



CONFERENCE PROGRAM AND REGISTRATION FORM ENCLOSED



Expanding the Possibilities

October 10-12, 2001

Crowne Plaza Hotel
Springfield, Illinois

Coordinated by: Illinois Subdivision of
the Division for Early Childhood of the
Council for Exceptional Children (IDEC)

Sponsored by:

ILLINOIS STATE BOARD OF EDUCATION

StarNet

Project CHOICES

Division of Early Childhood Education

ILLINOIS DEPARTMENT OF HUMAN SERVICES

Bureau of Part C Early Intervention

Illinois Network of Child Care Resource
and Referral Agencies

Illinois Early Childhood Intervention Clearinghouse

ILLINOIS DEPARTMENT OF CHILDREN AND FAMILY SERVICES

GREAT LAKES HEAD START QUALITY IMPROVEMENT

CENTER FOR DISABILITIES

ILLINOIS ASSOCIATION FOR THE EDUCATION
OF YOUNG CHILDREN

ILLINOIS SUBDIVISION OF THE DIVISION FOR EARLY CHILDHOOD
OF THE COUNCIL FOR EXCEPTIONAL CHILDREN

AMERICORPS BENEFITS CHILDREN (ABC) LITERACY PROGRAM

EARLY BIRD REGISTRATION DEADLINE: AUGUST 1, 2001
REGULAR REGISTRATION DEADLINE: SEPTEMBER 10, 2001



The 7th Illinois Statewide Collaborative Early Childhood Conference

Sharing A Vision: Expanding the Possibilities

Once again, we are thrilled to invite you to join us and other members of the Illinois Division for Early Childhood (IDEC) from across Illinois, to the **Seventh Illinois Early Childhood Sharing A Vision Conference: Expanding the Possibilities**. Through the collaborative efforts of early childhood supporters from across the state, this year's conference will be held at the Crowne Plaza Hotel Springfield in Springfield, Illinois, October 10-12, 2001. We urge individuals and teams to take advantage of this statewide opportunity to **Expand the Possibilities**. In order to address mutually shared issues and goals and to promote networking and collaboration among the various early childhood constituents, the committee has come together to plan and coordinate this joint statewide conference offering in-depth workshop sessions; networking and information sharing opportunities; and exhibits from local and national vendors. This year the planning committee has decided to offer box lunches to all registrants; however, you must make a selection on the registration form.

If you are an early childhood educator, early childhood special educator, early intervention specialist, therapist, other service provider, pre-service and inservice educator, administrator, policy-maker, or family member, then this conference is for you.

We hope you will be a part of the 2001 Sharing A Vision Conference beginning with the reception and keynote on October 10 through the final session on October 12. Be sure to join us for networking, learning, sharing and fun. Register as soon as possible as space is limited. The conference theme, **Expanding the Possibilities**, captures the goal of this exciting event. The quality training offered at the Sharing A Vision Conference promotes the building of partnerships, implementation of recommended practices, and collaboration in systems change. Whether you're a family member, educator, support staff, local interagency council member, or administrator, plan to attend the 2001 Sharing A Vision Conference and join together with colleagues and families as we . . . **Expand the Possibilities!**

Amy Santos and Bernie Laumann,
Conference Co-Chairs

Pre-Conference Sessions

Pre-conference meetings are a very important part of the program for **Wednesday, October 10, 2001**. From 7:30 am to 5:00 pm, various organizations will meet prior to the Sharing A Vision Conference. Specific session information will be distributed in mailings to invited participants. Should you have any questions about pre-conference sessions or should your organization be interested in holding a pre-conference session, please call Kirsten Recupido at 217/782-1981.

Registration for Pre-conference workshops is separate from Sharing A Vision registration. If you attend a pre-conference workshop and wish to attend the Sharing A Vision Conference, you must register and pay for Sharing A Vision separately.

Early Childhood Bilingual Seminar: These Kids Don't Speak English

This pre-conference seminar will cover second language acquisition, classroom strategies, cultural considerations, and effective involvement of linguistically and culturally diverse families in early childhood programs and primary grades. It is sponsored by the Illinois State Board of Education, Division of Early Childhood in coordination with the Illinois Resource Center's Early Childhood Professional Development. Parent involvement resource kits to use when working with families who are Hispanic will be available to each participant.

*Presented by: Cristina Sanchez-Lopez and Beverly Sherman
Workshop time is 9:00 am-3:00 pm with sign in at 8:30 am.*

For registration information contact Early Childhood Professional Development, IRC 847/803-4381.

A Day with Madelyn Swift:

Discipline in the Classroom/Dealing with Angry People

Madelyn Swift, M.Ed. is a nationally acclaimed speaker on the topics of discipline and personal communication. This workshop will cover two important topics. The morning session will address what really works when disciplining, the three critical ingredients to authority, and what discipline teaches. The afternoon session will address how to reduce anger, frustration and sadness and how to build credibility, trust, understanding and communication.

Workshop Time: 9:00 am – 4:00 pm

*For registration information contact, StarNet Region IV,
500 Wilshire Dr., Belleville, IL, 618/397-8930, ext. 166.*

The Illinois Family Literacy Institute

A Unique Pre-Conference Training Opportunity

The Illinois Family Literacy Institute offers comprehensive training for early childhood administrators, teachers and family support staff interested in family-based learning programs for children from birth to eight. Participants choose among one of the Institute's full-day concurrent workshops: Program Administration, Program Evaluation, Parent-Child Interactive Activities, Parenting Education, and Family Support. These workshops are designed to assist participants in developing and delivering quality family literacy and parent involvement programs. The workshops take into account the different levels of participants' experiences in providing family-focused services.

Workshop Time: 9:00 am – 4:00 pm

*For registration information contact
Monica Mazor at 847/803-3535, ext. 316.*

Wednesday • October 10, 2001

Pre-Conference Sessions continued

Illinois Memorandum of Agreement Training

The Illinois Memorandum of Agreement Training, sponsored by the Great Lakes Quality Improvement Center for Disabilities (QIC-D), will be a followup to the Spring 2001 state-wide meeting. If you missed the spring training events, or if you want additional opportunities to determine how the guidelines in the state agreement can be implemented on the local level, then this is the place for you.

Workshop Time: 9:00 am – 4:00 pm

For registration information, contact Dawn Thomas at 217/333-3876.

Using the Project Approach to Overcome Challenges in U.S. Schools and Centers

The focus of this day-long session is to provide an in-depth look at the challenges to American schools and centers and to explore how the project approach can meet those challenges. Teachers, directors, and teacher trainers will gain an understanding of how these challenges are being met successfully in classrooms where the project approach is

being used. Participants will have an opportunity to hear practitioners discuss the project approach in their classrooms, participate in group discussions and work groups, and learn how to facilitate projects in their own classrooms and to incorporate U.S. standards and assessment requirements into project work.

For registration information, contact Illinois AEYC at 217/528-7829 or illaeyc@fgi.net.

Teaching with Motivation and the Brain in Mind

“How do I incorporate new brain research in the curriculum?” is a question with which many teachers struggle. While there are no “quick fixes”, this interactive presentation will provide regular and special educators with tools based on brain research to reframe existing curriculum to raise academic achievement for all learners. Come and participate in this interactive session presented by Project CHOICES designed to help you teach whoever shows up on Monday!

For registration information, contact Sandy Naruszewicz, Project CHOICES at 630/778-4508, ext. 2224 or echoices@aol.com

Conference Schedule at a Glance

WEDNESDAY, OCTOBER 10, 2001

4:00 pm-7:00 pm	Registration
4:00 pm-7:00 pm	Exhibits
5:00 pm-7:00 pm	Reception
7:00 pm-8:30 pm	Opening Session
	Keynote Address by Dr. Raymond J. Golarz

THURSDAY, OCTOBER 11, 2001

7:30 am – 4:45 pm	Registration
7:30 am – 9:00 am	Continental Breakfast
7:30 am – 4:30 pm	Exhibits
7:30 am – 4:30 pm	Family Hospitality
8:00 am – 10:00 am	Workshop Sessions
8:30 am – 11:30 am	Showcasing
10:15 am – 12:00 pm	Workshop Sessions
12:00 pm – 1:15 pm	Lunch
12:00 pm – 1:15 pm	IDEC Networking Lunch
1:30 pm – 3:00 pm	Workshop Sessions
1:00 pm – 4:00 pm	Showcasing
3:15 pm – 4:45 pm	Workshop Sessions and Table Talks
7:00 pm – 9:00 pm	Evening Presentation with Denis Berkson followed by Dessert Reception
9:00 pm – 11:00 pm	Late Night Entertainment

FRIDAY, OCTOBER 12, 2001

7:30 am – 11:00 am	Registration
7:30 am – 9:00 am	Continental Breakfast
7:30 am – 1:30 pm	Exhibits
7:30 am – 3:00 pm	Family Hospitality
8:00 am – 8:50 am	Table Talks
8:30 am – 11:30 am	Showcasing
9:00 am – 10:30 am	General Session featuring Dr. Judy Helm
10:45 am – 12:15 pm	Workshop Sessions
12:15 pm – 1:15 pm	Lunch
1:30 pm – 3:00 pm	Workshop Sessions

Special Notes: Illinois Division for Early Childhood (IDEC) Membership Luncheon and Meeting will be held Thursday, October 12 from 12:00 pm – 1:15 pm. All IDEC members and those interested in joining IDEC are invited to bring their lunch to this meeting.



Telephone: 217/824-4776

Fax: 217/824-6819

E-Mail: sharingavision@aol.com

Website: <http://idec.crc.uiuc.edu/conference>

General Information

General Information

CONFERENCE HIGHLIGHTS:

- Workshops featuring *nationally renowned presenters* on topics of interest to early childhood agencies, program staff and families.
- *Table Talks* will be offered Thursday afternoon and Friday morning.
- Large *exhibitors' hall* featuring local and national vendors will be available.
- Networking with colleagues from around the state who will be sharing their exemplary practices and programs at the *Showcasing* sessions.
- National speaker Dr. Raymond J. Golarz will present the *keynote address* at the opening session on Wednesday evening. Dr. Golarz will also do a session on Thursday.
- Creative Crusader and President of Wordplay, Denis Berkson, will deliver a jolt of creativity at the *evening session* on Thursday as well as a workshop on Friday.
- Dr. Judy Helm will present the *general session* on Friday morning.
- Two evenings of *fun* and *networking* are planned for Wednesday and Thursday!

CPDUs, CEUs and Credentialing Credits:

Participants who wish to earn Continuing Professional Development Units for teacher recertification (Illinois State Board of Education); Continuing Education for Speech-Language Pathologists and Social Workers license renewal (Illinois Department of Professional Regulation); or Early Intervention Credentialing credit for this conference must pick up forms at the "Continuing Education Credit Information" table located in the Conference Registration Area. It is your responsibility to access the appropriate forms before you attend sessions and secure the appropriate documentation for your attendance.

