

The 10th Illinois Statewide Collaborative Early Childhood Conference

**October 17-19, 2007
Crowne Plaza,
Springfield, Illinois**

***Conference Program and
Registration Form Enclosed***

Coordinated by:

Illinois Subdivision of the Division for
Early Childhood of the Council for
Exceptional Children (IDEC)

Sponsored by:

Illinois State Board of Education
Illinois Department of Human Services
Illinois Subdivision of the Division for
Early Childhood of the Council for
Exceptional Children (IDEC)
Illinois Head Start Association

Early Bird Registration Deadline:
July 25, 2007

Regular Registration Deadline:
September 12, 2007

*Sharing A Vision is an approved
Professional Development Provider by the
Illinois State Board of Education – State
Teacher Certification Board*



"Many Hands One Vision"

Visit us at:
www.sharingavision.org

SAV Conference Schedule at a Glance

October 17-19, 2007 • Crowne Plaza, Springfield, IL

Wednesday October 17	8:00 am – 5:00 pmPreconference Sessions 4:00 pm – 6:00 pmRegistration 4:00 pm – 6:00 pmGrand Opening Reception and Exhibits 6:00 pm – 7:30 pmOpening Ceremonies Keynote Address by Dan Hodgins, PhD
Thursday October 18	7:00 am – 4:45 pmRegistration 7:00 am – 8:00 amContinental Breakfast 7:30 am – 4:30 pmExhibits 8:00 am – 10:00 amWorkshop Sessions I 8:00 am – 5:00 pmCareer Corner 8:00 am – 4:45 pm“Project Approach” Model Classroom 8:30 am – 10:30 amShowcasing 10:15 am – 11:45 amWorkshop Sessions II 11:30 am – 1:30 pmShowcasing 11:45 am – 1:00 pmLunch 11:45 am – 1:00 pmIDEC Networking Lunch 1:00 pm – 3:00 pmWorkshop Sessions III 3:15 pm – 4:45 pmWorkshop Sessions IV 4:45 pm – 6:00 pmNetworking Reception 6:30 pm – 7:30 pmFamily Concert – Dot Kane, The Funniest Storyteller You’ll Ever See!
Friday October 19	7:30 am – 11:00 amRegistration 7:30 am – 8:30 amContinental Breakfast 7:30 am – 8:30 amHot Topics 7:30 am – 1:30 pmExhibits 8:30 am – 10:00 amGeneral Session featuring Dr. Richard A. Villa 10:15 am – 11:45 amWorkshop Sessions V 10:15 am – 3:00 pm“Project Approach” Model Classroom 10:30 am – 2:30 pmCareer Corner 11:00 am – 1:00 pmShowcasing 11:45 am – 1:00 pmLunch 12:00 pm – 1:00 pmHot Topics 1:00 pm – 3:00 pmWorkshop Sessions VI

Special Notes:

IDEC Membership Luncheon and Meeting will be held Thursday, October 18 from 11:45 am – 1:00 pm. All IDEC members and those interested in joining IDEC are invited to attend. Bring your lunch and meet members of the Executive Board and hear about upcoming IDEC activities.

Sharing a Vision: *Many Hands, One Vision*

A letter from your Conference Co-Chairs

We are pleased to invite you to join us and other members of the Illinois Division for Early Childhood (IDEC) from across the state, to the Tenth Early Childhood Sharing A Vision Conference: *Many Hands, One Vision*. Through the collective efforts of many early childhood supporters across the state, the 2007 conference will be held at the Crowne Plaza, Springfield, Illinois, October 17-19, 2007. We urge individuals and teams to take advantage of this statewide opportunity. The conference planning committee is planning and coordinating this joint statewide conference in order to address mutually shared issues and goals and to promote networking and collaboration among the various early childhood constituents, offering comprehensive workshop sessions; networking and information-sharing opportunities; and exhibits from local and national vendors. This year, we are also offering a special evening concert by *Dot Kane*, the world's funniest storyteller!

This conference is for you, whether you are an early childhood educator, early childhood special educator, developmental therapist, occupational therapist, physical therapist, preservice and inservice educator, administrator, policy-maker or family member. Learn new ideas and skills and share your experiences with colleagues .

Come early and enjoy the full experience of the 2007 Sharing A Vision (SAV) Conference beginning with the reception and keynote on Wednesday, October 17 through the final workshops on October 19. Join us for opportunities to network, learn, share and have fun. Register as soon as possible as space is limited. The conference theme, *Many Hands, One Vision*, captures the goal of this exciting conference. The excellent training offered at the Sharing a Vision Conference promotes building partnerships, implementing recommended practices, and collaborating in systems change. Whether you're a family member, educator, support staff, local interagency council member, or administrator, plan to attend the 2007 Sharing A Vision Conference and join together with colleagues and families.

Madelyn James and Jennifer Loncola

Nominations for the Jeanette A. McCollum Award

During the Sharing A Vision Conference, the Illinois Division of Early Childhood of the Council for Exceptional Children will present the Jeanette A. McCollum Award to an early childhood professional, family member, student, or community member who meets the high standards of professional practice set by Dr. Jeanette A. McCollum, Professor Emerita at the University of Illinois at Urbana-Champaign. Nominations are being sought for the 2007 award. If you would like to nominate someone who has made a significant contribution on a state, regional, or local level to improving the lives of young children with special needs and/or their families please send a letter of nomination to:

**Jennifer Loncola
DePaul University
2320 North Kenmore
Chicago, IL 60614
jloncola@depaul.edu**

Showcasing

Showcasing is an opportunity for participants to present unique features about their programs, innovative ideas or techniques, or share the results of research and evaluation efforts. Conference attendees will have an opportunity to visit the Showcasing area to learn about new techniques, successful ideas for family involvement and innovative strategies and practices being used with young children. Two hour-long Showcasing sessions are scheduled for Thursday, October 18 in the morning and early afternoon, and Friday, October 19 in the morning. This event is a wonderful opportunity for networking and exchanging ideas!

In addition, one free registration for the conference will be offered for each Showcasing application selected. You are invited to submit an application to present at a Showcasing session. Applications are available on the Sharing A Vision website: www.sharingavision.org, or contact Kathy Slattery for further information and/or an application.

**Kathy Slattery, STAR NET Region II/The Center
2626 S. Clearbrook Drive
Arlington Heights, IL 60005
Phone: 224-366-8574
e-mail: kslattery@thecenterweb.org**

Pre-Conference Sessions

Pre-conference meetings are a very important part of the program for Wednesday, October 17, 2007. From 8:00 am to 5:00 pm, various organizations will meet prior to the Sharing A Vision Conference. Specific session information will be distributed in mailings to invited participants. If you have any questions about pre-conference sessions or your organization is interested in holding a pre-conference session, please call Susan Ferry at 217.824.4776 or sharingavision@aol.com. **Registration for Pre-conference workshops is separate from Sharing A Vision registration. If you attend a pre-conference workshop and wish to attend the Sharing A Vision Conference, you must register and pay for Sharing A Vision separately.**

Early Childhood Special Education Roundtable

This Roundtable will provide a forum for updates on early childhood issues from the Illinois State Board of Education (ISBE), as well as a networking opportunity for Early Childhood Special Education (ECSE) Coordinators. Topics may include the Early Childhood Outcomes System, the Early Intervention to Early Childhood Special Education Transition, and Educational Environment Codes/Preschool LRE. Join ISBE staff and ECSE Coordinators for an afternoon of discussion and information.

Workshop Time: 1:00 pm – 4:30 pm
with sign in at 12:30 pm

For registration information contact:

Lisa Fisher
STAR NET Region II
2626 S. Clearbrook
Arlington Heights, IL 60005
Voice: 224.336.8579 • e-mail: lfisher@thecenterweb.org

Functional Vision & Hearing Screening

Hearing and Vision Connections will offer a full day training for Early Intervention providers, families and anyone serving young children. In vision, participants will learn how to screen, who is at risk of vision impairment, warning signs, types of screening tools, and how to refer for further assessment. In hearing, participants will learn the types and causes of hearing loss, its impact on development/communication/language, use of a screening questionnaire, how to screen, and how to refer for further assessment.

Workshop time: 9:00 am – 3:00 pm
with sign in at 8:30 am

Lunch on your own.

For registration information contact:

Amber Gaddis
Hearing and Vision Connections
125 Webster Avenue
Jacksonville, IL 62650
Voice – 217.479.4318
On-line registration – www.morgan.k12.il.us/isd/bvc

5 hours CPDU and Early Intervention/Assessment credit

PAT Program Self-Assessment Process

This workshop will help prepare Parents as Teachers staff to complete a program self-assessment in 8 areas. Participants will become familiar with the PAT standards and quality indicators. Key applications of the standards that guide practice and quality improvement through program assessment will be discussed. Participants will be introduced to the on-line self-assessment orientation and additional supporting resources.

