

The 11th Illinois Statewide Collaborative Early Childhood Conference

**October 7-9, 2009
Westin Yorktown Center
Lombard, Illinois**

Coordinated by:

**Illinois Division for Early Childhood of
the Council for Exceptional Children
(IDEC)**

In-kind support provided by:

**Illinois State Board of Education
Division of Early Childhood Education**

STARNET

Project CHOICES

Illinois Resource Center

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Illinois Early Intervention Training

Hearing and Vision Connections

Illinois Network of Child Care

Resource and Referral Agencies

Head Start

Children's Home + Aid

**Illinois Division for Early Childhood
of the Council for Exceptional
Children (IDEC)**

Conference Brochure



Endless Possibilities

Early Bird Registration Deadline:

July 15, 2009

Regular Registration Deadline:

September 4, 2009

***Sharing A Vision is an approved Professional
Development Provider by the Illinois State Board
of Education – State Teacher Certification Board***

***Conference Program and
Registration Form Enclosed***

***Visit us at:
www.sharingavision.org***

SAV Conference Schedule at a Glance

October 7-9, 2009 • Westin Yorktown Center, Lombard, Illinois

Wednesday October 7	8:00 am – 5:00 pmPreconference Sessions 4:00 pm – 7:00 pmRegistration 4:00 pm – 7:00 pmGrand Opening Reception and Exhibits 7:00 pm – 8:30 pmOpening Ceremonies <i>Keynote Address by Kathy Buckley, America's First Hearing Impaired Comedienne</i>
Thursday October 8	7:00 am – 4:45 pmRegistration 7:00 am – 8:00 amContinental Breakfast 7:30 am – 6:30 pmExhibits 8:00 am – 10:00 amWorkshop Sessions I 8:00 am – 5:00 pmCareer Corner 8:00 am – 4:45 pm“Model Literacy Center” <i>sponsored by Kaplan Early Learning Company</i> 8:00 am – 4:45 pm“Model Art Center” <i>sponsored by Discount School Supply</i> 8:30 am – 10:30 amShowcasing 10:15 am – 11:45 amWorkshop Sessions II 11:30 am – 1:30 pmShowcasing 11:45 am – 1:00 pmLunch 11:45 am – 1:00 pmIDEC Networking Lunch* 1:00 pm – 3:00 pmWorkshop Sessions III 3:15 pm – 4:45 pmWorkshop Sessions IV 5:00 pm – 6:30 pmNetworking Reception
Friday October 9	7:00 am – 11:00 amRegistration 7:00 am – 1:30 pmExhibits 7:30 am – 8:30 amContinental Breakfast 7:30 am – 8:30 amHot Topics 8:30 am – 10:00 amGeneral Session featuring Dr. Louis Rossetti 10:00 am – 12:00 pmShowcasing 10:15 am – 11:45 amWorkshop Sessions V 10:15 am – 3:00 pm“Model Literacy Center” <i>sponsored by Kaplan Early Learning Company</i> 10:15 am – 3:00 pm“Model Art Center” <i>sponsored by Discount School Supply</i> 10:30 am – 2:30 pmCareer Corner 11:45 am – 1:00 pmLunch 11:45 pm – 12:45 pmHot Topics 1:00 pm – 3:00 pmWorkshop Sessions VI

***Special Notes:** IDEC Membership Luncheon and Meeting will be held Thursday, October 8 from 11:45 am – 1:00 pm.

All IDEC members and those interested in joining IDEC are invited to attend. Bring your lunch and meet members of the Executive Board and hear about upcoming IDEC activities.



Endless Possibilities

A letter from your Conference Co-Chairs

We are pleased to invite you to join us and other members of the Illinois Division for Early Childhood (IDEC) from across Illinois, to the **Eleventh Early Childhood Sharing A Vision Conference: Endless Possibilities**. Through the collective efforts of many early childhood supporters from across the state, the 2009 conference will be held at the Westin Yorktown Center, Lombard, Illinois, October 7-9, 2009. We urge individuals and teams to take advantage of this statewide opportunity. The conference planning committee has come together to plan and coordinate this joint statewide conference in order to address mutually shared issues and goals and to promote networking and collaboration among the various early childhood constituents, offering comprehensive workshop sessions; networking and information-sharing opportunities; and exhibits from local and national vendors. This year we will also feature a Model Literacy Center and Model Art Center.

This conference is for you, whether you are an early childhood educator, early childhood special educator, teaching assistant, early intervention specialist, therapist, other service provider, pre-service and in-service educator, administrator, policy-maker or family member. Learn new ideas and skills from the experts and share this wonderful experience with your colleagues.

Come early and enjoy the full experience of the 2009 Sharing A Vision Conference beginning with the Preconference Day, Opening Ceremonies and Exhibits on Wednesday, October 7 through the final workshops on October 9. You will want to join in for opportunities to network, learn, share and have fun. Register as soon as possible as space is limited. The conference theme, **Endless Possibilities**, captures the goal of this exciting conference. The excellent training offered at the Sharing A Vision Conference promotes the building of partnerships, implementation of recommended practices, and collaboration in systems change. Whether you're a family member, educator, support staff, local interagency council member, or administrator, please plan to join us at the 2009 Sharing A Vision Conference! We look forward to seeing you!

Sincerely,

Jennifer Loncola-Walberg and Carol Weisheit
Conference Co-Chairs

Nominations for the Jeanette A. McCollum Award

During the Sharing A Vision Conference, the Illinois Division of Early Childhood of the Council for Exceptional Children will present the Jeanette A. McCollum Award to an early childhood professional, family member, student, or community member who meets the high standards of professional practice set by Dr. Jeanette A. McCollum, Professor Emerita at the University of Illinois at Urbana-Champaign. Nominations are being sought for the 2009 award. If you would like to nominate someone who has made a significant contribution on a state, regional, or local level to improving the lives of young children with special needs and/or their families please send a letter of nomination to:

Mary-alayne Hughes

University of Illinois at Urbana Champaign
288 Educational Building
1310 S. Sixth St., Champaign, IL 61820
Email: mahughes@illinois.edu

Showcasing

Showcasing is an opportunity for participants to present unique features about their programs, innovative ideas or techniques, or share the results of research and evaluation efforts. Conference attendees will have an opportunity to visit the Showcasing area to learn about these new techniques, successful ideas for family involvement and innovative strategies and practices being used with young children. Two-hour long Showcasing sessions are scheduled for Thursday, October 8 in the morning and early afternoon, and Friday, October 9 in the afternoon. This event is a wonderful opportunity for networking and exchanging ideas!

In addition, one free registration for the conference will be offered for each Showcasing application selected. You are invited to submit an application to present at a Showcasing session. Applications are available on the Sharing A Vision web site: www.sharingavision.org, or you may contact Kathy Slattery for further information and/or an application. Applications are due for review on May 10, 2009.

Kathy Slattery

STARNET Region II/The Center
2626 S. Clearbrook Drive
Arlington Heights, IL 60005
Voice: 224.366.8574
Email: kslattery@thecenterweb.org

Pre-Conference Sessions

Research, Resources, and Recommendations: Quality Tools for Supporting Professional Development and Inclusion

Presented by: Camille Catlett, FPG Child Development Institute at Chapel Hill, North Carolina and Johnna Darragh, Heartland Community College, Bloomington, Illinois

To make high quality inclusion a reality for each child, early childhood and early childhood special education/early intervention colleagues need powerful tools that can help answer tough questions: How will we define inclusion? What do national organizations recommend as features of quality inclusion? How can we use research findings to highlight what is known about serving children with disabilities in inclusive settings? What features contribute to an inclusive program being of "high quality"? Where can we find video examples of what effective inclusion looks like? How do we adequately prepare and support the early childhood workforce for inclusion? The purpose of this session is to provide participants with the resources they need to promote professional development that yields increased opportunities for high quality inclusion. The presenters will share national and Illinois-specific products and facilitate discussion about how to use them effectively. Participants will leave with materials and methods for supporting the inclusion of young children with disabilities.

Workshop Time: 9:00 am – 12:00 pm

For registration information contact:

Kathy Hollowich
STARNET Region IV
1000 South Illinois St.
Belleville, IL 62220
Voice: 618.825.3970 • Email: khollow@stclairk12.il.us

From Assessment to Intervention – Making It Meaningful for Children and Families

Presented by: Amy Cocorikis and Susan Connor,
Illinois Early Intervention Training Program

This workshop will help participants address the challenges early intervention providers face as they help families and children navigate through the process of evaluation/assessment and IFSP development. An opportunity to examine the process of gathering family information, gathering, interpreting and sharing assessment information, identifying priorities and outcomes, and developing strategies that are supportive of outcomes throughout the context of the child's daily life will be presented. Family stories will be used to highlight the connection between outcomes, strategies and service delivery.

Workshop Time: 8:30 am – 3:30 pm

For registration information contact:

Lucy Gimble
Illinois Early Intervention Training Program
7550 W. 183rd Street
Tinley Park, IL 60477
Voice: 708.444.8460 ext. 253
Email: lgimble@illinoiseittraining.org

Pre-conference meetings are a very important part of the program for Wednesday, October 7, 2009. From 8:00 am to 5:00 pm, various organizations will meet prior to the Sharing A Vision Conference. Specific session information will be distributed in mailings to invited participants. If you have any questions about pre-conference sessions, please call Susan Ferry at 217.824.9185 or sharingavision@aol.com. **Registration for Pre-conference workshops is separate from Sharing A Vision registration. If you attend a pre-conference workshop and wish to attend the Sharing A Vision Conference, you must register and pay for Sharing A Vision separately.**

The FOCUS is on YOU!