Registration Tips:

Attendees are asked to indicate which workshop sessions they think they will attend to assist us in assigning speakers to rooms. You will not be held to the workshops you select and identifying a workshop on your registration form does not guarantee you a seat in that workshop. Some presentations will be limited in size. Participants need not register for the Table Talks. We are pleased to offer a wide variety of presenters on popular early childhood topics. Make your selections from assessment, curriculum, family interests, special needs, leadership/community, social/emotional issues and much more!

Complete the entire registration form. Mail your registration and payment early. When registering groups of 10 or more, please send all forms together with payment.

Workshops:

Review materials carefully and pre-plan your workshops.. Arrive early for general sessions and workshops to ensure a seat. The size of workshop rooms will vary from 40 person capacity to 200 person capacity. REMEMBER: Sessions do fill up fast. Have alternative sessions planned in case your first choice is full. Included with the description of each workshop is the age range. We hope this will help with your workshop selections.

Fees and Options:

Registration fees include official programmed events; Wednesday and Thursday evening receptions (cash bar), continental breakfast on Thursday and Friday morning, box lunch on Thursday and Friday (remember to reserve a box lunch on the registration form); and conference materials and handouts. All fees must accompany your registration. Registrations will not be processed without payment and complete

information. (Purchase orders and credit cards are considered "payment." There is a \$5 surcharge when using these forms of payment.) To qualify for the early bird registration discount, your registration must be postmarked by August 1, 2001. Regular registration deadline is September 10, 2001. Make checks payable to IDEC and mail to:

Sharing A Vision Conference

3705 Lincoln Trail • Taylorville, IL 62568

Phone: 217/824-4776 • Fax: 217/824-6819

Registrations Fees:

\$85.00 Early Bird Registration (postmark deadline August 1, 2001)
\$95.00 Regular Registration (postmark deadline September 10, 2001)
\$85.00 Parent Registration (postmark deadline September 10, 2001)

Conference Hotel:

Crowne Plaza Springfield • \$102 inclusive of all taxes
3000 South Dirksen Parkway • 217/529-7777

A limited number of rooms are also being held at the following hotels:

Holiday Inn Express	Days Inn
\$83.50 inclusive of all taxes	\$64.00 plus 10% tax
3050 South Dirksen Parkway	3000 Stevenson Drive
217/529-7777	217/529-0171

Drury Inn & Suites	Comfort Suites
\$82.50 plus 10% tax	\$75.00 plus 10% tax
3180 South Dirksen Parkway	2620 South Dirksen Parkway
217/529-3900	217/753-4000

Hampton Inn-Springfield
\$75.00 plus 10% tax
3185 South Dirksen Parkway
217/529-1100

Hotel reservations must be made by September 19, 2001, to get special rates. Please call the hotel directly to make reservations. Please mention Sharing A Vision Conference to get special rates.

Room Guarantee/Deposits: Rooms must be guaranteed with a major credit card or by mailing a check directly to the assigned hotel. Checks must be made payable to the assigned hotel.

Housing Changes/Cancellations: All changes and cancellations must be made directly with the hotels.

Cancellation and Refund Policy:

Conference registration fees will be refunded with a written cancellation request postmarked by September 10, 2001. Refund requests postmarked September 11 through September 30 will be charged a \$25 processing fee. No refunds will be issued for cancellations made after September 30. If you are unable to attend the conference and wish to send a substitute, you may do so at no charge. After October 1, substitutions will only be made at the On-Site Registration Area.

Special Assistance:

The Crowne Plaza Springfield is a fully accessible site. Conference staff will be happy to assist you with any special needs (physical, dietary, etc) with a two week advance notice. Please identify any special needs on your registration form or call 217/824-4776.

Conference site:

Crowne Plaza Springfield, 3000 South Dirksen Parkway, Springfield, Illinois. Directions: From I-55 take exit 94, Stevenson Drive. Head west one block; go north on Dirksen Parkway, 1-1/2 blocks.

Faculty Enrichment

“The Changing Nature of Teacher Education in Illinois”

Early Childhood Faculty, Inservice Trainers, and other interested individuals are invited to join their colleagues in Plaza A for exciting Faculty Enrichment opportunities during both days of the Sharing a Vision Conference. The following sessions are those that may be of particular interest to participants.

Thursday, October 11, 2001

7:30 am – 9:00 am • Continental Breakfast and Table Talk

Enjoy breakfast and discussion of student portfolios, led by Dr. Jean Wolf, WIU.

10:15 am – 12:00 pm

“Shift Happens: Resources for Infusing New Content and Capabilities in Teaching/Training Practices”

Presented by Dr. Camille Catlett, Frank Porter Graham Child Development Center, University of North Carolina.

This session will provide participants with methods and materials for supporting changes in practice suggested by the new DEC Recommended Practices. High-quality, low-cost resources for teaching, training, and staff development will be shared. Emphasis will be placed on family-practitioner collaboration, serving culturally and linguistically diverse children and families, and service delivery in diverse community settings.

12:00 pm – 1:15 pm • Lunch Break and Table Talk

Pick up your box lunch and join other early childhood faculty for discussion and sharing of ideas. Discussion will focus on what a teacher educator in Illinois needs to “know” and be able to “do” to prepare teachers of the future. Facilitated by Dr. Jean Wolf, WIU.

1:30 pm – 3:00 pm • Choose from over 18 workshops!

3:15 pm – 4:45 pm • Afternoon Break

Visit with colleagues, exchange resources and enjoy munchies while Dr. Camille Catlett shares a variety of early childhood resources. You will receive a copy of her bibliography on current resources and “Cheap Treats” for inservice and preservice teaching.

Friday, October 12, 2001

7:30 am – 8:00 am • Continental Breakfast and Table Talks

Enjoy breakfast and a discussion of faculty research ideas and current research projects. Facilitated by Dr. Amy Santos, UIUC

9:00 am – 10:30 am • Join other attendees for the general session.

Hear Dr. Judy Harris-Helm present “Contegrity — Why We Do What We Do, The Way We Do It, and How We Know We Did It.”

10:45 am – 12:15 pm • Choose from over 18 workshops!

12:15 pm — 1:30 pm • Lunch Break

Pick up your box lunch and enjoy a motivational discussion led by Dr. Susie Nall, Professor and Director of Early Childhood Education, Southern Illinois University-Edwardsville

1:30 pm – 3:00 pm • Choose from over 18 workshops!

Wednesday Evening

Showcasing

Showcasing provides conference attendees the opportunity to learn about new techniques, successful ideas for family involvement and innovative strategies and practices being used with young children. This is a wonderful opportunity for networking and exchanging ideas. This year, SHOWCASING will again be available during conference sessions. Showcasing sessions are scheduled for October 11, Thursday morning and afternoon, and October 12, Friday morning. Participants are invited to submit showcasing proposals. If your topic is selected, your conference registration fee will be waived. Contact Barbara Rees for further information and/or an application or your regional StarNet office. Barbara Rees, StarNet Region II, 1855 Mt. Prospect Rd., Des Plaines, Illinois 60018, 847/803-3565; fax 847/803-3556; e-mail: bree@irc-desplaines.org

Welcome Families

Once again, *Sharing A Vision* welcomes families. The SAV Committee recognizes the important role families serve as part of the educational team for young children. Families will have an opportunity to select from sessions on every aspect of early education, with many focused on the family perspective. A special Hospitality Room will be open to give families a place to relax, network with other families, and to pick up some information. Families may also win door prizes! Please plan to join us so we can learn together. Stipends are available to assist families who wish to attend this worthwhile conference. Because stipends are limited we urge you to inquire about conference funds through your child's program before applying for these monies. If you are interested please contact Kathy Ellinor at 815/233-2660 or Sharon Gage at 618/397-8930 extension 169.

Conference Store

Need a place to get away and have some fun? Want an opportunity to win great prizes? Need to relax? Want to meet and greet other early childhood professionals? You'll find all of these opportunities and more at the "Sharing a Vision Conference Store," found in the Exhibit Area. Make plans to join us there!!!!

Volunteers

Volunteers are needed to assist with many conference activities. In exchange for four hours of donated time, volunteers will receive a complimentary registration. If you are naturally helpful and interested in volunteering call Kirsten Recupido at 217/782-1981 or email dhsvr59@dhs.state.il.us.

Workshop Facilitators

Facilitators will collect workshop evaluations and assist the presenter with room arrangements. This important role guarantees you a seat in a particular session. If you are interested in facilitating, contact Kirsten Recupido at 217/782-1981 or email dhsvr59@dhs.state.il.us. Be sure to do this early because there is only one facilitator per session.

Wednesday, October 10

OPENING SESSION KEYNOTE • 7:00 PM – 8:30 PM

**I'll Never Look At You As "Less Than"
So That You Can Forever See the
"More Than" of Yourself**

Raymond J. Golarz, Ph.D.

For almost twenty years, Dr. Raymond J. Golarz has directed work with at-risk children and delinquent gang members near Chicago and worked extensively with juvenile courts, probation offices and police departments. For approximately five years he taught law enforcement officers in and around Chicago regarding the psychology of delinquency and deviant behavior. During his career he has served as an elementary and secondary school teacher, administrator at various levels including superintendent, and teacher at Indiana University, Purdue University and City University in Seattle. He is co-author of *Restructuring Schools for Excellence through Teacher Empowerment* and *The Power of Participation*. In addition, he is the author of *Transformational Leadership in the Learning Organization*. Dr. Golarz is noted for his humor, inspiration and insights.

Dr. Golarz is highly recommended by early childhood educators. His keynote and breakout session will be of interest to educators and families focusing upon the belief system of adults and society and the impact those beliefs have upon children throughout their lives. If children are to be successful, they and we must believe that they can be successful. His hope is to touch the affective domain of the participants.



Thursday, October 11

THURSDAY EVENING PROGRAM • 7:00 PM – 9:00 PM

Creative Jolts 101 — Making Do or Breaking Through . . . Promoting Your Creative Possibilities

Denis Berkson
WORDPlay & Associates

In this program, Denis Berkson, aka. the “Creative Crusader,” explores the key creative elements necessary to help all people be creative personally and professionally.

Topics covered include:

- What is creativity?
- Myths and truths about the creative process.
- How to identify blocks to being more creative.
- Understanding the key elements necessary to increase creative thinking.
- Simple creative jump starts.
- How groups foster creative spirit.
- Techniques to enhance risk taking and trust building in the creative process.
- Mastering skills of creative goal setting.
- Valuable tools for idea generating.
- Stories, myths and legends designed to put a new perspective on the creative verb “to create.”

The program utilizes music, humor, interaction and spontaneous insights designed to engage, enlighten and educate the audience.

Denis Berkson has been a professor for over 30 years. He has received many honors, including the 1995 Illinois Community College Trustees Association’s Faculty Award and the Teaching Excellence Award from the National Institute for Staff Organizational Development. Professor Berkson is considered one of the country’s leading authorities in the field of creative thinking, and is the author of *The Different Drummer Handbook, Marching to the Creative Beat*.