Workshop time: 8:30 am – 12:30 pm with sign in at 8:00 am
Registration fee: \$35.00

For registration information contact:

Academic Development Institute
121 N. Kickapoo Street
Lincoln, IL 62656
Voice – 217.732.6462
e-mail: celdredge@adi.org
4 hours credit toward PAT recertification

The Illinois Early Intervention Training Program

The Illinois Early Intervention Training Program will be offering 4 half-day sessions and one full-day session as a part of this year's Sharing A Vision Conference Pre-Conference Day. Half day workshops will be offered from 9:00 am – 12:00 pm and from 1:00 pm – 4:00 pm. This will allow participants to attend two out of four half-day sessions or the full day session.

- Sibling Perspectives of a Brother with Cerebral Palsy (half-day)
- Professional Boundaries in Natural Environments (half-day)
- Working with African American Families (half-day)
- Transition Panel Discussion (half-day)
- Developing Meaningful Intervention Plans for Families and Providers – (full day)

For registration information contact:

Lucy Gimble
Illinois Early Intervention Training Program
www.illinoiseittraining.org

General Information:

Conference Highlights:

- Well-known early childhood consultant and speaker Dan Hodgins, PhD, will present the keynote address at the opening session Wednesday evening titled “Looking Through the Eyes of Boys and Girls.”
- Internationally-known early childhood educator Lilian Katz, PhD, will present two workshops on Thursday.
- Richard A. Villa, Ed.D will present an informative and motivating general session on Friday morning titled, “Restructuring for Caring and Effective Education.”
- Workshops featuring internationally renowned presenters on topics of interest to early childhood agencies, program staff and families. Hot Topics, discussion groups on the latest hot topics, will be offered Friday morning and Friday noon.
- Network with colleagues from around the state who will be sharing their exemplary practices and programs at the Showcasing sessions.
- Large exhibitors’ hall featuring local and national vendors.
- Two evenings of fun and networking are planned for Wednesday and Thursday.
- A special Family Concert featuring Dot Kane, the funniest storyteller you’ll ever see!

Registration Tips:

Attendees are asked to indicate which workshop sessions they will attend so we may accommodate room size needs; however, you will not be held to your choice and choosing a specific session does not mean you will gain entry to that particular session. Some presentations will be limited in size and some session rooms may fill to capacity. If that occurs, a “Closed Session” sign will be posted at the door. Please have an alternative choice so that you can maximize your conference experience. To avoid being turned away from a session, arrive at the room early.

Complete the entire registration form and mail your registration and payment early. When registering groups of 10 or more, please send all forms together with payment.

Workshops:

Review materials carefully and pre-plan your workshops. Arrive early to ensure a seat. The size of workshops will vary from 40 to 200 person capacity. Many sessions fill up fast. Have alternative sessions planned in case your first choice is full. Included with the description of each workshop is the age range and level of the presentation content. We hope this will help with your workshop selection.

Environments:

SAV workshops correspond to the following environments (tracks):

Adapting Environment includes workshops on blending, inclusive environments, English as a second language, assistive technology, special needs, linking IEP/standards, speech/language, disorders, activities for all children, and visual/hearing issues.

Administration Environment includes workshops on outcomes, inclusive schools, law, advocacy, supporting staff, and adult learning theory.

Assessment Environment includes workshops on observation and various types of assessments.

Community Environment includes workshops on working with/ supporting families, diversity, utilizing community resources, community collaboration, and early intervention systems.

Infant/Toddler Environment includes workshops geared toward working with infants and toddlers and may include any of the above topics plus brain development and mental health issues.

Learning Environment includes workshops on early learning standards, Reggio, Project Approach, literacy, math, universal preschool, science, work sampling, art, music and utilizing technology in the classroom.

Peaceful Environment includes workshops on social/emotional development, behavior management, and helping children control their behavior.

Fees and Options:

Registration fees include official programmed events, Wednesday and Thursday evening receptions (cash bar), continental breakfast on Thursday and Friday morning, conference materials and handouts. Box lunches are available but must be ordered and paid for in advance. All fees must accompany your registration. Registrations will not be processed without payment and complete information. Purchase orders and credit cards are considered “payment.” (There is a \$10 surcharge when using a purchase order or credit card payment.)

To qualify for the early bird registration discount, your registration must be postmarked **by July 25, 2007**. Regular registration deadline is **September 12, 2007**. Make checks payable to IDEC and mail to:

Sharing A Vision Conference
3705 Lincoln Trail
Taylorville, IL 62568
Voice: 217.824.4776 • Fax: 217.824.6819

Registration Fees:

- \$125.00 Early Bird Registration (postmark deadline July 25, 2007)
- \$150.00 Regular Registration (postmark deadline September 12, 2007)
- \$105.00 Family Member Registration
(postmark deadline September 12, 2007)
- \$125.00 Student Registration (postmark deadline September 12, 2007)
- \$205.00 Onsite registration (if available)
- \$18.00 Box Lunch each day



General Information:

Conference Hotels:

Crowne Plaza, Springfield, Illinois (Headquarters Hotel)

3000 South Dirksen Parkway

Springfield, Illinois

Telephone 217.529.7777

Reservations Worldwide 800.589.2769

Rates: \$109.50 single/double occupancy inclusive
\$126.00 triple/quadruple occupancy inclusive

Holiday Inn Express

3050 South Dirksen Parkway

Springfield, Illinois

Telephone: 217.529.7771

Reservations Worldwide 800.589.2769

Rates: \$83.50 single/double occupancy inclusive
\$94.50 triple occupancy inclusive
\$105.50 quadruple occupancy inclusive

The Crowne Plaza and the Holiday Inn Express are conveniently located in the southeast Lake area of Springfield. From I-55 take exit 94 to Stevenson Drive. Head west one block, turn north on Dirksen Parkway; hotel is 1-1/2 blocks.

Hotel reservations must be made by September 15, 2007.

Please call the hotel directly to make reservations. Mention Sharing A Vision Conference to receive special rates.

Room Guarantee/Deposits: Rooms must be guaranteed with a major credit card or by mailing a check directly to the hotel. Checks must be made payable to the hotel. Guest room check out prior to confirmed departure date will result in a \$50.00 administrative fee, unless Front Desk is notified at time of check in.

Housing Changes/Cancellations: All changes and cancellations must be made directly with the hotels.

Cancellation and Refund Policy:

Conference registration fees will be refunded with a written cancellation request postmarked by September 1, 2007. Refund requests post-marked September 2 through September 30 will be charged a \$50 processing fee. No refunds will be issued for cancellations made after **September 30**. If you are unable to attend and wish to send a substitute, you may do so at no charge. After September 15, substitutions will only be made at the On-Site Registration Area.

Special Assistance:

The Crowne Plaza is a fully accessible site. Conference staff will be happy to assist you with any special needs (physical, dietary, etc.) given a three-week advance notice. Please identify any special needs on your registration form or call 217.824.4776.

Continuing Education Credits

A variety of sessions will qualify for the following: Continuing Professional Development Units (CPDUs) for teacher recertification through the Illinois State Board of Education; Continuing Education (CE) for Speech-Language Pathologists, Social Workers, Occupational Therapists, and Physical Therapists license renewal through the Illinois Department of Financial and Professional Regulation, and Early Intervention Credentialing hours. This conference could also serve as a possible professional development activity for the continuing professional development hours required for Administrator certificate renewal. It is your responsibility to access and complete the appropriate forms and secure the appropriate documentation for your attendance.

Be Comfortable!

On conference day, be sure to wear comfortable walking shoes, layered clothing (some rooms are warmer/colder), and bring something to take notes.



Welcome Families

Sharing a Vision invites families to participate in this exciting conference. Recognizing that families are an integral part of the educational team, the conference includes networking opportunities and a variety of sessions of interest to parents and professionals who work with young children, including children with or at-risk for disabilities and their families. Child care is not available onsite. However, information about stipends that might help defray child care and family expenses, plus tips for first time conference attendees may be found on the conference website at www.sharingavision.org. Please join us in adding your voice to the 2007 SAV Conference. For more information, contact Gail Olson by phone 217.479.4318 or email at gail.olson@illinois.gov.

Volunteers

Volunteers are needed to assist with many conference activities. In exchange for four hours of donated time, volunteers will receive a complimentary registration. Volunteers must register and pay for the registration fee. However, they will be reimbursed after they have fulfilled their volunteer service. If you are interested in volunteering, call Rebecca White at 815.288.5511 ext. 313 or email whiter@svcc.edu.

Workshop Facilitators

Would you like to guarantee a seat in a conference session of your choice? Become a workshop facilitator. What does a session facilitator do? A facilitator picks up a packet of evaluations before the workshop, distributes the evaluations, assists the presenter, closes the door when the workshop is full, collects evaluations at the end of the workshop, and returns the packet to SAV registration. This important role guarantees you a seat in a particular workshop. If you are interested in becoming a workshop facilitator, contact Rebecca White at 815.288.5511 ext. 313 or email whiter@svcc.edu. Be sure to do this early because there is only one facilitator per workshop.

Opening Session Keynote

Wednesday, October 17

6:00 – 7:30 pm

- Do boys really learn differently than girls?
- How do I deal with discipline issues with boys?

Looking Through the Eyes of Boys and Girls

Dan Hodgins, PhD

- How can I nurture attachment and bonding while being firm?
- What does a supportive environment for boys and girls need?



