhood Center Urbana

This session will provide address methods for presenting concepts to children with disabilities who are English Language Learners. We will demonstrate that presenting concepts in multiple ways to all children will benefit all children (including those children who have special needs and from diverse linguistic backgrounds).

The Perfect Storm: Successfully Navigating the Turbulent Waters of Challenging Behaviors

SOCIAL/EMOTIONAL (3-5) INTRODUCTORY

Tonia Williams, Valley View Early Childhood Center

Learn interventions and a system wide approach to meeting challenging behaviors of children from diverse backgrounds and students who have stress related behavior due to being kicked out of preschool. Universal expectations will calm the perfect storm and sail the family, school and community into the sea of tranquility.

What Else? ...I'm In Sensory Overload!

LEARNING (0-8) INTERMEDIATE

Sue Keasler, M.S., East Alton Elementary Dist. 13

This session will explore Sensory Processing Dysfunction (SPD) as it relates to the general education classroom. A look at SPD with simple checklists/assessments, sensory outlets and activities, Q & A, diverse abilities and behaviors, the SPD stress on children, families, and teachers, and problem solving discussion. Websites and handouts will be available for participants.

Yoga and Children

SOCIAL/EMOTIONAL (0-8) INTRODUCTORY

Tamara Notter, Child Care Resource & Referral

During this session be prepared to move. Participants will learn a variety of yoga poses they could indeed conduct with twos to school age. Yoga poses can be relaxing for children and adults and promote body awareness, balance and strength. Storytelling strategies will be used during the yoga movement portion of the session.



Conversation Stations

Come and participate in a discussion with colleagues on those cutting-edge practices and challenging issues that impact the way we care for and educate children at our “Conversation Stations.” An early childhood professional knowledgeable about the topic will facilitate the discussion and resources. Participants will have an opportunity to share contact information with those who wish to continue networking on the topic. “Conversation Stations” will be featured on Friday, both early morning and during lunchtime. This year’s “Conversation Stations” will be:

- Early Childhood Outcomes
- Early Intervention Part C Updates*
- Gateways to Opportunity
- Head Start & Early Head Start Updates
- Illinois Early Learning Project Resources
- ISBE Updates
- RtI-Response to Intervention
- The Kindergarten Individual Developmental Survey (KIDS)

Look in the Conference Guide for exact times and locations.

** Approved for 1 hour of Early Intervention Credit.*

Creative Expressions Art Gallery

Back by **popular** demand, the **Sharing A Vision** conference will feature an exhibit and raffle of young children’s artwork gathered from across the State of Illinois. Raffle tickets can be purchased, 3 for \$1 or 20 for \$5 in the gallery located in the Plaza E. These one of a kind “*masterpieces*” will also have a “**BUY IT NOW**” option, which will allow you to purchase the artwork immediately!

Please have cash, check or credit card (\$10 minimum to use a credit card) available at the time of purchase.

Please stop by the gallery and **admire** the work of Illinois’ youngest artists! While touring our gallery, please enter to win a **door prize**! Winners’ names will be posted at 12:00 (noon) on Friday, October 4.

THE CREATIVE EXPRESSIONS ART GALLERY HOURS:

Thursday, October 3, 2013	11:00 am – 6:30 pm	Exhibit Hall
Friday, October 4, 2013	7:30 am – 1:30 pm	Exhibit Hall

Raffle Winners posted at 12:00 Noon on Friday! All items must be picked up and paid for by 1:30 pm.

Join Illinois DEC Today!

The Illinois Subdivision of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC) is a nonprofit organization advocating for individuals who work with or on behalf of children with special needs, birth through age eight, and their families. Founded in 1973, the Division is dedicated to promoting policies and practices that support families and enhance the optimal development of children. Children with special needs include those who have disabilities, developmental delays, are gifted or talented, and are at risk of future developmental problems.

Share in the richness of the IDEC experience. Get the training, resources, and peer-to-peer support you need to meet today’s new challenges in special education with confidence and greater competence and make a difference for young children with special needs and their families.