Denis, who is a father of a child with Cerebral Palsy, has worked with organizations serving people with special needs. He has done programs for groups such as Pathways Center for Children, and appeared with his family in videos such as: “Is My Baby OK?” and a how-to video on computer usage for children with challenges. Denis is a self-declared spokesman for the power and potential of individuals who are challenged.



Friday, October 12

GENERAL SESSION • 9:00 AM – 10:30 AM

Contegrity—Why We Do What We Do, The Way We Do It, and How We Know We Did It.

Judy Harris Helm, Ed.D.
Best Practices, Inc.

Are children engaged in their learning? Is time well spent in the classroom? Are professionals doing more assessing than teaching? Are children learning what they need to learn? How do you know? “Contegrity – Why We Do What We Do, The Way We Do It, and How We Know We Did It” introduces the concept of contegrity.. the art of teaching with continuity and integrity in the classroom. With children’s work and anecdotes from real classrooms, Dr. Helm challenges professionals to stop and think where they put their efforts and how they spend children’s precious time. Are teachers doing the job for children and families? Friday’s general session looks at engaged learning, curriculum and assessment in the classroom.

Judy Harris Helm, Ed.D. is Associate Professor of Early Childhood Education at National-Louis University in Evanston, Illinois. She began her career teaching first grade then taught, directed, and designed early childhood and primary programs as well as trained teachers at the community college, undergraduate, and graduate levels. She served on the Task Force for the design of the Valeska Hinton Early Childhood Education Center, a state of the art urban collaboration school for children age three through first grade in Peoria, Illinois, where she became Professional Development Coordinator for the school. Dr. Helm is co-author of *Windows on Learning: Documenting Children’s Work*, and *Teacher Materials for Documenting Children’s Work*, and *Young Investigators: The Project Approach in the Early Years*.



Conference Strands

- | | |
|------------------------|-------------------------|
| • Literacy | • Assessment |
| • Inclusion | • Curriculum |
| • Project Approach | • Transition |
| • Social and Emotional | • Music and Movement |
| • Behavior | • Working with Families |
| • Brain Development | • Autism |
| • Technology | • Collaboration |
| • Special Education | • Reggio Emilia |

Workshops . . . Thursday, October 11

HALF DAY SESSION • THURSDAY AM • 8:00 AM – 12:00 PM

Successful Learning Strategies for Children with Autism (0-5)

Marrea Winnega, Ph.D., Clinical Psychologist
Mary Coughlin, MS CCC-SLP, Speech/Language Pathologist
A.E.R.O. Special Education Cooperative

A multi-modal approach has been found to be successful in teaching students with autism. The audience will learn about two effective strategies – TEACCH and Discrete Trial – for teaching young students with autism. Learning characteristics of children with autism will be described. The use of these strategies is a foundation for students with autism to learn a variety of skills.



Thursday • October 11, 2001

WORKSHOP SESSION I • THURSDAY AM • 8:00 AM – 10:00 AM

The Best of What We Know: Supporting Young Children's Early Literacy Interests and Abilities (3-8)

*Kathy Barclay, Ph.D., Chair, Department of Curriculum and Instruction
Western Illinois University, Macomb*

Early childhood teachers, caregivers, and parents can make all the difference in the world when it comes to helping young children develop into readers and writers. In this session, we'll look at research-based strategies for promoting: (1) oral language and phonological awareness, (2) concepts about print, books and stories, and (3) written language development.

The Project Approach and the Illinois Learning Standards (3-8)

*Sallee Beneke, MEd., Professor
Illinois Valley Community College*

This presentation will explain the Project Approach and will provide practical answers to commonly perceived obstacles in implementing the Project Approach, including scheduling, meeting the Illinois Early Learning Standards, children with limited experiences, inclusion, and part-day programs. Many examples from projects in classrooms for children 3-8 will be shared.

Teachers Talk Tech (3-8)

Support Staff

Center for Best Practices in Early Childhood Education

Classroom teachers who are accomplished technology users will share the latest and greatest strategies and activities from their classrooms. Join an interactive session as teachers from the trenches discuss technology and young children.

Integrating Art into the Early Childhood Curriculum: Nudging and Nurturing the Creative Spirit (3-5)

*Darlene Crampton-Fahrenkrog, Ph.D.,
Professor of Art, Concordia University, River Forest*

This presentation will focus on developmentally appropriate activities, methods and materials that support individual creative expression.

Everyday Heroes: Working with Children with Traumatic Brain Injury (0-8)

*Sharon Gage, Parent Resource Specialist, StarNet Region IV
Lynette Gage, Student*

Lynette Gage received a traumatic brain injury at age 10 and was in a coma for nearly three months. She will present a first-person perspective of TBI and special thanks to those who touch the lives of people with disabilities and inspire them to higher levels of personal achievement. Participants will receive an overview of traumatic brain injury to include information for writing functional and effective education plans and dealing with challenging behaviors. Participants will learn the importance of parents and professionals working together to identify and develop strategies for home and classroom to meet the unique needs of the child with TBI.

The ABCs of Storytelling (Storytelling 101) (0-8)

Linda Gorham, Story Teller

Storytelling is the art of verbally, physically and imaginatively revealing a story to an audience. People tell stories all the time. They have fond memories of sitting around the kitchen table sharing stories. And it is amazing how those stories repeated over and over again bring back such good, warm (and sometimes crazy) memories. Storytelling is an art on the rise. More and more people are interested in sharing memories, and passing along the values learned through stories. And anyone can tell a good story. Really! To tell a story simply takes a little imagination, some knowledge of the basics, and a willingness to try. It's a viable option for everyone, if they just explore the possibilities and learn the A, B, C's. This workshop will be a combination of lecture and story plus group exercises.

Understanding Difficult Behavior: Why Does He Do That? (3-5)

*Becky Handler, SLP, and
Nancy Pufahl, Resource Specialists,
StarNet Region VI*

How can we begin to READ messages children's misbehavior may be communicating? Behavior is complex and is influenced by many factors. During this informative session, participants will be made aware of 3 messages commonly conveyed by children's misbehavior. This discussion will demonstrate that when we see repeated misbehavior, we need to realize that the behavior has meaning and serves a function for the child.

Getting to Know You: Birth-3 and 3-5 Transition (0-5)

*Sandy Heins, Early Intervention Training Specialist
Provider Connections*

The Individuals with Disabilities Education Act calls for a "smooth and effective transition" from Part C (birth-3 year olds) services in natural environments to Part B (3-5 year olds) services in the community. This outcome requires family participation, local administrative networking, organization, and collaboration. This workshop will provide an opportunity to learn of the various roles individuals have in the transition process under state and federal expectations.

Motor Development in the Young Child (0-8)

Sue Kirchgessner, PT, MS, Consultant
Participants will learn about typical and atypical motor skill development from infancy through early childhood. Activities, strategies and adaptations that enhance and support motor skill development for all children will be shared.



Thursday • October 11, 2001

“Wow, Look What These Kids Can Do!” (0-3)

*Joan Leff, Early Childhood Resource Specialist
Connie Shugart, Early Childhood Resource Specialist
StarNet Regions I and III*

This fun interactive session involving group discussion and small group activities will look at the amazing world of infant/toddler development. Session leaders will discuss the acquisition of skills at various age levels and participants will visualize the growth process. Discussion will show how one area of development affects another and how the development of each skill builds the foundation for others. Areas of development addressed will include emotional, cognitive, motor, language, and adaptive.

DEC Recommended Practices in Early Intervention/Early Childhood Special Education (0-5)

*Mary McLean, Ph.D., Professor, Department of Exceptional Education, Director of the Early Childhood Research Center,
University of Wisconsin-Milwaukee
Michaelene Ostrosky, Ph.D., Associate Professor, Department of Special Education, University of Illinois, Urbana-Champaign*

Participants will become knowledgeable about the process followed in the development of the DEC Recommended Practices, the practices themselves, and three products based on the practices: a self-assessment for practitioners, a parent checklist, and an administrator's guide.

Understanding Speech and Language Delays in Children 0-8 (0-8)

*Debra Reichert Hoge, Ed.D., Professor
Department of Special Education and Communication Disorders
Southern Illinois University, Edwardsville*

During this session, participants will identify the differences between speech and language as they investigate typical development and the specific areas in which delays can occur.

In the Business of Growing Brains: Infant Brain Development (0-5)

*Jennifer Rosinia, MEd., OTR/L
KidsLinks Unlimited, Inc.*

Did you know you were in the business of growing brains? If you care for or work with young children, you are! There have been remarkable advancements and findings in the neurosciences during the past decade. We know more than we ever have about the importance of the first years of life. Learning about the ways in which an infant's brain develops will amaze you, touch you, and will reinforce the importance of your work with very young children.

Collaboration is Like ... (0-8)

*Gina Ruther, Director
Gennie Gilmore
IDHS Head Start Collaboration*

In this session, participants will learn the basic steps of the collaborative process, various models of full day/year collaborations, and get an overview of what the Head Start collaboration office does. Participants will also have the chance to network with each other to share collaborative experiences.

Shared Literacy (3-8)

*Pam Scranton, Teacher, Bright Beginnings,
Woodford County Special Education Association
Mary Ann Gottlieb, MEd., Teacher,
Valeska Hinton Early Childhood Education Center*

This presentation is designed for Pre-K and Primary teachers who want to know more about the Shared Reading & Writing Process. Presenters will provide theory and research behind the process, describe the process itself, and take attendees through a typical Shared Reading session. Attendees will come away from the presentation ready to implement shared literacy in their classrooms.

The Impact of Deafness on Young Children in Illinois (0-8)

*Barb Sims, Consultant, Illinois Service Resource Center
Nancy Scott, Hearing Specialist, Hearing and Vision Connections*

After attending this workshop, participants will have a better understanding of the implications of a hearing loss on young children and the supports and services available in Illinois. Topics covered include hearing loss, stimulation, and discussion on how to prevent the pyramid of deficits through timely identification, amplification, intervention and family support. Legal guidelines as well as best practice applications will be reviewed.

Making the Switch from Traditional to Play Based Screening or Stepping Out of The Darkness and Into The Light (3-5)

*Sharon Winnett, MEd/SLP, Early Childhood Programs Coordinator,
Hillsboro Community Unit Dist. #3
Kim Draper, MEd/SLP, Speech-Language Pathologist,
Hillsboro Pre-Kindergarten Program*

The presenters will take the attendees on a brief trip back through time to what they consider to be the “Dark Days” of their district's screening of young children using traditional screening instruments. They will move participants along through their discovering what is right for young children and the committing to change, which brought their district into the “Light” of using the children's natural affinity for play as the medium for screening. Participants will be given information and materials to go back to their districts to begin making the changes necessary to move to a more appropriate, child and family-friendly screening process.

WORKSHOP SESSION II • THURSDAY AM • 10:15 AM – 12:00 PM Foundations for Successful Inclusion: Knowledge, Skills, and Dispositions (3-8)

*Cecelia Benelli, Ph.D., Professor
Western Illinois University, Macomb*

Dr. Benelli will share the preliminary results of a study of the essential knowledge, skills, and dispositions for inclusion to be a successful experience for all concerned. Participants will learn about the practices and beliefs of teachers who are currently teaching in inclusive settings and gain insight into necessary elements for it to succeed.