“What about those boys?” Rings out from classrooms around the country. If you find yourself asking these questions, then plan to attend the opening keynote. Increase your awareness of boys and girls; how they learn, how to educate them based on brain science research; and how to create the ultimate environment that supports boys’ and girls’ needs.

Dan Hodgins, PhD, is an exceptional teacher and internationally renowned presenter. His interactive style is both entertaining and informative. Dan has a unique grasp of young children and family issues learned from his 30+ years of experience in the field of early childhood education.

General Session

Friday, October 19

8:30 am – 10:00 am

Restructuring for Caring and Effective Education

Richard A. Villa, EdD



This informative and motivating general session will provide participants with the characteristics of inclusionary schools, rationales for change, organizational, and instructional strategies to support inclusionary schooling, and successful examples.

Richard A. Villa, Ed.D., has worked with thousands of teachers and administrators throughout North America and the world to develop and implement organizational and instructional support systems for educating all students within general education settings. He has authored over 100 articles and book chapters regarding inclusive education, differentiated instruction, collaborative planning and teaching, and school restructuring. Dr. Villa possesses the conceptual, technical, and interpersonal skills required to work effectively with others and facilitate change and progress in education. He has presented at numerous national and international conferences, and is known for his enthusiastic, knowledgeable, and humorous style of presenting.

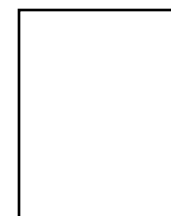
Highlighted Sessions

The Teacher's Role In the Development of Social Competence

Lilian Katz, PhD

In Fostering Children's Social Competence: The Teacher's Role, Lilian Katz (1997) discusses nine principles of practice. One of these is "Optimum teacher intervention promotes social competence." The teacher needs to be aware of what is happening. The teacher needs to be available when a child needs assistance. The teacher also needs to allow children to attempt to solve their own potential conflicts. During this workshop, Lilian will share options for early childhood educators to consider as they make decisions concerning how best to foster the development of children's social competence. Lilian maintains that social competence is most likely to be acquired and strengthened in an atmosphere of warmest acceptance, respect, and deep faith in the child's capacity to grow and develop.

Lilian G. Katz has a PhD from Stanford University and is Professor Emerita of Early Childhood Education at the University of Illinois. She is a world renown authority in early childhood education and has published and lectured extensively on the subject.



Understanding Attachment

John Roope, Director, Chaddock Training Institute

Attachment is the basic foundation of human social and emotional development. Each of us holds our own unique place on the attachment continuum, as does every child in our care. This workshop will provide a solid foundation for understanding the origins and development of healthy attachment, factors that can disrupt or enhance attachment, and starting points to help children with attachment disruptions heal and grow.

John Roope, M.Ed. is a parent, stepparent, foster parent, and educator who has worked professionally with children and families for over 26 years. He is a lecturer for the McCormick Center for Early Childhood Leadership at National Louis University and serves on the board of the Illinois Association for Infant Mental Health.



Workshops

This year the committee has determined conference environments, defined age ranges for the presentation – 0-3, 0-5, 3-5, 3-8, 5-8, 0-8 and indicated the level of the presentation – Introduction, Intermediate, Advanced. We hope this will help you in selecting your workshops.

Some session rooms may fill to capacity. If that is the case, a "Closed Session" sign will be posted at the door. **Please have an alternative choice so that you can maximize your conference learning and enjoyment.** To avoid being turned away from a session, arrive at the room early.

Thursday October 18

Half Day Session Thursday AM 8:00 am – 11:45 am

Preparing Competitive Early Childhood Grant Proposals

Administration (0-8) Introduction

Don Kachur, Professor Emeritus, Education, Illinois State University

This workshop will be an overview of the grant writing process that includes sources of funding; how to scrutinize the request for proposals; using technical writing skills in preparing a "reader friendly" proposal; and understanding the grant review process.

Workshop Session I Thursday AM 8:00 am – 10:00 am

Get a Move On: How to Differentiate the Curriculum for All Learners

Adapting (3-5) Intermediate

Sharon Andersen, Inclusive Teacher

Lisa Cipriano, Special Education Teacher

Dana Alen, Speech-Language Pathologist

Indian Prairie School District #204

Participants will gain knowledge of methods and teaching strategies to plan curriculum for children with varied learning abilities. Attendees should have prior knowledge of inclusive early childhood classroom settings, developmentally appropriate practices, and the desire to enhance the skills of all learners.

Storytelling...You Can Do It!

Learning (3-8) Intermediate

Sue Black, Storyteller

Discover how to bring a story to life with a little imagination, some knowledge of the basics, and a willingness to experiment. In this workshop you'll learn the Who? What? Where? Why? How? and Whew! of storytelling so you can verbally, physically, and imaginatively reveal a story to your audiences. Get ready to roll up your sleeves and give storytelling a try!

Universal Design - What Is It and Who Benefits

Learning (0-3) Intermediate

Letha Clark, Technology Integration Specialist

Carol Bell, Project Co-Director

Center for Best Practices in Early Childhood

What is the "big deal" with Universal Design? Discover what it means and how it incorporates the use of a range of technologies to satisfy the curious minds of young children. Determine the technology that is appropriate for children ages birth-to-three.

Assessment of Social Emotional Issues in the Young Child

Assessment (0-5) Intermediate

Debbie Floyd, Child & Family Connections #19

Mark Bridge, Adjunct Assistant Professor, Millikin University

Dennis Crowley, Adjunct Assistant Professor, Millikin University

During this workshop, selection and use of child assessment instruments and processes will be discussed within the context of the Illinois Early Intervention system. Experience implementing these services and the successful development and provision of infant, toddler and young child social and emotional assessment will be shared.

Getting Johnny Out from Under the Sensory Table: Understanding Young Children's Inappropriate Behaviors

Peaceful (0-8) Introduction

Elizabeth Frisbie, Child Behavior Specialist

Participants will discover the underlying messages of young children's inappropriate behaviors. They will learn to view behavior as a form of communication and a means to reach a goal. Planning appropriate interventions based on the function of the behavior will also be discussed.



Workshops

Toys and Play: Adapting Play Materials to Help ALL Children Learn

Adapting (3-5) Introduction

Marsba Glick, Resource Specialist

STAR NET Region II

Parents and professionals participating in this interactive workshop will learn ways to adapt play materials for young children with and without special needs, who have difficulty manipulating toys and utilizing toys for independent and social play with peers. Participants will also brainstorm methods of adapting toys for different play experiences. A “make and take” will be included.

Who's In Control Here?

Peaceful (3-8) Intermediate

Dan Hodgins, Early Childhood Consultant

What can I do with a child who bullies? How can I get my children to follow the rules? What do I do about children who always whine or tattle? Many teachers ask for developmentally appropriate strategies to help their children develop independence, responsibility, and self-control. Participants will learn causes of challenges, problem solving, reframing, steps in preventing power conflicts, and techniques for creating cooperation and empathy.

Projects for All

Learning (3-8) Introduction

Lilian Katz, Professor Emerita, Early Childhood Education and Co-Director, Clearinghouse on Early Education and Parenting University of Illinois at Urbana-Champaign

Projects for All will present an overview of the fundamental features of the Project Approach and the three phases to conduct them. Examples of projects will be shared.

From The Heart

Adapting (0-8) Introduction

Marty Murphy, Educational Consultant

Marty Murphy is an adult with Autism Spectrum Disorder. She provides a unique, insightful look into the world of autism. She has the amazing ability to share the emotional side of autism along with the many facets of how and why things affect her. With knowledge and humor, Marty delivers an energetic message, providing answers to questions we have as parents and educators.

What is "Culturally Appropriate Practice" with Infants, Toddlers, and Their Families?

Infant/Toddler (0-3) Introduction

Marsba Shigeyo Hawley, Associate Professor, Kendall College

Cultural barriers may make it difficult to connect with very young children and their families. Participants will learn: aspects of culture, barriers that exist between cultures, strategies for working through barriers, and understand what being “culturally sensitive” means. Strategies that work with infants, toddlers, and their families will be shared.



Jack's Journey

Adapting (0-8) Introduction

Sandy Valentine, Community Partner

Illinois Autism Training and Technical Assistance Project

Sandy discovered and developed resources in her community when her son was diagnosed with severe autism at 20 months of age. Jack's journey took his family into the classroom and to the floor of the State Capitol. Practical and inexpensive ideas and examples that worked for Jack, his family and educators will be shared.

Room of Wonder - Where Art and Learning Connect

Learning (0-8) Intermediate

Rachael Weaver Rivera, Imagine Art Studio

Are you curious about the connection between children's use of art materials and the learning environment? Participants will discover exciting new ways to explore materials with children through hands-on activities with paint, wire, and recycled materials. Be inspired to document and display children's unique art experiences.

Effects of Parental Incarceration on Children

Community (0-8) Introduction

Carol Weisheit, Resource Specialist

Jodi Knapp, Resource Specialist

STAR NET Regions I & III

This workshop will explore the effects of parental incarceration on young children. Interviews with parents, caregivers, and teachers will be shared. Techniques to use in the classroom as well as resources and children's books will also be provided.