Presented by Mark Obuchowski, Joni Sritchlow, Toni Porter,
Juan Ortiz, INCCRRA

Assess your current level of professional development and map out your career pathway! Learn how increasing your professional development impacts quality care and education for children and families. During this workshop participants will complete a needs assessment and create a personalized career pathway that utilizes INCCRRA and Gateways to Opportunity statewide professional development programs and resources. This full day session will cover career lattice, state recognized ECE credentials, ECE scholarship program, an ECE wage supplement program and more.

Workshop Time: 9:00 am – 3:00 pm

Registration Fee: \$25.00 Lunch will be provided

For registration information contact:

Mark Obuchowski
Illinois Network of Child Care Resource & Referral Agencies
1226 Towanda
Bloomington, IL 61701
Voice: 309.834.1239 • Email: mobuchowski@inccrra.org

The Love Is Not Enough Parent Café Process

At the "Taking Care of Yourself" Partner Cafes, participants will have the opportunity to experience the first in a series of Love Is Not Enough Parent Cafes, which are intimate conversations led and facilitated by other parents that create conversations that address what it means for them to keep their families strong. An intimate "Café" type setting is created and throughout the workshops, participants have one-on-one dyads with other parents, and move around different tables discussing three questions. Participants will have an opportunity to talk with Strengthening Families Illinois about how Parent Cafes can work in school settings and how to work with the initiative to plan and deliver cafes in their own community.

Workshop Time: 1:00 pm – 4:00 pm

For registration information contact:

Guy Schingoethe
Strengthening Families Illinois
310 S. Peoria St., Ste. 301
Chicago, IL 60607
Voice: 312.421.5200, ext. 125
Email: guy@strengtheningfamiliesillinois.org

Understanding Trauma/Children's Exposure to Violence for Early Childhood Teachers

This training will help arm providers with some tools and understanding they need when working with children and families affected by trauma and violence. It was developed collaboratively by partners of Strengthening Families Illinois led by The Midwest Learning Center for Family Support, Family Focus Inc. and the Strengthening Families Illinois Building Resiliency Workgroup. The training combines elements from both Chicago Safe Start's "Bringing the Kids Back Into Focus" and the IDCFS "Trauma 101" curricula.

Workshop Time: 9:00 am – 5:00 pm

For registration information contact:

Guy Schingoethe
Strengthening Families Illinois
310 S. Peoria St., Ste. 301 • Chicago, IL 60607
Voice: 312.421.5200, ext. 125
Email: guy@strengtheningfamiliesillinois.org

Illinois State Board of Education Birth to 5: "Seeds of Growth"

This seminar is considered a full day session in two parts. Participants attend the full session.

*Narrative, Culture, and the Wisdom of Children,
Presented by Dr. John F. Hornstein*

During this presentation, participants will learn essentially about what they, as early childhood professionals, bring to their work with children and families. Participants will attempt to understand the context in which children grow and how maturation and experience interact in the development of healthy children. In doing so, there is a particular emphasis upon the importance of emotional development.

*Infant and Early Childhood Mental Health: Does it Matter?
Presented by Dr. Samantha Wulfsolm*

Have you heard the latest buzz about Mental Health and babies or young children? In this presentation participants will learn more about what it is and why it matters. Participants will have a chance to examine their own work to determine what they already do to support infant and early childhood mental health. Additionally, participants will have a chance to learn about how they can do more to promote mental health in young children.

Workshop Time: 9:00 am – 3:00 pm

For registration information contact:

Illinois Resource Center: Early Childhood
2626 S. Clearbrook Drive
Arlington Heights, IL 60005
Voice: 224.366.8525

SAV Handouts Go Green

The 2009 workshop handouts prepared by SAV presenters will be available to participants online at www.sharingavision.org beginning September 1. Handouts will be available in PDF format from September 1 until November 1, 2009. If you feel you need a paper copy, you may print out the handouts you need for your workshops prior to attending the conference and bring them with you to the Westin (for example, while at home or in the office). There will be no printing stations available at the Westin nor will printed handouts be available at the conference. Plan ahead, print ahead if you must, and enjoy your workshop by joining SAV in going green! Please note: While the majority of presenters are placing handouts on the website, some are not. Please talk to your presenters at the conference and arrange to have a handout sent/mailed to you.

Conference Highlights:

- Kathy Buckley, America's First Hearing Impaired Comedienne, will present the keynote address at the opening session Wednesday evening titled "No Labels, No Limits."
- Internationally-known early childhood educator Lilian Katz, PhD, will present a workshop on Thursday.
- Louis Rossetti, PhD, will present an informative and motivating general session on Friday morning titled, "Assessment and Families: Developmental Assessment of Infants and Toddlers with Special Needs."
- Workshops featuring internationally renowned presenters on topics of interest to early childhood agencies, program staff and families.
- Hot Topics will be offered Friday morning and Friday noon.
- A "Model Literacy Center" sponsored by Kaplan Early Learning Company and a "Model Art Center" sponsored by Discount School Supply will be a key feature for the 2009 conference.
- Network with colleagues from around the state who will be sharing their exemplary practices and programs at the Showcasing sessions.
- Large exhibitors' hall featuring local and national vendors.
- Two evenings of fun and networking are planned for Wednesday and Thursday.

Registration Tips:

Attendees are asked to indicate which workshop sessions they will attend so we may accommodate room size needs; however, you will not be held to your choice and choosing a specific session does not mean you will gain entry to that particular session. Some presentations will be limited in size and some session rooms may fill to capacity. If that occurs, a "Closed Session" sign will be posted at the door. Please have an alternative choice so that you can maximize your conference experience. To avoid being turned away from a session, arrive at the room early.

Complete the entire registration form and mail your registration and payment early. When registering groups of 10 or more, please send all forms together with payment.

Workshops:

Review materials carefully and pre-plan your workshops. Arrive early to ensure a seat. The size of workshops will vary from 30 to 200 person capacity. Many sessions fill up fast. Have alternative sessions planned in case your first choice is full. Included with the description of each workshop is the environment, age range and level of the presentation content. We hope this will help with your workshop selection.

Environments:

SAV workshops correspond to the following environments (tracks):

Adapting Environment includes workshops on blending, inclusive environments, English as a second language, assistive technology, special needs, linking IEP/standards, speech/language, genetic disorders, visual/hearing issues, and RtI.

Administration Environment includes workshops on outcomes, inclusive schools, law, advocacy, supporting staff, adult learning theory and RtI.

Assessment Environment includes workshops on outcomes, observation, screening, evaluations and assessment tools and practices.

Community Environment includes workshops on working with, supporting and involving families, diversity, utilizing community resources, and community collaboration.

Infant/Toddler Environment includes workshops geared toward working with infants and toddlers and their families and may include any of the above topics plus brain development, mental health issues, early intervention, PI and meaningful intervention plans.

Learning Environment includes workshops on child development, learning standards, Reggio, Project Approach, literacy, math, universal preschool, science, art, music and technology in the home and classroom.

Peaceful Environment includes workshops on social/emotional development, classroom management, and stress management.

Fees and Options:

Registration fees include official programmed events, Wednesday and Thursday evening receptions (cash bar), continental breakfast on Thursday and Friday morning, conference materials and handouts. Box lunches are available but must be ordered and paid for in advance. All fees must accompany your registration. Registrations will not be processed without payment and complete information. Purchase orders and credit cards are considered "payment." (There is a \$10 surcharge when using a purchase order or credit card payment.)

To qualify for the early bird registration discount, your registration must be postmarked by **July 15, 2009**. Regular registration deadline is **September 4, 2009**. Make checks payable to IDEC and mail to: Sharing A Vision Conference
3705 Lincoln Trail
Taylorville, IL 62568
Voice: 217.824.9185 • Fax: 217.824.6819

Registration Fees:

- \$150.00 Early Bird Registration (postmark deadline July 15, 2009)
- \$175.00 Regular Registration (postmark deadline September 4, 2009)
- \$150.00 Family Member Registration (postmark deadline September 4, 2009)
- \$150.00 Student Registration (postmark deadline September 4, 2009)
- \$225.00 Onsite registration (if available)
- \$20.00 Box Lunch each day

General Information

Conference Hotels:

Westin Yorktown Center, Lombard, Illinois

(Headquarters Hotel)

70 Yorktown Shopping Center

Lombard, Illinois

Telephone 630.719.8000

Reservations Toll Free Number: 888.627.9031

Rates: \$154.00 single/double occupancy

\$175.00 triple/quadruple occupancy

The Westin Yorktown Center is located 20 miles west of downtown Chicago in the charming suburb of Lombard. The hotel is set within the great shopping and entertainment of Yorktown Center. The Westin Lombard is a smoke-free hotel.

Hotel reservations must be made by September 15, 2009.

Please call the hotel directly to make reservations. Mention Sharing A Vision Conference to receive special rates.

Room Guarantee/Deposits: Rooms must be guaranteed with a major credit card or by mailing a check directly to the hotel. Checks must be made payable to the hotel. Guest room check out prior to confirmed departure date will result in an early departure fee of 50% of the guest room rate and will be charged to that guest's individual account. Guests wishing to avoid this fee must advise the hotel at or before check-in of any change in the scheduled length of stay.

Housing Changes/Cancellations: All changes and cancellations must be made directly with the hotel.