Learning from Reggio's Approach to Inclusion: An Outstanding Education for All Children (0-8)

*Tess Bennett, Ph.D., Director,
Great Lakes Quality Improvement
Center for Disabilities (QIC-D),
University of Illinois, Urbana-Champaign*

This presentation will introduce participants to Reggio Emilia's outstanding system of care and education for young children. Key principles and strategies for inclusion will be discussed based on Reggio beliefs about how children learn. Attendees will learn first steps in using Reggio Emilia as a model for inclusion.

Shift Happens: Resources for Infusing New Content and Capabilities in Teaching/Training Practices (0-8)

*Camille Catlett, Ph.D.
Frank Porter Graham Child Development Center,
University of North Carolina*

This session will provide participants with methods and materials for supporting changes in practice suggested by the new DEC Recommended Practices. High-quality, low-cost resources for teaching, training, and staff development will be shared. Emphasis will be placed on family-practitioner collaboration, serving culturally and linguistically diverse children and families, and service delivery in diverse community settings.

Boxed In? Box Out! (3-8)

*Support Staff
Center for Best Practices in Early Childhood Education*

Is your classroom in a box? There's the sensory table, the block area, the art area, the writing center, the computer area, and more. Join in a discussion of the physical environment associated with setting up a computer center in a classroom setting.

Repeated Story Reading to Promote Early Literacy (3-5)

*Susan Fowler, Ph.D., Professor and Dean of the College of Education
University of Illinois, Urbana-Champaign*

This informative session will focus on how teachers can develop a curricular strategy to support young children's emerging literacy through repeated reading of a story and the development of art, music and dramatic play activities that extend concepts and themes from the story. Stories are selected that portray diverse cultures, races and languages. Strategies for developing curriculum for individual classrooms will be stressed and samples provided.

Time-Tested and Current Brain Research and Learning Theory (0-8)

Raymond J. Golarz, Ed.D., Consultant

This session will center upon brain research and learning theory, focusing upon the belief system of adults and society and the impact those beliefs have upon children throughout their lives.

The New Multi-Tier Certification System (0-8)

*Elizabeth Hanselman, Principal Accountability Specialist
Division of Professional Certification, Illinois State Board of Education*

This session will provide the latest information on certification policies and practices including the new levels of certificates, the exchange of certificates, and continued professional development for teachers. Participants will have an opportunity to ask questions on all of these topics.

Oral Sensory Motor Development and Its Impact on Learning, Eating and Speaking (0-5)

*Sue Justice, MA, SLP, Pediatric Developmental Rehabilitation
Children's Hospital of Illinois-Peoria*

This presentation will give an overview of oral-sensory-motor (OSM) development, its impact on early learning, feeding, and speech-language development. OSM dysfunction and general treatment considerations/approaches will be discussed. This program is designed for new and experienced educators, therapists, or families wishing to familiarize themselves with OSM issues. Participants will learn to identify abnormalities in OSM development and how to manage intervention.

Illinois Birth to Three Program Standards (0-3)

*Christine Lehl, Principal Consultant, Division of Early
Childhood Education, Illinois State Board of Education*

The Birth to Three Program Standards reflect knowledge, research findings, and shared beliefs about high quality, developmentally appropriate early childhood care and education in the context of programs for infants, toddlers and their families. Implementing these standards and corresponding quality indicators provide a foundation to support children's future growth and development and physical, emotional, social and cognitive well-being, leading to successful learning for each child.

Ages and Stages Questionnaire (ASQ): Parent Completed Child Monitoring System (0-5)

*Lynn R. Liston, Ed.D., Coordinator for Pediatric Specialty Services
Rockford Memorial Hospital*

This workshop will present general information about screening and assessment, including the components of a screening program, factors to consider when reviewing screening information, the requirements of IDEA, and how the use of the ASQ can enhance Child Find efforts. Information regarding the rationale behind the development of the ASQ system, the accuracy of parent report, and cultural sensitivity and flexibility of the tool will be presented. Participants will practice scoring and view a video illustrating the use of the ASQ in a home.



Thursday • October 11, 2001

Effective Behavior Management (0-8)

*Keith Neuber, MS, CEO, Alton Day Care and Learning Center
President of I.K.A.N. Presentations*

This workshop is designed to help caregivers better understand and manage the behavior of children through the practical concepts of Systems Theory to provide insight into the issues of power and control, setting limits, recognizing functional and dysfunctional behavior patterns, and motivating children to change. The techniques described are practical and provide immediate results that last over time. The examples will focus on situations such as temper tantrums, resistance to authority, underachievement, acting out behavior, task avoidance, back talk, and a variety of problems routinely encountered by parents.

... And Then Came Grant (0-5)

*Julie Reiniche, Teacher, Nancy Hull, Speech Language Pathologist,
Jane Jaro, Occupational Therapist, Prairie Children Preschool/
Indian Prairie School District 204, Naperville
Cristin Carlson, Parent (Grant's mom)*

You know the benefits of an inclusive model, now find out how an integrated approach of teacher, speech/language pathologist, occupational therapist and parent meet one child's needs in an inclusive classroom. The team will share strategies, successes and struggles as Grant becomes part of the classroom community. Grant's journey begins with parent meetings to classroom experiences to transition to kindergarten. The parent's hopes and dreams for her son will be highlighted.

Books, Books, Books: New Children's Books for Birth – 5 (0-5)

*Sarah Sebert, Principal Education Consultant,
ISBE-Chicago, Division of Early Childhood
Mary Trieschmann, MS Ed., Director of Education and Exhibits,
Kohl Children's Museum, Wilmette*

The best new books for children ages birth through five will be presented and available for review. Participants will become familiar with new books suitable for classroom purchase and recommendation to parents. Qualities and characteristics of what makes a book worthwhile will be presented.

What Forrest Gump Has to Teach Us: Multiple Intelligences Comes to Life (5-8)

*Pandora Taylor, MA-Ed
Administration
Vicki Niswander, BS,
Julie Schackmann, MS-Ed
Nancy Spejcher, MS-Ed,
Project CHOICES Team 4*

This interactive workshop will bring the theory of multiple intelligences to life. An introduction to the eight intelligences will help participants identify different ways of being smart. Using a variety of examples and activities to illustrate the eight intelligences, participants will experience a blend of theory and practical application.

Putting Parents in Touch with Local Resources – Early! (0-8)

*Dianne Rothenberg, MS, Co-Director, ERIC Clearinghouse
University of Illinois, Urbana-Champaign*

The Illinois Parent Information Network (formerly NPIN Illinois) has a new look and a new name. Come find out how this statewide resource can help you and the families you work with.

Music is Magic Throughout the Day (3-5)

*Ingeborg Teske, Assistant Principal, St. James Lutheran School and
Adjunct Faculty Member at Concordia University*

A variety of music activities can be incorporated daily in an early childhood classroom. Songs, chants, movement, rhythm instruments, and using music for transition will be included. Come ready to participate.

HALF DAY SESSION • THURSDAY PM • 1:30 PM – 4:45 PM

Developing Effective Communication of Children with Autism (0-5)

*Mary Coughlin, MS, CCC-SLP, Speech/Language Pathologist
Marrea Winnege, Ph.D., Clinical Psychologist
A.E.R.O. Special Education Cooperative, Burbank*

Children with autism often have difficulty in communicating. All areas of speech and language can be affected including oral-motor, articulation, auditory comprehension, verbal language, and social-pragmatic skills. The audience will learn about specific communication characteristics associated with autism and techniques for their remediation.

WORKSHOP SESSION III • THURSDAY PM • 1:30 PM – 3:00 PM

Using Functional Assessment and Positive Interventions to Understand and Address the Challenging Behavior of Young Children (3-8)

*Lynette Chandler, Ph.D., Associate Professor
Early Childhood Special Education
Northern Illinois University, DeKalb*

This session will present positive and practical strategies to early childhood educators and parents to use in preventing and remediating challenging behavior. The session will focus on using functional assessment to understand why children do what they do and selecting positive intervention strategies that will promote appropriate behaviors that will replace challenging behavior.

Where the Wild People Are (3-8)

*Support Staff
Center for Best Practices in Early Childhood Education*

As an introduction to this session, indicators of quality software for young children will be highlighted. Participants will then organize into small groups, each group with access to a computer. The groups will review and evaluate assorted software programs and develop integrated curriculum activities based on the software. Individual groups will share with the large group their software evaluations and integrated activities.

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Making a Project Work in YOUR Classroom! (3-5)

*Kiersten Crafton and Sharon Andersen, Teachers
Prairie Children's Preschool/Indian Prairie School Dist. 204, Naperville*
You've gotten an introduction to the Project Approach . . . you think it's a great idea . . . but are you wondering how to begin? How can the Project Approach work with children with special needs? These questions will be answered through examples and discussion of personal experiences, common obstacles, and suggestions to overcome them, as well as strategies for including all children in projects.

Only a Parent Would Know: Family Dynamics and Parenting Strategies (0-8)

*Kathy Ellinor, Child & Family Connections & Parent
Mary Smith, Family Resource Specialist & Parent
Sandy Valentine, Resource Specialist and Parent
StarNet Regions I and III
Jacquie Mace, Parent and Laura Black, Parent*

Only a parent would know the different issues in raising a child with special needs. Learn different parenting strategies these panelists have used in raising their families.

Working With Hispanic Families (0-5)

*Claudia Fabian, BA, Education Coordinator
Elva DeLuna, Early Childhood Education Manager
Olivia Patlán, Grantee's Family Services Manager
Illinois Migrant Head Start Project*

This workshop will provide participants with general information on working with a Hispanic population, focusing on seasonal and migrant agriculture working families with children under six years old. Topics include migrant lifestyles, family customs, cultural values, educational expectations, and the description of Migrant Head Start Services provided to these families.

Keeping House and Driving Trucks: Social Emotional Development in the Early Childhood Years (0-8)

*Elizabeth Frisbie, MA, MEd, EC Consultant/Behavior Specialist
Education for Change*

This session will discuss the typical pattern of social-emotional development in young children and how this pattern varies for boys, girls, and children exposed to risk factors such as violence, poverty or neglect. Ideas for supporting healthy social emotional development in young children will also be presented.

Moving Through the Medical Coverage Maze for Families with Children with Special Health Care Needs (0-8)

*Jeanne Gerriettes, BS, MS
Campaign for Better Health Care, Champaign*

During this workshop discussion will focus on:

- Your rights as a family with a child with special health care needs;
- What are your health coverage options and what are the differences;
- What other programs/organizations exist to assist families;
- How to be an advocate for your child and your family

Opportunities for Creativity in an Early Childhood Curriculum (3-8)

*Nancy Hertzog, Ph.D., Assistant Professor, Department of Special
Education, University of Illinois, Urbana-Champaign*

During this session, the presenter will discuss, demonstrate, and engage the audience in activities that examine the features of a creative early childhood environment. The audience will see many examples of children engaged in creative activities and will create an Action Plan for enhancing creativity in their classrooms.