Fun Ideas and Activities for Linking Literacy and Social Emotional Development

Peaceful (0-5) Intermediate

Tweety Yates, Research Assistant Professor

Department of Special Education

University of Illinois at Urbana-Champaign

This workshop will share ideas for linking literacy and social emotional development in classrooms, center based programs, and home visits. There will be many books available for participants to examine.

Workshops

Workshop Session II Thursday AM 10:15 am – 11:45 am

Software and Gadgets for Young Children

Learning (5-8) Intermediate

Letha Clark, Technology Integration Specialist

Carol Bell, Project Co-Director

Center for Best Practices in Early Childhood

Curious about the ways digital cameras, digital microscopes, iSights, and switches increase learning opportunities for young children?

Spend some time discussing the possibilities, discovering the realities, and experimenting with the hardware. Find out just “how right they are” for supporting early learning.

What Does It Mean? Making Assessment Meaningful for Children and Families in Early Intervention

Assessment (0-3) Introduction

Amy Cocorikis, Coordinator, Curriculum and Program

Development, Illinois Early Intervention Training Program

Providers in the field of early intervention often struggle to compile assessment data while complying with policies, procedures, paperwork, timeliness, while best practice dictates assessment of everyday function and utilizing a relationship based approach.

How can we make the end result more meaningful for families?

Attend this workshop to find out.

Recent Developments And Current Trends in Special Education Law

Administration (3-8) Intermediate

Teri Engler, Attorney

Sraga, Engler and Boyle, L.L.C.

This workshop will highlight administrative and judicial decisions and interpretations of the Individuals with Disabilities Education Act (IDEA), focusing on legal precedent in this jurisdiction including: evaluation, eligibility, least restrictive environment issues, as well as the tension and legal fine-line between methodology and “FAPE”.

Now That I'm Three, Where Will I Be? Mixing Up Services and Settings

Adapting (0-5) Introduction

Sandy Ginther, Family Resource Specialist

STAR NET Regions I & III

This workshop examines how the Individuals With Disabilities Education Act guides the transition process. The law's commitment to a “smooth and effective transition” from birth to three and three to five services calls for local entities and families to plan and work together. The “wh” questions - who, what, when and where - can assist professionals and families to develop a transition plan.

Illinois' Parent Led Effort to Keep Families Strong

Community (0-8) Intermediate

Kathy Goetz Wolf, Project Manager

Letchia Williams, Senior Consultant

Lina Cramer, Senior Consultant

Strengthening Families Through Early Care and Education Illinois

The Center for the Study of Social Policy identified “6 protective factors” that help prevent child abuse and neglect and keep families strong. Participants will learn about the “6 protective factors”, the Love Is Not Enough” campaign, and how Parent Cafes provide a vehicle for parents to develop greater insight and understanding about what they can do to keep their families strong.

Boys and Literacy

Peaceful (3-8) Intermediate

Dan Hodgins, Early Childhood Consultant

Boys are four times more likely to have language delays and require supportive reading programs than girls. Using brain research to understand why these challenges exist, strategies for literacy development including language, reading, writing, and music integration will be provided.

Collaborative Support Teams: Getting Connected

Community (0-8) Intermediate

Raydeane James, Principal Education Consultant

Diane Lacopo, Principal Education Consultant

Illinois State Board of Education

This workshop will serve as a guide to locate and connect early childhood settings to resources and supports that are available statewide as well as in local communities. Participants will learn how to get connected through the development of Collaborative Support Teams (CST).

Move It Or Lose It: Storytelling, Movement, and Comedy for the Preschool Classroom

Learning (3-8) Introduction

Dot Kane, Storyteller

Learn stories, dances, and games to get your kids moving before they “lose it.” Participants will receive tried and true techniques to keep their teaching style positive, spontaneous, and joyful.



Workshops

Teacher-Child Interaction and Emergent Literacy in Everyday Routines

Learning (3-5) Introduction

*Jeanette McCollum, Early Childhood Programs,
University of Illinois at Urbana-Champaign*

Participants will become familiar with a variety of ways to support children's emergent literacy development within the context of typical early childhood activities that include books, center-time, and transitions. The material will be relevant to teachers of children ages three-to-five. An overview of emergent literacy skills will be provided, and examples of supporting different skills will be given.

Tiny Tunes - Active Music for Toddlers

Infant/Toddler (0-3) Intermediate

Carole Peterson, Music Specialist, Macaroni Soup!

Toddlers need to move, learn group dynamics, and practice skills that lead to literacy, socialization, and language. All these areas can be addressed during active music time and you can have fun doing it. Miss Carole is back with some new and some familiar ideas for one to three year olds.

Understanding Attachment

Infant/Toddler (0-3) Introduction

John Roope, Director, Chaddock Training Institute

Attachment is the basic foundation of human social and emotional development. This workshop will provide a solid foundation for understanding the origins and development of healthy attachment, factors that can disrupt or enhance attachment, and starting points to help children with attachment disruptions heal and grow.

Communication Options for the Child With Hearing Loss

Adapting (0-8) Intermediate

Nancy Scott, Hearing Specialist, Hearing and Vision Connections

In this workshop you will learn about communication options including cued speech, ASL, SEE, oral, aural-oral and total communication. Cochlear Implants will also be discussed. We need to become aware of options and where to refer families to help them make decisions.

Stress Free and Easy: Tips/Techniques

Peaceful (0-8) Introduction

*Roseann Slaght, Family Resource Specialist
STAR NET Regions I & III*

During this workshop you will learn tips and techniques that are easy and can be used by adults and taught to children to reduce stress. When we learn to manage our own stress, we are healthier and more productive. Children can become more effective learners when they can control stress.

I've Been ECER'd: Now What?

Assessment (3-5) Intermediate

*Mary Wonderlick, EC/ECSE Consultant
Kerri Nolan, President, Joliet Area AEYC*

The ECERS-R is a widely used assessment with the intent of improving program quality. It is important that educators become familiar and comfortable with this tool. Learn about the ECERS-R and learn how to create strategies and skills for ongoing improvement.

Half Day Session Thursday 1:00 pm – 4:45 pm

Positive Behavior Support: A Team Based Approach to Supporting Young Children with Persistently Challenging Behavior

Peaceful (3-5) Advanced

*Mary Louise Hemmeter, Associate Professor,
Department of Special Education, Vanderbilt University*

This workshop will focus on a team-based process for assessing children's behavior and developing a behavior support plan for children with challenging behavior in early childhood environments. Participants will learn about a comprehensive approach for supporting young children with ongoing, persistent challenging behavior. The positive behavior support process will be described using video clips and case studies. Integrating this process into a comprehensive, program-wide plan will be discussed.

Workshop Session III Thursday PM 1:00 pm – 3:00 pm

Bring Your Science Area to Life!

Learning (3-5) Introduction

Sallee Beneke, Resource Specialist, STAR NET Regions I & III

During this interactive workshop participants will experience simple science activities that can be constructed from common household materials. Suggestions for supporting oral language development through science learning will be shared. Participants will also explore ideas for developing the classroom science area.

A Digital Camera, Digital Microscope, and Photo Kit Junior - A Winning Combination

Learning (5-8) Intermediate

*Letha Clark, Technology Integration Specialist
Carol Bell, Project Co-Director
Center for Best Practices in Early Childhood*

Tana Hoban's Look books have caused wonder and surprise in children and adults. After reading *Look Look Look*, a class of kindergartner's created their own Look Book. Follow their lead and discover the process. Collect images using a digital microscope, take photos with a digital camera, download the images to a laptop, create and print your own Look Book.

Workshops

IEP Basics: The Process, Content & How to Use It

Adapting (3-8) Introduction

Lisa Fisher, Project Director, STAR NET Region II

This workshop reviews the process of developing an Individual Education Program and the components required under the Individual with Disabilities Improvement Education Act (IDEA 2004). This workshop provides an overview of evaluation, eligibility, LRE, FAPE, family participation, and the purpose of goals and objectives.

When Tots are Terrors: Understanding and Managing the Angry and Aggressive Young Child

Peaceful (0-8) Introduction

Elizabeth Frisbie, Child Behavior Specialist

Participants will learn about the cycle of angry outbursts and developmentally appropriate interventions for each stage. Teaching youngsters to express their anger appropriately will be discussed.

IDEA 2004: Changes and Updates to Part C

Administration (0-3) Intermediate

Kirsten Hammock, Part C Coordinator

Kentucky Early Intervention System

This workshop will highlight changes to Part C of the Individuals with Disabilities Education Act (IDEA 2004) as well as the corresponding changes to Part C federal regulations. Participants will learn how these changes may impact children and families, service providers and other system stakeholders participating in early intervention services.

Picture This!

Learning (3-8) Intermediate

Mary K. Hawley, ECSE Teacher,

Alton District Early Childhood Program

Based on a classroom initiative designed to promote an interest in reading, enhance emergent literacy skills, and support family-home school partnerships, this workshop will offer activities and ideas for encouraging all young children to read. Through rebus (picture/word) stories and books, discover how classroom teachers can entice young "at-risk" learners to become engaged readers.