Cancellation and Refund Policy:

Conference registration fees will be refunded with a written cancellation request postmarked by August 30, 2009. Refund requests post-marked September 1 through September 15 will be charged a \$50 processing fee. No refunds will be issued for cancellations made after September 15. If you are unable to attend and wish to send a substitute, you may do so at no charge. After September 15, substitutions will only be made at the On-Site Registration Area.

Special Assistance:

The Westin Yorktown Center is a fully accessible site. Conference staff will be happy to assist you with any special needs (physical, dietary, etc.) given a three-week advance notice. Please identify any special needs on your registration form or call 217.824.9185.

Continuing Education Credits

A variety of sessions will qualify for the following:
Continuing Professional Development Units (CPDUs) for teacher recertification through the Illinois State Board of Education; Continuing Education (CE) for Speech-Language Pathologists, Social Workers, Occupational Therapists, and Physical Therapists license renewal through the Illinois Department of Financial and Professional Regulation, and Early Intervention Credentialing hours. This conference could also serve as a possible professional development activity for the continuing professional development hours required for Administrator certificate renewal. It is your responsibility to access and complete the appropriate forms and secure the appropriate documentation for your attendance.

Be Comfortable!

On conference day, be sure to wear comfortable walking shoes, layered clothing (some rooms are warmer/colder), and bring something to take notes. Visit the SAV website at www.sharingavision.org for *Tips for Conference Attendees*.

Welcome Families

Sharing A Vision invites families to participate in this exciting conference. Recognizing that families are an integral part of the educational team, the conference includes networking opportunities and a variety of sessions of interest to parents and professionals who work with young children, including children with or at-risk for disabilities and their families. Child care is not available onsite. However, information about stipends that might help defray child care and family expenses, plus tips for first time conference attendees may be found on the conference website at www.sharingavision.org. Please join us in adding your voice to the 2009 SAV Conference. For more information, contact Gail Olson by phone 217.479.4320 or email at gail.olson@illinois.gov.

Willing to donate four hours of your time to have your registration fee waived to the 2009 Sharing A Vision Conference?

Volunteers are needed to assist with many conference activities. In exchange for four hours of donated time, volunteers will receive a complimentary registration. Volunteers must register and pay the registration fee. However, they will be reimbursed after they have fulfilled their volunteer service. Contact Rebecca White by phone at 708.974.5796, Monday-Friday 7:30-4:30, or email her at whiter226@morainevalley.edu, to talk to her about a volunteer time and position or visit the Sharing A Vision website for more information.

Workshop Facilitators

Would you like to guarantee a seat in a conference session of your choice? Become a workshop facilitator. What does a workshop facilitator do? A facilitator picks up a packet of evaluations before the workshop, distributes the evaluations, assists the presenter, closes the door when the workshop is full, collects evaluations at the end of the workshop, and returns the packet to SAV registration. This important role guarantees you a seat in a particular workshop. If you are interested in becoming a workshop facilitator, contact Joan Leff at 815.623.9259 or email j-leff@wiu.edu. Be sure to do this early because there is only one facilitator per workshop.

Opening Session Keynote

No Labels, No Limits

Wednesday, October 7

Kathy Buckley

7:00 – 8:30 pm

Billed as “America’s First Hearing Impaired Comedienne,” Kathy Buckley is a five-time American Comedy Award Nominee as Best Stand-Up Female Comedienne, and the winner of countless other awards for her work. An active volunteer for causes close to her heart, Kathy Buckley spends time helping numerous children’s charities. Kathy is the author of the heartfelt and hilarious book, *If You Could Hear What I See*. During the opening keynote for the 2009 Sharing A Vision Conference, *No Labels, No Limits*, Kathy will paint a vivid picture of the life changing events that taught her the power of choice and gave her the courage to remove the labels society placed on her.



General Session

Assessment and Families: Developmental Assessment of Infants and Toddlers with Special Needs

*Louis Rossetti, PhD, Professor Emeritus,
Communicative Disorders, University of Wisconsin Oshkosh*

**Friday, October 9
8:30 am – 10:00 am**



This informative general session will provide relevant issues related to developmental assessment of infants and toddlers with special needs. During the 90 minutes, Dr. Rossetti will share the status of infant-toddler assessment, recipients of assessment activity, general and specific assessment concerns, choosing assessment instruments, developmental domains to be assessed, and the correct interpretation and reporting of assessment results. Dr. Rossetti is an extraordinarily popular teacher, author, scholar and an internationally recognized authority on services to infants, toddlers and their families. He is the author of the Rossetti Infant-Toddler Language Scale, the most widely used communication assessment scale for children under three years of age in the world.

We would like to thank our 2009 sponsors.



Workshops

This year the committee has determined conference environments, defined age range for the presentation – 0-3, 0-5, 3-5, 3-8, 5-8, 0-8 and indicated the level of the presentation – *Introduction, Intermediate, Advanced*. We hope this will help you in selecting your workshops.

Some session rooms may fill to capacity. If that is the case, a "Closed Session" sign will be posted at the door. Please have an alternative choice so that you can maximize your conference learning and enjoyment. To avoid being turned away from a session, arrive at the room early.

Thursday October 8

Half Day Session Thursday AM 8:00 am – 11:45 am

An Introduction to the Environmental Rating Scales (ERS)

Assessment (0-5) Introduction

Tamara Notter, Assistant Director, Child Care Resource and Referral

After completion of this training, early childhood practitioners will have knowledge of the ERS; be able to use the tool for self assessment of their program and/or hire a consultant to use the tool for assessment; be able to use ERS results to plan program improvements and be aware of ERS linkages to the Illinois Department of Human Services Quality Rating System, Illinois State Board of Education Preschool for All and national accreditation processes.

Workshop Session I Thursday AM 8:00 am – 10:00 am

Fussy Babies: The Joys and Challenges of Having Infants in Childcare

Peaceful (0-3) Introduction

Marsha Baker, OTR/L, M.Ed, Erikson Institute Fussy Baby Network

The decision to have your infant in childcare can be both wonderful and a worrisome time for parents. For childcare providers it is often trying to balancing the needs of the babies as well as the needs of the parents. This workshop will explore this double-dilemma for both parents and teachers. Infant development, including crying and sleeping, as well as what it might mean for parents when they place their baby in childcare will be discussed.

Strategies in the Project Approach that Benefit Diverse Learners: How and Why

Learning (0-8) Introduction

Sallee Beneke, Independent Consultant and Doctoral Student, Department of Special Education, University of Illinois at Urbana-Champaign

This workshop will include an overview of the Project Approach and insights from research in Illinois Preschool for All classrooms. To benefit diverse learners, 4 project-based strategies (planning with children, providing real objects, representation, and developing project-related vocabulary) will be discussed. Descriptions, examples, and handouts about the strategies will be provided. Educators will identify potential application of the strategies in their classrooms.

Including Young Children with Disabilities: Making the Most of What We Know

Adapting (0-8) Introduction

Camille Catlett, Investigator, Frank Porter Graham Child Development Institute

What does the evidence tell us about inclusion? This multi-media workshop will take you on a journey that explores the moral, social, educational, and empirical foundations of inclusion. Come discover the most promising practices for supporting each and every child and promoting full participation, effective supports, and desired results for each and every young child and their families.

Baby Steps Towards Leadership

Learning (0-8) Advanced

Dina Emser, MA, CPPC, CPDA, Certified Professional Development Coach

Leadership is a quality we highly value and desperately need. We will explore ways we lead in our classrooms, at home, and in our centers for clues about how we model this valuable skill. We will also gain information and insight about children's unique styles and temperaments, and how we can best encourage positive use of their power and individual strengths in order to promote social/emotional growth – theirs and ours.



Workshops

Hot Topics and Recent Developments in Special Education Law

Administrative (3-8) Introduction

Teri Engler, Attorney at Law, Sruga Hauser, LLC

The educational rights of students with disabilities and the related obligations of school personnel are constantly evolving due to changes in federal and state law and their interpretation, over time, in administrative due process hearings and the courts. This workshop will provide school participants with an overview of recent developments in special education law, including the new federal regulations regarding parent revocation of consent for special education services, the ADA Amendments Act of 2008 (and its impact on Section 504 requirements), and noteworthy case law.

RtI and Preschoolers: What Do We Know?

Adapting (3-5) Introduction

Lisa Fisher, Project Director, STARNET Region II

School districts are developing plans for implementing RtI (Response to Intervention) for school-age children. This workshop will look at recommended components and qualities of an RtI model for preschoolers with specific attention to Recognition and Response – a particular model for early intervening with preschool age children.

Readin', 'Riting, 'Rithmetic and RELATIONSHIPS: Instructional Strategies for Teaching the Fourth R

Learning (3-8) Introduction/Intermediate

Elizabeth Frisbie, Child Behavior Specialist

This workshop will provide early childhood professionals with the “who, what, where, when and why” of teaching social emotional skills to young children. Come learn which social emotional skills are crucial to young children's social development and how to teach them. Sample materials will be on display and a resource list will be provided.

Mommy, Baby & Me Makes 3

Infant/Toddler (0-3) Intermediate

Mary-alayne Hughes, Ph.D., Clinical Assistant Professor

Bernadette Laumann, Dept. of Special Education

University of Illinois at Urbana-Champaign

This interactive workshop will focus on using relationship-based, triadic intervention strategies during early intervention home visits. Recommended practices will be discussed, and participants will role-play and practice a variety of triadic strategies.