Vision Accommodations (0-8)

*Catherine Jorgenson, Teacher
Roseann Slaght, StarNet*

Participants will learn about different types of vision loss and how it impacts learning. Strategies and accommodations that are used when working with children who are blind and visually impaired will be shown. The presenters will assist participants in locating resources in their communities and share tools and tips for success.

Assessing Preschoolers- Purposes, Questions and Tools (3-5)

*Michaelene Ostrosky, Ph.D., Associate Professor, Department of
Special Education, University of Illinois, Urbana-Champaign*

This introductory session on assessment will focus on preschoolers with and without disabilities. Participants will learn about the purposes of assessment, different questions to be addressed depending on the purpose (e.g., screening, eligibility, assessment for intervention planning) and appropriate tools.

Embedding Literacy and Language Into Current Curriculum (3-5)

*Robert Rockwell, Ph.D., Professor Emeritus
Debra Reichert Hoge, Ed.D., Professor, and Bill Searcy, Ph.D.,
Department of Special Education and Communication Disorders,
Southern Illinois University, Edwardsville*

Practical, clear activities, that can be utilized in the classroom or in the home environment to promote both literacy and language development will be shared with participants. New activities will be presented in addition to traditional activities with a new language and literacy focus. Discussion and hands-on demonstration will be highlighted.

UCP Chicago's First Tech Touch (0-5)

*Pamela E. Ross, Director
Assistive Technology Exchange Network (ATEN)*

UCP Chicago's First Tech Touch Program introduces technology to young children (9 months and older) of all abilities, their parents, and service providers. Participants will gain a greater awareness of available software, keyboards, and input devices and how they can be used creatively in Early Childhood programs. This session is appropriate for beginning and experienced computer users.



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Thinking Systemically, Acting Inclusively (0-5)

Christine Salisbury, Ph.D., Professor of Special Education and Director
Elizabeth Delaney, Ed.D., Assistant Professor of Special Education and Associate Director for Research and Training
UIC Child and Family Development Center

This session will provide participants with an outcome referenced framework for improving services and supports to young children with and without disabilities (in early childhood intervention settings). DEC Recommended Practices will be used as a point of reference. Examples will be used to illustrate key process and content points. Attendees will have an opportunity to work in groups and apply the information to their local contexts.

Collect, Select, and Reflect: Adapting Practices and Materials to Honor the Diversity of Children and Families (0-8)

Amy Santos, Ph.D., Assistant Professor;
Rob Corso, Ph.D., Visiting Assistant Professor;
Department of Special Education,
University of Illinois, Urbana-Champaign

During the last five years the Early Childhood Research Institute on Culturally and Linguistically Appropriate Services (CLAS) has collected over 4,000 early childhood materials. They have reviewed over 400 sets of materials using the CLAS Review Guidelines, which considers (a) the overall effectiveness of presentation; (b) the degree to which materials address the impact of cultural and linguistic diversity; and (c) the effectiveness of materials that have been translated from one language to another. This session describes practices to identify and review materials and practices for their cultural and linguistic relevance. A framework is provided for personnel to use to enhance the cultural and linguistic appropriateness of services for young children with disabilities and their families.

Overview of the Work Sampling System (3-5)

Pam Scranton, Teacher, Bright Beginnings,
Woodford County Special Education Association

Participants will become familiar with the three components of the Work Sampling System and how they correspond to the new ISBE early learning standards. Through examination of students' portfolios and WSS materials, the audience will gain knowledge of the application of this assessment tool. Timely tips will be shared!

It's Okay to Play, Because Play is the Way! (0-3)

Connie Shugart, Early Childhood Resource Specialist
Mary Smith, Family Resource Specialist
Joan Leff, Early Childhood Resource Specialist
StarNet Regions I and III

Because of what we know about how children learn and grow, play provides the framework for supporting not only the integration of all areas of development but also supports children as life long learners. Understanding how adults and the environment influence children's learning is crucial. Join us as we focus on the value and benefits of play as well as adaptations to meet the needs of individual children.

Using Developmental Observation Topics to Enhance Parents' Understanding of Their Children's Development (0-3)

Tweety Yates, Ph.D., Assistant Research Professor, Department of Special Education, University of Illinois, Urbana-Champaign

This session will present a structure for conveying developmental information to parents in a way that supports their understanding of their child's development and learning. Ideas and examples for translating developmental information into developmental observation topics and ways to structure parents' observations of their children around these topics will be shared.

WORKSHOP SESSION IV • THURSDAY PM • 3:15 PM – 4:45 PM

Move Over Photocopier, Scissors and Glue (3-8)

Support Staff, Center for Best Practices in Early Childhood Education
Participants will gain experience using digital cameras, video cameras, scanners, color printers, and software to create and produce materials that will enhance existing curriculum. In small groups, participants will share ideas and develop usable products with assistance from session leaders.

Seizure Disorders & Children: Diagnosis, New Treatments and the Family Perspective (0-8)

Philip M. Gattone, MEd., Director of Education
Rush-Presbyterian- St. Luke's Medical Center/Rush Epilepsy Center
This presentation is designed to assist educators, administrators, parents, therapists, and others involved in the lives of children with seizure disorders. After attending this presentation, participants will have a greater understanding of various seizure types, proper first aid for seizures, the latest medical treatment options for families, strategies for helping children achieve in the classroom, and a perspective on epilepsy from the viewpoint of parents, children, and caregivers.

Storytelling for the Classroom: Techniques for Bringing Storytelling into the Classroom Everyday (0-8)

Linda Gorham, Storyteller
Everyone learns differently. For educators, it is important to utilize several teaching methods to motivate, involve and inspire young people. Storytelling is one approach. It is the art of verbally, physically and imaginatively revealing a story to an audience. The oral tradition of storytelling can open the mind to many new topics, themes, and cultural experiences. And, since students learn differently, storytelling can make an impact on them that other mediums may not. Storytelling awakens the auditory, visual, affective and kinesthetic modes of learning.

America's Playgrounds: Make Them Safe, Accessible, and Developmentally Appropriate into the 21st Century (0-8)

Sara Kreiss, MA, Design Consultant for Grounds for Play
and Adjunct Professor for Triton College
This workshop addresses the new federal law mandating playgrounds meet ADA standards and the many facets of playground development: design that meets your unique program goals, review of the manufacturing industry, child development needs, state licensing regulations and NAEYC criteria. Bring photographs, a site map and anything else that shows elements of your playground area. Every workshop attendee will receive a playground design.

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Our Journey With the Reggio Emilia Process (0-5)

*Sue Martin, Childcare Director, and Nicole Sisney, Art Studio Director
Easter Seals Children's Development, Rockford*

This presentation is for educators who are considering bringing the Reggio Emilia to their sites. Presenters will provide videotapes, written, and visual documentation of the process including transformation of the center and classrooms appearance; the Art Studio; looping from a teacher and parent perspective; how, when and what to document; and parent involvement in the Reggio approach. Participants will see one center's process of implementing the Reggio Emilia philosophy in a childcare setting.

Special Education Rules: Answers and Questions (0-8)

Vaughn Morrison, MS Ed MSW, Consultant

Recent changes in special education regulations will be discussed and audience questions will be answered. The main objective is for participants to feel more comfortable undertaking the special education maze.

How to Slow Down and Be Focused in a Harried World (0-8)

*Linda Murphy Boston, Founder and current Director of
St. John's Hospital Center for Mind-Body Medicine*

If you feel like you have too many things to do, never enough time to do them and you are beginning to think this harried pace is effecting your health, then you are probably right and this workshop is just what the physician ordered. Drawing from current research in the field of mind-body medicine, facilitator Linda Murphy Boston guides participants through several anchoring techniques to focus the mind and relax the body. Emphasis is on helping people learn easy-to-integrate strategies that help them stay focused and make choices that allow for an internal sense of control.

Science for Preschoolers (3-5)

Terry Piper, Lakeshore Learning Materials

This session will include a number of activities in the five senses. Air, water, and magnets are used to show teachers that science can be fun and not intimidating. This presentation is targeted to preschool teachers at any level of experience.

Self-Regulation: A Sensory Approach to Helping Children Relate to Their Environment (0-8)

Jennifer Rosinia, MEd., OTR/L, KidsLinks Unlimited, Inc.

The environment is quite stimulating! Children have their own unique way of taking in and responding to the sights, sounds, smells, tastes, feelings, and movements that make up their environments. Each environment is equally unique in regards to the schedules, transitions, and changes in routines that children need to cope with on a daily basis. The ways in which young children process sensory information will be reviewed. Sensory modulation profiles in terms of Arousal, Attention, Affect, and Action in order to understand regulatory disorders will be examined and individualized intervention strategies will be highlighted.

SOS – Support Our Siblings (0-8)

Mary Smith, Family Resource Specialist

Roseann Slaght, Family Resource Specialist, StarNet Regions I and III
Siblings have the unique distinction of having the longest lasting family relationship. Parents and providers must be aware that siblings of children with disabilities need as much, if not more, support as parents.

This presentation will focus on the presenters' experience and sharing of ideas and recommendations to support siblings so that their journey in life is happy and supported as a valued family member.

Work It Out – Resolving Conflicts Peaceably (0-8)

*Topper Steinman, MA., Counselor and Consultant
Champaign, Illinois*

This session will focus on six abilities and a communication process that adults and children can use to peaceably work through the tough stuff of life. The session will be interactive and applicable to adults and children.

Interagency Agreements: Top Ten Do's and Don'ts of Effective Partnerships (0-5)

*Jill Tompkins, BA, Infant/Toddler Specialist,
Amanda Quesenberry, BA, Program Support Specialist
Great Lakes Quality Improvement Center for Disabilities*

This session will present tips for agencies to consider when partnering within the community. Using the "Late Show" Top Ten List, management, administrative, and childcare staff will gain an understanding of the process of developing partnerships and the content of effective interagency agreements.

Friday • October 12, 2001

Friday, October 12

WORKSHOP SESSION I • FRIDAY AM • 10:45 AM – 12:15 PM

They Got the Main Idea ... But Missed the Meaning: Exploring New Developments in Reading Comprehension (5-8)

*Kathy Barclay, Ph.D., Chair, Department of Curriculum and
Instruction, Western Illinois University, Macomb*

Research in reading comprehension has revealed key strategies used by active, thoughtful, readers to understand what they read. In this session, participants will explore ways to teach children strategies for making connections, questioning, inferencing, summarizing and synthesizing.

New Leaps, Less Boundaries . . . How to Unleash Your Creativity (0-8)

*Denis Berkson, aka
the Creative Crusader
WORDPlay & Associates*

Denis Berkson, aka the Creative Crusader, explores the key elements of his program, Creative Jolts 101. Get ready to shake loose old mindsets and rattle creative cobwebs. A fast paced, experiential break through for generating ideas, testing hunches, and trusting instincts. Individual and group exercises will take participants from personal exploration to group experimentation—from playing with strange connections, to the discovery of exciting points of view.