For more information and a membership application to join IDEC, visit our website at <http://idec.crc.uiuc.edu> or contact:

Sharon Doubet, Membership Chair
Illinois State University
526 DeGarmo Hall, Campus Box 5910
Normal, IL 61790-5910
Phone: 309-338-2577
Email: sdoubet@ilstu.edu

Conference Registration

To register for the 2013 **Sharing A Vision – Celebrating the Past. Embracing the Future.**, go to our website at www.sharingavision.org and click on the link that says **Register for the 2013 Conference and/or Pre-Conference**. This will take you to our 2013 Conference Registration page. All registrations are processed online.

Once you are on the 2013 Conference Registration Page, you will first be asked to select how you plan to pay for your registration. For those of you who will be submitting a Purchase Order, we have a fantastic form that allows you to easily enter your company information only once and then you can enter up to 75 registrants! You can also select to pay by credit card, check, or PayPal account. Once you submit your registration, you will receive a receipt that you can use to process payment.

Since you can register up to 75 people on one registration form, there needs to be a MAIN CONTACT that is attending either the Pre-Conference, the Conference or both listed at the beginning of the registration form. You will be asked a minimum of information before you get to the ORGANIZATION INFORMATION section.

The ORGANIZATION INFORMATION section is where you will enter your company, organization or agency information along with your purchase order number. This information is only entered once for all of the registrants that you enter on this form.

NOTE: It will be important that you have the following information available for each person that you register **BEFORE** you begin entering your registration:

- Email address - please enter their correct email so that we can send them confirmations and any other information regarding the conference.
- Position - Parent, Administrator or Staff
- Whether they are a first time attendee or not.
- Program in which they are employed or their child currently attends (see the list online).
- Are they attending a Pre-Conference Program? If so, which ones.
- Are they planning on volunteering at the conference in exchange for free registration?

Depending on the payment option you chose, once you have completed your registration form and clicked on the Submit button, your registration will be sent to **Sharing A Vision** and you may be taken to the payment page where you can finish processing and paying for your registration.

To Register by Paper

We recommend that you use the online registration options to register for both the Pre-Conference and/or the Conference but if you would prefer to fill out a hard copy of the registration form, please click on the link, Conference Registration Form - PDF and you will be emailed a PDF of the registration form that you can print, fill out and fax or send to the **Sharing A Vision** office.

You can fax your registration form to 630-369-3773 or email it to tracy@associationenterprise.org or send it with payment to:

Sharing A Vision/IDEC
1601 N Bond Street, Suite 303
Naperville, IL 60563
Attn: Tracy Hodge

Make checks payable to: **IDEC**

If you have any questions, please call the **Sharing A Vision** office at 630-369-7784 and ask for Tracy Hodge or send an email to tracy@associationenterprise.org.

Once you have registered, you will be sent a Workshop Sessions form to indicate which workshop sessions you plan on attending. We will use this information to determine room size needs for all of our workshops. However, you will not be held to your choice the day of the conference and we cannot guarantee that you will be able to attend your choices since many presentations will be limited in room size and may fill to capacity. If that occurs, a "Closed Session" sign will be posted at the door. Please have an alternative choice so that you can maximize your conference experience. To avoid being turned away from a session, arrive at the room early.

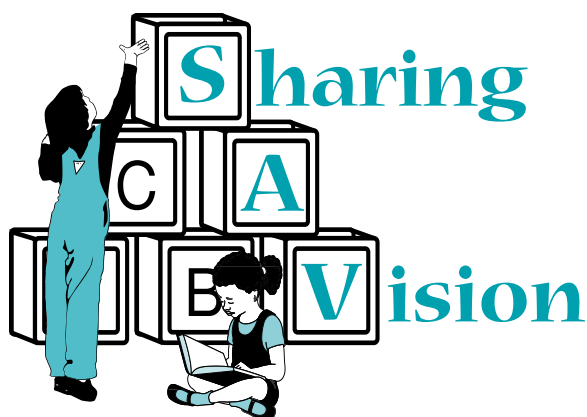




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2013 Sharing A Vision Conference

October 2-4, 2013

Crowne Plaza Hotel
Springfield, Illinois

If you receive duplicate copies of this program, kindly share them with colleagues, families of young children, and others who may be interested.

Questions regarding registration or the conference? Contact:

Tom Renk or Tracy Hodge, Conference Coordinators

P: 630-369-7784 • F: 630-369-3773

tom@associationenterprise.org

tracy@associationenterprise.org

www.sharingavision.org