Celebrating Diversity

Community (0-8) Intermediate

Jennifer Lee, Lee & Associates

This workshop is designed for early childhood professionals who want to learn more about working with children and families from diverse cultures and how to apply best practices in early childhood programs. Attendees will learn to celebrate diversity and become more skillful in positively relating to those who they perceive as “different.” The goals include increasing multicultural awareness, sensitivities, and skills so that young people are exposed to positive attitudes, perceptions, and behaviors about cultural diversity.

Finding Normal

Adapting (0-8) Intermediate

Marty Murphy, Consultant

Marty Murphy, an adult with Autism Spectrum Disorder, will give a unique, personal look into the world of autism. With amazing insight, she will share the emotional influence of living with autism along with the many facets of how and why things affect her. With knowledge and humor, she will deliver an energetic message, providing answers to and strategies for many of the challenges that parents and educators face. Attendees to this workshop will gain an understanding of autistic traits and challenges; learn effective strategies for working with individuals with autism; receive practical strategies for sensory, behavior, communication, and self esteem issues; learn to appreciate that individuals with autism can lead productive adult lives provided the opportunity and realize that with courage everyone can overcome adversity.

Toddle-ing Tunes With Miss Carole

Learning (0-3) Introduction/Intermediate

Carole Peterson, Children's Music Specialist, Macaroni Soup

Alvin McGovern, Accompanist

Toddlers develop critical skills by moving through their environment, exploring their bodies, expanding their vocal capabilities, and finding ways to relate to others socially. Developmentally appropriate music and movement activities provide just what a toddler needs to promote brain growth, language skills, and coordination AND FUN! Attend this workshop and come prepared to move!

Workshops

Workshop Session II Thursday AM 10:15 am – 11:45 am

Developmental Guidance – Common Issues – Limit Setting and Sleep Issues

Peaceful (0-3) Introduction/Intermediate

*Anita Berry, Director Healthy Steps for Young Children Program,
Advocate Health Care*

In this workshop, participants will be able to assess issues of limit setting; give anticipatory guidance to parents to prepare them for periods of disregulation; have a better understanding about cultural issues and ghosts in the nursery; have more insight into feelings about appropriate ways to set limits; understand normal sleep physiology and patterns that change with age; have a better understanding of how to provide guidance around sleep issues and bedtime routines; evaluate the contributions of the child, parent, and the environment to sleep problems; and determine appropriate management strategies.

Teaching Functional Communication Through Social Stories

Adapting (5-8) Intermediate

Theresa C. Burgard, MA CCC-SLP, Kankakee School District #111

Social stories are visual tools which can be used to assist students with various disabilities to communicate appropriately with their peers and adults in academic and non-academic settings. Participants will learn how to make and use Social Stories to increase functional communicative interactions for their students.

More Than Songs and Snacks: Supporting Effective Ongoing Professional Development

Administrative (0-8) Introduction

*Camille Callett, Investigator, Frank Porter Graham Child
Development Institute*

This workshop will highlight effective approaches for supporting ongoing professional development for adults of diverse learning styles and preferences in the early childhood and early intervention fields. Focused discussion, demonstrations and handouts will convey a variety of methods and materials for extending effective adult learning into effective practice. Emphasis will be placed on recent research on effective professional development and ways to translate those findings into daily practice.

Language Development in Infants and Toddlers

Infant/Toddler (0-5) Introduction

*Joan Forney, Retired Superintendent of the Illinois
School for the Deaf*

After attending this Power Point presentation and participating in a discussion on language development in infants and toddlers, the audience will be able to summarize typical language development in infants and toddlers, be able to name at least two developmental milestones in language at selected levels, and be able to write books for infants and toddlers using digital photography and programs such as Power Point, Corel Presentations and a variety of websites that make books using digital photography; i.e. Snapfish, Shutterstock, Inkubook, etc.

Leadership for the 21ST Century

Community (3-8) Intermediate

Ruth Henning, Director, Project CHOICES

Participants in this workshop will learn the principles of effective leadership, leadership behaviors to support change, and managing complex change. The primary roles of leaders in schools, what behavior is effective, components of change and strategies to support each component will be discussed.

Keeping Children Safe: How to Talk to Children about Violence

Peaceful (0-5) Introduction

Margarita Hernandez, PsyD, Clinical Psychologist, Pillars

Margarita Lopez Perez, Pillars

During this workshop, participants will learn to define children's exposure to violence; identify signs and symptoms of children who have been exposed to violence; and how to respond when a child has been exposed to violence. Discussion will also include how to help providers help parents care for and keep children safe.

How Long 'Til This Worm Turns Into A Fish?"

Community (0-8) Intermediate

Maureen A. Lowry-Fritz, J.D., MA

Lowry-Fritz Special Education Law Consulting Services

Accompany Maureen Lowry-Fritz, mother and special education attorney, on her unforgettable journey raising a child with exceptionalities. Maureen traveled from denial to acceptance – ultimately embracing her daughter's exceptionalities. In this bittersweet and emotional retrospective, Maureen shares her personal lessons, as well as lessons learned from her children's teachers. Educators and parents describe Maureen's tale as "gutsy", "mesmerizing," and "a requirement for all teachers."

A Data-Based Approach to Identifying and Supporting Children At-Risk for Delays in Language and Literacy Development

Learning (3-5) Advanced

*Jeanette McCollum, Ph.D., DELL-D Early Reading First Project
University of Illinois at Urbana-Champaign*

This workshop will describe a data based process for identifying preschool children at-risk for delays in language and literacy development. Effective strategies early childhood providers can implement to support children at-risk will be shared.



Workshops

RTI Sails Into Preschool

Learning (3-5) Intermediate

Donna Nylander, Principal

Lisa Cipriano, Early Childhood Program Coordinator

Valley View District 365U Early Childhood Center

Set sail with the Valley View District Early Childhood team as they explain how to chart a course using RTI (Response to Intervention).

Get all staff on board while learning about enhancing Tier 1 curriculum through best practices and a center-based philosophy. Navigate through universal screenings and analyzing data collection to show student growth. A curriculum rubric and intervention strategies will be shared to assist in selecting Tier 2 and Tier 3 materials.

“Dancing Feet!”

Learning (3-5) Introduction/Intermediate

Carole Peterson, Children’s Music Specialist, Macaroni Soup

Alvin McGovern, Accompanist

Young children need to move to keep their bodies and brains in tiptop shape. Dancing promotes pattern, rhythm and sequence - early literacy skills made easy! Tired of the Baby Boogie and ready to mix it up with dances with pattern and sequence? Attend this workshop to learn new songs. Twinkle Toes and Stumble Bunnies are welcome!

Don’t make Me Mad! Helping Children Learn to Resolve Anger

Learning (0-8) Intermediate

John Roope, M.Ed., Director of Early Childhood Mental Health Services

Chaddock/Caregiver Connections

Children can experience anger anywhere – our homes, childcare settings, classrooms, and communities. This workshop will provide adults with a clear, practical framework to support and guide children as they master the important skill of resolving anger (and a few other difficult feelings on the way.) This session moves beyond “managing” feelings to the deeper level of resolution.

Workshop Session III Thursday PM 1:00 pm – 3:00 pm

Using the Family’s Stuff...Incorporating the Use of Everyday Items in Natural Environments

Infant/Toddler (0-3) Introduction

Lynn Barts, Regional Training Consultant, Illinois Early Intervention Training Program

Purchasing and using toys can be expensive, intimidating and often overwhelming for families. This workshop will discuss the benefit of using everyday items and participants will walk away with lots of easy and useful ideas applicable for all disciplines.

Storytelling....You Can Do It

Learning (3-8) Introduction/Intermediate

Sue Black, Storyteller/Teaching Artist

Learn how to use voice, body language, facial expressions, and gesture to enhance your stories. Discover ways to add participation, songs, rhyme, clapping, chanting, and stomping into your stories. No storytelling experience is necessary. Bring your imagination and a willingness to experiment. Then roll up your sleeves and give storytelling a try!

Leading with Heart in Times of Cardiac Arrest

Administration (0-8) Introduction/Intermediate

Christy Chambers, PhD, Beyond the Box, LLC Consulting Group

This workshop is designed for administrators seeking strategies and resources to lead effective teams. A job description is **what** we do, and leading with the heart is **how** we make it happen. Attend this session to identify strategies to build switched on teams by practicing the principals of leading with heart.

Beyond Reporting: Supporting Children In Your Classroom Who Have Been Abused or Neglected

Peaceful (3-8) Introduction/Intermediate

Elizabeth Frisbie, Child Behavior Specialist

This workshop will highlight the special emotional, cognitive and behavioral needs of young children who have survived abuse or neglect. Come learn how to make your classroom a therapeutic place which supports the re-building of trust, expression of feelings and provides a sense of security.

Distinctions Between Academic Versus Intellectual Goals for Children

Learning (3-8) Advanced

Lilian Katz, PhD, Professor Emerita, Early Childhood Education University of Illinois at Urbana-Champaign

Many decisions about the curriculum for preschool children are based on the assumption that there are mainly two kinds of curricula: one emphasizing formal academic instruction to enhance school readiness or one emphasizing play and choice among a variety of activities from which children learn important social-emotional and other skills. However, both of these two options under emphasize the importance of developing young children’s intellectual dispositions. Join Lilian as she discusses this very important distinction.