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Home Visiting Is More Than Going To The Home (0-5)

Patricia Brady, Ph.D., Family Advocate

This presentation addresses strategies that are helpful in enhancing the effectiveness of home visitors. Focusing on understanding the culture and context of the community that families live in, participants will engage in an exercise to apply home visiting principles.

Shorter Than A Snooze: Quick and Effective Staff Development Ideas (0-8)

*Camille Catlett, Ph.D., Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, NC
Debra Reichert Hoge, Ed.D., Professor, Department of Special Education and Communication Disorders
Southern Illinois University, Edwardsville*

Supporting the development of a capable and confident workforce to serve young children and families requires ongoing effort. This presentation will share ideas for videos, activities, games and other fun and engaging ways to enhance the skills of early care and educational personnel. Areas of emphasis will include speech and language development, early brain development, cultural and linguistic diversity, inclusion, and environments. A generous handout set will give participants lots of examples to take away and try.

A Panel Discussion: Blending Pre-Kindergarten At-Risk and Early Childhood Special Education (3-8)

Sharon Doubet, MS.Ed., Moderator, StarNet Regions I and III

Serving children who have qualified for Pre-K and ECSE together in the same classroom occurs after much investigation and input from all involved. This presentation will address the following topics: decision making process, teaming, planning, implementing curriculum/assessment, and financial issues. Panel members from blended programs will share their challenges, successes, headaches and joys!

The Transition from Part C to Part B Services: What Do We Need To Know? (0-5)

Lisa Fisher, Resource Specialist, and Pat Kluzik Stauch, Parent Resource Specialist, StarNet Region II

Through this interactive workshop, participants will understand the differences and similarities of Part C (Early Intervention) and Part B (3-21) of the Individuals with Disabilities Education Act (IDEA '97). Information about Illinois Special Education Rules, school district, and early intervention responsibilities related to transition will be shared. Ideas on transition from parent, early intervention, and school district perspectives will be explored.

Seizure Disorders & Children: Diagnosis, New Treatments and the Family Perspective (0-8) — Repeat Session

Philip M. Gattone, MEd., Director of Education

Rush-Presbyterian- St. Luke's Medical Center/Rush Epilepsy Center

This presentation is designed to assist educators, administrators, parents, therapists, and others involved in the lives of children with seizure disorders. After attending this presentation, participants will have a greater understanding of various seizure types, proper first aid for seizures, the latest medical treatment options for families, strategies for helping children achieve in the classroom, and a perspective on epilepsy from the viewpoint of parents, children, and caregivers.

Focused Portfolios: An Efficient Assessment to Use with Infants, Toddlers and Preschoolers (0-5)

Gaye Gronlund, MA, ECE Consulting, Inc.

Focused Portfolios: A Complete Assessment of the Young is a new, authentic assessment system designed to help teachers of children birth to five. Sharpening observation skills, taking good quality photographs, and relating portfolio materials to developmental standards will be the core of the discussions and materials shared.

A Vision of Caring Schools (0-8)

Ken Hinton, MA, Assistant Superintendent for Community Programs, Peoria School District #150.

Linda Lyman, Ph.D., Associate Professor, Department of Educational Administration and Foundations, Illinois State University

Having a vision of a caring school makes a difference to teaching and leading. A caring school enhances student learning and parent involvement. Through exposure to ideas from How Do They Know You Care? participants will better understand the benefits of caring and the components involved in creating a caring learning environment.

Critical Thinking Through Project Work in Early Childhood Settings (0-5)

*Marjorie Klein, Head Teacher, and Jolyn Blank, Head Teacher
University Primary School, University of Illinois, Urbana-Champaign*
Children engaged in project investigations develop critical thinking skills. Come and see how teachers using project work probe students' thinking through investigation, observation, prediction, discussion, representation, and display. Examples from their classrooms which illustrate the value placed on children's ideas, questions, and thought processes, and the role they play in learning will be shared.

Everybody Can Dance and Every Body Can Dance! (0-8)

Roberta (Bobbi) A. Lucas, MA, Wolf Trap, Institute for Early Learning Through the Arts, Vienna, Virginia

Taking a cue from "The Queen Who Couldn't B-B-B-B-Boogie!" this session is designed as an engaging workshop for those who want to incorporate movement and dance activities into their work with young children. Creative movement activities enhance gross motor development, language acquisition, cooperative learning skills, and dramatic play while focusing on developing children's self-esteem and creative expression. Recorded music, whistles, rhythm instruments and simple props made from scarves, fabric and elastic enable teachers and children to "dance" stories, themes and lessons that are appropriate for "every body" at whatever age or ability level.



Developmental Continuity in Early Childhood: Vicissitudes & Victories (0-8)

Susan W. Nall, Ph.D., Professor and Director of Early Childhood Education, Southern Illinois University, Edwardsville

How is the Early Childhood Profession addressing continuity? How are we collaborating from birth thru the primary grades? How are we incorporating the Illinois Learning Standards into our programs and articulating the curriculum vertically and horizontally? Continuity is the heart of the early childhood profession as it moves forward in the 21st century. Hear about the vicissitudes & victories from several districts.

Not Quite Right: Understanding Disorders of Regulation (0-5)

Jennifer Rosinia, MEd., OTR/L, KidsLinks Unlimited, Inc.

Most children develop internal control or regulation within the first few months of life. If a child has not yet mastered the ability to self calm, has difficulty with sleeping, is intolerant to change, and appears to be in a hyperalert state then the child may have a regulatory disorder. In this workshop, regulatory disorder will be defined and outcomes of such disorders on later development will be discussed and assessment and treatment of regulatory disorders in young children will be highlighted.

UCP Chicago's First Tech Touch — Repeat Session (0-5)

*Pamela E. Ross, Director
Assistive Technology Exchange Network (ATEN)*

UCP Chicago's First Tech Touch Program introduces technology to young children (9 months and older) of all abilities, their parents, and service providers. Participants will gain a greater awareness of available software, keyboards, and input devices and how they can be used creatively in Early Childhood programs. This session is appropriate for beginning and experienced computer users.

Bringing Books Alive (3-5)

*Jodi Scott, Regional Office of Education, Monmouth
Jodie Grinstead, Pre-kindergarten Teacher, Union Elementary School*
During this lively interactive session, session leaders will share classic and new literature along with innovative ideas to help children get excited about books. They will demonstrate many styles and ways books and stories can be shared in the early childhood classroom as well as how they can become topics for project learning.

Building a Transdisciplinary Team (3-5)

*Catherine Stanton, Early Childhood Education Teacher
Kimberly Miller, Speech/Language Pathologist
Linda Brannigan, Physical Therapy Assistant
Rosemarie Arakelian, Occupational Therapist Assistant*

This session will focus on the process of developing a special education service model that incorporates the support services of speech, occupational and physical therapy within the natural context of the early childhood classroom rather than through traditional pull-out therapy services. The team consists of an early childhood education teacher, a speech/language pathologist, an occupational therapist and a physical therapist from Cook County School District #130, which is a demographically diverse school district in the southern suburbs of Chicago. The team will describe the successes and challenges of their experience, which began seven years ago with a vision of incorporating a transdisciplinary model in their school.

Autism 101 (0-8)

Sandy Valentine, Resource Specialist, StarNet Regions I and III

Anyone working with young children with autism and their families will benefit from attending this workshop. Participants will learn to understand the young child diagnosed with autistic spectrum disorder. The session focuses on strategies to help the child with autism be successful at home and in the classroom, with the use of simple, inexpensive learning materials. Resources will be offered.

WORKSHOP SESSION II • FRIDAY PM • 1:30 PM – 3:00 PM

The Effects of Incarceration on Family and Community (0-8)

*Joanne Archibald, BA, Advocacy Project Director
Chicago Legal Advocacy for Incarcerated Mothers (CLAIM)*

The increasing use of incarceration as a response to social problems such as addiction, poverty, and lack of education has affected millions of children. This workshop will provide information about the effects of parental incarceration on young children and discuss strategies for helping children whose lives are disrupted by the arrest or incarceration of a parent.

The Social and Emotional Environment in Early Childhood Settings (0-5)

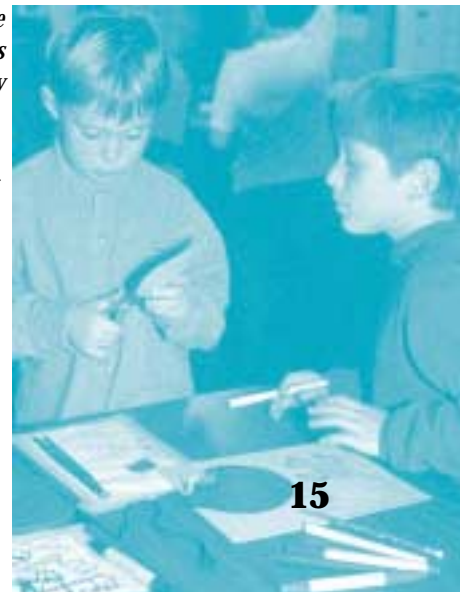
*Eileen T. Borgia, Ph.D., Assistant Professor, Early Childhood Education, Illinois State University, Normal
Carol Weisheit, M.A., Executive Director
Illinois Coalition Against Sexual Assault*

Participants will analyze features in early childhood environments that promote social and emotional development and competence. Topics will include an overview of research indicating that environmental features such as adult-child and child-child interactions, ambiance, timing and pacing, and attachment and separation have a significant influence on the emotional health of young children.

Embedding Assessment into the Regular Routines of an Inclusive Environment (3-5)

Rebecca J. Cook, Ph.D., Associate Professor, Eastern Illinois University

This session will focus on a naturalistic assessment process involving the reorganization of items on a criterion reference tool so assessment can be conducted during routines of the day and through fun, game-oriented activities. Participants will learn how to reorganize any assessment tool according to their schedules and the presenter will demonstrate assessment activities.



Beyond the Easel and Brush (0-5)

*Ann Curtis, MA, Teacher/Director
Western Illinois University Infant & Preschool*

This workshop will review the four stages of evolving children's art which will lead into a discussion of the importance of open ended, process oriented art projects as well as skills children learn through art experiences. The presenter will share examples of art projects that have been enjoyed at the WIU center. How children's literature can be a stepping stone for many art experiences will be discussed and examples of class made bulletin boards relating to specific poems or stories will be shared.

Frazzled Francine & Stressed Out Stefan (0-8)

*Elizabeth Frisbie, MA, M.Ed., EC Consultant/Behavior Specialist
Education for Change*

Divorcing parents, illness, abuse, no friends . . . Are students under a lot of stress? This session will identify the warning signs of stress overload in children and show teachers how they may help students reduce stress levels and relax. The impact of chronic stress on brain, cognitive and social-emotional development will also be discussed as will instructional modifications and behavior management techniques recommended for stressed children.

