

# PRE-CONFERENCE WORKSHOPS, WEDNESDAY, OCTOBER 25

Full and half day optional Pre-Conference Workshops will be offered this year. All programs include lunch and the cost is \$50.00 to attend one full day, one half day, or two half day workshops. Please visit [www.sharingavision.org](http://www.sharingavision.org) for workshop descriptions and education credit offered.

## FULL DAY WORKSHOPS (9:00 a.m. - 4:00 p.m.)

### 1. Opening the Culture Door: Understanding the Impact Your Culture has on Your Teaching Style and Expectations of Children's Behavior

**Speaker:** Barbara Kaiser

**Host:** Illinois STAR NET

**Description:** Everyone has a culture and our culture is the framework for our lives. Children naturally develop the characteristics that their own culture values. They begin to construct their identity—to understand who they are—from understanding their own culture and by responding to how others see and relate to them. Sometimes a cultural conflict, visible or invisible, causes or contributes to challenging behavior. Maybe behavior that is inappropriate in the child-care setting or school is acceptable—or even desirable—at home. This workshop explores how understanding the impact of cultural influences on both the educator and the child can improve a teacher's ability to prevent and respond to challenging behavior.

**Education Credit Offered:** Teacher Licensure Clock Hours, CE Hours, Gateways, and CDA

### 2. Maximizing the Danielson Framework for Teacher Evaluation in Early Childhood Classrooms: New Tools and Early Childhood Video Resources to Promote Effective Teacher and Leader Collaboration

**Speakers:** Lisa Hood and Pam Rosa

**Host:** Center for the Study of Education Policy, Illinois State University

**Description:** During this session, participants will have an opportunity to focus on implementing a developmentally appropriate, learning-focused evaluation process in PreK-3rd classrooms using the Danielson Framework. Participants will be able to use key research findings and resources from the PreK-3rd Danielson validation study to align early childhood planning, teaching, and professional practice examples to the Danielson rubric to promote teachers' professional growth. This session will also introduce a new exciting series of early childhood videos (PreK and K) to serve as a resource for the professional development of early childhood teachers and leaders.

### 3. Working with Families: Refresh Your Knowledge of IDEA and How to Work with Families of Children with Disabilities

**Speaker:** Andrea Marwah

**Host:** Illinois School for the Deaf Outreach

**Description:** You work with families every day. Sometimes we get so regimented that we forget the basics of IDEA and the finesse of working with parents. This session is going to touch on many facets of the law and how it pertains to you. This session will go in depth on working with parents and give some ideas on how you can protect your job while still advocating for your clients/student. Attendees will leave with an updated set of ideas and skills to work more efficiently with families. This session is presented by a parent professional.

**Education Credit Offered:** EI and CE Hours

### 4. Powerful Interactions: How to Connect with Children to Extend Their Learning

**Speaker:** Jonathan Fribley

**Host:** Early Childhood Center of Professional Learning

**Description:** This workshop will examine Powerful Interactions in which teachers intentionally connect with the child and extend the child's learning. Participants will learn how to turn everyday interactions into Powerful Interactions using a three-step approach: be present so you can be intentional; connect to deepen your relationship with the child; and extend learning in ways that are individually responsive to each child. The session will be highly interactive and engaging and participants will leave with specific strategies that they can implement in their settings.

**Education Credit Offered:** Gateways and ISBE Evidence of Completion

## FULL DAY WORKSHOPS CONT. (9:00 a.m. - 4:00 p.m.)

### 5. Lead Learn Excel Leader Learning Exchange

**Speaker:** Marsha Hawley

**Host:** Ounce of Prevention Fund

**Description:** The Ounce Lead Learn Excel – Leader Learning Exchange is a full day, peer learning opportunity for Early Childhood Instructional Leaders to gather together, network, share practice and learn new ideas for implementing job-embedded professional development routines. Leaders who participated in Lead Learn Excel and other interested should attend this all day session. We will provide ways to transform teaching and learning through embedded professional development and utilize leaders' resources to support ongoing implementation of team lesson planning, peer learning groups, and data dialogues with teachers.

**Education Credit Offered:** Gateways

## HALF DAY WORKSHOPS

### 6. Implicit Bias: The Thief of Progress

**Speaker:** Benton Johnson, Ph.D., LCPC

**Host:** Early Intervention Training Program

**Time:** 9:00 a.m. - 12:00 p.m.

**Description:** Work with families is both challenging and rewarding. Professionals know about the rewards of a job well done because we get feedback from children and families. Professionals also know about cultural competency and diversity as it has been in educational curricula for years. So, as professionals consider total inclusion and equity, they must be aware of one nuanced thief of progress, i.e. implicit bias. This presentation will interactively explore these concepts through humorous video, personal participant experiences, small/large group discussion and self-reflection. At the end of the presentation, participants will be able to identify implicit bias, how it impacts their work with children and families, and what can be done to stop the thief of progress.

**Education Credit Offered:** EI, CE Hours, and Gateways

### 7. Whose Team Are You On? Positive Teaming and Collaboration in Early Intervention

**Speaker:** Susan Nevin, M.Ed

**Host:** Early Intervention Training Program

**Time:** 1:00 p.m. - 4:00 p.m.

**Description:** Change is inevitable. It's what keeps people and programs moving forward. One thing that has NOT changed is the need to effectively collaborate with team members in a positive way to provide the best possible outcomes for children and families in early intervention. In this interactive session, participants will be encouraged to reflect on their current teaming practices, and discuss some additional methods of collaboration with other providers, service coordinators, parents, families and child care programs. Participants will be invited to problem-solve and brainstorm positive approaches to teaming, particularly as it pertains to eligibility determination and IFSP planning. Using the OSEP Child Outcomes as a guide will help facilitate IFSP discussions and the development of a streamlined service plan. Ultimate respect for family priorities, values and knowledge will be at the forefront of this session's message.

**Education Credit Offered:** EI, CE Hours, and Gateways