Workshops

Trashy Town: Embedding Literacy Instruction in the Early Childhood Classroom

Learning (3-5) Introduction/Intermediate

Gina Lascody, Early Childhood Teacher, Elmburst District 205

This workshop will cover literacy-based instruction utilizing the Creative Curriculum in conjunction with Toni Linder's Read, Play and Learn literacy curriculum.

Helping Children Who Are Shy, Withdrawn, or Selectively Mute to Engage Successfully in School and Community Experiences

Adapting (3-8) Introduction

Robin Miller Young, Student Services Coordinator, Prairie Children Preschool, Indian Prairie School District #204

Kathy Slattery, Early Childhood Resource Specialist, STARNET Region II

Many young children talk easily when they are at home; however, they feel anxious and unable to speak in school and community settings. In this workshop participants will learn about why children act this way and how educators and parents can take a "team" approach to help children speak and become engaged successfully in school and community experiences.

Come and Make A Circle

Learning (0-5) Introduction

Susan Salidor, Music Specialist, Singer/Songwriter

This workshop is designed to give participants the tools needed for successful music classes. Participants will sing from start to finish and FEEL GOOD ABOUT IT; learn simple rules for making music easy and fun in the early childhood classroom, learn new songs and finger plays to use in the classroom the very next week; and leave feeling confident about leading music time with their students.

Strategies for Engaging Families to Support their Children's Language and Literacy Development

Community (3-5) Intermediate

Amy Santos, Ph.D., DELL-D Early Reading First Period

Sandy Hufford, DELL-D Early Reading First Family Liaison University of Illinois at Urbana-Champaign

In this workshop participants will learn how to plan, implement, and evaluate fun and engaging activities for families focusing on promoting preschool children's language and literacy development.



Child Abuse & Neglect: Prevention, Intervention, and Treatment

Community (0-8) Intermediate

Al Sarno, Ph.D, LPC, BCPC, LifePlace Counseling

This workshop will provide the theory and application techniques required in teaching prevention and awareness of child abuse and neglect to all ages; providing intervention for those individuals, families and communities; and providing treatment for those individuals and families. Participants will be enabled to comprehend cognitive-behavioral theory; accurately understand DSM-IV diagnostics and current social issues; apply multimodal cognitive-behavioral therapy and techniques; interface with mental health, social work, medical, legal, law enforcement, and criminal justice professionals in the field in assisting clients; advance intrapersonal and interpersonal skills training; and understand and delineate legal and ethical issues.

Adaptations and Strategies for Working With Young Children with Visual Impairments

Adapting (0-3) Introduction

Susan Sullivan Ed. M., Early Intervention Educator, Illinois School for the Visually Impaired

Young children born with vision loss face the challenge of learning about their environment without sight. Parents and early interventionists will be introduced to strategies for adapting toys and environments for these children in order to teach developmental concepts through play.

The Day the Bad Words Came to School and Other Tales of Linking Literacy and Social Emotional Development

Peaceful (3-5) Intermediate

Tweety Yates, PhD, Assistant Professor, Department of Special Education University of Illinois at Urbana-Champaign

We all know the importance of early literacy and social emotional development in the early years. This workshop will focus on being more intentional about supporting these areas in center and home based settings. Participants will leave with fun ideas and strategies for linking and embedding social emotional and literacy objectives into everyday routines and activities. Many books and activities will be shared along with videotaped examples.



Workshops

Workshop Session IV Thursday PM 3:15 pm – 4:45 pm

Effective Communication Skills For Parents and Professionals

Community (0-8) Introduction

Marcia Breese, Outreach Coordinator, Illinois School for the Deaf

In this workshop, both families and professionals will learn the importance of understanding the educational process, the family's goals as the driving force behind all decisions, and effective participation in the IEP/IFSP team. The complexities of the special education system, emotions and stressors that parents and professionals face often lead to conflict and challenges. As effective communicators and IEP/IFSP team members, there are strategies that can be used to lead to an appropriate, individualized plan for the child.

Putting All of the Pieces Together for Early Childhood Inclusion

Adapting (3-8) Intermediate

Lisa Cipriano, Early Childhood Program Coordinator, Valley View District 365U Early Childhood Center

Sandy Ginther, Family and Early Childhood Resource Specialist, STARNET Regions I & III

The framework for this workshop merges one family's experience from preschool to adulthood and the practical application of inclusive environmental techniques in the early years. Tools, ideas, and a belief that assists in planning for and supporting ALL preschoolers while using the environment as an additional teacher will be provided.

Facilitating Reading Comprehension for Young Children with Autism

Adapting (3-8) Introduction

Nasiab Cirincione Ulezi, PhD, Assistant Professor,

Angelique Jackson, PhD, Assistant Professor, Chicago State University

This workshop will provide participants with foundational components for developing reading activities to promote reading comprehension skills for students with autism. Participants will be given the necessary information needed to modify leveled books to implement meaningful reading activities as well as the appropriate materials and instruction on how to make a felt board to be used with created activities.

With Our Children in Sight, We Must Get It Right!

Assessment (0-8) Intermediate

Benton K. Johnson II, PhD, Social Emotional Consultant

Professionals and caregivers will process the cultural ramifications of assessments through self discovery and cultural models of development. This workshop will encourage the use of various tools and practical knowledge as a way to integrate best practices in the area of assessment. Participants will also gain an overview of the basics of understanding cultural diversity through examples, humor, and interaction.

Let's Get Creative! Using the Creative Curriculum Assessment System with Young Children Who Have Special Needs

Assessment (3-5) Introduction

Patricia Kluzik Stauch, Resource Specialist, STARNET Region II

If you are already using, or plan to use, the Creative Curriculum in your classroom, you'll want to attend this workshop for an introduction to the Creative Curriculum Assessment System. In addition to reviewing the components of the assessment system, this session will also highlight recommended practices in assessment, observation, and document tips, measuring progress and making decisions.

Two Dads Talking About Families of Children with Special Needs

Community (0-8) Intermediate

Richard C. Ney, PhD, Midwestern University

Gino Peronti, J.D.

This workshop is intended to give teachers, therapists, and family members the perspective of two dads who have children with special needs. Presenting the rarely heard perspective of males (dads) in these families, participants will come to understand the rewards and challenges that men and their families face as they negotiate the myriad of professionals attempting to provide services for their children. Participants will hear how men and women react differently to their roles in families with these "special" children. Participants will come to understand that there is not just one path to finding fulfillment in parenting a child with special needs.



Workshops



Disability Services in Head Start for New Managers

Administrative (0-5) Introduction

*Beatrice L. Nichols, Coordinator of Community Services
Chicago Department of Children and Youth Services*

This introductory level workshop is intended to provide disability managers with the support, resources and team building skills they need to function on behalf of the children and staff who count on their expertise.

We Are More Alike Than Different! Young Children's Attitudes Toward Peers with Disabilities.

Peaceful (5-8) Introduction

*Michaelene M. Ostrosky, PhD, Professor
Chryso Mouzouro, Doctoral Student
Department of Special Education,
University of Illinois at Urbana-Champaign*

Beginning in early childhood, children start noticing similarities and differences between one another. By age 5 they are already forming early perceptions of, and attitudes toward, children with disabilities. This workshop will focus on attitude development and strategies teachers can implement to support greater acceptance among young children.

Supporting Resilience in Families in Times of Change

Peaceful (0-8) Intermediate

*John Roope, M.Ed., Director of Early Childhood
Mental Health Services
Chaddock/Caregiver Connections*

Over recent decades, research has confirmed that the stressors facing families of young children have changed in both quantity and nature, becoming more complex and challenging than perhaps ever before. This workshop will help us recognize and respond to signs of both family struggles AND family strengths.

Hearing Loss, Impact on Language and Life

Infant/ Toddler (0-5) Introduction

Nancy Scott, Hearing Specialist, Hearing and Vision Connections

Young children typically acquire language by listening to the world around them. They begin responding to familiar voices, pointing to named objects, imitating vocal patterns, and saying their first words...all without the need for any formal instruction. How will language acquisition occur for the child born with a hearing loss? This workshop will look at the process of language acquisition in the brain and discuss the window of opportunity. Participants will have the opportunity to explore various strategies to support language acquisition for the young child with hearing loss.

Supporting Teachers' Planning and Implementation of Language and Literacy Activities Through Coaching

Administrative (3-5) Advanced

*Susan Yorde, Ph.D., DELL-D Early Reading First Project
University of Illinois at Urbana-Champaign*

In this workshop an evidence-based approach for supporting teachers' systematic implementation of language and literacy-based activities in preschool classrooms will be described. How to effectively implement a coaching model that can be used in Head Start, Child Care, and PreK classrooms will be discussed.

Healthy Behaviors: Building a Foundation of Movement Skill for Young Children

Learning (3-5) Intermediate

Laurie Zittel, Ph.D., Northern Illinois University

Fundamental movement will enhance each child's opportunity to attain physical health, reinforce social contacts with peers, and enhance self-esteem. This workshop will define appropriate motor development and physical activity for young children. The myths surrounding movement and young children will be discussed. Age and individually appropriate equipment choices will be highlighted along with games and activities linking to developmentally appropriate practice.