How to Grow a Strong Child: "Wrap" Them While They're Young! (3-8)

*Vernessa Gipson, MSW, Regional Coordinator, ISBE EBD Network
Cassandra Baker, Director, FANS
(Families Accessing Networks and Support)
East Central Chapter-Federation of Families for
Children's Mental Health*

Many children with emotional and behavioral disabilities, both diagnosed and suspected, and their families frequently have unmet needs that are across many life domains. This workshop is designed to provide participants with a general understanding of the Wraparound philosophy and process that can be used in assisting families in identifying their strengths, their needs and appropriate resources. The Wrap-around process is based on individualized, needs driven planning and services. It is not a program or a type of service. It is a value base and an unconditional commitment to create services on a "one kid at a time" basis to support normalized and inclusive options for students with complex needs and their families.

Reading, Rainsticks, and Recipes (3-8)

*Anne Golden, BA, Director
Kaylee Johnson, Assistant Director
Bright Futures Resource Center*

Play is a child's work. It is our role as parents and educators to provide materials and an environment that can stimulate creative thinking. Participants will have an opportunity to create sample books, toys, and musical instruments that can be used by children ages 3-8 in their play, and by the adults who work with them. Try some recipes and take away samples and experiences from the session to share with your children and staff.

Augmentative Communication Systems for Young Children with Autism (0-8)

*Cheryl Light-Shriner, Ph.D.
Department of Special Education
University of Illinois, Urbana-Champaign*

The presentation will include a discussion of beginning communication systems that can be taught to children with autism. Numerous examples of augmentative systems will be demonstrated and examples of children who would use such systems will be discussed.

Ages and Stages Questionnaire (ASQ): Parent Completed Child Monitoring System (0-5) Repeat Session

*Lynn R. Liston, Ed.D, Coordinator for Pediatric Specialty Services
Rockford Memorial Hospital*

This workshop will present general information about screening and assessment, including the components of a screening program, factors to consider when reviewing screening information, the requirements of IDEA, and how the use of the ASQ can enhance Child Find efforts. Information regarding the rationale behind the development of the ASQ system, the accuracy of parent report, and cultural sensitivity and flexibility of the tool will be presented. Participants will practice scoring and view a video illustrating the use of the ASQ in a home.

Everybody Can Dance and Every Body Can Dance! (0-8) Repeat Session

*Roberta (Bobbi) A. Lucas, MA, Wolf Trap,
Institute for Early Learning Through the Arts, Vienna, Virginia*
Taking a cue from "The Queen Who Couldn't B-B-B-B-Boogie!" this session is designed as an engaging workshop for those who want to incorporate movement and dance activities into their work with young children. Creative movement activities enhance gross motor development, language acquisition, cooperative learning skills, and dramatic play while focusing on developing children's self-esteem and creative expression. Recorded music, whistles, rhythm instruments and simple props made from scarves, fabric and elastic enable teachers and children to "dance" stories, themes and lessons that are appropriate for "every body" at whatever age or ability level.

The Best of Play: Matching What We Do With What We Know (3-8)

*Jean Maakestad-Wolf, Associate Professor, Early Childhood
Education, Western Illinois University*

As teachers, we've experienced the joy children express when they lose themselves in play and their disappointment when they must stop playing. We will examine how play in the classroom can help teachers meet classroom goals and identify strategies to connect children's play with these goals.

Coping with Functional Vision Problems in the Learning Environment (0-8)

*Phyllis Maciulis, SSW, LCSW
Susan Kuranishi, Developmental Therapist
The Chicago Lighthouse for People Who Are Blind or Visually Impaired*
During this workshop, participants will explore the wide range of visual problems and learn techniques to make the most of their student's sensory potential. The presenters will share case examples from their experience in identifying, adapting to and overcoming visual deficit.

Friday • October 12, 2001

Our Journey With the Reggio Emilia Process (0-5) Repeat Session

*Sue Martin, Childcare Director
Nicole Sisney, Art Studio Director
Easter Seals Children's Development, Rockford*

This presentation is for educators who are considering bringing the Reggio Emilia to their sites. Presenters will provide videotapes, written, and visual documentation of the process including transformation of the center and classrooms appearance; the Art Studio; looping from a teacher and parent perspective; how, when and what to document; and parent involvement in the Reggio approach. Participants will see one center's process of implementing the Reggio Emilia philosophy in a childcare setting.

There's More To Math Than 1,2,3 (3-8)

Sherial McKinney, Ms.Ed.

This workshop will offer mathematical skills and activities beyond counting and number identification. Ideas and materials presented will include vocabulary, literature and hands-on activities. National standards, Illinois early learning standards, and state initiatives will be addressed.

Music Therapy in Early Intervention and Early Childhood (0-8)

*Jennifer Swan Merth, MT-BC, Owner/Director
Illinois Music Therapy Services (IMTS)*

This workshop will be a hands-on exploration of using music with children. It will be geared towards teachers, aides, parents, therapists, or anyone interested in using music with children. Participants will learn what music therapy is and how music facilitates children's development in the areas of cognitive skills, communication skills, motor skills, and social skills.

Special Education Rules: Answers and Questions (0-8) Repeat Session

Vaughn Morrison, MS Ed MSW, Consultant

Recent changes in special education regulations will be discussed and audience questions will be answered. The main objective is for participants to feel more comfortable undertaking the special education maze.

Discovery Science-The Family Connection (3-5)

*Robert Rockwell, Ph.D., Professor Emeritus
Southern Illinois University, Edwardsville*

The purpose of this hands-on session is to reinforce the importance of using science as a natural avenue for children, families and teachers to work together. Rationale, strategies, and activities for teachers and parents will be shared.

Turning a "Me Thing" into a "We Thing": Teen Mothers, Fathers, and Their Infants (0-3)

*Nick Wechsler, MA, 0-3 Program Manager
The Ounce of Prevention Fund*

Adolescence can be described as a "me thing." Our work with adolescent parents, from pregnancy through the earliest years, is to turn a "me thing" into a "we thing." This presentation will illustrate a methodology for engaging pregnant teens in an array of meaningful and enjoyable activities which help them develop an attuned engagement with their infants. The workshop introduces the Community Based Family Administered Neonatal Activities, an intervention design for use with adolescent parents throughout the perinatal period. The presentation will include discussion, interactive demonstrations, and video tapes of program participants. This program promotes secure attachment and successful growth and development for infants and their parents.

*Additional speakers have been invited but not confirmed.
Look for these speakers in the conference guide
you will receive at the conference.*

Springfield Visitor's Information

It has been said that a young politician named Abraham Lincoln was so fond of meeting in Springfield, that in 1837 he did some political maneuvering to help make it the State Capital. From that point on, the city's history, and indeed its future, has been and will always be inexorably tied to this famous American. Springfield is a unique community, where hotels are neighbors to historic sites and legislators rub elbows with lobbyists. We hope SAV participants will find time to take advantage of a few of the many historical and cultural opportunities offered in Springfield, "the city Lincoln loved." For more information or a Family Vacation Planning Kit, contact the Springfield Convention and Visitors' Bureau at 800/545-7300 or www.springfield.il.us/visit.



Table Talks

Table Talks

Table Talks will give attendees the opportunity to discuss “hot” topics and will be featured during Session IV workshops on Thursday afternoon and Friday morning.

THURSDAY, OCTOBER 11 • 3:15 PM – 4:45 PM

Birth to 3 Issues: What's Hot?

This table talk will focus on current developments in the Illinois Early Intervention System. An update on the latest policies and procedures for serving infants and toddlers with disabilities and their families will be discussed. Service providers, administrators and trainers will also have the opportunity to share ideas to improve their practice.

*Therese Wehman, Elmhurst College
Elizabeth Delaney, University of Illinois at Chicago*

Children with Special Needs in the Early Childhood Classroom – Making It Work

In this table talk, attendees will discuss the issues, concerns, and rewards of including children with special needs in early childhood settings. Philosophy as well as the “how to’s” will be covered.

Donna Nylander, Prairie Children's Preschool, Naperville

The Parent Connection

This table talk will focus on parent issues and resources. Parent involvement and parent/professional partnerships will also be addressed.

Joan Debelak, StarNet Region VI

What's Ahead for 3-5s?

During this table talk, participants will have the opportunity to discuss Illinois' current 3-5 programs, especially PreK at Risk. Where are we now and where we hope to be will be addressed.

*Sally Tudor and Suzanne Dillow
Illinois State Board of Education*

Technology for Young Children

This table talk will explore, through interactive discussion, ideas for integrating technology into preschool classrooms. Together, participants will learn to utilize technology for communication and learning throughout the curriculum and classroom environment.

Marlene Christ, StarNet Region VI

Job Placement . . .

Are You Looking for a New Job? Or Looking to Fill a Vacancy?

The **Sharing a Vision Job Opportunities Bulletin Board** is just the thing for you!!! It's easy. If you are seeking a potential employee, bring along a current vacancy listing as of Sept. 30, 2001 or a colorful flyer to pin up on the Job Opportunities bulletin board. For a speedy response bring plenty of copies but don't forget to include an agency contact name. If you're looking for a job . . . check the bulletin board, daily, during the conference and be sure to inform the potential employer about how you found out about the vacancy. Be sure to bring copies of your resume.

*For more information or inquires contact:
Bea Nichols, Job Opportunities Chair, 773/429-9723
or email bnichols@uiuc.edu*

FRIDAY, OCTOBER 12 • 8:00 AM – 8:50 AM

Child Find — How To Do It Right?

This table talk will focus on Child Find and public awareness activities and procedures for local school districts in collaboration with early intervention.

*Pam Reising-Rechner and Chris Lehl,
Illinois State Board of Education*

Teaching Little Ones to “Read”: Literacy Activities in the PreK Classroom

Meet with a teacher of at-risk 3-5 year olds who integrates and implements best literacy practices. Discuss and share examples of “how it's done.”

Sandra Black, Cass School District

What's New in EI?

This table talk will focus on current developments in the Illinois Early Intervention System. An update on the latest policies and procedures for serving infants and toddlers with disabilities and their families will be discussed. Service providers, administrators and trainers will also have the opportunity to share ideas to improve their practice.

*Therese Wehman, Elmhurst College
Elizabeth Delaney, University of Illinois at Chicago*

Hot Off the Press! The Illinois Early Learning Standards

Come and discuss the Learning Standards recently developed by the ISBE for use in all settings serving 3-5 year olds.

Shelby King, Illinois State Board of Education

Promoting Best Practices in the Primary Grades

Talk with a principal who, together with her team, has worked to change the culture of their primary classrooms to ensure that children are actively involved, thinking, making choices, and learning.

Cindy Carlson, Roodhouse Elementary

Join IDEC

The Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC) is a nonprofit organization advocating for individuals who work with or on behalf of children with special needs, birth through age eight, and their families. Founded in 1973, the Division is dedicated to promoting policies and practices that support families and enhance the optimal development of children. Children with special needs include those who have disabilities, developmental delays, are gifted or talented, and are at risk of future developmental problems.