The Teacher's Role in the Development of Social Competence

Peaceful (3-8) Introduction

Lilian Katz, Professor Emerita, Early Childhood Education

University of Illinois at Urbana-Champaign

Social competence is most likely to be acquired and strengthened in an atmosphere of warmest acceptance, respect, and faith in the child's capacity to grow and develop. Strategies for early childhood educators to consider in making decisions concerning how best to foster the development of children's social competence will be shared.



Parenting a Child with a Disability - A Professional Perspective

Community (0-8) Introduction

Patricia Larkin, Speech/Language Pathologist

LeRoy CUSD #2

This presentation is intended to describe perspectives parents and professionals hold as they meet the needs of a child with a disability. Participants will gain an understanding of the implications of these perspectives and discuss strategies to address potential obstacles.

From The Heart (*Repeat Session*)

Adapting (0-8) Introduction

Marty Murphy

Marty Murphy is an adult with Autism Spectrum Disorder. She provides a unique, insightful look into the world of autism. She has the amazing ability to share the emotional side of autism along with the many facets of how and why things affect her. With knowledge and humor, Marty delivers an energetic message, providing answers to questions we have as parents and educators.

DSL - Dance, Sing, Learn

Learning (3-5) Intermediate

Carole Peterson, Music Specialist, Macaroni Soup!

Music is the high-speed connection to learning. Active participation in music encourages growth in literacy, math skills, social interaction, and physical coordination. Participants will learn classroom management techniques and developmentally appropriate songs for children of all abilities.

These Kids Don't Speak English: Bilingualism in the Early Years

Assessment (3-5) Introduction

Cristina Sanchez-Lopez, Consultant

Illinois Resource Center

During this workshop, participants will gain an understanding of the stages of second language acquisition by examining the Illinois English language proficiency standards and by experiencing various simulations of second language learning. Participants will have the opportunity to experience a brief lesson from the English Language Learners (ELL) student's perspective and explore effective classroom strategies.

Workshops

Basic Everyday Sign Language for Young Children

Infant/Toddler (0-8) Introduction

Nancy Scott, Hearing Specialist, Hearing and Vision Connections

How do I create a visually friendly environment? What are the components of using visual communication? What are the signs for typical daily routines with young children? Where can I continue to learn more? The answers to these questions are explored in a fun and interactive way. Put down your pens, lift up your hands and sign!

Play Based Assessment - A School District Model

Assessment (3-5) Introduction

Nancy Silverman, Speech/Language Pathologist

Sylvia Brea, Social Worker

Nancy Harju, School Psychologist

Martba Weisman, Teacher

Rebecca Lossie, Occupational Therapist

Connie Nichols, Speech/Language Pathologist

Wheeling School District 21

This workshop will help participants understand how the theoretical model of Linder can be translated into an assessment protocol to implement by an early childhood staff in a parent-friendly manner. This assessment team has been able to use the process successfully to evaluate and write effective IEPs for children who present with mild, moderate or significant developmental needs or English language learners with special needs.

Laugh, Lighten Up & Live

Community (0-8) Introduction

Vivian VanDonk, Assistant Professor of Speech Communication

Joliet Junior College

This workshop will be a reminder of how important humor can be in our lives. Focus will be on laughter, lightening our load and living life to the fullest. Participants will reacquaint themselves with their inner child and learn new techniques to cope with the pressure and stress of being an early childhood educator or parent.

Workshop Session IV Thursday PM 3:15 pm – 4:45 pm

Promoting Early Language and Literacy Skills Through a Developmentally Appropriate Multi-tiered Assessment and Intervention Model

Learning (3-5) Introduction

Lynette Chandler, Professor, Department of Teaching and Learning, Northern Illinois University

Robin Miller Young, Student Services Coordinator,

Indian Prairie Preschool

Participants will learn about Project ELI (Early Literacy Initiative), a multi-tiered assessment and intervention model to increase the early language and literacy skills of at-risk preschool-aged children with and without disabilities. Presenters will describe Project ELI assessments, specific DAP intervention strategies, the link between assessment and intervention, and current project results.

Software Tools that are Right for Young Children

Learning (3-8) Intermediate

Letha Clark, Technology Integration Specialist

Carol Bell, Project Co-Director

Center for Best Practices in Early Childhood

Software for young children changes at a fast pace. A number of recent software releases are aimed at developing children's ability to create their own products. Spend time exploring and discovering the benefits of "tool software."

What Does It Mean? Making Assessment Meaningful for Children and Families in Early Intervention (Repeat Session)

Assessment (0-3) Introduction

Amy Cocorikis, Coordinator, Curriculum and Program

Development, Illinois Early Intervention Training Program

Providers in the field of early intervention often struggle to compile assessment data while complying with policies, procedures, paperwork, timeliness, while best practice dictates assessment of everyday function and utilizing a relationship based approach. How can we make the end result more meaningful for families? Attend this workshop to find out.

Move It Or Lose It: Storytelling, Movement, and Comedy for the Preschool Classroom (Repeat Session)

Learning (3-8) Introduction

Dot Kane

Learn stories, dances, and games to get your kids moving before they "lose it." Participants will receive tried and true techniques to keep their teaching style positive, spontaneous, and joyful.

Early Childhood Outcomes Using the Child Outcome Summary

Assessment (3-5) Introduction

Nancy Kind, Administrator Early Childhood Programs,

Northern Suburban Special Education District

Pam Laubenstein, Assistant Principal, Prairie Children Preschool

This introductory workshop will review the Office of Special Education Programs (OSEP) outcome procedures that have been developed by ISBE as well as review the Child Outcome Summary Form. Best Practice in early childhood assessment using multiple sources of information regarding a child's functioning on each of the outcomes will also be presented.



Workshops



Celebrating Diversity

Community (0-8) All Levels

*Jennifer Lee, Training and Development Consultant
Lee & Associates*

This workshop is for participants working with children and families from diverse cultures on how to apply best practices in early childhood programs. The workshop is designed to help professionals become more skillful in positively relating to those perceived as "different" through multicultural awareness, increased sensitivity, and inclusive behaviors.

Autism: What to Expect and How to Work with the Child Who Doesn't Seem to Want to Listen/Play/Follow Directions

Adapting (0-8) Introduction

*Jennifer Loncola, Assistant Professor
DePaul University*

This workshop will discuss the common social, behavioral, and language characteristics of children with autism. Early childhood educators, Head Start teachers and child care providers will benefit from the descriptions of common scenarios involving children with autism and general strategies for intervention.

Using a Clinical Supervision Model to Support Self-Reflection

Administration (0-8) Intermediate

*Michaelene Ostrosky, Associate Professor
Tweety Yates, Research Assistant Professor
Department of Special Education
University of Illinois at Urbana-Champaign*

In this workshop, individuals in leadership positions will learn about clinical supervision and the importance of assuming a developmental perspective. This model provides supervision that encourages supervisees to take ownership in the supervision process and to become self-reflective.

Understanding Attachment (Repeat Session)

Infant/Toddler (0-3) Introduction

John Roope, Director, Chaddock Training Institute

Attachment is the basic foundation of human social and emotional development. This workshop will provide a solid foundation for understanding the origins and development of healthy attachment, factors that can disrupt or enhance attachment, and starting points to help children with attachment disruptions heal and grow.

Come and Make a Circle: Terrific Tunes for Kids and Teachers

Learning (3-5) Introduction

Susan Salidor, Teacher/Singer/Songwriter

In this high-energy, hands-on music workshop, participants will sing! By singing we can teach skills that are age-appropriate, educational, and entertaining. Participants will be taught songs and music games for the early childhood classroom.

Visual Strategies to Encourage Positive & Appropriate Classroom Behavior

Adapting (3-8) Introduction

*Diane Schiappacasse, Preschool Itinerant Teacher
Jodi O'Leary, Speech/Language Therapist
Special Education District of Lake County*

Participants will be introduced to three visual strategies: Boardmaker pictures, Social Stories, and power story/cards. Discussion will include examples of the strategies, the benefits, and instructions of how to create their own visual strategies.

Meth - Physiological Effects on Adults and the Effects on Children

Community (0-8) Introduction

*Ralph Weisheit, Professor, Department of Criminal Justice
Illinois State University*

This workshop will provide an overview of methamphetamine's effects on adults and on children who are exposed to the drug or to chemicals used in its manufacturing. Short and long-term effects of maternal use on the developing fetus will also be illustrated.

The Disability Roller Coaster: One Family's Ride

Community (0-8) Introduction

*Michelle Westmaas, Consultant/Trainer
Hearing and Vision Connections*

Using analogies, photos, and video clips, one mom shares her unique experience and perspective on raising a child with CHARGE syndrome. Families will find that they are not alone and professionals will gain an understanding of how to better support families they serve.

Workshops

Workshop Session V Friday AM 10:15 am – 11:45 am

Stress, Support and Coping

Community (0-8) Introduction

Marcia Breese, Coordinator

Highlighting Education and Resources

This workshop will offer participants an understanding of the challenges parents face when their child is diagnosed with a disability and insight about parents' emotional experiences. The workshop will encourage parents to acknowledge their feelings and professionals to be non-judgmental in their support of parents.