Workshops

Workshop Session V Friday AM 10:15 am – 11:45 am

Enhancing Child Observation and Assessment Using Technology

Assessment (3-5) Introduction

*Chris Bagemighl, Training and Support Coordinator,
The Center for Technology and Learning*

Brian Michalski, Director, Illinois Resource Center:

Early Childhood Professional Development

*Linda Housewright, Illinois State Board of Education
Accountability Liaison*

In this workshop, participants will receive an overview of I-TEACHE (Illinois' Tool for Early Childhood Excellence and Teachers), an online observation and documentation tool for teachers of preschool children 3 to 5 years of age. Participants will be given an introduction to how an online system using a computer and palm pilot can help teachers become more effective in meeting the Illinois Early Learning Standards and meeting the needs and interests of the children in their classroom.

Expanding Language Skills of Augmentative and Alternative Communication (AAC) Users Beyond Requesting

Adapting (0-8) Intermediate

*Trina Becker, MS, CCC/SLP, Assistant Professor,
Eastern Illinois University*

This workshop will focus on intervention to increase a variety of communication behaviors in AAC users. Specific strategies designed to promote the development of language and social skills will be presented.

Sensory Integration in Natural Environments

Adapting (0-6) Intermediate

*Allyson Chrystal, Occupational Therapist/Instructor,
Midwestern University*

This workshop will provide parents, teachers and professionals with an overview of sensory integration and its impact on a child's function. Application will be made to the challenges that children with sensory integration disorders experience in their daily lives whether at home, in school, or in community settings.

Understanding the Hidden Rules of Poverty

Community (0-8) Intermediate

*Mary E. English, Director, Early Years Program –
Jacksonville School District #117*

This workshop will address the issues of economic class and aim to improve the understanding of the many differences of class. Through this presentation, participants should recognize that people in poverty, middle class and wealth are all problem solvers. The focus is on solutions, shared responsibilities, new insights and interdependence. This presentation is based on the work of Ruby Payne and is about the resulting connectedness and relationships that are all about "us".



PBS Goes to Preschool; Program Wide Behavior Support in Early Childhood Settings

Peaceful (3-5) Intermediate

Mary Louise Hemmeter, Associate Professor, Vanderbilt University

Participants will learn about a comprehensive approach for promoting young children's social emotional development and addressing challenging behavior. This workshop will focus on developing a program-wide approach to implementing this approach. Topics that will be addressed include an overview of the Teaching Pyramid model, the critical elements of a program wide approach, strategies for supporting teachers to implement this model, and strategies for evaluating if the model is effective.

Next Steps: Using your Early Childhood Outcome Data

Assessment (3-5) Intermediate

*Nancy M. Kind, Administrator Early Childhood,
North Suburban Special Education District*

As early childhood special education providers, we are all required to collect and submit early childhood outcomes data. In this interactive workshop, practical strategies for the utilization of this data to inform program planning and effective instruction will be shared. Common implementation issues will be problem solved by participants who have critical roles in the ECO process.

Teachers and Teaching Assistants – It's a Beautiful Thing, But How Do We Make It Work?

Learning (3-8) Introduction

*Patricia Kluzik Stauch, Resource Specialist, STARNET Region II
Joyce Senters, Director of Early Childhood Programs,
St. Charles School District #303*

The goal of this interactive workshop is to engage early childhood administrators, teachers and teaching assistants in a discussion of what it takes to create a successful working relationship between teachers and teaching assistants. This session will emphasize skills and strategies in setting classroom expectations, demonstrating classroom leadership, and utilizing adult learning theory.

Workshops



Working With Interpreters

Infant/Toddlers (0-3) Introduction

*Sarah Nichols, Regional Training Consultant,
Illinois Early Intervention Training Program*

This workshop will define the role of an interpreter. Guidelines will be provided for working with an interpreter as well as provide strategies for establishing and maintaining relationships with interpreters and the families they serve. Positioning techniques, and tips for effective communication with a family using an interpreter in a one-on-one as well as group setting will be discussed.

Help! Addressing Challenging Behaviors During Classroom Routines

Peaceful (3-5) Introduction/Intermediate

*Amanda Quesenberry, PhD, Assistant Professor, Illinois State University
Sharon Doubet, PhD, Assistant Professor, Illinois State University*

Through large group discussion and small group activities, teachers and administrators will discover strategies for addressing challenging behaviors that commonly occur during daily classroom routines. The target audience for this interactive workshop is beginning and veteran teachers and administrators. This session will focus on activities and discussion around the Routines-Based Support Guide (Vaughn, Fox, & Lentini, 2005).

Genetics and Young Children

Assessment (0-8) Intermediate

*Louis Rossetti, PhD, Professor Emeritus,
University of Wisconsin Oshkosh*

Many, if not most, early interventionists have observed children for whom a genetic disorder is suspected or confirmed. The purpose of this workshop is to alert professionals to the various soft signs that may indicate the presence of a genetic disorder. Further, developmental outcome and expectations for various genetic disorders will be discussed. This session is highly clinical in nature with participant participation encouraged.

On the Move: Why Movement is Critical for Cognition

Learning (0-8) Intermediate/Advanced

*Angela Searcy, M.S., Child Development Specialist,
Simple Solutions Educational Services*

Learn what happens to the brain when children aged birth to age eight do not get the early motor stimulation necessary for good neurological development. Participants will learn to differentiate between age appropriate and problematic activity levels and the red flags associated with early warning signs of ADD/ADHD; how to recognize atypical motor patterns; and how these physical impairments can inhibit cognition. This workshop will explore how movement can be utilized to maximize brain connections and whole brain functioning in young children from birth to age eight.

The Effects of Methamphetamine on Children and Families

Community (0-8) Introduction

*Ralph A. Weisheit, PhD, Professor, Department of Criminal Justice
Illinois State University*

Methamphetamine use and manufacture has an impact on communities and on families. Children are affected both by exposure to harmful chemicals, exposure to the drug itself, and by the parenting styles of adult methamphetamine users. Their behavior in the classroom is often affected by these factors. This workshop will provide a general overview of what is known about the drug, its manufacture, and the impact on the behavior and emotional well being of children who live in homes with methamphetamine-involved parents.

Workshop Session VI Friday PM 1:00 pm – 3:00 pm

The Challenge of Recognizing a Child with Fetal Alcohol Spectrum Disorder (FASD) and Adapting the Environment to Facilitate Learning

Assessment (0-8) Intermediate

*Beverly Cavanaugh Coordinator Early Childhood Center,
Joliet Junior College
Ajeet Charate, FASD Program Director, Trinity Services, Inc .
and NOFAS Illinois*

The prevalence of FASD is estimated to be at 1 in 100 and yet we do not seem to recognize them. Children with FASD have special learning needs and a wide range of behavioral challenges. They have an IQ score that ranges from 30-130 and their overall level of adaptive functioning is often much lower than would be expected. This workshop will offer participants an understanding of Fetal Alcohol Spectrum Disorders and the challenges in screening and diagnosing someone with an FASD. Participants will learn the difficulties experienced caregivers in raising a child with FASD. Practical and effective strategies to help these individuals improve and be successful will also be explored.

Workshops

Blending the NAEYC Developmentally Appropriate Practices and the Division for Early Childhood Recommended Practices to Meet the Need of Children With and Without Special Needs

Learning (3-5) Introduction

Lynette Chandler, Professor, Northern Illinois University

Donna Nylander, Principal, Valley View Early Childhood Center

Lisa Cipriano, Early Childhood Program Coordinator,

Valley View Early Childhood Center

This introductory workshop will provide real life examples of how the NAEYC Developmentally Appropriate Practices and DEC Recommended Practices work together to meet the needs of children with and without special needs and how they fit within a Response to Intervention model. Participants will learn how to implement both sets of practices within preschool classrooms.

Infants Grieve Too

Infant/Toddler (0-3) Introduction

Deborah Clark, MA, CFLE, Director/Teen Parent Educator, Joliet Township High School

“Poor baby, he doesn’t know what is happening.” If you have ever heard or said these words in relation to a child under the age of two whose family has suffered a critical loss, this workshop is for you. The material covered in this workshop will equip caregivers with skills to be able to recognize and respond to infant and toddler grief behaviors. Discussion will include strategies to use during care-giving tasks and the effects of unmet emotional needs on the grieving infant during his/her life.



Partnering with Parents to Promote Children’s Social and Emotional Skills

Community (3-5) Introduction/Intermediate

Sharon Doubet, PhD, Assistant Professor, Illinois State University

Amanda Quesenberry, PhD, Assistant Professor, Illinois State University

Learn about a Center for Social Emotional Foundations for Early Learning (CSEFEL) curriculum that is free and available to use when presenting parent workshops focused on the promotion of social and emotional development and reducing challenging behaviors. Parent workshop components will be demonstrated as participants are introduced to “Positive Solutions for Families,” an evidence based, user-friendly parent workshop series. Topics will include relationships, positive comments and encouragement, play, friendship skills, encouraging positive behavior, determining the meaning of behavior, developing, teaching and acknowledging expectations, emotional literacy, problem solving, and everyday routines.

PBS Goes to Preschool; Program Wide Behavior Support in Early Childhood Settings (Repeat Session)

Peaceful (3-5) Intermediate

Mary Louise Hemmeter, Associate Professor, Vanderbilt University

Participants will learn about a comprehensive approach for promoting young children’s social emotional development and addressing challenging behavior. This workshop will focus on developing a program-wide approach to implementing this approach. Topics that will be addressed include an overview of the Teaching Pyramid model, the critical elements of a program wide approach, strategies for supporting teachers to implement this model, and strategies for evaluating if the model is effective.