*For more information and a membership application to join IDEC,
contact: Donna Nylander (DONNA_NYLANDER@IPSD.ORG)
Indian Prairie District 204 • P.O. Box 3990 • Naperville, IL 60567
or Tweety Yates (T-FELNER@UIUC.EDU)
University of Illinois at Urbana-Champaign
51 Children's Research Center • 51 Gerty Drive • Champaign, IL 61820*

Registration

Sharing a Vision: Expanding the Possibilities

October 10-12, 2001 • Crowne Plaza Hotel • Springfield, Illinois

Registration/Badge Information:

First Name: _____
 Last Name: _____
 Name to appear on badge: _____
 School/Agency: _____
 Mailing Address: _____

 City: _____
 State: _____ Zip: _____
 Work Phone: _____
 Home Phone: _____
 Fax: _____
 Email Address: _____
 Position: ____ Parent ____ Staff ____ Administrator ____ Other ____

Program (in which you are employed or your child currently attends):

____ Birth-3 Early Intervention
 ____ Birth-3 Prevention Intervention
 ____ Child Care Home
 ____ Child Care Center
 ____ Prekindergarten at Risk
 ____ Model Early Childhood Parent Training
 ____ Private Preschool
 ____ Even Start
 ____ Head Start
 ____ Early Childhood Special Education
 ____ Elementary: Kindergarten-3rd Grade
 ____ Other: _____
 First Time Conference Attendee ____ Yes ____ No

Lunch

Box lunches will be provided for all conference attendees; however, each attendee must choose a selection by indicating below.

Thursday (On-Site) Box Lunch — Please indicate choice:

____ Turkey on Corn Kaiser
 ____ Fruit Plate

Friday (On-Site) Box Lunch — Please indicate choice:

____ Grilled Chicken Salad
 ____ Veggie Pita

Registration

Registration Fees are the same whether attending one day or two days. On-site registration will only be accepted if space allows.

____ \$85.00 Early Bird Registration
 (postmark deadline August 1, 2001)
 ____ \$95.00 Regular Registration
 (postmark deadline September 10, 2001)
 ____ \$85.00 Parent Registration
 (postmark deadline September 10, 2001)

Method of Payment

Payment is due with registration form.

Total Amount Due \$ _____

Please check one:

____ Enclosed is check payable to IDEC
 ____ Enclosed is purchase order
 ____ Charge to the following card:

MC _____
 Visa _____

Please note: There is a \$5 surcharge when using purchase orders or credit card payment.

Card Number _____

Expiration Date _____

 Signature (Credit card registration only)

Please print
 cardholder's name _____

For Office Use Only

Date In: _____

Check # _____ Amount: _____

Method of Payment:

____ Check ____ Purchase Order ____ Charge

Please mail completed registration form and payment to:

Sharing a Vision Conference
 3705 Lincoln Trail
 Taylorville, IL 62568

In order to help us assign room space for each workshop, participants are asked to indicate their preference of workshops for each time period. Participants will not be held to the choices made here, and indicating a preference does not guarantee participants a slot for a particular workshop. This information is only used to assign presenters to rooms. A description of each workshop appears in the program portion of this brochure on pages 6-16.

Thursday Morning Half Day Session • 8:00 am – 12:00 pm

- _____ Successful Learning Strategies for
Children with Autism Winnega/Coughlin
_____ Showcasing I

Thursday Session I • 8:00 am – 10:00 am

- _____ The Best of What We Know: Supporting Young
Children's Early Literacy Interests & Abilities Barclay
_____ The Project Approach & the Illinois Learning Standards ... Beneke
_____ Teachers Talk Tech Center for Best Practices
_____ Integrating Art into the Early
Childhood Curriculum Crampton-Fahrenkrog
_____ Everyday Heroes: Working with Children with
Traumatic Brain Injury Gage/Gage
_____ The ABC's of Storytelling Gorham
_____ Understanding Difficult Behavior:
Why Does He Do That? Handler/Pufahl
_____ Getting to Know You: Birth-3 & 3-5 Transition Heins
_____ Motor Development in the Young Child Kirchgessner
_____ Wow, Look What These Kids Can Do! Left/Shugart
_____ DEC Recommended Practices in EI/EC SE McLean/Ostrosky
_____ Understanding Speech & Language Delays
in Children 0-8 Reichert/Hoge
_____ In the Business of Growing Brains:
Infant Brain Development Rosinia
_____ Collaboration is Like Ruther/Gilmore
_____ Shared Literacy Scranton/Gottlieb
_____ The Impact of Deafness on Young Children in Illinois ... Sims/Scott
_____ Making the Switch from Traditional to
Play Based Screening Winnett/Draper

Thursday Session II • 10:15 am – 12:00 pm

- _____ Foundations for Successful Inclusion Benelli
_____ Learning from Reggio's Approach to Inclusion Bennett
_____ Shift Happens: Resources for Infusing New Content &
Capabilities in Teaching/Training Practices Catlett
_____ Boxed In? Box Out! Center for Best Practices
_____ Repeated Story Reading to Promote Early Literacy Fowler
_____ Time-Tested & Current Brain Research
& Learning Theory Golarz
_____ The New Multi-Tier Certification System Hanselman
_____ Oral Sensory Motor Development Justice
_____ Illinois Birth to Three Program Standards Lehl
_____ Ages & Stages Questionnaire (ASQ) Liston
_____ Effective Behavior Management Neuber
_____ ... And Then Came Grant Reiniche/Hull/Jaroz/Carlson
_____ Books, Books, Books:
New Children's Books for Birth – 5 Sebert/Trieschmann
_____ What Forrest Gump Has to Teach Us Project CHOICES Team 4
_____ Putting Parents in Touch with Local Resources—Early ... Rothenberg
_____ Music is Magic Throughout the Day Teske

Thursday Afternoon Half Day Session • 1:30 pm – 4:45 pm

- _____ Developing Effective Communication of Children
with Autism Coughlin/Winnega

Thursday Session III • 1:30 pm – 3:00 pm

- _____ Using Functional Assessment & Positive Interventions ... Chandler
_____ Where the Wild People Are Center for Best Practices
_____ Making a Project Work in YOUR Classroom! Crafton/Andersen
_____ Only a Parent Would Know: Family Dynamics &
Parenting Strategies Ellinor/Smith/Valentine/Mace/Black
_____ Working With Hispanic Families Fabian/DeLuna/Patlán
_____ Keeping House & Driving Trucks:
Social Emotional Development Frisbie
_____ Moving Through the Medical Coverage Maze for Families
with Children with Special Health Care Needs Gerriets
_____ Opportunities for Creativity in an
Early Childhood Curriculum Hertzog
_____ Vision Accommodations Jorgenson/Slaght
_____ Assessing Preschoolers—Purposes, Questions & Tools ... Ostrosky
_____ Embedding Literacy & Language into
Current Curriculum Rockwell/ReichertHoge/Searcy

Thursday Session III • 1:30 pm – 3:00 pm continued

- _____ UCP Chicago's First Tech Touch Ross
_____ Thinking Systemically, Acting Inclusively Salisbury/Delaney
_____ Collect, Select, & Reflect: Adapting
Practices & Materials Santos/Corso
_____ Overview of the Work Sampling System Scranton
_____ It's Okay to Play, Because Play is the Way! Shugart/Smith/Leff
_____ Using Developmental Observation Topics Yates

Thursday Session IV • 3:15 pm – 4:45 pm

- _____ Move Over Photocopier,
Scissors & Glue Center for Best Practices
_____ Seizure Disorders & Children Gattone
_____ Storytelling for the Classroom Gorham
_____ America's Playgrounds Kreiss
_____ Our Journey With the Reggio Emilia Process Martin/Sisney
_____ Special Education Rules: Answers & Questions Morrison
_____ How to Slow Down & Be Focused
in a Harried World Murphy Boston
_____ Science for Preschoolers Piper
_____ Self-Regulation: A Sensory Approach Rosinia
_____ SOS – Support Our Siblings Smith/Slaght
_____ Work It Out – Resolving Conflicts Peaceably Steinman
_____ Interagency Agreements:
Top Ten Do's & Don'ts Tompkins/Quesenberry
_____ Table Talks

Friday Session I • 10:45 am – 12:15 pm

- _____ They Got the Main Idea ... But Missed the Meaning Barclay
_____ New Leaps, Less Boundaries Berkson
_____ Home Visiting is More Than Going to the Home Brady
_____ Shorter Than a Snooze ... Quick & Effective
Staff Development Ideas Catlett/Reichert Hoge
_____ A Panel Discussion: Blending Pre-Kindergarten
At-Risk & ECSE Doubet
_____ The Transition from Part C to Part B Services ... Fisher/Kluzik Stauch
_____ Seizure Disorders & Children (Repeat) Gattone
_____ Focused Portfolios Gronlund
_____ A Vision of Caring Schools Hinton/Lyman
_____ Critical Thinking Through Project Work in EC Settings ... Klein/Blank
_____ Everybody Can Dance & Every Body Can Dance! Lucas
_____ Developmental Continuity in Early Childhood Nall
_____ Not Quite Right: Understanding Disorders of Regulation ... Rosinia
_____ UCP Chicago's First Tech (Repeat) Ross
_____ Bringing Books Alive Scott/Grinstead
_____ Building a Transdisciplinary
Team Stanton/Miller/Brannigan/Arakelian
_____ Autism 101 Valentine

Friday Session II • 1:30 pm – 3:00 pm

- _____ The Effects of Incarceration on Family & Community ... Archibald
_____ The Social & Emotional Environment in
Early Childhood Settings Borgia/Weisheit
_____ Embedding Assessment into the Regular Routines Cook
_____ Beyond the Easel & Brush Curtis
_____ Frazzled Francine & Stressed Out Stefan Frisbie
_____ How to Grow a Strong Child Gipson/Baker
_____ Reading, Rainsticks, & Recipes Golden/Johnson
_____ Augmentative Communication Systems for
Young Children with Autism Light-Shriner
_____ Ages & Stages Questionnaire (ASQ) (Repeat) Liston
_____ Everybody Can Dance & Every Body Can Dance! (Repeat) ... Lucas
_____ The Best of Play: Matching What We Do
With What We Know Maakestad-Wolf
_____ Coping with Functional Vision Problems
in the Learning Environment Maciulis/Kuranishi
_____ Our Journey with the Reggio Emilia Process (Repeat) ... Martin/Sisney
_____ There's More to Math Than 1,2,3 McKinney
_____ Music Therapy in Early Intervention & Early Childhood ... Merth
_____ Special Education Rules: Answers & Questions (Repeat) ... Morrison
_____ Discovery Science – The Family Connection Rockwell
_____ Turning a "Me Thing" into a "We Thing" Wechsler



Questions regarding registration or the conference?

Contact Susan Ferry . . . 217/824-4776

or E-mail . . . sharingavision@aol.com



2001 Conference

October 10-12, 2001

**Crowne Plaza Hotel
Springfield, Illinois**



Register Today!

*If you receive duplicate copies of the program, kindly share them with colleagues,
families of young children, and others who may be interested.*



**Illinois Division for Early Childhood
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Taylorville, IL 62568**

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