Beyond Songs and Snacks: Building Collaboration with Culturally and Linguistically Diverse Children and Their Families

Community (0-5) Introduction

Camille Catlett, Investigator, University of North Carolina's FPG Child Development Institute

This workshop will help participants better understand the impact their own cultural values, views, and biases may have on interactions with diverse children and families. Through activities, discussion, and handouts, we'll highlight methods, models, and materials that support personnel and administrators in crafting respectful, reciprocal and responsive interactions.

Sensory Integration in Natural Environments

Adapting (0-8) Intermediate

*Allyson Chrystal, Occupational Therapist and Assistant Professor
Midwestern University*

This workshop will provide parents, teachers, and professionals with an overview of sensory integration. The presentation will include the challenges children with sensory integration disorders experience in their daily lives, whether at home, in school or community settings.

Teach Me What To Do! Creating Tools and Resources to Support Young Children's Social and Emotional Development

Peaceful (3-5) Intermediate

Sharon Doubet, Doctoral Student, EC Consultant

Amanda Quensenberry, Doctoral Student

Department of Special Education

University of Illinois at Urbana-Champaign

Join us to learn new strategies to support children's emotional literacy and self-regulation. Participants will create materials to support social and emotional development for young children. For example, you might make a picture schedule for an individual child or for your classroom, or you may choose to create a scripted story to teach an expectation or friendship skill.

Poverty - Ruby Payne Overview

Community (0-8) Introduction

Mary English, Director, Early Years Program

Jacksonville School District #117

This presentation will consist of an overview of Ruby Payne's Poverty work. The impact of social class and the ramifications of poverty will be discussed. Participants will receive a better understanding of the role of class and its implications on learning.

Typical Speech and Language Development

Learning (0-8) Introduction

Joan Forney, Acting Superintendent,

Illinois School for the Visually Impaired

This workshop will introduce participants to speech and language milestones. The presenter will review the characteristics for typical speech and language development from birth to eight, discuss ways to stimulate speech and/or language development at each of the age levels, and highlight possible interventions if delays are present.

Hey, Hey It's Time to Play: Infant/Toddler Playgroups

Infant/Toddler (0-3) Introduction

Mary-alayne Hughes, Clinical Assistant Professor

LaShorage Shaffer, Doctoral Student

Hasan Zagblawan, Doctoral Student

Department of Special Education

University of Illinois at Urbana-Champaign

This introductory, interactive workshop will discuss how to use a relationship-based intervention model (PIWI-Parents Interacting with Infants) within an inclusive playgroup setting for infants, toddlers, and their parents. Participants will learn how to structure, plan and implement an inclusive playgroup, and practice a variety of triadic intervention strategies.

From Screening to Referral: An Introduction to the Ages and Stages Questionnaires and ASQ: Social-Emotional

Assessment (0-5) Introduction

Patricia Kluzik Stauch, Resource Specialist

STAR NET Region II

This workshop will give an introduction to the Ages and Stages Questionnaires (ASQ) and the ASQ: Social-Emotional. An emphasis will be placed on why, how, and when to use this screening tool with children aged 3 months-5 years, and their families. Using the screening results to make decisions with families, referral for evaluation, and follow-up activities will be highlighted.



Workshops

Teaching Strategies for Success

Adapting (3-8) Intermediate

Margaret Mazeika, Educational/Behavioral Consultant

Participants will understand the need for and how to utilize visual/concrete structure and supports within classroom activities including structure in environment, use of schedules/task organizers, activity structure and motivation as behavioral and learning supports. Resources and websites will also be shared.

The Finger Bone is Connected to the Back Bone

Learning (0-8) Intermediate

Jennifer Rosinia, Registered Occupational Therapist, Kids Link Unlimited, Inc.

The development and refinement of fine motor skills are dependent on multiple variables. Participants will learn these variables including upper extremity range of motion, stability, strength, endurance, and eye-hand coordination. The developmental progression of fine motor skills and a clinical reasoning model will be presented.

Child Abuse and Neglect: Prevention, Intervention, and Treatment

Community (0-8) Intermediate

*Al Sarno, Licensed Professional Counselor
LifePlace Counseling Services*

This workshop will provide theory and application techniques required in teaching prevention and awareness of child abuse and neglect; provide intervention to those individuals, families and communities; and provide treatment to individuals and families.

Access to the Curriculum for All

Administration (0-8)

Richard Villa, Ed.D., Bayridge Consortium, Inc.

During this workshop, participants will discover strategies for facilitating access to the core curriculum, and examine access issues related to assessment, curriculum development, and the process of learning. Participants will also explore whole class, group, and individualized instructional strategies designed to meet the needs of a diverse student body.

Computer Fun for Everyone

Learning (0-8) Intermediate

*Becky Virgin, Early Childhood Teacher
Carol Link, Early Childhood Teacher
Four Rivers Early Childhood Center*

This workshop offers ideas and activities that encourage overall language and literacy development. By incorporating learning standards, computers, software, and peripherals, participants will learn how to increase overall language at school and at home through activity ideas for individuals, small groups, and families.



Deaf-Blind Overview - Introduction to Children Who Have Dual Sensory Loss

Adapting (0-8) Introduction

*Karen Windy, Deaf-Blind Specialist
Project Reach, Illinois Deaf-Blind Services*

This workshop will provide a definition of deaf-blindness and the different types of visual impairments and hearing impairments/losses. Simulations of visual impairments and hearing impairments will be demonstrated.

Workshop Session VI Friday PM 1:00 pm – 3:00 pm

Effective Models of Preschool Inclusion: Making the Most of What We Know

Adapting (0-5) Intermediate

*Camille Catlett, Investigator
University of North Carolina's FPG Child Development Institute*

Increasing numbers of preschool children with disabilities in early childhood programs make it imperative for personnel to have the knowledge and skills to support effective inclusion. This workshop will highlight recent research on effective preschool inclusion practices and applications in classroom and community settings.

Messy Mixtures: Beyond Playdough

Learning (3-5) Introduction

*Beverly Cavanaugh, Coordinator,
Joliet Junior College Early Childhood Center*

Come discover the connection between messy mixtures and scientific principles in this hands-on presentation. The value and importance of working with a variety of mixtures and the relationship to social, emotional, and cognitive growth will be the focus. Participants will have an opportunity to create several mixtures and discuss opportunities for language, math concepts, and early literacy knowledge.

Workshops

Teaching Students with Autism Spectrum Disorders in an Inclusive Setting

Adapting (3-8) Intermediate

Nasiab Cirincione-Ulezi, Assistant Professor

Early Childhood Education Program, Chicago State University

This workshop will examine the characteristics of young learners with autism spectrum disorders and explore practical and effective strategies for including these students in early childhood settings. Participants will apply the knowledge they acquire in the workshop through several hands-on activities.

Teach Me What To Do! Creating Tools and Resources to Support Young Children's Social and Emotional Development (Repeat Session)

Peaceful (3-5) Intermediate

Sharon Doubet, Doctoral Student, EC Consultant

Amanda Quensenberry, Doctoral Student

Department of Special Education

University of Illinois at Urbana-Champaign

Join us to learn new strategies to support children's emotional literacy and self-regulation. Participants will create materials to support social and emotional development for young children. For example, you might make a picture schedule for an individual child or for your classroom, or you may choose to create a scripted story to teach an expectation or friendship skill.

Brain-Based Learning: Teaching to How They Learn

Learning (3-8) Introduction

Susan Goodale, Consultant, Pro-Act Options

During this workshop participants will explore how to prepare a learning plan based on the essential components of brain-based learning. Add more than a dozen strategies and tools to your teaching tool chest to enhance teaching and inspire student learning.

Overview of Recommended Assessment Tools Regarding Early Childhood Outcomes

Assessment (3-5) Introduction

Kathy Hollowich, Project Leader, STAR NET Region IV, Facilitator

Kathy Nehrt, ECSE Teacher, Triad School District

Mary K. Hawley, ECSE Teacher, Alton District Early Childhood Program

Nancy Kraft, RN/Owner, Toddle Town, Learning Journey and Toddler House Child Care Centers

Debbie Hill, Program Accountability Liaison for Early Childhood

Elizabeth Frisbie, Child Behavior Specialist

This workshop will give a brief overview of five assessment tools on the "Recommended List" provided at the Early Childhood Outcomes Trainings sponsored by ISBE and also teach the difference between screening and assessment, characteristics of a quality instrument and help programs make an informed decision when choosing an assessment tool.

Intervention for Children with Genetic Syndromes with Behavioral & Developmental Consequences

Adapting (0-8) Introduction

Jane Joost, MD, Developmental Behavioral Pediatrician

SIU School of Medicine

Using case-based discussion, this workshop will define predictable challenges to caregiving and educational interventions for children with some of the more commonly occurring genetic disorders including Fragile X, Down syndrome, Prader Willi, Angelman, Williams, and Fetal Alcohol. The primary objective will be to provide guiding principles for helping children to learn.