Workshops

Move It or Lose It/Storytelling, Movement and Comedy for the Classroom

Learning (3-8) Intermediate

Dot Kane, Storyteller, Stories by Dot

Experience the impact of kinesthetic and humorous approaches to learning. Learn stories, dances, and games to get your kids moving before they “lose it.” During this workshop, participants will receive tried and true techniques to keep their teaching style positive, spontaneous, and joyful.

The Building Blocks for Early Childhood Response to Intervention (RtI): Relationships and Resources

Administrative (3-5) Introduction/Intermediate

Nancy M. Kind, Administrator

Jacqueline Smith-Ziniewicz, PhD, Program Supervisor

Kay Leving, Inclusion Consultant

Early Childhood Programs, North Suburban Special Education District

This workshop will outline how a special education cooperative collaborated with school districts, community preschools, and child care centers over a three year period to begin building commitment and capacity for early childhood RtI. Practical strategies for establishing partnerships, providing quality professional development and using fiscal resources will be discussed.

Peek Outside: Engaging Young Children in Outdoor Environments

Learning (3-5) Introduction

Joan Leff, Early Childhood Resource Specialist

Connie Shugart, Early Childhood Resource Specialist

STARNET Regions I and III

This workshop includes all of the Illinois Early Learning Standards in uncovering the mystery of the process for creating an outdoor classroom. Young children can be as engaged in learning through play in the outdoors as they are indoors. Participants will understand the value of play in the outdoor setting that promotes social interactions, independence, creativity and, most importantly, friendships.

Functional Analysis and Treatment of Challenging Behavior in Early Childhood

Infant/Toddler (0-3) Intermediate

David Richman, PhD, Associate Professor, University of Illinois at Urbana-Champaign

This workshop will provide an overview of functional analysis and early intervention strategies that can be implemented at home by parents of children with developmental disabilities and emerging challenging behavior. The workshop is for parents and in-home therapists of young children with developmental delays.

Supervision of Birth to Three Programs

Administrative (0-3) Intermediate

Marsha Shigeyo Hawley, Associate Professor, Kendall College

This workshop will assist the administrator of Birth to Three Programs to understand and utilize the Illinois Birth to Three Program Standards and strategies to promote best practices in birth to three programs. Included are all the routes to attain the Illinois Infant Toddler Credential to promote professional development, and ways to build professionalism into birth to three programs through effective supervision.

Assessing Children Through Their Everyday Activities and Planning Around Their Interests

Assessment (3-5) Introduction/Intermediate

Lisa Wasacz, Educational Consultant, HighScope

During this interactive and engaging workshop, participants will gain an understanding of how to create strength-based, objective anecdotes; will learn the importance of anecdotal notes in the course of daily planning and plan for children based on their interests and abilities and realize the relevance of team planning.

Sensory Processing: What Makes Me Me and You You?

Adapting (0-5) Intermediate

Mary N. Wonderlick, EC/ECSE Consultant

Through interactive discussion and dialogue, examine the various sensory systems and explore your own, to bring understanding of their impact on responses, behavior, and learning. Learn about your own sensory system in order to understand the sensory systems of others.

TECHNOLOGY ROOM

Learning (0-8) All Levels

Letha Clark, STARNET Regions I and III

Confused by technology gizmos, gadgets, and software? Curious about ways to use technology with young children? Drop by the Tech Room and troubleshoot your questions. Visit stations to examine and explore a variety of hardware devices and software applications. Discuss techniques for integrating and using technology in an early childhood setting. Come when you want. Stay as long as you like. Leave when you are ready.



Hours for the Technology Room:

Thursday, October 8 8:30 am – 11:30 am
Friday, October 9 10:00 am – 12:00 pm

Hot Topics

Come and participate in a discussion with colleagues on “Hot Topics”; those cutting edge practices and challenging issues that impact the way we care for and educate children. An early childhood professional knowledgeable about the “Hot Topic” will facilitate the discussion and sharing of resources. Take away contact information of those who wish to continue networking on the “Hot Topic.” Hot Topics will be featured on Friday both early morning and lunchtime. Hot Topics to be discussed this year will be:

- Early Childhood Outcomes Data Collection
- RII
- Mental Health in Birth-5
- Gateways to Opportunity
- English Language Learners
- Positive Behavior Support
- Social Emotional
- Inclusive Settings – Blending is an Option

Look in the Conference Guide for exact times and locations.

Join Illinois DEC Today!

The Illinois Subdivision of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC) is a nonprofit organization advocating for individuals who work with or on behalf of children with special needs, birth through age eight, and their families. Founded in 1973, the Division is dedicated to promoting policies and practices that support families and enhance the optimal development of children. Children with special needs include those who have disabilities, developmental delays, are gifted or talented, and are at risk of future developmental problems.

Share in the richness of the IDEC experience. Get the training, resources, and peer-to-peer support you need to meet today's new challenges in special education with confidence and greater competence and make a difference for young exceptional children and their families.

For more information and a membership application to join IDEC, visit our Website at <http://idec.crc.uiuc.edu> or contact:

Donna Nylander, Membership Chair

Early Childhood Center
Valley View School District 365-U
7530 Luther Drive
Romeoville, IL 60446
Phone: 815.886.7827
e-mail: nylanderd@Vvvsd.org

Looking for information to advance your career or increase your professional development opportunities?

The Sharing a Vision Career Corner is the place to be!

- Enhance your professional portfolio or resume
- Get tips on searching for a job and interviewing
- Speak with Advisors from Gateways to Opportunity
- Check out job opportunities on the Career Corner Bulletin Board
- Potential employers- drop off a colorful job announcement to post on the Career Corner Bulletin Board
- Colleges and Universities— advertise your programs in the Career Corner!

For more information contact: Career Corner Co-Chairs

Sharon Doubet e-mail: sdoubet@ilstu.edu

Amanda Quesenberry e-mail: aquensen@ilstu.edu



Model Art Center

Sponsored by Discount School Supply



The 2009 Sharing a Vision Conference: Endless Possibilities will feature a unique Model Art Center and interesting and informative workshops.

Visit our Model Innovative 2009 Art Environment and see dozens of ways to inspire little learners' imaginations and creative spirit! Sponsored by Discount School Supply, our fun and inspiring model art center will feature exclusive, versatile, brilliantly-colored paints such as Colorations® Liquid Watercolor™ and BioColor®, and lots of smart storage, easels, and tools to make art accessible and exciting for the children in your care. Find ways to expand your stock supplies to include a unique sensory sculpting medium with Incredible FoamDough™, now available in exciting varieties such as glitter and glow-in-the-dark. Discount School Supply has everything you need to create an awesome art environment, and all at the lowest prices-- guaranteed. Whether you have a little space or a lot, a tight budget or not, you will see some new, simple ways to stimulate imaginations with your classroom art area, and still keep a handle on your organizational needs. Also plan to visit Discount School Supply in the Exhibit Hall to see how *PROCESS* art for preschoolers can truly be painless with the right tools, materials, storage and set-up. This innovative art environment will showcase select children's art pieces featuring programs across the state during the conference hours of: 10:15-1:00 p.m.; 3:15-4:45 p.m. on Thursday and 12-3:00 p.m. on Friday.

Model Literacy Center

Sponsored by Kaplan Early Learning Company



New at this year's conference will be Kaplan Early Learning Company's model Literacy Center. Furniture and materials arranged to optimize opportunities to engage young readers will be available onsite to inspire conference attendees. All furniture and materials will also be available for purchase at conference-friendly prices! Don't miss it as Kaplan promises to showcase an innovative and cutting edge Literacy Center.

Workshops in the Art Center.

Thursday, October 8

8:00 am – 10:00 am

Artful Elements: Exploring Color, Shape and Texture in Early Childhood Classroom

Learning (0-5) Intermediate

Rachel Weaver Rivera, Chicago Area Artist and Consultant

How can children use paint, wire, clay, and recycled materials to express their ideas? Discover new ways for children to explore color, shape and texture with expressive materials. Go WAY beyond the color wheel, delve into shape study, and learn how focusing on texture builds learning connections. This workshop will provide slide examples, lively discussion, unique hands-on activities, and practical suggestions for taking workshop content back to the classroom.

1:00 pm – 3:00 pm

Tickle Your Senses! The Fun & Value of Sensory Art

Learning (0-8) Introduction/Intermediate

Judy Short, Educational Consultant, Discount School Supply

Learn why "messy art" is so important in this fun, hands-on workshop. Experiment with art materials and combine paints with slippery, foamy, and bumpy things that provide giggles and delight along with learning. Children learn best when hands-on, self-directed learning engages their senses. In this stimulating workshop you'll learn Sensory Art Ideas that combine Liquid Watercolor, BioColor, and BioColor Foam Paint with everyday household goods that cost very little. Leave your inhibitions behind and explore an unforgettable art experience.

Friday, October 9

10:15 am – 11:45 am

Tickle Your Senses! The Fun & Value of Sensory Art Repeat Session

Learning (0-8) Introduction/Intermediate

Judy Short, Educational Consultant, Discount School Supply

Learn why "messy art" is so important in this fun, hands-on workshop. Experiment with art materials and combine paints with slippery, foamy, and bumpy things that provide giggles and delight along with learning. Children learn best when hands-on, self-directed learning engages their senses. In this stimulating workshop you'll learn Sensory Art Ideas that combine Liquid Watercolor, BioColor and BioColor Foam Paint with everyday household goods that cost very little. Leave your inhibitions behind and explore an unforgettable art experience.



Sharing A Vision Supports the Susan G. Komen for the Cure in 2009

Allow yourself to imagine a world without breast cancer. It's hard, given how pervasive the disease is. But go ahead, let yourself envision that world. Because it's not a fantasy. It's a reality within our grasp!

The 2009 Sharing A Vision Conference is pleased to support the Susan G. Komen for the Cure. At this year's conference, attendees will have the opportunity to purchase pink jewelry and other items that commemorate those who have been touched by breast

cancer. 100% of all proceeds will be directly donated to the Susan G. Komen for the Cure Foundation.

Susan G. Komen for the Cure is fighting every minute of every day to finally, once and for all, achieve the vision of a world without breast cancer (www.komen.org).

Sharing a Vision: Endless Possibilities
October 7-9, 2009 • Westin Yorktown Center, Lombard, Illinois

CONFERENCE REGISTRATION

Registration/Badge Information:

First Name: _____
Last Name: _____
Nickname for badge: _____
School/Agency: _____
Mailing Address: _____
City: _____
State: _____
Zip: _____
Work Phone: _____
Home Phone: _____
Fax: _____
e-mail Address: _____
Position:
☐ Parent (*age: birth-8 with special needs*)
☐ Staff
☐ Administrator
☐ Other

Program (*in which you are employed
or your child currently attends*):

_____ Birth-3 Early Intervention
_____ Birth-3 Prevention Initiative
_____ Child Care
_____ Prekindergarten at Risk/Preschool for All
_____ Community Preschool
_____ Even Start
_____ Head Start/Early Head Start
_____ Early Childhood Special Education
_____ Elementary: Kindergarten-3rd Grade
_____ Other: _____

1st Time Conference Attendee: ☐ Yes ☐ No

Number of Times Attending Sharing A Vision Conference: _____

Please mail completed registration form and payment to:
Sharing a Vision Conference
3705 Lincoln Trail
Taylorville, IL 62568

Registration:

Registration Fees are the same whether attending one day or two days.
On-site registration will only be accepted if space allows.

_____ \$150.00 Early Bird Registration (*postmark deadline July 15, 2009*)
_____ \$175.00 Regular Registration (*postmark deadline September 4, 2009*)
_____ \$150.00 Family Member Registration (*postmark deadline September 4, 2009*)
_____ \$150.00 Student Registration (*postmark deadline September 4, 2009*)
_____ \$225.00 Onsite registration (*if available*)

Box Lunch:

(*includes sandwich, chips, whole fruit and soft drink*)

_____ \$20.00 Thursday (On-Site)

Please indicate choice:

☐ Turkey and Swiss on Wheat Kaiser ☐ Veggies on Kaiser Roll

_____ \$20.00 Friday (On-Site) Box Lunch

Please indicate choice:

☐ Tuna on Kaiser Roll ☐ Turkey and Swiss on Wheat Kaiser

Method of Payment:

Payment is due with registration form.

Total Amount Due \$ _____

Please check one:

_____ Enclosed is check payable to IDEC

_____ Enclosed is purchase order

_____ Charge to the following card: ☐ MC ☐ Visa

Please note: There is a \$10 surcharge when using purchase orders or credit card payment.

Card Number _____ Expiration Date _____

Signature (*Credit card registration only*) _____

Please print cardholder's name: _____

I request to be a session facilitator for the following session:

1st choice: _____

2nd choice: _____

3rd choice: _____

Facilitators will be assigned sessions on a first-come basis. You will be notified by September 30 if you are facilitating a session.

For Volunteer or Facilitator Information see page 4.

Please mail completed registration form and payment to:

Sharing a Vision Conference
3705 Lincoln Trail
Taylorville, IL 62568

For Office Use Only

Date In: _____

Check # _____ Amount: _____

Method of Payment: ☐ Check ☐ Purchase Order ☐ Charge

Workshop Selection

In order to help us assign room space for each workshop, participants are asked to indicate their preference of workshops for each time period. Participants will not be held to the choices made here, and indicating a preference does not guarantee participants a slot for a particular workshop. This information is only used to assign presenters to rooms. A description of each workshop appears in the program portion of this brochure on pages 6-16.

Thursday Morning Half Day Session – 8:00 am – 11:45 am

- ☐ An Introduction to the Environmental Rating ScalesNotter

Thursday Session I – 8:00 am – 10:00 am

- ☐ Fussy BabiesBaker
- ☐ Strategies in the Project ApproachBeneke
- ☐ Including Young Children with DisabilitiesCatlett
- ☐ Baby Steps Towards LeadershipEmser
- ☐ Special Education LawEngler
- ☐ RtI and PreschoolersFisher
- ☐ Reading', Riting', 'Rithmetic and RELATIONSHIPSFrisbie
- ☐ Mommy, Baby, & Me Makes 3Hughes/Laumann
- ☐ Celebrating DiversityLee
- ☐ Finding NormalMurphy
- ☐ Toddle-ing Tunes with Miss CarolePeterson/McGovern
- ☐ Artful Elements: Exploring Color, Shape and TextureWeaver

Thursday Session II – 10:15 am – 11:45 am

- ☐ Developmental GuidanceBerry
- ☐ Teaching Functional CommunicationBurgard
- ☐ More Than Songs and SnacksCatlett
- ☐ Language Development in Infants and ToddlersForney
- ☐ Leadership for the 21st CenturyHenning
- ☐ Keeping Children SafeHernandez/Perez
- ☐ How Long 'Til This Worm Turns Into a Fish?Lowry-Fritz
- ☐ A Data-Based Approach to Identifying and Supporting ChildrenMcCollum
- ☐ RtI Sails In PreschoolNylander/Cipriano
- ☐ "Dancing Feet"Peterson/McGovern
- ☐ Don't Make Me Mad!Roope

Thursday Session III – 1:00 pm – 3:00 pm

- ☐ Using the Family's StuffBarts
- ☐ Storytelling...You Can Do It!Black
- ☐ Leading with Heart in Times of Cardiac ArrestChambers
- ☐ Beyond ReportingFrisbie
- ☐ Distinctions Between Academic Versus Intellectual GoalsKatz
- ☐ Trashy Town: Embedding Literacy InstructionLascody
- ☐ Helping Children Who Are ShyMiller-Young/Slattery
- ☐ Come and Make a CircleSalidor
- ☐ Strategies for Engaging FamiliesSantos/Hufford
- ☐ Child Abuse & NeglectSarno
- ☐ Tickle Your Senses!Short
- ☐ Adaptations and Strategies for Working With Young ChildrenSullivan
- ☐ The Day the Bad Words Came to SchoolYates

Thursday Session IV – 3:15 pm – 4:45 pm

- ☐ Effective Communication SkillsBreese
- ☐ Putting All of the Pieces TogetherCipriano/Ginther
- ☐ Facilitating Reading ComprehensionCirincione-Ulezi/Jackson
- ☐ With Our Children in Sight, We Must Get It Right!Johnson
- ☐ Let's Get Creative!Kluzik Stauch
- ☐ Two Dads TalkingNey/Peronti
- ☐ Disability Services in Head StartB. Nichols
- ☐ We Are More Alike Than DifferentOstrosky/Mouzouro
- ☐ Supporting Resilience in FamiliesRoope
- ☐ Hearing LossScott
- ☐ Supporting Teachers' PlanningYorde
- ☐ Healthy BehaviorsZittel

Friday Session V – 10:15 am – 11:45 pm

- ☐ Observation & Assessment Using TechnologyBagemighl/Michalski/Housewright
- ☐ Expanding Language Skills of AAC UsersBecker
- ☐ Sensory IntegrationChrystal
- ☐ Understanding the Hidden Rules of PovertyEnglish
- ☐ PBS Goes to PreschoolHemmeter
- ☐ Next StepsKind
- ☐ Teachers and Teaching AssistantsKluzik Stauch/Senters
- ☐ Working With InterpretersNichols
- ☐ Addressing Challenging BehaviorsQuesenberry/Doubet
- ☐ Genetics and Young ChildrenRossetti
- ☐ On The MoveSearcy
- ☐ Tickle Your Senses!Short
- ☐ The Effects of MethamphetamineWeisheit

Friday Session VI – 1:00 pm – 3:00 pm

- ☐ Fetal Alcohol SpectrumCavanaugh/Charate
- ☐ Blending the NAEYC Developmentally Appropriate PracticesChandler/Nylander/Cipriano
- ☐ Infant's Grieve TooClark
- ☐ Partnering with ParentsDoubet/Quesenberry
- ☐ PBS Goes to Preschool (Repeat Session)Hemmeter
- ☐ Move It or Lose ItKane
- ☐ The Building BlocksKind/Smith-Zeniewicz/Leving
- ☐ Peek OutsideLeff/Shugart
- ☐ Functional AnalysisRichman
- ☐ Supervision of Birth to Three ProgramsShigeyo Hawley
- ☐ Assessing ChildrenWasacz
- ☐ Sensory ProcessingWonderlick

SHARING A VISION: Endless Possibilities • October 7-9, 2009 Westin Yorktown Center, Lombard, Illinois

Questions regarding registration or the conference?

Contact Susan Ferry at 217.824.9185 or e-mail sharingavision@aol.com



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Register Today!

2009 Sharing A Vision Conference

October 7-9, 2009

Westin Yorktown Center,

Lombard, Illinois

If you receive duplicate copies of the program, kindly share them with colleagues, families of young children, and others who may be interested.

Questions regarding registration or the conference?

Contact Susan Ferry, Conference Coordinator

Telephone 217.824.9185 Fax 217.824.6819

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