Engaging Environments for Young Learners

Learning (3-5) Intermediate

Joan Leff, Project Coordinator

Connie Shugart, Assistant Project Coordinator

STAR NET Regions I & III

Through hands-on activities, this workshop will center on the forethought and planning necessary for a facilitator of learning to design a classroom that best engages children in their learning process.

Making the Social Scene

Adapting (3-8) Intermediate

Margaret Mazeika, Educational/Behavioral Consultant

Participants will be able to develop structured social activities which support communication and interaction, learn how to adapt the environment and activities, and discuss their role in facilitating play and social interaction opportunities. Discussion points include creating the need to interact, specific social and communication supports, social coaching, and the use of video modeling.

Understanding Siblings of Children with Special Needs

Community (3-8) Introduction

Richard Ney, Professor, Department of Behavioral Medicine

Midwestern University

Siblings of children with special needs have unique challenges that affect their development and day-to-day lives. These children may experience unique stressors. This workshop looks at these challenges and suggests ways in which parents, family and educators can help siblings adjust to having a family member with a disability.



Workshops

Would You Like to Play Doctor? Sexual Curiosity and Development in Young Children

Infant/Toddler (0-5) Intermediate

*Margarita Paredes, Northern Regional Coordinator,
Caregiver Connections*

*Molly Dunn-Steinke, Early Childhood Consultant,
Child Care Resource Center SDA 9*

This interactive workshop will focus on typical and atypical sexual development and behavior in young children. There will be an opportunity for questions and problem solving. Participants will learn strategies for intervening and talking with children and parents about this sensitive topic. Resources will be provided.

Early Intervention and Prevention of Self-Injury in Young Children with Severe Disabilities

Infant/Toddler (0-3) Intermediate

*Dave Richman, Associate Professor, Department of Special Education
University of Illinois at Urbana-Champaign*

This workshop will provide an overview of functional analysis and early intervention strategies that can be implemented at home by parents of children with self-injurious behavior. No prior knowledge of functional analysis and function-based treatments is necessary.

Partnering with Parents: Planning and Conducting Family Meetings that Involve Parents in the Early Learning Process

Community (3-5) Intermediate

*Robert Rockwell, Professor Emeritus, Southern Illinois University
Janet Kniepkamp, Teacher*

Participants will develop an understanding of a parent involvement strategy that encourages families to have a valued and meaningful presence in their child's school or center. Obstacles that can hinder attendance at school meetings and strategies to avoid them will be shared. By participating in a hands-on family meeting, participants will be able to duplicate and/or adapt the model to their own programs.

Why Are They Doing That? Approaches to Understanding and Addressing Culturally and Linguistically Diverse Children in the Classroom

Community (3-8) Introduction

*Amy Santos, Associate Professor, Department of Special Education
Greg Cheatham, Doctoral Student, Department of Special Education
University of Illinois at Urbana-Champaign*

In this workshop, differing expectations of behaviors that can impact children's learning at home and school will be discussed. Approaches to understanding and bridging home and school expectations for children from culturally and linguistically diverse backgrounds will also be described.

Become a Brain! Using Brain Research to Enrich the Early Childhood Setting

Learning (0-8) Intermediate

*Angela Searcy, Child Development Specialist and
Educational Consultant
Neuropsychology Diagnostic Center*

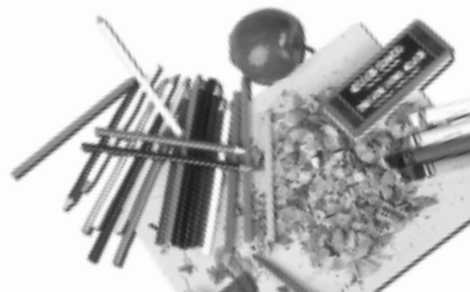
Become a brain by understanding the basics of brain development in young children and how new findings in the neurosciences can guide practice and enrich any early childhood setting. Participants will learn how to incorporate theory and research into their setting through teaching strategies, room arrangement, and toy selection.



“Project Approach” Model Classroom

The Illinois State Board of Education in collaboration with the University Primary School, University of Illinois, has created a model classroom based on the Project Approach, the Illinois Early Learning Standards, and best practices. The “Project Approach” model classroom will be available to SAV conference participants to visit throughout the conference. Conductors will be available to answer questions and to discuss the classroom environment. The project documentation displayed in the model classroom is a project on shoes actually created by early childhood students at the University Primary School.

Model classroom conductors and teachers from the University Primary School will offer scheduled presentations providing information on projects, Illinois Early Learning Standards, best practices and learning tools.



Hot Topics

Hot Topics gives attendees the opportunity to discuss “hot” issues and will be featured on Friday both early morning and lunchtime. Hot Topics to be discussed this year will be:

- EC Outcomes – How’s It Going, Quality Control
- Summer Birthdays and Other Transition Issues
- What’s New in the EI System?
- EI Portfolios
- Blending an Inclusive EC Practice
- Pre-School Expulsion
- University of Illinois ECAP Project
- Gateways to Opportunity

Look in the Conference Guide for exact times and locations.



Join Illinois DEC Today!

The Illinois Subdivision of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC) is a nonprofit organization advocating for individuals who work with or on behalf of children with special needs, birth through age eight, and their families. Founded in 1973, the Division is dedicated to promoting policies and practices that support families and enhance the optimal development of children. Children with special needs include those who have disabilities, developmental delays, are gifted or talented, and are at risk of future developmental problems.

Share in the richness of the IDEC experience. Get the training, resources, and peer-to-peer support you need to meet today's new challenges in special education with confidence and greater competence and make a difference for young exceptional children and their families.

For more information and a membership application to join IDEC, visit our Website at <http://idec.crc.uiuc.edu> or contact:

Donna Nylander, Membership Chair

Early Childhood Center
Valley View School District 365-U
7530 Luther Drive
Romeoville, IL 60446
Phone: 815.886.7827
e-mail: nylanderd@Vvdsd.org

Looking for Information to Advance Your Career? Increase Your Professional Opportunities?

The Sharing A Vision Career Corner is just the place! Stop by to get ideas to enhance your professional portfolio or resume. Get tips on searching for a job and interviewing. If you're looking for a position or are interested in furthering your education, check out the Career Corner Bulletin Board, during the conference, new information will be posted as it is received. It's simple. If you are seeking a potential employee, bring along a current vacancy listing as of October 17, 2007 or colorful flyer to pin up on the Career Corner bulletin board. For a speedy response bring plenty of copies but don't forget to include an agency contact name. If you're looking for a job...check the bulletin board, during the conference and be sure to inform the potential employer how you found out about the vacancy. Be sure to bring copies of your resume.

For more information contact: Career Corner Co-Chairs

Sharon Doubet e-mail: sdoubet@uiuc.edu

Amanda Quesenberry e-mail: quesenbe@uiuc.edu

Creative Expressions Art Gallery

The 2007 Sharing a Vision: *Many Hands, One Vision* Conference will feature the exhibition and raffle of young children's artwork. In order to make this a successful event, we are requesting donations from students who are enrolled in early childhood programs.



Please Note!

- Select items that show creativity and originality
- No items will be returned
- Conference participants will have the opportunity to win an exhibited item
- All funds collected from the sale of raffle tickets will be used to support the *Sharing A Vision Conference*
- A signed "Parental Consent Form" must accompany each item

Each conference participant wishing to win an exhibited item will enter into a raffle for that particular item. The item with the most raffle participants will win art supplies for their program!

Contact one of your local art committee representatives for entry forms and parental consent slips:

Maria Hadley
Bloomington area
ml-badley@wiu.edu
309.663.1240

Jennifer Weidner
Effingham area
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Sharing a Vision: Many Hands, One Vision
October 17-19, 2007 • Crowne Plaza, Springfield, Illinois

CONFERENCE REGISTRATION

Registration/Badge Information:

First Name: _____
Last Name: _____
Nickname for badge: _____
School/Agency: _____
Mailing Address: _____
City: _____
State: _____
Zip: _____
Work Phone: _____
Home Phone: _____
Fax: _____
e-mail Address: _____
Position: _____
☐ Parent (*age: birth-8 with special needs*)
☐ Staff
☐ Administrator
☐ Other

Program (*in which you are employed or your child currently attends*):

_____ Birth-3 Early Intervention
_____ Birth-3 Prevention Initiative
_____ Child Care
_____ Prekindergarten at Risk/Preschool for All
_____ Community Preschool
_____ Even Start
_____ Head Start/Early Head Start
_____ Early Childhood Special Education
_____ Elementary: Kindergarten-3rd Grade
_____ Other: _____

1st Time Conference Attendee: ☐ Yes ☐ No

Number of Years Attending Sharing A Vision Conference: _____

Please mail completed registration form and payment to:

Sharing a Vision Conference

3705 Lincoln Trail
Taylorville, IL 62568

Registration:

Registration Fees are the same whether attending one day or two days.
On-site registration will only be accepted if space allows.

_____ \$125.00 Early Bird Registration (*postmark deadline July 25, 2007*)
_____ \$150.00 Regular Registration (*postmark deadline September 12, 2007*)
_____ \$125.00 Family Member Registration (*postmark deadline September 12, 2007*)
_____ \$125.00 Student Registration (*postmark deadline September 12, 2007*)
_____ \$205.00 Onsite registration (*if available*)

Box Lunch:

_____ \$18.00 Thursday (On-Site)

Please indicate choice:

☐ Turkey and Swiss on Wheat Kaiser ☐ Fruit Salad Plate

_____ \$18.00 Friday (On-Site) Box Lunch

Please indicate choice:

☐ Ham and Swiss on Deli Roll ☐ Veggie Wrap

_____ I will attend the Family Concert featuring Dot Kane. Tickets are complimentary but a ticket is needed to attend the concert.

Method of Payment:

Payment is due with registration form.

Total Amount Due \$ _____

Please check one:

_____ Enclosed is check payable to IDEC

_____ Enclosed is purchase order

_____ Charge to the following card: ☐ MC ☐ Visa

_____ **Please note:** There is a \$10 surcharge when using purchase orders or credit card payment.

Card Number _____ Expiration Date _____
Signature (*Credit card registration only*) _____
Please print cardholder's name: _____

I request to be a session facilitator for the following session:

1st choice: _____

2nd choice: _____

3rd choice: _____

Facilitators will be assigned sessions on a first-come basis. You will be notified by September 30 if you are facilitating a session.

For Volunteer or Facilitator Information see page 6.

For Office Use Only

Date In: _____

Check # _____ Amount: _____

Method of Payment: ☐ Check ☐ Purchase Order ☐ Charge

Workshop Selection

In order to help us assign room space for each workshop, participants are asked to indicate their preference of workshops for each time period. Participants will not be held to the choices made here, and indicating a preference does not guarantee participants a slot for a particular workshop. This information is only used to assign presenters to rooms. A description of each workshop appears in the program portion of this brochure on pages 8 – 18.

Thursday Morning Half Day Session – 8:00 am – 11:45 am

- ☐ Preparing Grant ProposalsKachur

Thursday Session I – 8:00 am – 10:00 am

- ☐ Get a Move On Andersen/Cipriano/Alen
- ☐ Storytelling...You Can Do It! Black
- ☐ Universal Design - What Is It and Who Benefits Clark/Bell
- ☐ Assessment of Social Emotional Issues Floyd/Bridge/Crowley
- ☐ Getting Johnny Out from Under the Sensory Table ... Frisbie
- ☐ Toys and Play Glick
- ☐ Who's In Control Here? Hodgins
- ☐ Projects for All Katz
- ☐ From The Heart Murphy
- ☐ What is "Culturally Appropriate Practice" Shigeyo Hawley
- ☐ Jack's Journey Valentine
- ☐ Room of Wonder Weaver Rivera
- ☐ Effects of Parental Incarceration on Children Weisheit/Knapp
- ☐ Fun Ideas and Activities Yates

Thursday Session II – 10:15 am – 11:45 am

- ☐ Software and Gadgets for Young Children Clark/Bell
- ☐ What Does It Mean? Cocorikis
- ☐ Special Education Law Engler
- ☐ Now That I'm Three, Where Will I Be? Ginther
- ☐ Illinois' Parent Led Effort to Keep Families Strong ... Goetz Wolf/Williams/Cramer
- ☐ Boys and Literacy Hodgins
- ☐ Collaborative Support Teams: Getting Connected ... James/Lacopo
- ☐ Move It Or Lose It Kane
- ☐ Teacher-Child Interaction and Emergent Literacy ... McCollum
- ☐ Tiny Tunes - Active Music for Toddlers Peterson
- ☐ Understanding Attachment Roope
- ☐ Communication Options Scott
- ☐ Stress Free and Easy: Tips/Techniques Slaght
- ☐ I've Been ECER'd: Now What? Wonderlick/Nolan

Thursday Afternoon Half Day Session – 1:00 pm – 4:45 pm

- ☐ Positive Behavior Support Hemmeter

Thursday Session III – 1:00 pm – 3:00 pm

- ☐ Bring Your Science Area to Life! Beneke
- ☐ A Digital Camera, Digital Microscope, etc. Clark/Bell
- ☐ IEP Basics: The Process, Content & How to Use It ... Fisher
- ☐ When Tots are Terrors..... Frisbie
- ☐ IDEA 2004: Changes and Updates to Part C Hammock
- ☐ Picture This! Hawley
- ☐ The Teacher's Role Katz
- ☐ Parenting a Child with a Disability Larkin
- ☐ From The Heart(Repeat Session) Murphy
- ☐ DSL - Dance, Sing, Learn Peterson
- ☐ These Kids Don't Speak English Sanchez-Lopez
- ☐ Basic Everyday Sign Language for Young Children ... Scott
- ☐ Play Based Assessment - A School District Model ... Silverman and team
- ☐ Laugh, Lighten Up & Live VanDonk

Thursday Session IV – 3:15 pm – 4:45 pm

- ☐ Promoting Early Language and Literacy Skills Chandler/Miller Young
- ☐ Software Tools that are Right for Young Children ... Clark/Bell
- ☐ What Does It Mean? (Repeat Session) Cocorikis
- ☐ Move It Or Lose It (Repeat Session) Kane
- ☐ Early Childhood Outcomes Kind/Laubenstein
- ☐ Celebrating Diversity Lee
- ☐ Autism Loncola
- ☐ Using a Clinical Supervision Model Ostrosky/Yates
- ☐ Understanding Attachment (Repeat Session) Roope
- ☐ Come and Make a Circle Salidor
- ☐ Visual Strategies Schiappacasse/O'Leary
- ☐ Meth - Physiological Effects Weisheit
- ☐ The Disability Roller Coaster: One Family's Ride ... Westmaas

Friday Session V – 10:15 am – 11:45 pm

- ☐ Stress, Support and Coping Breese
- ☐ Beyond Songs and Snacks Catlett
- ☐ Sensory Integration in Natural Environments Chrystal
- ☐ Teach Me What To Do! Doubet/Quesenberry
- ☐ Poverty - Ruby Payne Overview English
- ☐ Typical Speech and Language Development Forney
- ☐ Hey, Hey It's Time to Play Hughes/Shaffer/Zaghlawan
- ☐ From Screening to Referral Kluzik Stauch
- ☐ Teaching Strategies for Success Mazeika
- ☐ The Finger Bone is Connected to the Back Bone Rosinia
- ☐ Child Abuse and Neglect Sarno
- ☐ Access to the Curriculum for All Villa
- ☐ Computer Fun for Everyone Virgin/Link
- ☐ Deaf-Blind Overview Windy

Friday Session VI – 1:00 pm – 3:00 pm

- ☐ Effective Models of Preschool Inclusion Catlett
- ☐ Messy Mixtures: Beyond Playdough Cavanaugh
- ☐ Teaching Students with Autism Spectrum Disorders .Cirincione-Ulezi
- ☐ Teach Me What To Do! (Repeat Session) Doubet/Quesenberry
- ☐ Brain-Based Learning Goodale
- ☐ Overview of Recommended Assessment Tools Hollowich and Team
- ☐ Intervention for Children with Genetic Syndromes ... Joost
- ☐ Engaging Environments for Young Learners Leff/Shugart
- ☐ Making the Social Scene Mazeika
- ☐ Understanding Siblings Ney
- ☐ Would You Like to Play Doctor? Paredes/Dunn-Steinke
- ☐ Early Intervention and Prevention of Self-Injury ... Richman
- ☐ Partnering with Parents Rockwell/Kniepkamp
- ☐ Why Are They Doing That? Santos/Cheatham
- ☐ Become a Brain! Searcy

SHARING A VISION: Many Hands, One Vision

October 17-19, 2007 Crowne Plaza, Springfield, Illinois

Questions regarding registration or the conference?

Contact Susan Ferry at 217.824.4776 or e-mail sharingavision@aol.com

Family Concert

Dot Kane, The Funniest Storyteller You'll Ever See!



STORYTELLING....A CONCERT OF FUN AND ENTERTAINMENT

Thursday, October 18, 2007

6:30 pm

Crowne Plaza, Springfield, Illinois

Dot's energetic and madcap presentation has delighted thousands of children and adults all over the Midwest. With a background in early childhood education, children's theater and dance, Dot educates, entertains and keeps the kids movin'!

**This concert is open to families, children and conference participants.
Tickets: Complimentary – must have a ticket to attend**

Conference participants may order your tickets on the registration form. For additional information contact Anne Wharff at 217/785-9377 (days) or visit the Sharing A Vision website at *www.sharingavision.org*.



Register Today!

2007 Sharing A Vision Conference

October 17-19, 2007

Crowne Plaza, Springfield, Illinois

If you receive duplicate copies of the program, kindly share them with colleagues, families of young children, and others who may be interested.

Questions regarding registration or the conference?

Contact Susan Ferry, Conference Coordinator

Telephone 217.824.4776 Fax 217.824.6819

Email: sharingavision@aol.com • Website: www.sharingavision.org



**3705 Lincoln Trail
Taylorville, IL 62568**

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